<table>
<thead>
<tr>
<th>Minors</th>
<th>Coursework</th>
<th>Field experience</th>
</tr>
</thead>
</table>
| Clinical Neuropsychology| Pre-requisite: *Physiological Psychology*  
Course # PSA 6930  
Instructor: Zemon  
Pre-requisite or Co-requisite: *Psychopharmacology*  
Course # PSA 6071  
Instructor: Labins  
1. *Science of Cognitive and Affective Function*  
Course # PSH 6014  
Instructor: Mahoney (must be taken prior to Clinical Neuropsychology I and II)  
2. *Clinical Neuropsychology I*  
Course # PSH 6011  
Instructor: Holtzer (must be taken prior to Clinical Neuropsychology II)  
3. *Clinical Neuropsychology II*  
Course # PSH 6012  
Instructor: Holtzer | Formal externship in Clinical Neuropsychology. Significant effort (75% or higher) must be devoted to neuropsychological assessment.  
Successful completion of the year-long externship is required. |
| Health Psychology       | 1. *Research Methods: Clinical Health Psychology*  
Course # PSH 6371  
Instructor: Swencionis  
2. *Health and Addictions*  
Course # PSH TBA  
Instructor: Weinberger  
3. *Social Dimensions of Public Health*  
Course # PSH 6935  
Instructor: Seng | Externship dedicated to Health Psychology. Significant effort (75% or higher) must be devoted to clinical health psychology. Criteria to be determined by appropriate faculty.  
Or  
Research project: dissertation to be supervised by clinical health or other appropriate faculty. Research supervision will likely entail enrollment in the faculty research lab. |
<p>| Health Psychology (only candidates from the Clinical and school-clinical-child program are eligible) | Director: Swencionis |  |</p>
<table>
<thead>
<tr>
<th>Measurement/Quantitative Director: Seng</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-requisites (A and B)</strong></td>
</tr>
<tr>
<td><strong>A. Statistics I</strong></td>
</tr>
<tr>
<td>Course #: PSA 62804</td>
</tr>
<tr>
<td>Instructor(s): Zemon or</td>
</tr>
<tr>
<td><strong>A. Statistics I-</strong></td>
</tr>
<tr>
<td>Course #: PSS 6280</td>
</tr>
<tr>
<td>Instructor: Wadkins or</td>
</tr>
<tr>
<td><strong>A. Statistics</strong></td>
</tr>
<tr>
<td>Course #: PSC 6280</td>
</tr>
<tr>
<td>Instructor: Wheaton</td>
</tr>
<tr>
<td><strong>or</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
</tr>
<tr>
<td><strong>B. Statistics II</strong></td>
</tr>
<tr>
<td>Course #: PSH 6283</td>
</tr>
<tr>
<td>Instructor: Zemon</td>
</tr>
<tr>
<td><strong>Minor (3 out of the 4)</strong></td>
</tr>
<tr>
<td><strong>1. Applied Statistics in Health</strong></td>
</tr>
<tr>
<td>Course #: PSH 6284</td>
</tr>
<tr>
<td>Instructor: Seng</td>
</tr>
<tr>
<td><strong>2. Introduction to Qualitative Research</strong></td>
</tr>
<tr>
<td>Course #: PSA 6289</td>
</tr>
<tr>
<td>Instructor: Auerbach</td>
</tr>
<tr>
<td><strong>3. Data Analysis</strong></td>
</tr>
<tr>
<td>Course #: PSC 6537</td>
</tr>
<tr>
<td>Instructor: Wheaton (open only to clinical students)</td>
</tr>
<tr>
<td><strong>4. Test construction</strong></td>
</tr>
<tr>
<td>Course #: PSH 6321</td>
</tr>
<tr>
<td>Instructor: Swencionis</td>
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</tbody>
</table>

Research project: dissertation to be supervised by the appropriate faculty. Research supervision will likely entail enrollment in the faculty research lab. +Specific criteria for the research project are provided at the bottom of the table.

<table>
<thead>
<tr>
<th>Child (only candidates from the Clinical and <strong>Sequence of course as noted</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-requisite:</strong></td>
</tr>
<tr>
<td>Externship dedicated to child. Significant effort (75% or higher) must be devoted to child</td>
</tr>
</tbody>
</table>
| Clinical health program are eligible | Developmental Psychopathology  
Course # PSS 6250  
Instructor: Doctoroff | therapy/assessment.  
Criteria to be determined by appropriate faculty.  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
|---|---|---|
| Director: Givner | 1. *Introduction to Child Therapy*  
Course # PSS 6610  
Instructor: Gerson |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| 2. *Evidence Based Interventions with Youth I (Externalizing)*  
Course # PSS 6449  
Instructor: Doctoroff |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| 3. *Evidence based Interventions with Youth II (Internalizing)*  
Course # PSS 6450  
Instructor: Wadkins |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| Adult (only candidates in the school-clinical-child program are eligible) | Pre-requisite  
*Adult Psychopathology (from health or clinical)*  
Course # PSC 6813  
Instructor: Van Meter | Externship dedicated to adult.  
Significant effort (75% or higher) must be devoted to adult therapy/assessment.  
Criteria to be determined by appropriate faculty.  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| Director: McGinn | Three out of the five: |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| 1. *Cognitive therapy*  
Course # PSC 6497  
Instructor: Eubanks-Carter |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| 2. *Behavior therapy*  
Course # PSH 6500  
Instructor: Gonzalez |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| Or  
2. *Behavior Therapy*  
Course # PSC 6478  
Instructor: Rubin |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| 3. *Self Psychology*  
Course # PSC 6491  
Instructor: Auerbach |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
| 4. *Object Relations Theory and Therapy (pre- |  
Or  
Research project: dissertation to be supervised by appropriate faculty.  
Research supervision will likely entail enrollment in the faculty research lab. |
requisite is *Psychoanalytic Theory*
Course # PSC 6175
Instructor: Aviram

5. *Interpersonal and Relational Psychotherapy*
Course # PSC 6498
Instructor: Rock

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**Gero-psychology Minor (9 credits):** All students interested in the Gero-psychology Minor must take the one-semester course titled *Psychological Assessment and Treatment of Older Adults*, (PSC 6448, Dr. Richard Zweig, 3 credits) as well as two other courses in gero-psychology (6 credits) from the following list:

1. *Science of Cognitive and Affective Function* (PSA 6014, Dr. Jeannette Mahoney, 3 credits)
2. *Gero-psychology Practicum I and II* (PSC 6449 & 6550, Dr. Richard Zweig, 1.5 credits each - 3 credits total)
3. *Research in Depression & Personality Disorders in Older Adults I* (PSC 6529, Dr. Richard Zweig, 3 credits)
4. *Research in Depression & Personality Disorder in Older Adults II* (PSC 6530, Dr. Richard Zweig, 3 credits) (pre-requisite is item 3)
5. *Geriatric Neuropsych Lab* (PSC 6449L & 6450L, Dr. Jeannette Mahoney, 1.5 credits each - 3 credits total)*
6. *Introduction to Clinical Neuropsychology I* (PSH 6011, Dr. Roee Holtzer, 3 credits)**
7. *Introduction to Clinical Neuropsychology II* (PSH 6012, Dr. Roee Holtzer, 3 credits)**

*Please note that 5 is open to participants in the FOAP gero-psychology externship ONLY*
**Please note that 6 and 7 are only open to students pursuing the Neuropsychology minor

- Grade: B+ or higher is required for all courses to satisfy requirements for the minors

+ Measurement/Quantitative Minor Applied Project

Students will be required to utilize one of the advanced research methodologies learned throughout the sequence in one of the following types of projects: 1) An academic research project, 2) An abstract submitted to a conference, or 3) a peer-reviewed publication.

Students will write an 7-10 page paper describing the methodology used in their study with the following sections:

A) The method
   a. Description of the method utilized
   b. Historical context for the method
   c. Advantages and disadvantages of the method

B) Implementation of the method
   a. Description of the study
   b. Why the method was appropriate for the data collected and aims
   c. Results (including appropriate tables or figures)
   d. Limitations/future directions of using this method for the aims and data of the study