College/School: Azrieli Graduate School of Jewish Education and Administration

Department: Doctoral Program

Program/Major: EdD

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1. Please type or paste your program's/major's <u>mission statement</u> into the space below.

The mission of the Executive EdD of the Azrieli Graduate School of Jewish Education and Administration is to prepare innovative and talented leaders of Jewish Education by providing experienced Jewish educators with both theoretical and practical course work, interactive, collaborative learning activities, supervision, and opportunities for application and integration of learning to their work. methodologies, and with proficiencies in written and oral communication.

2. Please list below each of your program's/major's goals and corresponding student learning objectives (SLOs).

Program/Major Goals	SLOs
1. Doctoral students will develop dispositions to support advancement of Jewish education in the 21st century.	a. Students will be able to understand the unique qualities and value added in Jewish education
	b. Students will be able, in written and verbal
	forums, discuss the benefits of Jewish day schools.
	c. Students will be able to embrace diversity to
	foster expansion and collaboration in Jewish
	education.
2: Doctoral students will be able to critically read and apply research findings in the field of	a. Students will be able to utilize on-line resources to access high quality, peer-reviewed research
education to their work.	relevant to topics in education.
	b. Students will be able to critique research methodology.
	c. Students will be able to apply research findings to current school practice.
	a. Students will be able to recognize best practices

3. Doctoral students will be able to analyze management issues and practices in day schools, including general administrative skills and apply best practices.	across management areas and demonstrate ability to implement them in simulated and real situations.  b. Students will be able to integrate legal/ethical
	understanding of school management into their policies and practices.
	c. Students will be able to convey their ideas professionally across written, spoken and virtual domains.
4. Doctoral students will be able to apply knowledge of best practices in learning and teaching to educational leadership in Jewish schools.	a. Students will be able to extrapolate from research and theory on learning and teaching to inform their curriculum design, evaluation and assessment practices, including incorporation of technology.
	b. Students will be able to synthesize current understanding of effective professional development and support for educators in their school-based operations
	c. Students will be able to model best practices in teaching and learning in their doctoral coursework and in their professional positions