



## PRAAYER SEMINAR 30039 M-TH RABBI BENY ROFEH

*OUR DAILY MINYAN WITH EXPLANATION PROVIDES SPIRITED AND SPIRITUAL NOURISHMENT, FIRST THING IN THE MORNING.*

2.5 CREDITS



## JEWISH BUSINESS LAW 30259 M/W RABBI REUVEN FINK

*PRACTICAL WORKPLACE HALACHA: THIS COURSE ADDRESSES THE MANY HALACHIC ISSUES WHICH NEED TO BE NAVIGATED IN THE WORKPLACE, INCLUDING ISSUES RELATED TO HONESTY, KASHRUT, RELATIONS BETWEEN THE GENDERS, AND MAINTAINING ONE'S TORAH COMMITMENTS IN WHAT MIGHT BE A CHALLENGING ENVIRONMENT.*

2.5 CREDITS - [FULFILLS A SSSB AJS REQUIREMENT](#)



## MELACHIM ALEPH 30272 M/W RABBI HAYYIM ANGEL

*AN IN-DEPTH STUDY OF SEFER MELACHIMI. CLASSICAL COMMENTARIES FORM THE BASIS FOR OUR LEARNING, AND WE DEVOTE TIME TO THEIR LEARNING METHODOLOGY. CONTEMPORARY SCHOLARSHIP USED WHEN HELPFUL.*

2.5 CREDITS



IBC SPRING 2026

# COURSES 9:00 AM



## INHERITANCE & GUARDIANSHIP T/TH 30265 RABBI REUVEN FINK



*COURSE ADDRESSES THE MANY HALACHIC ISSUES WHICH NEED TO BE NAVIGATED IN THE FINANCIAL WORLD WHEN DEALING WITH OTHER PEOPLES MONEY AND POSSESSIONS. WE WILL ALSO EXAMINE THE LAWS DEALING WITH INHERITANCES AND WILLS. WHERE SECULAR AND TORAH LAW INTERSECT AND WHERE THEY DIFFER.*

2.5 CREDITS - [FULFILLS A SSSB AJS REQUIREMENT](#)



## BIBLE & THE ANCIENT NEAR EAST T/TH 30343 RABBI ALLEN SCHWARTZ



*WE WILL COMPARE RITUALISTIC TORAH TEXTS WITH ANCIENT CULTIC TEXTS, AND WE WILL ALSO DELVE INTO LAW TEXTS IN CONTRAST TO SUMERIAN, BABYLONIAN AND EGYPTIAN LAW CODES. WE WILL ALSO COMPARE BIBLICAL HEROES WITH ANCIENT MYTHOLOGICAL CHARACTERS, AND WE WILL USE SEMITIC LANGUAGES TO SHED LIGHT ON BIBLICAL PHILOLOGY AND GRAMMAR.*

2.5 CREDITS - [FULFILLS A YC AJS REQUIREMENT](#)



## FIVE MEGILLOT 30052 T/TH RABBI HAYYIM ANGEL



*AN IN-DEPTH STUDY OF SEFER BERESHIT. CLASSICAL COMMENTARIES FORM THE BASIS FOR OUR LEARNING, AND WE DEVOTE TIME TO THEIR LEARNING METHODOLOGY.. CONTEMPORARY SCHOLARSHIP USED WHEN HELPFUL.*

2.5 CREDITS - [FULFILLS A YC AJS REQUIREMENT](#)



IBC SPRING 2026

# COURSES 10:00 AM MONDAY / WEDNESDAY



## WHAT YOU REALLY NEED- SHEMONA ESREI 30337 RABBI BENJAMIN BLECH



*PRAYER IS THE CENTRAL EXPRESSION OF JEWISH SPIRITUALITY, YET IT RAISES PROFOUND THEOLOGICAL QUESTIONS. WHY PRAY TO A GOD WHO ALREADY KNOWS OUR NEEDS? WHAT PURPOSE IS SERVED IN OFFERING PRAISE TO GOD? DOES PRAYER HAVE THE POWER TO INFLUENCE OUR DESTINY, AND IF SO, HOW?*

*THIS COURSE WILL EXAMINE THE SHMONEH ESSREY – THE ONE PRAYER THAT IS CALLED T'FILLAH, FOUNDATIONS OF JEWISH PRAYER: ITS PURPOSE, STRUCTURE, AND DEVELOPMENT. TOPICS INCLUDE THE PATRIARCHS' CONNECTION TO THE DAILY PRAYERS, THE MEANING OF PRAISE AND PETITION, THE REASON FOR THE SEQUENCE OF "THE 18" AND THEIR PURPOSE IN OUR LIVES.*

*2.5 CREDITS*



## EXPERIENTIAL HALACHAH: SAFRUT 30262 RABBI MORDECHAI DJAVAHERI



*LEARN THE BASICS OF SAFRUT - HOW TO CUT AND WRITE WITH A QUILL, MANUFACTURE AND CHECK TEFILLIN, PUT UP MEZUZAHS, AND MORE.*

*2.5 CREDITS*



# COURSES 10:00 AM TUESDAY/THURSDAY



## MESILAS YESHARIM 30264 RABBI ZEV REICHMAN

*MESSILAS YESHARIM IS THE SHULCHAN ARUCH OF AVODAS HASHEM. LEARN ABOUT THE PATH TO DVEIKUS. WHAT IS THE PURPOSE OF LIFE? HOW CAN WE GIVE HASHEM NACHAS? AND WHAT IS TRUE CHASSIDUS?*

2.5 CREDITS



## JEWISH VALUES: REWARDS & PUNISHMENTS: HALACHAH & THEOLOGY 30338 RABBI BENJAMIN BLECH

*YES, JUDAISM HAS REWARDS AND PUNISHMENTS – A SYSTEM THAT OFFERS PERHAPS THE BEST SUMMARY OF THE RELATIVE SOURCES OF DIVINE PLEASURE OR ANGER AT OUR LIFE CHOICES. WHAT SHOULD BE MOST IMPORTANT IN OUR LIVES? HOW WOULD WE RANK THE VALUE OF DIFFERENT MITZVOT? WHAT ARE THE MOST IMPORTANT BELIEFS OF JUDAISM? WHAT IS G-D'S SYSTEM FOR EVALUATING THE 613 MITZVOT? – THIS COURSE USES BIBLICAL SOURCES, TALMUDIC CONCEPTS, PHILOSOPHIC AND THEOLOGICAL IDEAS OF MAIMONIDES AS WELL AS CONTEMPORARY GIANTS OF TORAH KNOWLEDGE FOR A RARELY TAUGHT AND HIGHLY FASCINATING INTELLECTUAL AND SPIRITUAL JOURNEY*

2.5 CREDITS



## MISHLEI 30271 RABBI ALLEN SCHWARTZ

*WE WILL DELVE INTO THE TEXT OF MISHLE AND ITS APPLICATIONS TO LIFE'S LESSONS. WE WILL OBSERVE THE TEXT'S PARALLELISTIC AND LITERARY STRUCTURES AND COMPARE THEM TO PROVERBS OF THE ANCIENT NEAR EAST AND EGYPT, AND TO PARALLEL BIBLICAL THEODICY. WE WILL CLASSIFY THE ISSUES AND BEHAVIORS RAISED IN MISHLE ESPECIALLY THE MEDIEVAL WORK, ORCHOT TZADIKIM.*

2.5 CREDITS



## LAWS OF DEATH, DIVORCE, ABORTION, EUTHENASIA 30336 RABBI MORDECHAI DJAVAHERI

*INEVITABLY WE WILL ALL EXPERIENCE OR OBSERVE OTHERS IN A LIFE CYCLE EVENT, INCLUDING DEATH AND DIVORCE. IT PAYS TO BE PREPARED WITH THE BASIC KNOWLEDGE OF WHAT THE TORAH SAYS ABOUT END OF LIFE ISSUES, DNR, EUTHANASIA, ORGAN DONATION, JEWISH BURIAL, CREMATION, MOURNING, THE HALACHIC PRENUP, THE GET PROCESS, AND AGUNOT.*

2.5 CREDITS



## COURSES 10:00 AM MONDAY- THURSDAY



### TALMUD: KESUVOS 30269 RABBI REUVEN FINK



*THIS COURSE WILL WORK ON UNDERSTANDING THE ULTIMATE COMPENDIUM OF JEWISH WISDOM, THE TALMUD FROM THE INSIDE OUT! WE WILL LEARN HOW TO DECODE THE TALMUD AND SOME COMMENTARIES AS WE EXAMINE THE LAWS AND PHILOSOPHY OF LAWS OF PROPERTY AND OWNERSHIP IN KETUBOT .*

5 CREDITS



### TALMUD BEKIUS: SUKKAH 30333 RABBI HERSHEL REICHMAN



*THIS COURSE WILL WORK ON UNDERSTANDING THE ULTIMATE COMPENDIUM OF JEWISH WISDOM, THE TALMUD FROM THE INSIDE OUT! WE WILL LEARN HOW TO DECODE THE TALMUD AND SOME COMMENTARIES AS WE EXAMINE THE LAWS AND PHILOSOPHY OF SUKKOS IN THE TRACTATE SUKKAH. WE PLAN ON COMPLETING THE TRACTATE BY THE END OF THE SEMESTER.*

5 CREDITS



### PIRKEI AVOS 30332 RABBI SIMCHA WILLIG

*OFFERS A CAREFUL, TEXT-CENTERED STUDY OF PIRKEI AVOT, EXPLORING ITS ETHICAL TEACHINGS, HISTORICAL CONTEXT, AND RABBINIC PERSPECTIVES. THROUGH CLOSE ANALYSIS OF KEY MISHNAYOT AND CLASSIC COMMENTARIES, STUDENTS GAIN A DEEPER UNDERSTANDING OF THE VALUES, IDEAS, AND GUIDANCE THAT HAVE SHAPED JEWISH MORAL THOUGHT FOR GENERATIONS.*

5 CREDITS



### BEMIDBAR 30261 RABBI HAYYIM ANGEL



*AN IN-DEPTH STUDY OF SEFER BEMIDBAR. CLASSICAL COMMENTARIES FORM THE BASIS FOR OUR LEARNING, AND WE DEVOTE TIME TO THEIR LEARNING METHODOLOGY. WE ALSO CONSIDER APPROACHES FOR THE RATIONALES BEHIND THE COMMANDMENTS. CONTEMPORARY SCHOLARSHIP USED WHEN HELPFUL. LEVEL: ADVANCED.*

5 CREDITS



### BIBLICAL PERSONALITIES 30324 RABBI BENY ROFEH

*EXPLORE THE GREAT PERSONALITIES OF TANACH. LEARN ABOUT THEIR TRIUMPHS, THEIR TRIALS AND THEIR FAILURES. WE WILL FOCUS ON LESSONS WHICH WE CAN DERIVE AND APPLY IN OUR LIVES.*

5 CREDITS



### INTRODUCTION TO CHASIDIC THOUGHT 30057 RABBI DAVID BASHEVKIN



*THIS COURSE WILL EXPLORE THE HASIDIC MOVEMENT BLENDING PHILOSOPHY, HISTORY, AND CONTEMPORARY JEWISH LIFE. HOW DID THE MOVEMENT BEGIN? WHY WERE SO MANY OPPOSED TO IT AND WHAT ROLE HAS THE HASIDIC MOVEMENT PLAYED IN SHAPING THE MODERN JEWISH WORLD.*

5 CREDITS





# COURSES 11:00 AM MONDAY/WEDNESDAY



## TALMUD WORKSHOP: MEGILLAH 30270 RABBI KALMAN LAUFER



*THIS COURSE OFFERS AN IN-DEPTH STUDY OF MASECHET MEGILLAH, A TRACTATE THAT EXPLORES THE LAWS AND STRUCTURE OF MEGILLAT ESTHER, THE OBSERVANCE OF PURIM, AND THE PRACTICES SURROUNDING PUBLIC GATHERINGS FOR LAINING AND COMMUNAL MITZVOT. CORE TOPICS INCLUDE THE HALACHOT OF MEGILLAH READING, THE ROLE OF THE CITY AND COMMUNITY STRUCTURE IN HALACHA, THE FUNCTIONS OF THE SHUL, AND THE FRAMEWORK FOR LAINING ON HOLIDAYS AND FAST DAYS.*

*IN ADDITION TO ENGAGING WITH THE MAJOR THEMES OF THE MASECHTA, THIS COURSE WILL EMPHASIZE THE DEVELOPMENT OF FOUNDATIONAL GEMARA LEARNING SKILLS. STUDENTS WILL WORK ON PARSING THE TEXT, IDENTIFYING QUESTION-AND-ANSWER STRUCTURES, TRACKING THE FLOW OF A SUGYA, AND ANALYZING THE POSITIONS OF TANNAIM AND AMORAIM. THERE WILL BE A STRONG FOCUS ON BUILDING ARAMAIC VOCABULARY, IMPROVING READING FLUENCY, AND FOSTERING THE ANALYTICAL HABITS NECESSARY FOR INDEPENDENT GEMARA STUDY.*

5 CREDITS (11:00-1:00)



## INTRO TO JEWISH MEDITATION 30054 RABBI LEONARD MOSKOWITZ

*WE'LL LEARN HOW TO QUIET OUR MINDS, FOCUS AND ATTEND INTENSELY, BECOME AWARE OF AND ACCESS THE MULTIPLE LEVELS OF OUR SOULS AND OF CREATION, VISUALIZE AND EXPERIENCE THE FLOW OF "LIGHT", AND APPLY THIS TO K'DUSHA AND T'FILA PER RAV ARYEH KAPLAN, RAV CHAIM VOLOZHINER AND THE ARIZA"L.*

2.5 CREDITS



## KASHRUT: BREAD, WHEAT, WINE, AND BUGS 30334 RABBI MORDECHAI DJAVAHERI



*WE WILL EXPLORE THE RULINGS OF SEPHARDIC HALAKHA READING INSIDE THE SHULCHAN ARUCH AS POSSIBLE WHILE INTRODUCING STUDENTS TO THE GREAT SEFARDIC RABBIS OF VARIOUS TIMES AND PLACES. WHAT MAKES SOMETHING KOSHER? WHY ARE WE SO CONCERNED WITH BUGS? WHAT COULD POSSIBLY BE WRONG WITH BREAD OR WINE? ALL OF THESE QUESTIONS AND SO MUCH MORE WILL BE STUDIED.*

2.5 CREDITS



## SURVEY OF RAMBAM 30287 RABBI MORDECHAI BECHER



*THIS COURSE OFFERS STUDENTS A CLEAR INTRODUCTION TO THE MAJOR WORKS OF RAMBAM, FROM THE MISHNEH TORAH TO THE GUIDE FOR THE PERPLEXED. THROUGH FOCUSED READINGS AND DISCUSSION, THE COURSE EXPLORES MAIMONIDES' APPROACH TO LAW, PHILOSOPHY, THEOLOGY, AND ETHICS, GIVING STUDENTS A GROUNDED UNDERSTANDING OF HIS LASTING IMPACT ON JEWISH THOUGHT.*

2.5 CREDITS



# COURSES 11:00 AM TUESDAY/THURSDAY



## ZIONISM: RAV KOOK & RAV SOLOVEITCHIK 30266 RABBI ZEV REICHMAN



*THE RETURN TO ZION IN THE TWENTIETH CENTURY TRANSFORMED JEWISH LIFE. THIS COURSE WILL FOCUS ON THE THOUGHT OF RAV KOOK AND RAV SOLOVEITCHIK. WHAT IS THE RELIGIOUS SIGNIFICANCE OF OUR RETURN? ARE WE IN THE TIMES OF GEULA? HOW SHOULD OUR RELIGIOUS FOCUS CHANGE IN LIGHT OF THE MIRACLES OF KIBUTZ GALUYOS AND SHIVAS TZION?*

2.5 CREDITS



## DEVELOPEMENT OF THE HAGGADAH 30260 RABBI ALLEN SCHWARTZ



*WE WILL TRACE THE DEVELOPMENT OF THE HAGGADAH FROM ITS EARLIEST SOURCES, AND PARALLEL TEXTS, SUCH AS MECHILTA, SIFRE, MISHNAIC SOURCES, AS WELL AS TALMUD BAVLI AND YERUSHALMI. WE WILL ANALYZE HAGGADAH COMMENTARY AS WELL AS THE RICH LITERATURE REGARDING CHRISTIAN POLEMICS, EDUCATIONAL THEORY AND PEDAGOGY. SPECIAL ATTENTION WILL BE PAID TO THE TAXONOMY OF THE COGNITIVE LEVELS OF THE 4 SONS.*

2.5 CREDITS



## PIRKEI AVOS 30267 RABBI MORDECHAI BECHER



*OFFERS A CAREFUL, TEXT-CENTERED STUDY OF PIRKEI AVOT, EXPLORING ITS ETHICAL TEACHINGS, HISTORICAL CONTEXT, AND RABBINIC PERSPECTIVES. THROUGH CLOSE ANALYSIS OF KEY MISHNAYOT AND CLASSIC COMMENTARIES, STUDENTS GAIN A DEEPER UNDERSTANDING OF THE VALUES, IDEAS, AND GUIDANCE THAT HAVE SHAPED JEWISH MORAL THOUGHT FOR GENERATIONS.*

2.5 CREDITS



## SEPHARDIC HALACHAH: BEN ISH CHAI VS R' OVADIA 30335 RABBI MORDECHAI DJAVAHERI



*GEARED PRIMARILY FOR SEPHARDIC STUDENTS. WE WILL LEARN THE PRACTICAL RULINGS AND PHILOSOPHICAL DIFFERENCES BETWEEN TWO OF THE PREVIOUS CENTURIES GREATEST HACHAMIM, CHACHAM OVADIA YOSEF AND R YOSEF CHAIM, "THE BEN ISH CHAI."*

2.5 CREDITS



# COURSES 11:00 AM MONDAY-THURSDAY



## PSYCHOLOGY AND MUSSAR 30108 RABBI BENY ROFEH

INTERACTIVE AND DYNAMIC COURSE EXPLORING PHILOSOPHICAL, PSYCHOLOGICAL, A MUSSAR BASED CONCEPTS RELATED TO HEALTHY EMPOWERED LIVING THROUGH GAINING PERSONAL INSIGHT. SPECIFIC, PRACTICAL, PERSONAL DEVELOPMENT EXERCISES AND GROUP ACTIVITIES FORM THE BACKBONE OF THIS EXPERIENTIAL COURSE. PERSONALIZED GROWTH PROJECTS, DISCUSSIONS, AND PRESENTATIONS WITHIN A GROUP SETTING ARE HALLMARKS OF THE COURSE.

5 CREDITS



## TALMUD: KETUBOT 30325 RABBI MEIR GOLDWICHT

THIS COURSE WILL WORK ON UNDERSTANDING THE ULTIMATE COMPENDIUM OF JEWISH WISDOM, THE TALMUD FROM THE INSIDE OUT! WE WILL LEARN HOW TO DECODE THE TALMUD AND SOME COMMENTARIES AS WE EXAMINE THE LAWS AND PHILOSOPHY OF LAWS OF PROPERTY AND OWNERSHIP IN KETUBOT .

5 CREDITS



## TALMUD BEKIUS: MEGILLA 30051 RABBI HERSHEL REICHMAN

THIS COURSE WILL WORK ON UNDERSTANDING THE ULTIMATE COMPENDIUM OF JEWISH WISDOM, THE TALMUD FROM THE INSIDE OUT! WE WILL LEARN HOW TO DECODE THE TALMUD AND SOME COMMENTARIES AS WE EXAMINE THE LAWS AND PHILOSOPHY OF PURIM IN THE TRACTATE MEGILLAH. WE PLAN ON COMPLETING THE TRACTATE BY THE END OF THE SEMESTER.

5 CREDITS





# COURSES 11:00 AM MONDAY-THURSDAY



## JEWISH ETHICS THROUGH MEDIA 30263

### RABBI SIMCHA WILLIG

*THIS COURSE PROVIDES AN EXPLORATION OF CLASSICAL CONCEPTS OF JEWISH MORALITY THROUGH THE PRISM OF FILM. STUDENTS WILL BE EXPOSED TO JEWISH ETHICS BY WATCHING AND ANALYZING MATERIAL ALONGSIDE JEWISH TEXTS. THE COURSE WILL UTILIZE SOURCES FROM THE BIBLE, THE TALMUD, THE MEDIEVAL ERA, AS WELL AS MODERN AND CONTEMPORARY JEWISH THINKERS TO FRAME AND APPRECIATE THE MORAL LESSONS AND HUMAN CHALLENGES PRESENTED IN FILM.*

5 CREDITS



## CONTEMPORARY JEWISH ISSUES 30326

### RABBI BENJAMIN BLECH

*THIS COURSE EXPLORES PRESSING ISSUES AFFECTING THE JEWISH PEOPLE TODAY, WITH ATTENTION TO BOTH HALAKHIC TRADITION AND CURRENT EVENTS. THROUGH A MIX OF STUDY AND DISCUSSION, STUDENTS WILL GAIN TOOLS TO ADDRESS CONTEMPORARY CHALLENGES IN LIGHT OF JEWISH HISTORY, HALACHAH, SCHOLARSHIP, AND THEOLOGY. TOPICS WILL INCLUDE THE JEWISH APPROACH TO WAR, REASONS FOR ANTISEMITISM, COPING WITH TRAGEDY, DRIVERLESS CARS, ARTIFICIAL INTELLIGENCE AND THE ROLE OF MEDIA AND BIAS IN SHAPING PERCEPTIONS OF JEWISH LIFE. ADDITIONAL ISSUES WILL BE INCORPORATED AS RELEVANT EVENTS UNFOLD.*

5 CREDITS



IBC SPRING 2026

# COURSES 12:00 PM



## HAPPINESS 30257 M-TH RABBI MORDECHAI BECHER



*EXPLORES CLASSIC AND CONTEMPORARY JEWISH APPROACHES TO CULTIVATING A MEANINGFUL AND JOYFUL LIFE. THROUGH TEXTS RANGING FROM TANAKH AND RABBINIC LITERATURE TO LATER ETHICAL AND SPIRITUAL WRITINGS, THE COURSE EXAMINES HOW JEWISH THOUGHT UNDERSTANDS HAPPINESS, PURPOSE, GRATITUDE, AND WELL-BEING. STUDENTS ALSO STUDY PRACTICAL TECHNIQUES DRAWN FROM JEWISH TRADITION THAT CAN HELP FOSTER RESILIENCE, CONTENTMENT, AND A HAPPIER DAILY LIFE.*

*2.5 CREDITS*



## MYSTERIES OF THE HEBREW MONTHS M/W 30331 RABBI REUVEN BOSHNACK



*ARE YOU A LIBRA? A LEO? SAGITTARIUS? SHOULD YOU LOOK FOR LOVE THIS WEEK OR SEEK GREAT OPPORTUNITIES ON WEDNESDAY? DID YOU KNOW THE HEBREW MONTHS HAVE SO MUCH TO TELL US THAN OUR FORTUNE! LEARN ABOUT EACH MONTHS HISTORY NAME AND SO MUCH MORE!*

*2.5 CREDITS*



## TORAH AND SCIENCE T/TH 30344 RABBI TZVI BENOFF

*THIS COURSE WILL EXPLORE THE RELATIONSHIP BETWEEN SCIENCE AND RELIGION. MORE SPECIFICALLY IT WILL FOCUS ON TENSIONS AND SYMBIOSIS BETWEEN THESE FIELDS AND HOW JUDAISM HAS ADDRESSED THEM. TOPICS INCLUDE CREATION, WHEN HALACHA AND SCIENCE CONFLICT, CHANGING REALITIES, PHILOSOPHY OF SCIENTIFIC ADVANCEMENT AND HASHGACHA, TECHNOLOGY AND JEWISH LAW, SOCIAL SCIENCES AND HALACHA.*

*2.5 CREDITS*

