

Clinical Competency I Evaluation Rating Scale (C-CERS)

1. Date:

2. Student Name:

3. Reader Name:

4. Considered the patient and the therapy in the context of key theories.

- 1. Fail
- 2. Low Pass
- 3. Pass
- 4. High Pass

5. Discussed the clinical and research literature (with citations) in support of clinical choices; demonstrated ability to integrate science and practice.

- 1. Fail
- 2. Low Pass
- 3. Pass
- 4. High Pass

6. Displayed a sophisticated understanding of case conceptualization and treatment, tailored treatment to client appropriately.

- 1. Fail
- 2. Low Pass
- 3. Pass
- 4. High Pass

7. Demonstrated knowledge about the nature and impact of diversity issues in the therapeutic process.

- 1. Fail
- 2. Low Pass
- 3. Pass
- 4. High Pass

8. Evaluated progress during treatment and responded accordingly.

- 1. Fail
- 2. Low Pass
- 3. Pass
- 4. High Pass

9. Overall Grade

- 1. Fail
- 2. Low Pass
- 3. Pass
- 4. High Pass

10. Narrative Feedback: