

Yeshiva University Learning

College/School: SCW

Department: Rebecca Ivry Department of Jewish Studies

Program/Major: same

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1. Please type or paste your program's/major's mission statement into the space below.

The mission of the Rebecca Ivry Department of Jewish Studies at Stern College for Women is to provide our students with college-level Jewish learning, skills and knowledge in the sub-fields of Bible, Hebrew Language, Jewish History, Jewish Philosophy and Judaic Studies. A broader aim is to provide students with exposure to the ethics and values that emerge from these disciplines.

2. Please list below each of your program's/major's goals and corresponding student learning objectives (SLOs).

Program/Major Goals	SLOs
1. Understand primary Hebrew texts. Students will demonstrate attainment of this goal by being able to	a. read the Hebrew Bible, Jewish exegetical and historical texts, or texts of Jewish law and thought in their original language.
	b. provide a basic translation and understanding of these texts.
	c. identify the underlying assumptions of these texts.
2. Analyze significant issues in the fields of Jewish Studies. Students will demonstrate attainment of this goal by being able to:	a. present relevant information and ideas in an organized fashion, either orally or in writing.

	b. express their own informed perspectives on topics within a discipline.
	c.
3. Understand the different historical contexts of the various fields of Jewish studies. This will be demonstrated by the students' ability to:	a. identify the historical or cultural background relevant to the major figures or works that are being studied.
	b. analyze the ways in which idea circulated in the ancient, medieval and modern worlds through discussion of primary texts in the various disciplines.
	c. explain alternate theories and assess their plausibility.
4. Synthesize information about the ethical teachings and values that emerge from the study of Jewish texts and traditions. Students will demonstrate achievement of this goal by:	a. analyzing the ways that the study of ancient and other earlier texts speaks to modern-day society.
	b. generating solutions to identified problems accompanied by well-reasoned arguments.
	c.