



ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all students. It was prepared on the basis of the best information available at the time of publication. However, students continue a course of study in effect at the time they enrolled provided that no more than the normal period is taken to complete the program. The University reserves the right to change tuition, fees, course offerings, regulations and admission and graduation requirements at any time without prior notice.

This catalog, posted on the YU Web site, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published as dated revisions indicating the changes from previous versions.

When preparing their programs each semester, students should consult with faculty advisers and academic counselors.

ACADEMIC CALENDAR

Yeshiva University operates on the semester system. The academic year consists of two semesters, each 15 weeks, including examinations. The fall term runs from late August or early September to mid-January; the spring term runs from late January to late May. Classes meet Sunday through Friday. There is a limited undergraduate summer session. The University is not responsible for interruptions beyond its control.

EQUAL OPPORTUNITY

Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. The responsibility for the University's affirmative action/equal opportunity and unlawful harassment policy lies with all deans, chairpersons, department heads, directors, administrators, managers and supervisors in their areas of responsibility and requires the commitment of the entire University community.

Administrative and investigative responsibility has been assigned to the affirmative action administrator. Inquiries relating to affirmative action or equal opportunity issues, including pursuing a possible violation of the policy, should be directed to Yeshiva University's Affirmative Action Administrator, Albert Einstein College of Medicine, Jack and Pearl Resnick Campus, 1300 Morris Park Avenue, Bronx, NY 10462-1602; 718.430.2552.



ACCREDITATION

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools and by the appropriate professional agencies: the Liaison Committee on Medical Education of the American Medical Association, the Association of the American Medical Colleges, the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education and the National Board of License for Hebrew Teachers.

SAFETY & SECURITY

Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies. Even though there is a very low rate of crime on our campuses, federal law requires us to make crime statistics available. You can find them at <http://ope.ed.gov/security>. Search for Yeshiva University, then click on a particular campus. At the bottom of each page, you can select various categories of crime statistics to view. You can also contact YU Security at 212.960.5221 for more information.

While emergency events on campus are unlikely, it is vital to be prepared to react accordingly during emergencies to ensure your safety. To get prepared and learn about emergency response at Yeshiva University, visit our Emergency Readiness website: www.yu.edu/safety-security/emergency.



YESHIVA UNIVERSITY OVERVIEW

Yeshiva University is a top-tier national research institution with the guiding vision that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life. This is embodied in the concept of Torah Umadda — the Hebrew phrase referring to traditional religious learning combined with contemporary academic study — the cornerstone of the University's mission.

Our three undergraduate schools — Yeshiva College, Stern College for Women and Sy Syms School of Business — offer a dual curriculum under which students pursue liberal arts, sciences and business in conjunction with comprehensive Jewish studies. The University's graduate and affiliated schools — Albert Einstein College of Medicine, Benjamin N. Cardozo School of Law, Wurzweiler School of Social Work, Ferkauf Graduate School of Psychology, Azrieli Graduate School of Jewish Education and Administration, Bernard Revel Graduate School of Jewish Studies and Rabbi Isaac Elchanan Theological Seminary — embrace the advancement of knowledge in the professions and in Jewish and rabbinical studies, while emphasizing the moral dimensions and values that govern professional practitioners.

Our undergraduate and graduate schools are linked by a common quest: to ennoble students' deepest human needs for purpose and discovery and to enable them to transform their communities and society.

More than 7,200 students, including approximately 2,900 undergraduates, study at YU's five campuses: the Wilf Campus, the Israel Henry Beren Campus and Brookdale Center in Manhattan; the Jack and Pearl Resnick Campus in the Bronx; and the Yeshiva University in Israel Campus in Jerusalem.

With an education firmly rooted in the best of Jewish and American academic traditions, we prepare our graduates to meet with confidence the challenges of leadership in a rapidly changing, ever-evolving world. Our faculty members are authorities in a wide range of subjects and serve as important resources.

Graduates of Yeshiva University have gone on to become Nobel laureates, world political leaders and philanthropists. Our alumni have achieved immense success and made significant contributions to society and the Jewish community both nationally and worldwide. They serve, lead and inspire by example — a testament to the University's greatest resources: our students and faculty.

MISSION

To bring wisdom to life is Yeshiva's service to humanity and a worthy mission shared in spirit and practice by all associated with the University.



Our students learn and go forth, as both educated and ethical people, to share their own special talents and wisdom with society. Our faculty's research, academic work and scholarly writings help bring wisdom to many of the most pressing social, political, medical, legal and human rights issues facing the world today.

Our University serves as a platform to bring Yeshiva's collective wisdom to the world through our community outreach, publications, seminars and broad range of academic programs.

At Yeshiva University, teaching the knowledge and values that bring wisdom to life is not only our mission — it is our proud tradition.

HISTORY AND LEADERSHIP

Yeshiva University traces its origins to Yeshiva Eitz Chaim, established in 1886 on New York's Lower East Side. In 1896, Rabbi Isaac Elchanan Theological Seminary (RIETS) was founded; it was chartered in 1897 by the New York State Board of Regents. In 1915, the two schools merged under the leadership of Dr. Bernard Revel, the first president of the newly combined school, who served as president until his death in 1940.

The institution pursued educational development and growth under Dr. Revel's leadership. In 1929, the institution moved to its main campus (now the Wilf Campus) in Manhattan's Washington Heights. Liberal arts programs began with the establishment of Yeshiva College in 1928, and the first graduate curriculum (in Jewish studies) was introduced in 1935.

The election of Dr. Samuel Belkin as president in 1943 inaugurated a new era of expansion. In 1945, the New York State Board of Regents granted the school University status. The institution initiated programs of general and professional studies, research and special projects to benefit many constituencies. These included a college of liberal arts and sciences for women and graduate schools of medicine, law, social work and psychology.

Following Dr. Belkin's death, Dr. Norman Lamm was elected president in 1976. He undertook a complete review of the University's structure and operations and significantly expanded undergraduate study opportunities to include a new undergraduate school of business. He also enriched graduate and professional school resources and established a carefully monitored fiscal system and development program to further the University's goals. After 27 years of service to the University, Dr. Lamm became the school's chancellor and retains the title of Rosh HaYeshiva (head of school) of RIETS.

On Sept. 21, 2003, Richard M. Joel was inaugurated as Yeshiva University's fourth president. In assuming the leadership of one of the nation's top academic research universities, President Joel put forth a vision that embraces time-honored values in a 21st century context. The pillars of his vision are nobility of purpose, excellence in education and endeavor, community building and communal responsibility and the centrality of Israel and its people.

President Joel's success in revitalizing Jewish campus life and activism defined his 14 years



as president and international director of Hillel: The Foundation for Jewish Campus Life, where he greatly expanded programs, activities and branches in the nation and around the world.

Under President Joel's leadership, the University has created a number of centers and institutes to consolidate the vast intellectual resources of the University and to create cross-disciplinary dialogues both within and without the institution.

The Center for the Jewish Future runs programs that infuse the student body with a spirit of leadership and responsibility to the people of Israel and builds and supports communities and their rabbinic and lay leaders in order to shape, enrich and inspire the contemporary Jewish community across North America and abroad. The Rabbi Arthur Schneier Center for International Affairs invites experts in diverse global issues to open an educational forum for the exchange of ideas on crucial political and social topics. The Center for Ethics fosters research on ethical issues and the integration of discourse on ethics into the curriculum. The Institute for Public Health Sciences provides both research and training opportunities for faculty and students interested in public health. The Center for Jewish Law and Contemporary Civilization holds public programs that shed light on what the Jewish legal tradition can contribute to our collective enterprise of creating an ethical civil society. The Center for Israel Studies at Yeshiva University serves as a focal point for the study of Israel at YU. The Center for History and Philosophy of Science creates a forum for the study of philosophical problems that arise in the various sciences and how these problems have affected contemporary and historical scientific investigations. The Institute for University-School Partnership works with Jewish day schools and the community to transform Jewish education. The Zahava and Moshael Straus Center for Torah and Western Thought helps develop Jewish thinkers and wisdom-seeking Jews by deepening their education in the best of the Jewish tradition, by exposing them to the richness of human knowledge and insight from across the ages, and by confronting them with the great moral, philosophical and theological questions of our age.

AN INDEPENDENT INSTITUTION

Since its founding, Yeshiva University has been an independent institution under Jewish auspices chartered by the State of New York. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and by specialized professional agencies. It offers programs leading to associate's, bachelor's, master's, doctoral and professional degrees and certificates. Beyond its extensive teaching programs, the University maintains a network of affiliates, conducts widespread programs of research and community outreach and issues publications.