

**Psychotherapy Competency Minimum Requirements and Timeline**  
(Updated 3/24/2017)

Performance on required psychotherapy sequence coursework	Minimum grade of B- in required psychotherapy sequence courses (all four years)	
Clinical Supervisory ratings	Minimum ratings of 3 on SASER on externship (2 <sup>nd</sup> and 3 <sup>rd</sup> year), and in-house practicum (3 <sup>rd</sup> & 4 <sup>th</sup> year).	
Faculty assessment of competence in psychotherapy	Minimum ratings of 3 on clinical portion of FASER (all four years)	
I. Clinical Competency I	CTRS or PTRS evaluations of a random videotape of an in-house therapy practicum session. Late Fall of third year. Proposed minimum competency of 24 or higher on CTRS, and at least 3 on interpersonal effectiveness. As this is the first year using the PTRS, we will examine how students fair this year to help determine minimum competency for passing.	November of Third Year Dr. McGinn
II. Clinical Competency II	Clinical Competency Report evaluated using the C-CERS. Two weeks after classes, spring of third year. Minimum competency on C-CERS is a pass.	Summer Third Year Dr. McGinn
III. Clinical Competency III	CTRS or PTRS evaluations of a random videotape of an advanced in-house therapy practicum session late Fall of fourth year. Proposed minimum competency of 33 or higher on CTRS for people who have remained in the same lab, and at least 4 on interpersonal effectiveness. Proposed minimum competency of 24 or higher on CTRS, and at	November of Fourth Year Dr. McGinn

	least 4 on interpersonal effectiveness for people who have switched labs. As this is the first year using the PTRS, we will examine how students fair this year to help determine minimum competency for passing.	
IV. Clinical Competency IV	Minimum ratings of 3 on SASER and successful completion of 5 <sup>th</sup> year clinical internship	
V. Clinical Competency V	Successfully obtaining licensure	

### **Clinical Competency I and III Process**

The Post-doctoral Fellow ensures that all students tape their therapy sessions and that the sessions are placed and organized well in a safe, HIPPA compliant storage. The program director will hand the Fellow a list of Faculty according to orientation and the number of tapes they will rate. The Fellow will select a therapy tape for Third years and Fourth years. The Fellow will make sure the clinical faculty receives the tape and a link to faculty to record their ratings, ensures that all ratings are recorded, and that tapes are returned back to the locked storage. Clinical faculty rate approximately five videotapes. Basic competency criteria for the CTRS and PTRS will be used for First year lab students and Advanced Criteria will be used for Second year Lab students.

#### **When and how to code and what to do if Students do not meet criteria –**

1. Fellow selects a tape recorded in the first week of December.
2. Faculty code and rate tapes on the second Thursday in December from 12-5 pm.
3. Students who fail MLA are rated by the same faculty on another session.
4. If student fails the second session by the same rater, another faculty member will rate one of the two sessions.
5. Students who fail after second rater rates the session may not be permitted to apply for externship or internship.
6. Faculty spends the 3<sup>rd</sup> Thursday meeting in December to discuss anyone who doesn't meet criteria. These students may be held back from applying for externship (January 15<sup>th</sup>) or submitting internship ranking (February 1<sup>st</sup>).
7. If the student are failed by the second rater, and for an extenuating reason are permitted to apply for Externship or Internship, the faculty will carefully monitor the student's progress in the second semester to help them remediate, rate more videos, etc. in order to ensure that they meet competency before they move on to the next year.
8. If students do not meet competency by the end of the spring semester, they may have to repeat the lab and be prevented from going on externship/internship.