



Ferkauf

Ferkauf Graduate School
of Psychology

DIPLOMA AND HOODING CEREMONY

**WEDNESDAY, MAY EIGHTEENTH
TWO THOUSAND TWENTY-TWO**

Program

MASTER OF CEREMONIES

Leslie F. Halpern, PhD
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PROCESSIONAL

Selma Botman, PhD
*Provost and Vice President for
Academic Affairs*

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WELCOME

Dean Halpern

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Cantor Eric Freeman
*Associate Director
Phillip and Sarah Belz School
of Jewish Music, Yeshiva University*

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Rabbi Neal Turk
*Mashgiach, Semikha Program
Director, Mental Health Counseling
Program
Rabbi Isaac Elchanan Theological
Seminary, Yeshiva University*

PRESIDENT'S GREETINGS

Rabbi Dr. Ari Berman
President, Yeshiva University

ADDRESS TO GRADUATES

Dr. Therese Rosenblatt
*Psychologist, Psychoanalyst and
Author*

AWARDS

DR. HIRSCH SILVERMAN AWARD FOR EARLY CAREER PROMISE IN THE FIELD OF MENTAL HEALTH COUNSELING

Presented by
Michael S. Gill, MA
*Program Director, Mental Health
Counseling MA*

Jillian Brandmaier

JEFFREY SAGE MEMORIAL AWARD FOR EXCELLENCE IN CLINICAL PSYCHOLOGY

Presented by
Ken Critchfield, PhD
*Program Director, Clinical Psychology
PsyD*

Katherine Hamilton
Taylor Zar

DR. KATHY BYRNE AWARD FOR EXCELLENCE IN GEROPSYCHOLOGY

Presented by
Rick Zweig, PhD
Clinical Psychology PsyD

Yocheved (Ayden) Ferstenberg
(Pahmer)

FRIENDS AND FAMILY OF DR. R. IRMA HILTON CLINICAL PSYCHOLOGY PRIZE FOR THE PSYCHOLOGICAL STUDY OF WOMEN'S ISSUES

Presented by
Ken Critchfield, PhD
*Program Director, Clinical Psychology
PsyD*

Katherine Hamilton

DR. LEE AND LINDA ROSENBAUM FAMILY AWARD FOR EXCELLENCE IN CLINICAL HEALTH PSYCHOLOGY

Presented by
Jon Feldman, PhD
*Program Director, Clinical Psychology
(Health Emphasis) PhD*

Jenna Cohen

FERKAUF-SILVERSTEIN AWARD FOR EXCELLENCE IN SCHOOL-CLINICAL CHILD PSYCHOLOGY

Presented by
Melanie Wadkins, PhD
*Program Director, School/Clinical
Child Psychology PsyD*

Rebecca Callan

DR. MORTON BERGER MEMORIAL PRIZE FOR EXCELLENCE IN RESEARCH

Presented by
Dean Halpern

Yocheved (Ayden) Ferstenberg
(Pahmer)
Julia Fisher
Sydney Jacobs

Program

WELCOME TO NEW FERKAUF ALUMNI

Dr. Lu Steinberg
Chair, Ferkauf Board of Overseers

CONFERRING OF DEGREES

Provost Botman

PRESENTATION OF GRADUATES BY PROGRAM

MENTAL HEALTH COUNSELING, MASTER OF ARTS

Michael S. Gill, MA, LMHC
Program Director

CLINICAL PSYCHOLOGY, DOCTORATE

Dr. Critchfield
Program Director

CLINICAL PSYCHOLOGY WITH HEALTH EMPHASIS, DOCTORATE

Dr. Feldman
Program Director

SCHOOL-CLINICAL CHILD PSYCHOLOGY, DOCTORATE

Dr. Wadkins
Program Director

CLOSING

Dean Halpern

RECESSIONAL

*Guests are requested to remain
at their seats until the procession
is completed.*

*All graduates, faculty, family, and
friends are invited to attend a
reception following the ceremony
in the outdoor tent on campus.*

Candidates for Degrees and Diplomas

Master of Arts in Mental Health Counseling

Daniel Best

Jillian Brandmaier

Bethany Friedman

Georgette Maidiotis

Anna Nemeckova-Gulack

Sydney Spilko

Doctorate in Clinical Psychology

Julia Baruch

Predictors of Subjective Well-Being:
Income, Political Orientation, and
Perceived Inequality

Nofar Ben-Avi

A Case for Body Movement Synchrony
within Patients and Therapists of
Different Cultural Backgrounds

Jessie Borkan

Rupture, Repair, and the Working
Alliance in a Case Study Design

Lauren Cohen

Perception of Partner Support and Its
Impact on Mental Health Among
Heterosexual and LGBTQ+ Adults

Yocheved (Ayden) Ferstenberg
(Pahmer)

An Examination of Nonverbal Skills
in Interpersonal Skills Training for
Mental Health Practitioners

Katherine Hamilton

The #MeToo movement: Impact on
Perceptions of Sexual Assault and
Treatment Seeking Behaviors

Richard Koch

The Effect of COVID-19 Employment
Status on Mental Health, Subjective
Well-Being, and Perceptions of
Inequality

Julia Kurtz

Therapeutic Processes and Outcomes
in Regulation Focused Psychotherapy
for Children (RFP-C): The Perceptions
of the Child, Parent, and Therapist

Lauren Leffell

Therapist Contributions to the
Alliance and Rupture-Repair Process:
A Qualitative Study

Shun Li

Growing in Multicultural Therapy:
The Developmental Stages of
International Clinical Psychology
Students

Shoshana Linzer

The Role That Defensive Functioning
Plays in Personality Pathology, Social
Functioning, Depression and Suicide
in Older Adulthood

Samantha Mahr

Does the Couch Facilitate the Analytic
Process more than the Chair?
An Empirical Answer

Kimberly Topilow

Decision-making style and Hoarding
Disorder: Are Hoarding Symptoms
Associated with Optimizing

Nicole Weishoff

The Development of an Adherence
Scale for a Manualized Psychodynamic
Psychotherapy for Children

Nicole Wildstein

Validation of a Measure of
Interpersonal Problems in Depressed
Older Adult Inpatients

Lauren Yang

Effectiveness of an Intensive
Augmented Dialectical Behavior
Therapy Program for Emerging Adults

Devorah Yarmush

Exploring Moral Injury in Health
Professionals During the COVID-19
Pandemic

Li-Wei Yuan

The Relationship Between Therapist
Adherence, The Alliance, and Patient
Outcome Over Time

Hemrie Zalman

Treatment Retention Among Patients
with Pathological Narcissism:
Qualitative Analysis of Completed and
Dropout Cases

Taylor Zar

Guilt Proneness and Religion in
Scrupulosity

Katelyn Zmigrodski

Intergenerational Transmission of
Alexithymia and Childhood Sexual
Abuse Risk

Doctorate in Clinical Psychology (Health Emphasis)

Julia Cohen

Validation of Self-Evaluation Measures
in a Sample of Adults Living with
HIV/AIDS in Kenya

Jenna Cohen

Falls, Mood and Driving Safety in
Multiple Sclerosis

Hannah Darwazah

The Impact of Perceived Pain on
Neural Efficiency During Walking in
Older Adults

Laura DeLuca

A Culturally Sensitive Approach to
Obesity for Spanish Speakers in Latin
America, Spain, and the United States
Using Noom: A Behavioral Lifestyle
Intervention

David Estey

The Role of E-cigarette Use in
Smoking Cessation and E-cigarette
Dependence

Sarah Fishman

Affective and Symptom Experience
in Type 2 Diabetes: An Evaluation of
Bidirectionality Using EMA and
Qualitative Data

Sydney Jacobs

The Impact of Music Making on
Dual Task Performance in Healthy
Older Adults

Victoria Jonas

The Impact of EMA in Type 2 Diabetes:
Examining Study Engagement,
Self-Efficacy, Self-Management and
Emotional Well-Being

Maya Marzouk

The Family Impact of Pediatric
Migraine

Candidates for Degrees and Diplomas

Giulia Mercuri
Openness to Experience and Activity Engagement: Protective Factors Against Longitudinal Decline in Attention Executive Functions and Verbal Memory in Older Adults

Jennifer Miller
Cognition and Handedness in Multiple Sclerosis (MS)

Amanda Najjar
The Effect of Race, Vascular Risk Factors, and Their Interaction on Executive Dysfunction in Relapsing-Remitting Multiple Sclerosis

Doctorate in School-Clinical Child Psychology

Erica Brecker
The Role of Executive Functioning in Orthodox College Students' Alcohol Use

Carly Brooks
Regulation Focused Psychotherapy for Children: A Comparative Case Study

Rebecca Callan
Smartphone Use, Executive Functioning, and Academic Performance Among College Students

Adina Chesir
The Relationship Between Attachment Style, Attitude Towards God, and Scrupulosity in Orthodox Jewish Undergraduates

Isabelle Christman-Cohen
Predictors & Buffers of Distress During the COVID-19 Pandemic

Sarah Cohn
Teacher Exposure to Students' Traumatic Events and Correlates of Protective Factors Against Teachers' Secondary Stress

Natalie Ebea
Evaluating the Effectiveness of Clinical Training in Building Blocks—A Psychodynamic Parent-Child Intervention for Children in Foster Care and Preventive Services

Julia Fisher
Family Accommodation in Selective Mutism

Adina Goodman
Evaluating the Effectiveness of the Building Blocks Mode

Aria Grillo
Developing a Text-Based Support Program for Neonatal Intensive Care Unit Parents to Promote Parenting Self-Efficacy and Support Parent Mental Health

Jennifer Isaacs
Psychotherapy Process in Regulation Focused Psychotherapy for Children (RFP-C) with Oppositional Defiant Disorder (ODD): An Examination of Parental Attachment and Reflective Functioning

Rachael Linfield
The Relationship Between Scores on Direct and Indirect Measures of Executive Functioning

Ramiz Rafailov
Psychological Impact and Coping Among Frontline Healthcare Workers During the COVID-19 Pandemic

Ilana Schuder
Scrupulosity in a Jewish Undergraduate Population During COVID-19

Andrew Sickles
Anxiety and its Relationship to WISC-V Working Memory and Process Speed

Chelsea Stack Jew
Teacher's Exposure to Students' Trauma and Correlates of Secondary Stress

Angelica Tsakas
Evaluating the Facilitative Interpersonal Skills for Children Task and Coding System

Kathryn Whistler
Social Determinants of Health and Psychological Distress During the COVID-19 Pandemic

Sara Winograd
Maternal Ambivalence: An Exploratory Study during COVID-19

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Vera Bekes, PhD
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Vance Zemon, PhD
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Richard Zweig, PhD
Professor

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Ferkauf Graduate School of Psychology

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Ferkauf Graduate School of Psychology

HISTORY OF THE SCHOOL

Ferkauf Graduate School of Psychology is located in the Louis E. and Dora Rousso Community Health Center on Yeshiva University's Jack and Pearl Resnick Campus at Albert Einstein College of Medicine. It developed from the University's School of Education and Community Administration (1948–57) and Graduate School of Education (1957–65). The school was renamed in 1965 to honor the vision and generosity of Eugene and Estelle Ferkauf. It later became Ferkauf Graduate School of Humanities and Social Sciences (1966–77) and Ferkauf Graduate School (1977–82). In 1975, the Departments of Psychology and Educational Psychology merged to form the University-wide Department of Psychology. The School of Professional Psychology was established at Ferkauf Graduate School in 1979 in response to changing patterns of training in psychology and new patterns of student demand for such training.

Today, Ferkauf is widely respected as a leading training ground for professionals specializing in child-clinical, clinical-health, clinical and counseling psychology.

YESHIVA UNIVERSITY

Yeshiva University is a top-tier national research institution, whose vision embraces the best of Western civilization, along with the ancient traditions of Jewish law and life.

On the undergraduate level, this is embodied in the dual curriculum under which students pursue liberal arts, sciences and business in conjunction with comprehensive Jewish studies. On the graduate level, the University's mission emphasizes the moral dimensions of the search for knowledge and the Jewish ethical values and principles that govern professional practitioners.

Both are linked by a common quest to ennoble students' deepest human needs for purpose and discovery and to enable them to transform their communities and society through meaningful action.

YU's undergraduate schools and divisions include Yeshiva College, Stern College for Women and Sy Syms School of Business.

Together with its graduate schools and affiliates—Albert Einstein College of Medicine, Benjamin N. Cardozo School of Law, Wurzweiler School of Social Work, Ferkauf Graduate School of Psychology, Azrieli Graduate School of Jewish Education and Administration, Bernard Revel Graduate School of Jewish Studies, Rabbi Isaac Elchanan Theological Seminary, Yeshiva University High Schools and the Yeshiva University Museum—the University conducts academic and scientific research, issues publications and sponsors service and outreach projects.

In September 2017, Rabbi Dr. Ari Berman was invested as Yeshiva University's fifth president. He succeeded Richard M. Joel, who served as president since 2003, adding to a distinguished lineage that includes Rabbi Norman Lamm, who held the office since 1976; Rabbi Bernard Revel, president from 1915 until his death in 1940; and Rabbi Samuel Belkin, who served from 1943 until his death 33 years later.

Nearly 7,000 students from 38 states and 55 countries study at YU's five campuses: the Wilf Campus; the Israel Henry Beren Campus; Brookdale Center in Manhattan; the Jack and Pearl Resnick Campus in the Bronx; and the Yeshiva University in Israel Campus in Jerusalem.

Ferkauf Graduate School of Psychology

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Yeshiva University