

Stern College for Women

Department: Hebrew Language and Literature

Program/Major: Jewish Studies

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Mission Statement

The mission of the Hebrew language and literature program is to provide students with skills necessary for comprehending increasingly complex religious and modern texts in Hebrew language by developing their reading comprehension skills, enlarging their vocabulary and their knowledge of the grammar of individual words, sentence structure, and paragraph cohesion; and introduce advanced students to modern Hebrew literary text analysis.

Department/Program Student Learning Goals & Objectives

Program/Major Goals	SLOs
1. Students will read and comprehend a variety of Hebrew texts of increasingly complex structures in various genres and contexts	a. Students will be able to read and comprehend the content of an unseen text on course level
	b. Students will be able to apply their prior knowledge of vocabulary and grammatical rules to understand the general meaning of new Hebrew texts
	c. Students will be able to acquire and internalize new information and textual significations at both the micro and macro levels of comprehension
2. Students will expand their knowledge of the Hebrew language, including by learning and internalizing Hebrew words' meanings and structures within particular contexts	a. Students will be engaged in different activities aimed and grasping and internalizing the meaning and usage of selected vocabulary
	b. Students will be able to effectively analyze the structures of Hebrew words in a variety of contexts
	c. Students will be able to correctly use new words in a variety of meaningful ways
3. Students will know grammatical requirements pertaining to word structures, sentence structure, and paragraph cohesion	a. Students will be able to analyze requirements contextual grammatical in the Hebrew language engaging in on-going short

	writing assignment, error analysis, and sentence/paragraph corrections
4. Students will synthesize their knowledge of the Hebrew language to effectively communicate in Hebrew, both orally and in writing	b. Students will be able to effectively apply grammatical rules at the micro and macro levels to effectively comprehend Hebrew texts, and evaluate their meanings and significance
	c. Students will be able to accurately use grammatical rules to clearly express their knowledge and ideas in Hebrew, both in oral and written forms.
5. Students will learn to read Hebrew literary texts – poetry and prose – and explore their explicit and implicit meanings	a. Students will be able to effectively apply their knowledge of the Hebrew language by actively engaging in class discussions conducted in Hebrew
	b. Students will be able to effectively express their knowledge and ideas in Hebrew in both informal writing activities (e.g., blogs), and in formal writing activities (e.g., grammatical compositions)
	c. Students will acquire the skill of error analysis and engage in sentence and paragraph correction students with ongoing error analysis and sentence/paragraph corrections
	a. Students will be engaged in identifying the theme of a literary text and its main idea
	b. Students will learn to identify poetic devices within a poem or short story and consider their contribution to the message(s) encoded in the text
	c. Students will be engaged in critical thinking about the implications of literary texts to understanding major social and political issues confronting Jewish life since the early 20th century

