YESHIVA COLLEGE

Founded in 1928, Yeshiva College is Yeshiva University’s undergraduate college of arts and sciences for men. Its programs embody a unique mission: to combine Jewish learning with the study of the classical liberal arts. Students at the College pursue a rigorous dual educational program that combines academic inquiry with the study of Torah and Jewish heritage.

Located at the University’s Wilf Campus, the College’s proximity to several of the University’s other schools and affiliates provides students with a stimulating academic atmosphere. All major resources of the institution are easily accessible from this location. As a liberal arts college in the vibrant urban center that is New York City, Yeshiva College continues to meet the needs of our students in the 21st century through the ongoing development of a broad set of educational programs, student services, and extracurricular activities.

The College provides academic majors in 18 arts and sciences disciplines, all leading to the Bachelor of Arts degree. In addition, combined and joint degree programs are offered in several other disciplines—including engineering, dentistry, Jewish education, Jewish studies, optometry, podiatry, and social work—in conjunction with the University’s graduate schools and other leading universities.

Students also participate in four distinct programs of morning Torah studies designed to meet the needs and interests of our students: the Isaac Breuer College of Hebraic Studies (IBC), the James Striar School of General Jewish Studies (JSS), Yeshiva Program/Mazer School of Talmudic Studies (MYP), or Irving I. Stone Beit Midrash Program (SBMP).

Each student in Yeshiva College must be enrolled throughout his stay in a full-time course of study in one of the four programs.

Courses in Bible, Hebrew, Jewish history, and Jewish philosophy are offered at Yeshiva College under the auspices of the Robert M. Beren Department of Jewish Studies.

The Jay and Jeanie Schottenstein Honors Program, established in 1999, is designed for students who seek intellectually rigorous experiences, individualized mentoring, and academic challenges beyond the ordinary. The program augments the College’s educational programs and enhances academic opportunities for all Yeshiva College students.

CURRICULUM
The curriculum at Yeshiva College includes general education core requirements, major requirements, and elective courses. All majors at Yeshiva College lead to the degree of Bachelor of Arts.
Students consult advisers in the Academic Advising Center, which also offers guidance in the areas of pre-law, pre-health, and pre-engineering. Since requirements for majors are determined by departments, each student must also seek guidance from the faculty in his major discipline.

**MAJORS**

Each student must select a major by his third semester on campus.

Majors are available in the following areas:

- Biology
- Chemistry
- Classical Languages
- Computer Science
- Economics
- English
- French
- Hebrew
- History
- Jewish Studies
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Pre-Engineering*
- Psychology
- Sociology

*Available only to students who will attend and complete an engineering undergraduate program at an accredited school.

At least 60 percent of the required credits in the major must be taken at Yeshiva College and a grade of C- or better is required for a course taken at Yeshiva College to fulfill any requirements of the major. An exit examination or other culminating project is also required in all majors. Consult major department for specific requirements.

A student who completes all requirements for a major in a second subject, including the exit requirement, will, at his written request at least a month prior to graduation, have the second major also listed on his permanent record.

The same course may be counted toward two majors, or toward a major and minor, only if it is specified in the catalog as a requirement for both. An elective course may not count twice.
MINORS

A student may choose a minor and have it listed on his permanent record upon his written request at least one month prior to graduation. Areas that are available for a minor are listed below:

- American Studies
- Architecture
- Biology
- Chemistry
- Classical Languages
- Computer Sciences
- Economics
- French
- Hebrew
- History
- Jewish Studies
- Languages, Literatures & Cultures
- Literature (English)
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Semitic Languages
- Sociology
- Spanish
- Studio Art
- Writing (English)

Students also may select to minor in Business through the Sy Syms School of Business.

Courses taken at other institutions may be applied toward the minor at the option of the department, but in all cases at least 12 credits must be taken at Yeshiva College. Only Yeshiva College courses in which the student has earned grades of C- or better may be counted toward the minor; a course with a grade of P may be applied to the minor if it is the first course taken in the field.

DEGREE REQUIREMENTS

A. Course and Credit Requirements: Students must complete at least 128 credits, including all general education core requirements (see below), all major requirements, and additional electives.
B. Residence Requirements: Students must attend an institution of higher education for at least eight semesters. Full-time study in the S. Daniel Abraham Israel Program may count as either one or two semesters toward the fulfillment of this requirement. Students must complete a minimum of six semesters and a minimum of 84 credits in residence at the Wilf Campus in New York, with at least 24 of their last 35 credits taken on campus at Yeshiva College. Students must earn at least 108 credits in residence at the Wilf Campus to complete the Jay and Jeanie Schottenstein Honors Program.

Students who transfer to Yeshiva College after two or more years of full-time study at an accredited degree-granting college or university (not a yeshiva) will meet the residence requirement after being in residence at Yeshiva College in New York for at least four semesters, taking at least 12 credits each semester and completing at least 58 credits at Yeshiva College. Students with fewer than four semesters at another institution should contact Academic Advising to discuss their residence requirement.

C. Professional Option: A superior student who is admitted to a professional school at the end of six semesters on campus at Yeshiva College will be eligible for a bachelor’s degree from the college upon satisfactory completion of the first year of the professional school program, provided that he is admitted to the Professional Option plan and has satisfied all general education and major requirements and has taken a minimum of 84 credits at the Wilf Campus.

D. Grade Requirements: A student must achieve an average of 2.0 or better in all studies as well as in his major (and minor), and a grade of C- or better in all courses counted toward a major or minor in order to graduate.

E. Major Exit Requirement: All graduates must complete a satisfactory examination or project in their majors (consult major department for details).

F. Administrative Requirements: Each student must receive the approbation of the faculty, and must have filed an Application for Degree during the semester in which he completes all requirements.

Yeshiva College has recently revised its general education curriculum required for all students. This change marks the first major overhaul of the college’s curriculum since 1928. Students who have matriculated to Yeshiva College in Fall 2012 will satisfy the core requirements by taking eight courses, one under each of the following categories described below: For students who matriculated to Yeshiva College before 2012, please visit http://www.yu.edu/yeshiva-college/new-curriculum/ to learn about the different options.
First Year Writing (FYWR 1010); 3 credits

Successful completion of FYWR 1010 is a prerequisite for all literature courses.

This course will take writing as its subject and will not only aim to get students up to speed in writing and communicating effectively in college but highlight the ways in which writing allows us to connect more with others—within the Yeshiva community and beyond—as well as with ourselves and to explore how the act of writing sparks curiosity, response, and discovery.

First Year Seminar (FYSM); 3 credits

This course will take as its subject a particular topic or issue from any discipline. It will be taught by faculty from any and all fields at YC who would volunteer for the experience of working with first-year students, are committed to providing students with the tools necessary to find the road to personal success, know the institution and are sensitive to students’ backgrounds, meet with students in one-on-one conferences for mentoring, and model sophisticated, academic thinking and knowledge production. This course will provide an introduction to disciplinary, academic thinking by exposing students to knowledge in the field and by requiring research (e.g., identifying and locating information) appropriate to the discipline. Student research, writing, and presentations will both build this disciplinary knowledge and simultaneously further develop student critical thinking, communication, and research skills. Through field trips and course material, this course will connect students to New York City.

Both FYWR 1010 and FYSM should be completed during the first year on campus. For students admitted to the Jay and Jeanie Schottenstein Honors Program, FYWR 1010H and an honors First Year Seminar fulfill the requirements.

Note: If taken during the senior year, FYWR 1010 and FYSM do not count toward the 128 credits required for graduation, although they count toward the 17.5 credit per term limit and toward the student’s grade point average. International students must take ENG 0011 unless exempt by placement. Non-native English speakers who have been in the United States for less than seven years undergo a language screening prior to registering. Students who do not demonstrate near-native proficiency in English are required to register for developmental writing and speaking English courses their first semester and to attend such courses until they pass and are able to register for mainstream writing courses. Students whose language proficiency does not reach the introductory developmental level may be required to take courses outside of the university until they have demonstrated language proficiency sufficient to register for the developmental language courses.

Students will also choose one course under each of the following six categories: For a detailed description of the essential elements of courses in each category, please visit http://www.yu.edu/yeshiva-college/new-curriculum/
• **Contemporary World Cultures (COWC); 3 credits**
Courses in this category will investigate the meaning and components of “culture” according to a specified disciplinary or interdisciplinary framework.
(Elementary French II or Elementary Spanish II will satisfy the Contemporary World Cultures core requirement)

• **Cultures Over Time (CUOT); 3 credits**
Courses in this category will examine the human achievements of a pre-modern period or periods (pre-modern will normally be understood as before 1900).
(Intermediate French I or Intermediate Spanish I will satisfy the Cultures Over Time core requirement)

• **Interpreting the Creative (INTC); 3 credits.**
Courses in this category are designed to develop students’ knowledge and appreciation of primary works of art (e.g., visual, literary and musical).
(Intermediate French II or Intermediate Spanish II will satisfy the Interpreting the Creative core requirement)

• **Human Behavior and Social Institutions (HBSI); 3 credits**
Courses in this category will focus on various disciplinary and interdisciplinary modes of inquiry and methods of examining the complexity of human behavior and/or social institutions.

• **Natural World (NAWO); 3 credits**
Courses in this category will explore ideas and ways of thinking in the physical and biological sciences.

• **Experimental and Quantitative Methods (EXQM); 3 credits**
Courses in this category will enable students to develop observational and interpretive skills through hands-on experiments.

Note: Students taking a year of college laboratory science (non-AP) **AND** a year of mathematics will be exempt from EXQM.

**Jewish Studies**

All students must complete a course of study in academic Jewish studies which encompasses Hebrew language, Bible and Jewish History. The distribution of the requirement is as follows:

• **Two Hebrew courses with numbers ending in –05 and –06. (6 credits).**
All students should take Hebrew language in their first year on campus. Students should be aware that Hebrew language is a prerequisite for some of the other Jewish studies courses.
• **BIB 1015**, plus three additional 2-credit Bible courses, including at least two text courses numbered from 2500 – 3999 (8 credits).

• Two Jewish history courses chosen from 1200, 1300, 1400, 1829, 1830, 1831, 1832, 1833, or 1834. (6 credits).

The two Jewish History courses must cover different chronological periods. So, for example, one cannot fulfill the requirement by taking a survey course in Medieval Jewish History along with a course in Jewish Intellectual History in the medieval period.

Students in the Yeshiva Program/Mazer School of Talmudic Studies and the Irving I. Stone Beit Midrash Program take these courses at Yeshiva College. Students in Isaac Breuer College of Hebraic Studies and James Striar School of General Jewish Studies satisfy these requirements with courses at those schools with some modifications, particularly for JSS students. A student in MYP or SBMP typically takes 20 credits in Jewish studies courses in Yeshiva College, a student in IBC transfers a minimum of 18 HES credits (3 per semester), and a student in JSS transfers a minimum of 18 HES credits (3 per semester), to his Yeshiva College transcript. Students who change Jewish studies programs during their time at Yeshiva College must consult with the chair of Jewish studies at Yeshiva College regarding the fulfillment of Jewish studies requirements in the college.

Students who attend IBC or JSS throughout the course of their undergraduate studies must transfer 18 HES credits to YC and simultaneously fulfill the YC Jewish studies distribution requirements.

Students who transfer between MYP/SBMP and IBC in either direction must (a) satisfy the YC Jewish studies distribution requirements and (b) show a total of 20 credits of Jewish studies on their YC transcript. These 20 credits may comprise YC Jewish studies courses (BIB, HEB, JHI, JPH) or HES transfer credits from IBC. HES credits from BMP or MYP do not count toward this requirement. Students transferring from the JSS Program to other Jewish studies morning programs must meet with the chair of Jewish studies, who will evaluate their requirements on a case-by-case basis.

**Procedures for Hebrew Placement and Course Registration**

The following rules apply to all students beginning their Hebrew sequence at Yeshiva College or IBC. For JSS students please consult the JSS section of the catalog.

**A. The Hebrew Sequence:**

1. The required Hebrew Sequence consists of at least two Hebrew courses that end in –05 and –06.

2. Before beginning the Hebrew Sequence, a student must demonstrate his mastery of elementary Hebrew by means of a placement test.
   
   i. Students who receive an F on the placement exam will be placed into Elementary Biblical Hebrew I (1003).
   
   ii. Students who receive a D on the placement exam will be placed into Elementary Biblical Hebrew I (1003).
 iii. Students who receive a C on the placement exam will be placed into Intermediate Hebrew I (1105).
 iv. Students who receive a B on the placement exam will be placed into Upper Intermediate Hebrew I (1205).
 v. Students who receive an A on the placement exam will be placed into Advanced Hebrew I (1305).

3. Students who receive an A on the placement exam are eligible to take the Hebrew 1305 exemption test. If a student is exempt from Hebrew 1305, then he may take the Hebrew 1306 exemption test.

B. Procedures for Moving from Course to Course

1. Students who begin the Hebrew Sequence with Elementary Biblical Hebrew I (1003) must take four semesters of Hebrew: Hebrew 1003, Hebrew 1004, Hebrew 1005 and Hebrew 1006. These classes meet four times per week. Hebrew 1005 and 1006 teach Hebrew grammar in the context of specific books of the Bible, so they each count as one Bible text course toward the Jewish Studies requirements, in addition to counting as Hebrew courses.

2. Students who begin the Hebrew Sequence with Elementary Biblical Hebrew II (1004) must take three semesters of Hebrew: Hebrew 1004, Hebrew 1005 and Hebrew 1006. These classes meet four times per week. Hebrew 1005 and 1006 teach Hebrew grammar in the context of specific books of the Bible, so they each count as one Bible text course toward the Jewish Studies requirements, in addition to counting as Hebrew courses.

3. Students who begin the sequence with Intermediate Hebrew I (1105) must take two semesters of Hebrew: Hebrew 1105 and Hebrew 1106. These classes meet four times per week.

4. Students who begin the sequence with Upper Intermediate Hebrew I (1205) must take two semesters of Hebrew: Hebrew 1205 and Hebrew 1206. These classes meet two times per week.

5. Students who begin the sequence with Advanced Hebrew I (1305) must take two semesters of Hebrew: Hebrew 1305 and Hebrew 1306. These classes meet two times per week.

C. Sequence of Registration:

1. Students begin their Hebrew sequence, or their course of remediation, in the first semester they are in residence at Yeshiva College, and continue taking courses until they have completed Hebrew 1006, 1106, 1206 or 1306. In general, they cannot break the sequence in the middle.

2. With the approval of the Hebrew coordinator, a student may break the sequence for a single semester.

3. Students should complete Hebrew 1106, 1206 or 1306 before the end of their junior year in order to ensure timely graduation.
D. Correlation to Bible Classes:
1. Hebrew 1005, 1105, 1205 or 1305 are co-requisites for Bible 1015 (Introduction to Bible), and may be taken either concurrently with Bible 1015 or before Bible 1015. Students cannot take Bible 1015 until they have been admitted to one of the following: Hebrew 1005, 1105, 1205 or 1305.
2. Students cannot take any Bible text classes until they have completed or been exempted from one of the following: Hebrew 1004, 1105, 1205 or 1305.
3. Biblical Hebrew 1005 and 1006 teach Hebrew grammar in the context of specific books of the Bible, so they each count as one Bible text course toward the Jewish Studies requirements, in addition to counting as Hebrew courses.

THE JAY AND JEANIE SCHOTTENSTEIN HONORS PROGRAM AT YESHIVA COLLEGE

The mission of the Jay and Jeanie Schottenstein Honors Program is to enhance the education of all Yeshiva College undergraduates by encouraging talented students to undertake an exceptionally broad, deep, and rigorous course of study.

To fulfill this aim, the program emphasizes research, intensive writing, and sophisticated thinking: critical, analytic, quantitative, scientific, interdisciplinary, and creative. Students commit themselves to hard work, a challenging search for understanding, and intellectual excellence. Students admitted to the program will experience especially rewarding interactions with faculty members through honors courses, individual mentoring, advanced study, and senior honors theses. Students who complete the program should feel confident that they can fulfill their potential through advanced training, lifelong learning, and leadership within their various communities.

Students apply simultaneously to the Jay and Jeanie Schottenstein Program and for academic merit scholarships. (All students may apply for need-based assistance.)

Under normal circumstances, admission to the Honors Program requires that a student earn at least a 90 average in high school, score at least 1400 on the combined SATs, and earn strong recommendations in both general and Jewish studies. Each year, however, the Honors Committee admits a few additional students who have earned at least a 3.7 grade point average, submitted promising writing samples, and earned strong recommendations.

The first year, in two freshman honors seminars based in part on core texts, the honors student develops intellectual sophistication through intensive writing, research, and analysis. After the first year, the student chooses at least six honors electives from a variety of academic disciplines. An optional co-curricular summer experience — for example, a course taught in Europe, a cultural enrichment program in New York City, an especially significant internship, or a research placement expands the student's educational horizons. Students in the Honors program are engaged in all sorts of leadership positions in student newspapers, student clubs and organizations, organization of student conference, workshops and curricular and extra-curricular
initiatives. Students in the Honors program are strongly advised to take at least one honors course per semester, in order to be able to remain in a path for graduation from the program. Finally, the student devotes two terms to a senior honors thesis closely supervised by one or more faculty mentors. An honors student must complete 108 credits in residence. He must simultaneously maintain a comparable level of excellence in Jewish studies. Recommendations for an honors student from administrators and faculty members are virtually guaranteed to be exceptionally strong, and the student’s diploma specifically confirms his graduation from the Jay and Jeanie Schottenstein Honors Program as well as from Yeshiva College. The freshman honors seminars and the senior honors theses are reserved for students participating in the Jay and Jeanie Schottenstein Honors Program. Summer programs abroad, such as French Jewry 1806–1905: Images and Identities (Paris and New York); The Maya: The Land and Its People (Guatemala and New York); Understanding the City: London, Dublin, and New York; and Italian Renaissance Science and Culture (Rome, Florence, Venice, and New York), and Yeshiva University in Paris Honors Language Institute, are open to all Yeshiva College students.

Honors electives are open to all students who receive permission from the instructor and the Director of the program. These courses are listed on the student’s transcript with the letter H beside the appropriate course number. The following partial listing of these courses, each created specifically for the Jay and Jeanie Schottenstein Honors Program, suggests the breadth, depth, and variety of the program and its impact on the Yeshiva College overall curriculum:

- Catastrophe: The Crusades through the Holocaust
- Japanese Banking and Financial Markets
- The Chemistry of Metals in Biology
- Jewish New York
- Classical Political Philosophy
- Jewish Religious Behavior in Sociological Perspective
- Computational Methods in the Physical Sciences
- Modern Orthodoxy: History and Ideology
- Creative Writing—Fiction
- Molecular Modeling
- Dead Sea Scrolls
- Public Choice
- Economics and Ethical Issues
- Quantum Mechanics
- Envisioning the Contemporary American City
- Science, Society, and Ethics
- Experimental Psychology
- The Social Psychology of Evil
- Genesis and Literature
- The String Quartet
- Great Mathematical Proofs
- Thought of Rav Joseph Soloveitchik
Greek Myths and Their Influence
The Victorian Web
Writing Science and Nature
Honors General Physics
New York Architecture
Imperialism and the Middle East
Seminar: Realism vs. Instrumentalism

TRANSFER CREDIT FOR HEBREW LANGUAGE, LITERATURE, AND CULTURE

**Isaac Breuer College** Transfer credit for courses taken at IBC is listed on the Yeshiva College transcript as HES 1200–1299.

Transfers are made at the rate of 3 credits per semester.

The grade given for the transfer credit is based on the composite average achieved at IBC that semester.

The composite average is transferred as follows:

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**James Striar School** Transfer credit for courses taken at JSS is listed on the Yeshiva College record as HES 1000–1099.

Transfers are made at the rate of 3 credits per semester.

The grade given for the transfer credit is based on the composite average achieved in JSS that semester. The composite average is transferred as indicated for Isaac Breuer College. Students attending JSS may not take any courses in Jewish studies at any other school without the prior written permission of the Office of JSS.

**Mazer Yeshiva Program** Students in MYP may elect to transfer 1, 2, or 3 credits per semester to Yeshiva College for their studies in MYP. Such courses appear on the Yeshiva College record as HES 1100–1199.

The grade given for the transfer credit is the grade achieved in MYP that semester.

Such credits fulfill no Jewish studies general education requirements at Yeshiva College.

**Stone Beit Midrash Program** Students in SBMP may elect to transfer 1, 2, or 3 credits per semester to Yeshiva College for their studies in SBMP. Transfer credit for courses taken at SBMP appears on the Yeshiva College transcript as HES 1600–1699.
The grade given for the transfer credit is based on the composite average achieved in SBMP that semester. The composite average is transferred as indicated for Isaac Breuer College.

Such credits fulfill no Jewish studies general education requirements at Yeshiva College.

**PLACEMENT**

**English Placement for Foreign Students** Upon entrance, foreign students will be assigned to English as a Second Language based on a placement examination.

**Foreign Language Study Placement** A student who has graduated from or attended a foreign secondary school in which the language of instruction was other than English or Hebrew should consult with the coordinator of languages in Yeshiva College if he would like to continue his foreign language and/or literature studies.

**SCHOOL REGULATIONS**

Regulations pertaining to Yeshiva College alone are given here; for those uniformly applicable to all undergraduate schools, see the Academic Information and Policies section.

**Attendance** At the start of the semester, each student must attend class in person to learn the specific attendance, examination, and other requirements of each course.

Attendance policy is determined by the instructor of each course. A student who does not meet such requirements may be dropped from a course. In performance courses (such as laboratory, music, language, and physical education), attendance is required at all class sessions. Continued unexcused absences will result in the student being dropped from the course or being awarded the grade of G (failure due to lack of attendance), which may lead to probation or academic dismissal from the college.

**Grades: P/N Option** In order to encourage students to take course work outside their area of specialization, each student in good standing, after his first year on campus, is permitted to select one course per semester to be graded P or N. If awarded a P or N grade, the course will not count for requirements of general education or any major or minor requirements.

Regulations and limitations applicable to the choice of a course under the P/N Option are available in the Office of the Registrar.

**Audit Policy** A student may audit no more than one course per semester. Only lecture courses without laboratory, performance, or studio work may be audited.

Students must have a 3.0 average and the instructor’s written permission.
Attendance must be regular and the student must fulfill requirements as established by the instructor. Audited courses do not count toward the student work load. No credit is given for an audited course, and it fulfills no requirements. A course being taken for credit may be changed to an audit (L) with the consent of the instructor until the date by which a course can be dropped without a W. A course previously audited may subsequently be taken for credit. Both courses will then appear on the student’s record. Students must apply for such a course during the period specified in the academic calendar.

**Credits for Enrollment in Classes, Honors, Academic Integrity, Standards, and Disciplinary Action** Regulations governing credits for enrollment in classes, the Dean’s List, Latin honors at graduation, academic integrity, standards and disciplinary action are found in the Academic Information and Policies section of the catalog.

**Workload** A fulltime student is defined as one enrolled for at least 12 credits during a 15-week semester. Under no circumstances will any student be given permission to register for more than 17.5 credits per semester at Yeshiva College (including any credit transferred from any other school of the university or from another institution).

The maximum number of credits that may be earned by any student in a 12-month period (counted as July–June or September–August, at his option) is 43. This includes courses taken in residence, work taken elsewhere, and credit earned by examination.

Students may not take fewer than 12 credits in any semester without written permission of the Office of the Dean. Provisional and probationary students and those with outside employment are subject to restrictions on their workload as described in the Academic Information and Policies section of the catalog.