

**Wurzweiler School of Social Work
Yeshiva University
2018/2019**

CAPSTONE INTEGRATIVE THESIS

The Capstone Integrative Thesis is written during the student's final semester. It is the expounding of an idea, or set of ideas, encountered during the student's education for professional practice. Researching and writing the thesis is an opportunity to engage oneself in scholarly exploration; it is not merely an opportunity to describe a situation or recite experience. The thesis is written under the guidance of a faculty mentor, who may be the student's academic advisor and is meant to be an integral part of the educational experience.

Social work education requires that each student experiences a growth in awareness and understanding of self, which they are required to communicate in writing prior to their commencement of graduate studies. To this end, the thesis should be preceded by the writer's exploration of his/her motivation towards, feelings about, and practice of, social work.

This is an opportunity to integrate all aspects of the student's graduate school experience, including the acquisition of knowledge, field practice placement, and the development of the professional self. **The Capstone Integrative Thesis is a requirement which provides an experience of crucial importance.**

Each student must struggle with the necessity of writing, enunciating and expanding on a set of ideas. He/she contends with the problem of validating the ideas with evidence and logic as well as with inner conviction, thus, the student will move towards a new synthesis of reason and emotion. It requires that the data be accurate, the logic cogent and the format in accordance with scholarly standards.

THESIS MATERIALS INCLUDE

- (1) Outline
- (2) Suggested Deadlines
- (3) Formatting