



M.S. in Speech-Language Pathology

YU Program/Major Assessment: Mission, Student Learning Objectives & Curriculum Map

I. Department/Program Mission Statement

The mission of the Graduate Program in Speech-Language Pathology is to prepare speech-language pathology clinicians to serve as qualified, knowledgeable, and ethical practitioners ready for employment in diverse health-care settings.

II. Department/Program Student Learning Outcomes

Learning Outcome 1 - Typical / Atypical Processes

Students will be able to demonstrate knowledge of typical and atypical speech, language, hearing, cognition and swallowing processes and the pathophysiological, psychological, developmental, linguistic and cultural processes affecting these functions.

Learning Outcome 2 - Assessment / Evaluation

Students will be able to demonstrate the clinical skills necessary to screen, assess, and diagnose individuals with communication and/or swallowing disorders across the lifespan and adapt the procedures to meet individual patient needs.

Learning Outcome 3 – Diagnosis / Interpretation

Students will demonstrate the ability to interpret and integrate evaluation results, identify etiologic and contributive factors, and make clinical recommendations necessary for appropriate case management to meet individual client needs.

Learning Outcome 4 - Clinical Management

Students will be able to select, develop and apply evidence-based intervention plans to prevent and/or mitigate loss of communication and/or swallowing function across the lifespan.

Learning Outcome 5 – Treatment Planning

Students will be able to develop, implement and modify treatment plans that include long-term goals and short-term objectives personalized for each patient.

Learning Outcome 6 - Application of Research

Students will be able to critique research, integrate theory, and apply evidence-based practice to the field of speech-language pathology.

Learning Outcome 7- Interaction with Others

Students will be able to demonstrate knowledge for contemporary professional issues including cultural competence and inter-professional practice in clinical settings in order to provide quality comprehensive care to individuals with diverse needs.

Learning Outcome 8- Professionalism

Students will be able to apply professional and ethical codes of conduct within the field of speech language pathology that aligns with the standards of the profession, including integrity, accountability, ethical conduct, communication, cultural competency, and patient care.

III. Curriculum Mapping

Student Learning Outcomes	M.S. in SLP Required Coursework																																			
	CSD5100: Prof Issues 1	CSD5110: prof issues 2	CSD5120: prof Issues 3	CSD5200: Externship 1	CSD5210: Externship 2	CSD5220: Externship 3	CSD5230: Externship 4	X CSD5010: Speech Sound Disorders	CSD5300: Diagnostic Methods	CSD5400: Comm/Counseling	X CSD5600: SLP in the schools	X CSD6110: Neuromotor Speech	X CSD6120: Craniofacial Anomalies & Syndromes	X CSD6130: Stuttering	X CSD6200: Voice Disorders	X CSD6210: Alaryngeal Speech & Endoscopy	X CSD6300: Pediatric Dysphagia	X CSD6310: Geriatric Dysphagia and Airway Management	X CSD6400: Child Language Development	X CSD6410: Child lang Disorders	X CSD6420: Aphasia	X CSD6430: Cognitive Disorders	X CSD6510: SLP for the Hearing Impaired	CSD6600: Research Methods	CSD7000: Capstone											
Goal 1: Students will be able to demonstrate knowledge of typical and atypical speech, language, hearing, cognition and swallowing processes and the pathophysiological, psychological, developmental, linguistic and cultural processes affecting these functions.				X	X	X	X	X																												
Goal 2: Students will be able to demonstrate the clinical skills necessary to screen, assess, and diagnose individuals with communication and/or swallowing disorders across the lifespan and adapt the procedures to meet individual patient needs.																																				

Goal 3: Students will demonstrate the ability to interpret and integrate evaluation results, identify etiologic and contributive factors and make clinical recommendations necessary for appropriate case management.				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
Goal 4: Students will be able to select, develop and apply evidence-based intervention plans to prevent and/or mitigate loss of communication and/or swallowing function across the lifespan.				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
Goal 5: Student will be able to develop, implement and modify treatment plans that include long-term goals and short-term objectives personalized for each patient.				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
Goal 6: Students will be able to critique research, integrate theory, and apply evidence-based practice to the field of speech-language pathology.	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Goal 7: Students will be able to demonstrate knowledge for contemporary professional issues including inter-professionalism in healthcare setting in order to provide quality comprehensive care to individuals with diverse needs.	X	X	X							X	X				X	X	X	X		X	X	X	X	X	X

