

## Research Competence II Evaluation Rating Scale (RACER-II)

## Research Competence II Evaluation Rating Scale (RACER II)

This form must be completed by the student's faculty adviser and by the two other faculty members on the committee.

If a score of "Fail" is earned on any domain, the document is failed and must be revised. The defense meeting must be held again.

If a "Low Pass" score is earned on any domain, the document must be revised.

The overall score is not an average, and will be assigned at the discretion of the faculty members on the committee.

Even if the defense is passed and the document scored as a "Pass," revisions may be required.

Minor revisions must be read and approved by the committee chair, major revisions must be read and approved by the whole committee.

The defense meeting can only be held twice.

**1. Date**

**2. Reader Name**

**3. Are you the Committee Chair?**

Yes

No

**4. Student Name**

## Conceptual

### 5. Demonstrated excellent grasp of the theories that are relevant to the chosen area of research

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 6. Articulated how study fits within a research program and serves to benefit the field

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 7. Considered multicultural and diversity issues and appropriately integrated them into evaluation of current literature and generation of research questions

1. Fail

2. Low Pass

3. Pass

4. High Pass

## Methodological

### 8. Chose an optimal study design to answer research questions, while appropriately acknowledging resource constraints and timing issues

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 9. Demonstrated competence in human subjects research and all relevant related issues

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 10. Incorporated issues related to multiculturalism and diversity into research design and/or results (e.g. inclusion of diverse participants, consideration of demographic moderators)

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 11. Demonstrated skills necessary to conduct research and assist with data collection

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 12. Selected appropriate analyses and executed analyses independently (with consultation if analyses are especially complex)

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 13. Incorporated feedback from proposal meeting and earlier drafts

1. Fail

2. Low Pass

3. Pass

4. High Pass

## Writing Skills

### 14. Document is of adequate quality to submit to a peer-reviewed journal

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 15. Paper is integrated by theme and idea; not simply abstract stacking

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 16. Results and conclusions are presented clearly

1. Fail

2. Low Pass

3. Pass

4. High Pass

## Oral Skills

### 17. Developed and presented a talk that would be appropriate for a national conference

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 18. Engaged in a scholarly discussion of field and how current work fits into the field

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 19. Responded knowledgably to questions posed

1. Fail

2. Low Pass

3. Pass

4. High Pass

### 20. Acknowledged/articulated strengths, weaknesses of the work

1. Fail

2. Low Pass

3. Pass

4. High Pass

# Overall

## 21. Overall Score

1. Fail

3. Pass

4. High Pass



## 22. Required Revisions (describe below)

Minor

Major

Please describe