

Assessment Competence I Evaluation Rating Scale – (ACER- I)

1. Student Name:

2. Confederate Name

3. Rater Name:

4. Date of Administration:

## Administration

### 5. Clinical Interview

	Pass	Fail
Makes sure appropriate environment is present in clinic room	<input type="radio"/>	<input type="radio"/>
Introduces self and tasks appropriately	<input type="radio"/>	<input type="radio"/>
Demonstrates adequate verbal skills	<input type="radio"/>	<input type="radio"/>
Uses appropriate nonverbal communication (e.g. eye contact, gestures, facial expressions)	<input type="radio"/>	<input type="radio"/>
<b>Shows empathy for patient's reported difficulties using verbal and/or nonverbal cues</b>	<input type="radio"/>	<input type="radio"/>
<b>Demonstrates cultural sensitivity with appropriate comments or questions</b>	<input type="radio"/>	<input type="radio"/>
Follows leads that patient provides	<input type="radio"/>	<input type="radio"/>
Ends interview appropriately	<input type="radio"/>	<input type="radio"/>
<b>Follows up with appropriate diagnostic questions</b>	<input type="radio"/>	<input type="radio"/>
<b>Develops diagnostic "theory" (i.e. overarching diagnostic area in which patient likely meets criteria for a specific diagnosis)</b>	<input type="radio"/>	<input type="radio"/>

6. MMSE/3MS

	Pass	Fail
Has all materials on hand (score sheet, visual prompts, pencils)	<input type="radio"/>	<input type="radio"/>
Introduces task appropriately	<input type="radio"/>	<input type="radio"/>
Administers all items correctly	<input type="radio"/>	<input type="radio"/>
Scores all items correctly	<input type="radio"/>	<input type="radio"/>
<b>Interprets scores correctly (uses age/education norms &amp; correct description of functioning level)</b>	<input type="radio"/>	<input type="radio"/>

## 7. WAIS - Introduction

	Pass	Fail
Record form, manual and unused test materials kept out of subjects view	<input type="radio"/>	<input type="radio"/>
Has all required materials (e.g. stopwatch, pencils)	<input type="radio"/>	<input type="radio"/>
Facilitates client investment in testing (e.g. assesses examinee's perception of testing, corrects misconceptions, appropriately addresses concerns, paces testing according to client's physical needs/attention level, use of rapport building skills)	<input type="radio"/>	<input type="radio"/>
<b>Verbatim presentation of introductory remarks before starting testing</b>	<input type="radio"/>	<input type="radio"/>
<b>Does not provide feedback or praise for performance (only praises effort)</b>	<input type="radio"/>	<input type="radio"/>
Attends to subject's spontaneous comments and makes "process" notations.	<input type="radio"/>	<input type="radio"/>
Attends to subject's level of energy/fatigue, allows breaks if necessary	<input type="radio"/>	<input type="radio"/>

## WAIS-VCI Subtest

### 8. WAIS-VCI Subtest (1 subtest only) - Similarities

	Pass	Fail	N/A
Verbatim presentation of directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starts at item #4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Error pointed out and corrective feedback given if subject fails #4 or #5</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Appropriately query responses that are unclear as directed in the manual</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discontinues after 3 consecutive zero-point responses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records responses verbatim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 9. WAIS-VCI Subtest (1 subtest only) - Vocabulary

	Pass	Fail	N/A
Verbatim presentation of directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Places stimulus book, open to item # 5, in front of subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Reverse rules followed</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Querying 0 or 1 point responses if manual so indicates or if response is difficult to score</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records responses verbatim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discontinues subtest following 3 consecutive 0-point scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. WAIS-VCI Subtest (1 subtest only) - Comprehension

	Pass	Fail	N/A
<b>Follows starting rules and reverse rules</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Error pointed out and corrective feedback given if subject fails #3 or #4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Asks for second reason on Items 5, 8, 9, &amp; 10 if and only if one correct reason is first provided</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correctly queries unclear responses as indicated by manual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Records responses verbatim</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discontinues subtest following 3 consecutive 0-point scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## WAIS - PRI Subtest

### 11. WAIS-PRI Subtest (1 subtest only) - Block Design

	Pass	Fail	N/A
Verbatim presentation of directions (turns blocks to show different sides, assembles and presents the Sample item, gives blocks to subject to reproduce model)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Follows starting rules including demonstration and reverse rule</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate management of inadequate responses (e.g. when time limit exceeded, allows only a few seconds in order to maintain rapport and interest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Correct administration throughout (scramble blocks for each item with a variety of sides facing up, place model/stimulus card in appropriate position in regard to subject's preferred hand)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correct Recording of Responses (including time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discontinues subtest following 2 consecutive 0-point scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. WAIS-PRI Subtest (1 subtest only) - Visual Puzzles

	Pass	Fail	N/A
Verbatim presentation of directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Follows starting rules including demonstration and reverse rule</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Prompts with "Do you have an answer?" after 10 seconds (on item 5), 10 seconds (on item 6-7), and 20 seconds (on items 8-26)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correctly times subject and moves them along after the designated time period by saying "Let's try another one" or similar phrasing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Correct Recording of Responses</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discontinues subtest following 3 consecutive 0-point scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. WAIS-PRI Subtest (1 subtest only) - Figure Weights

	Pass	Fail	N/A
Verbatim presentation of directions including demonstration items	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Follows starting rules including demonstration and reverse rule</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Prompts with "Do you have an answer?" after 10 seconds (on item 1-12) and 30 seconds (on items 13-27)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correctly times subject and moves them along after the designated time period by saying "Let's try another one" or similar phrasing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correct Recording of Responses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discontinues subtest following 3 consecutive 0-point scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Rorschach- Responses & Inquiry

### 14. Rorschach - Introduction & Response Phase

	Pass	Fail
Set up space appropriately (sitting next to examinee; cards arranged face down out of reach)	<input type="radio"/>	<input type="radio"/>
<b>Introduction ("I'll show you a series of inkblots and I want you to tell me what they look like to you")</b>	<input type="radio"/>	<input type="radio"/>
Places cards in examinee's hand in correct orientation	<input type="radio"/>	<input type="radio"/>
Says "What might this be?"	<input type="radio"/>	<input type="radio"/>
Prompts for second response ("Take your time and look some more. I think that you will find something else too")	<input type="radio"/>	<input type="radio"/>
<b>Writes all responses verbatim</b>	<input type="radio"/>	<input type="radio"/>
<b>Completes response phase for both cards before beginning inquiry</b>	<input type="radio"/>	<input type="radio"/>

15. Rorschach - Inquiry Phase

Pass

Fail

**Introduces Inquiry**  
("Now we are going to go back through the cards again. It won't take very long. I want to see the things that you said you saw and make sure that I see them like you do. We'll do them one at a time. I'll read what you said, and then I want you to show me where it is on the blot and then tell me what there is there that makes it look like that to you so that I can see it too. Just like you did. Is that clear")

**Examiner repeats each response verbatim**

**Circles appropriate location on location sheet**

**Inquires about main key words (i.e., mad, pretty, fire) Should get 2 out of 3 to pass**

**Does not over-inquire (Why does it look like a cat?, pressuring examinee, etc.)**

## Scoring

### 16. Scoring- WAIS

	Pass	Fail
Correctly scores each item on Block Design (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Similarities (no more than 3 errors)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Digit Span (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Matrix Reasoning (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Vocabulary (no more than 3 errors)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Arithmetic (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Symbol Search (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Visual Puzzles (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Information (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Coding (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on L-N Sequencing (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Figure Weights (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Comprehension (no more than 4 errors)	<input type="radio"/>	<input type="radio"/>

	Pass	Fail
Correctly scores each item on Cancellation (exact)	<input type="radio"/>	<input type="radio"/>
Correctly scores each item on Picture Completion (exact)	<input type="radio"/>	<input type="radio"/>
Correctly calculates subtest raw scores (no more than 2 errors)	<input type="radio"/>	<input type="radio"/>
<b>Correctly calculates subtest scaled scores (based on their raw scores)</b>	<input type="radio"/>	<input type="radio"/>
<b>Correctly calculates IQ and Index scores</b>	<input type="radio"/>	<input type="radio"/>
Correctly calculates Index discrepancy table	<input type="radio"/>	<input type="radio"/>
Correctly calculates mean subtest scores	<input type="radio"/>	<input type="radio"/>
Identifies strengths and weaknesses correctly, using correct mean (Full vs V/P) subtest score	<input type="radio"/>	<input type="radio"/>
Optional Procedures tables correctly completed	<input type="radio"/>	<input type="radio"/>
Record form completed legibly	<input type="radio"/>	<input type="radio"/>

### 17. Scoring- Rorschach Response 1

	Pass	Fail
Correctly indicates Location	<input type="radio"/>	<input type="radio"/>
Correctly indicates Developmental Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Determinants (in order, separated by periods)	<input type="radio"/>	<input type="radio"/>
Correctly indicates Form Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Pair	<input type="radio"/>	<input type="radio"/>
Correctly indicates Content (in order)	<input type="radio"/>	<input type="radio"/>
Correctly indicates if Popular response	<input type="radio"/>	<input type="radio"/>
Correctly identifies Z-Score	<input type="radio"/>	<input type="radio"/>
Correctly indicates Special Scores	<input type="radio"/>	<input type="radio"/>

### 18. Scoring- Rorschach Response 2

	Pass	Fail
Correctly indicates Location	<input type="radio"/>	<input type="radio"/>
Correctly indicates Developmental Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Determinants (in order, separated by periods)	<input type="radio"/>	<input type="radio"/>
Correctly indicates Form Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Pair	<input type="radio"/>	<input type="radio"/>
Correctly indicates Content (in order)	<input type="radio"/>	<input type="radio"/>
Correctly indicates if Popular response	<input type="radio"/>	<input type="radio"/>
Correctly identifies Z-Score	<input type="radio"/>	<input type="radio"/>
Correctly indicates Special Scores	<input type="radio"/>	<input type="radio"/>

### 19. Scoring- Rorschach Response 3

	Pass	Fail
Correctly indicates Location	<input type="radio"/>	<input type="radio"/>
Correctly indicates Developmental Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Determinants (in order, separated by periods)	<input type="radio"/>	<input type="radio"/>
Correctly indicates Form Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Pair	<input type="radio"/>	<input type="radio"/>
Correctly indicates Content (in order)	<input type="radio"/>	<input type="radio"/>
Correctly indicates if Popular response	<input type="radio"/>	<input type="radio"/>
Correctly identifies Z-Score	<input type="radio"/>	<input type="radio"/>
Correctly indicates Special Scores	<input type="radio"/>	<input type="radio"/>

### 20. Scoring- Rorschach Response 4

	Pass	Fail
Correctly indicates Location	<input type="radio"/>	<input type="radio"/>
Correctly indicates Developmental Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Determinants (in order, separated by periods)	<input type="radio"/>	<input type="radio"/>
Correctly indicates Form Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Pair	<input type="radio"/>	<input type="radio"/>
Correctly indicates Content (in order)	<input type="radio"/>	<input type="radio"/>
Correctly indicates if Popular response	<input type="radio"/>	<input type="radio"/>
Correctly identifies Z-Score	<input type="radio"/>	<input type="radio"/>
Correctly indicates Special Scores	<input type="radio"/>	<input type="radio"/>

## 21. Scoring- Rorschach Response 5

	Pass	Fail
Correctly indicates Location	<input type="radio"/>	<input type="radio"/>
Correctly indicates Developmental Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Determinants (in order, separated by periods)	<input type="radio"/>	<input type="radio"/>
Correctly indicates Form Quality	<input type="radio"/>	<input type="radio"/>
Correctly indicates Pair	<input type="radio"/>	<input type="radio"/>
Correctly indicates Content (in order)	<input type="radio"/>	<input type="radio"/>
Correctly indicates if Popular response	<input type="radio"/>	<input type="radio"/>
Correctly identifies Z-Score	<input type="radio"/>	<input type="radio"/>
Correctly indicates Special Scores	<input type="radio"/>	<input type="radio"/>

## Overview - Administrative Area

**Note: Items in bold above are required to pass the section**

### 22. Clinical Interview (critical item)

Criteria to pass: 7 out of 10 with all required items

Pass Total

Fail Total

### 23. Clinical Interview- Area Passed?

Yes

No

### 24. MMSE/3MS

Criteria to pass: 4 out of 5 with all required items

Pass Total

Fail Total

### 25. MMSE/3MS- Area Passed?

Yes

No

### 26. WAIS-Introduction

Criteria to pass: 5 out of 8 with all required items

Pass Total

Fail Total

### 27. WAIS-Introduction - Area Passed?

Yes

No

28. WAIS-VCI Subtest (critical item)

Criteria to pass: 5 out of 6 with all required items

Pass Total

Fail Total

29. WAIS-VCI Subtest - Area Passed?

Yes

No

30. WAIS-PRI (critical item)

Criteria to pass: 5 out of 6 with all required items

Pass Total

Fail Total

31. WAIS-PRI - Area Passed?

Yes

No

32. Rorschach- Responses

Criteria to pass: 5 out of 7 with all required items

Pass Total

Fail Total

33. Rorschach- Responses - Area Passed?

Yes

No

34. Rorschach- Inquiry (critical item)

Criteria to pass: 4 out of 5 with all required items

Pass Total

Fail Total

35. Rorschach- Inquiry - Area Passed?

Yes

No

## Overview - Scoring Area

**Note: Items in bold above are required to pass the section**

36. WAIS (critical item)

Criteria to pass: 20 out of 23 with all required items

Pass Total

Fail Total

37. WAIS - Area Passed?

Yes

No

38. Rorschach- Response 1

Criteria to pass: 6 out of 9 with all required items

Pass Total

Fail Total

39. Rorschach Response 1 - Area Passed?

Yes

No

40. Rorschach- Response 2

Criteria to pass: 6 out of 9 with all required items

Pass Total

Fail Total

41. Rorschach Response 2 - Area Passed?

Yes

No

42. Rorschach- Response 3

Criteria to pass: 6 out of 9 with all required items

Pass Total

Fail Total

43. Rorschach Response 3 - Area Passed?

Yes

No

44. Rorschach- Response 4

Criteria to pass: 6 out of 9 with all required items

Pass Total

Fail Total

45. Rorschach Response 4 - Area Passed?

Yes

No

46. Rorschach- Response 5

Criteria to pass: 6 out of 9 with all required items

Pass Total

Fail Total

47. Rorschach Response 5 - Area Passed?

Yes

No

48. Rorschach- Summary (critical item)

Criteria to pass: 3 out of 5 with all required items

Pass Total

Fail Total

49. Rorschach Summary - Area Passed?

Yes

No

**Instructions to the Examiner for Determining Passing Level**

**High Pass = Achieves passing score on all domains.**

**Pass= Achieves passing score on 4-5 critical domains.**

**(Will be required to meet with primary rater if multiple noncritical domains are failed)**

**Fails= Achieves passing score on 3 or fewer critical domains.**

50. Overall Comments as to Student's Strengths / Weaknesses: