

Clinical Program Evaluation Questionnaire (CPEQ) 2014

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Dear student:

Following is our annual clinical program evaluation questionnaire. This questionnaire represents one of the ways in which the clinical program conducts self-assessments to determine how effectively our clinical programs goals and objectives are being accomplished. The results will also be summarized and presented to APA during our current self-study to demonstrate how well we are achieving competency in our stated goals and objectives.

The attached survey is being sent to all students and recent alumni in the Clinical Program. Your response is very important. To assure anonymity your name and address are not asked.

Each statement below summarizes a different program objective. We expect that these objectives will be attained at different times and to different degrees of competence as you advance through the Program. We want to know the degree to which the program has prepared you to meet these objectives at THIS TIME IN YOUR TRAINING. The term, "program," includes all coursework, practica, externship and internship experiences. We expect to repeat this evaluation each year so we can track the relation between curriculum and competencies.

A five-point likert-type scale follows each question. The word stem is: "I was ... to meet this objective."

- 1- not prepared at all
- 2- inadequately prepared
- 3- moderately prepared
- 4- satisfactorily prepared
- 5- well prepared

Indicate the answer that describes your perception of the preparation you received in the program.

1. Date:

2. Please indicate your status in the program:

3. If you are an alumni, what year did you graduate?

General Program Goals

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4. A. Competence in Foundations of Psychology.

Objective: To acquire knowledge of adult development, cognitive and affective bases of behavior, individual differences, cultural diversity, biological bases of behavior, social psychology, history and systems and research methods of scientific inquiry. In doing so, students will master a strong theoretical foundation in Psychology, acquire the needed ability for data collection, data analysis, research methodology, and critical thinking; and acquire the ability to think and be disciplined as scientists when investigating clinical phenomena.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

5. B. Competence in the Foundations of Clinical Psychology.

Objective: The acquisition of a solid and comprehensive exposure to the relevant body of knowledge of applied psychology. Students are educated with the current theoretical and research foundations of clinical practice. The curriculum is designed to provide students with a broad and an eclectic array of theoretical perspectives, in preparation for the general practice of clinical psychology.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

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6. C. Basis in Scientific Inquiry.

Objective: The program conceptualizes scientific inquiry in a broad manner. Training in research methods provides students with the ability to evaluate various theories and intervention strategies as they pertain to their practice, the ability to think in a systematic and disciplined manner about their clinical cases, and (if they so desire) to engage in applied research. Students are encouraged to be outcome oriented, discriminating, able to consider data and weigh evidence from multiple sources, as well as consider alternative viewpoints. Students are prepared for the ability to think scientifically, engage in systematic clinical thinking, case conceptualization, problem solving, and critical thinking.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

7. D. Integration of Practicum Training.

Objective: The practica sequences are a critical and central component in the consolidation of mastery of theory and scientific inquiry with clinical practice. Students' clinical work in assessment and treatment practica are designed to provide them with rich clinical material and professionally related questions to incorporate in the more didactic atmosphere of classes and seminars at school. Students are prepared to have the ability to integrate didactic learning, theoretical principles, and empirical findings with applied training in clinical psychology.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

8. E: Ethical Practices of Professional Psychology

Objective: To have the requisite knowledge of the ethical practices of professional psychologists and to be able to apply them in daily professional activities.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

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9. F. Commitment to Diversity

Objective: The Program has a strong commitment to diversity and the appreciation of its significance to the functioning of professional psychologists. As such, issues of diversity are integrated throughout the curriculum. Students receive exposure and training in understanding of issues of diversity as they pertain to culture, sexual orientation, race, socio economic status, gender, age, gender, and theoretical orientation.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

Relationship

10. Objective 1: To acquire the capacity to effectively develop and maintain an ethical and working alliance with all clients.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

11. Objective 2: To acquire the capacity to interact appropriately and professionally with peers, faculty, and supervisors.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

12. Objective 3: To acquire the capacity to understand the importance and sensitivity to issues of diversity in establishing a therapeutic relationship with clients.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

Assessment

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13. Objective 1: To develop knowledge and proficiency in the administration, scoring, psychometric concepts, and interpretation of a wide variety of assessment tools and measures.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

14. Objective 2: To be able to interpret, integrate, and effectively communicate assessment results and recommendations in written and oral form and the ability to diagnose mental illnesses.

“I was ... to meet this objective.”

- prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

15. Objective 4: To acquire the ability to link assessment data to intervention, to use assessment findings to inform clinical practice and research.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

16. Objective 5: To demonstrate and understanding of the effects of multicultural and diversity issues in the development of assessment instruments, choice of culturally competent assessment procedures, and ability to conduct and interpret findings.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

Intervention

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17. Objective 1: The ability to learn theoretical principles and foundations underlying clinical practice.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

18. Objective 2: The ability to receive training and exposure to varied theoretical orientations (psychodynamic, cognitive-behavioral, interpersonal).

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

19. Objective 3: The ability to receive training and exposure to varied modalities (individuals, families, and groups).

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

20. Objective 4: The ability to receive training and exposure to varied ages (adults, older adults, and children).

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

21. Objective 5: The ability to be knowledgeable of the literature on empirical findings, and receive training in empirically supported treatments.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

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22. Objective 6: The ability to use theoretical constructs and research to effectively formulate a treatment plan, implement, evaluate, and revise treatment strategies.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

23. Objective 7: The ability to consider the effects of multicultural and diversity issues in planning and evaluating a course of treatment.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

Research and Evaluation

24. Objective 1: To be knowledgeable of statistical and methodological issues in the conduct of research.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

25. Objective 2: To demonstrate an understanding of research methodology, the design and performance of psychological research.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

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26. Objective 3: The ability to be knowledgeable consumers of research, to demonstrate an ability to read and critically evaluate the significance of research findings in the literature.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

27. Objective 4: To understand the importance of considering multicultural and diversity issues in the application and development of research.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

28. Objective 5: To be able to develop, conduct and analyze research in clinical psychology.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

29. Objective 6: The ability to demonstrate scientific, professional writing skills in critically evaluating research literature and conducting research.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

Consultation, Education, Management and Supervision

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30. Objective 1: The ability to work within complex institutional systems such as university and medical centers, as well as in community centers, clinics, and private practice settings.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

31. Objective 2: The ability to adapt to different roles such as educator, scholar, consultant, advocate, supervisor and practitioner.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

32. Objective 3: To acquire the knowledge of issues related to consulting with professionals and management across mental health disciplines and other disciplines.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

33. Objective 4: To acquire knowledge of issues related to inter-agency consultation, hospital-based consultation-liaison, consultation with primary care departments, legal systems etc.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

34. Objective 5: To acquire knowledge of the roles of supervisees, supervisors, management and administrative issues in service systems and private settings.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared

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35. Objective 6: To provide leadership as a doctoral-level professional psychologist; to develop strategies for service delivery; to assist professional personnel to meet the challenges of clients in times of crisis and in everyday situations.

“I was ... to meet this objective.”

- not prepared at all inadequately prepared moderately prepared satisfactorily prepared well prepared