



Yeshiva University  
KATZ SCHOOL

## **M.S. in Speech-Language Pathology**

### **YU Program/Major Assessment: Mission, Student Learning Objectives & Goals, and Curriculum Map**

#### **I. Department/Program Mission Statement**

The mission of the Graduate Program in Speech-Language Pathology is to prepare speech-language pathology clinicians to serve as qualified, knowledgeable, and ethical practitioners ready for employment in diverse health-care settings, including medical speech-language pathology.

#### **II. Department/Program Student Learning Outcomes (SLOs)**

##### **Learning Outcome 1 - Typical / Atypical Processes**

Students will be able to demonstrate knowledge of typical and atypical speech, language, hearing, cognition and swallowing processes and the pathophysiological, psychological, developmental, linguistic and cultural processes affecting these functions.

##### **Learning Outcome 2 - Assessment / Evaluation**

Students will be able to demonstrate the clinical skills necessary to screen, assess, and diagnose individuals with communication and/or swallowing disorders across the lifespan and adapt the procedures to meet individual patient needs.

##### **Learning Outcome 3 – Diagnosis / Interpretation**

Students will demonstrate the ability to interpret and integrate evaluation results, identify etiologic and contributive factors, and make clinical recommendations necessary for appropriate case management to meet individual client needs.

**Learning Outcome 4 - Clinical Management**

Students will be able to select, develop and apply evidence-based intervention plans to prevent and/or mitigate loss of communication and/or swallowing function across the lifespan.

**Learning Outcome 5 – Treatment Planning**

Students will be able to develop, implement and modify treatment plans that include long-term goals and short-term objectives personalized for each patient.

**Learning Outcome 6 - Application of Research**

Students will be able to critique research, integrate theory, and apply evidence-based practice to the field of speech-language pathology.

**Learning Outcome 7- Interaction with Others**

Students will be able to demonstrate knowledge for contemporary professional issues including cultural competence and inter-professional practice in clinical settings in order to provide quality comprehensive care to individuals with diverse needs.

**Learning Outcome 8- Professionalism**

Students will be able to apply professional and ethical codes of conduct within the field of speech language pathology that aligns with the standards of the profession, including integrity, accountability, ethical conduct, communication, cultural competency, and patient care.

### III. Curriculum Mapping

Student Learning Outcomes Represented in the Curriculum	M.S. in SLP Required Courses																								
	CSD5100: Prof Issues 1	CSD5110: prof issues 2	CSD5120: prof Issues 3	CSD5200: Externship 1	CSD5210: Externship 2	CSD5220: Externship 3	CSD5230: Externship 4	CSD5010: Speech Sound Disorders	CSD5300: Diagnostics	CSD5400: Comm/Counseling Pts	CSD5600: Role of SLP in schools	CSD6110: Neuromotor Speech	CSD6120: Syndromes	CSD6130: Stuttering	CSD6200: Voice Dis	CSD6210: Alaryngeal/Endoscopy	CSD6300: Peds Dysphagia	CSD6310: Geriatric Dysphagia	CSD6400: Child Lang Development	CSD6410: Child lang Dis	CSD6420: Aphasia	CSD6430: Cognitive Disorders	CSD6510: SLP hearing imp	CSD6600: Research Methods	CSD7000: Capstone
Goal 1: Students will be able to demonstrate knowledge of typical and atypical speech, language, hearing, cognition and swallowing processes and the pathophysiological, psychological, developmental, linguistic and cultural processes affecting these functions.								X			X	X	X	X	X	X	X	X	X	X	X	X			
Goal 2: Students will be able to demonstrate the clinical skills necessary to screen, assess, and diagnose individuals with communication and/or swallowing disorders across the lifespan and				X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X			



care to individuals with diverse needs.																										
Goal 8: Students will be able to apply the professional and ethical code of conduct within the field of speech language pathology that aligns with the standards of the profession, including integrity, accountability, ethical conduct, communication, cultural competency, and patient care.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

**IV. Student Learning Goals - To Be Measured in Ebner’s Semester Assessments**

**Goal 1:** Students will be able to demonstrate principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.

**Subgoal 1A:** Graduate students will be able to evaluate communication and swallow function.

**Subgoal 1B:** Graduate students will be able to develop appropriate treatment plans for communication and swallowing disorders.

**Subgoal 1C:** Graduate students will be able to conduct research accounting in culturally, ethnically, socioeconomically, geographically, and otherwise diverse groups.

**Goal 2:** Graduate students will be able to demonstrate knowledge of contemporary professional issues and will be able to produce research capable of contributing to the scientific body of knowledge in the field of SLP applied to diverse disorders and healthcare settings.

**Subgoal 2A:** Graduate students will be able to recognize the research deficits for evidence-based assessment and management of communication and swallow deficits among the urban population, particularly for those individuals who are challenged with health care choices.

**Subgoal 2B:** Graduate students will be able to appreciate the need for master and doctoral study to improve the scientific body of research for diverse populations experiencing deficits in communication sciences and disorders.

**Subgoal 2C:** Graduate students will be able to design and execute a group research project contributing to the scientific body of knowledge pertaining to assessment and management of communication disorders as it relates to ethnically diverse urban population.

**Goal 3:** Graduate students will be able to demonstrate standards of ethical conduct and will be able to apply necessary professional standards and ethics in their clinical work and research.

**Subgoal 3A:** Graduate students will be able to recognize the professional standards and ethics in communication sciences and disorders.

**Subgoal 3B:** Graduate students will be able to appreciate the importance of professional standards and ethics in clinical and research within the field of communication sciences and disorders.

**Subgoal 3C:** Graduate students will be able to adhere to professional standards and ethics within the field of communication sciences and disorders.