**Yeshiva College**

**Department/Program Name:** Hebrew

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**I.   Department/Program Mission Statement:**

The mission of the Hebrew department is to develop students’ facility with the broad range of literature produced in Hebrew over the past three thousand years, as well as students’ linguistic capacities in the Hebrew language. By combining language instruction with textual analysis, the Hebrew department teaches students how to read and interpret Hebrew texts, while honing their verbal and written communicative skills.  Thus, students become familiar with both the ancient Hebrew texts and commentaries, as well as with modern Hebrew and Israeli culture.

**II. Department/Program Student Learning Goals & Objectives**

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| --- | --- |
| **Department/Program Goal** | **Objectives** |
| 1. Linguistic Proficiency: Students will be able to communicate, read and write proficiently in Hebrew. | a. Students will be able to understand and properly employ grammatical components of Hebrew. |
| b. Students will be able to accurately comprehend spoken Hebrew. |
| c. Students will be able to speak proficiently in Hebrew. |
| d. Students will be able to read and understand texts in Hebrew. |
| e. Students will be able to express ideas through writing in Hebrew. |
| 2. Cultural Awareness: Students will be able to appreciate various aspects of Hebrew speaking communities, both from modern and ancient times. | a. Students will be able to understand and appreciate Hebrew linguistic and cultural diversity. |
| b. Students will be able to identify key linguistic elements of Hebrew culture, including important writers, works, genres, literary styles and literary periods. |
| 3. Critical Analysis: Students will be able to engage in critical reading, writing and analysis skills in Hebrew. | a. Students will be able to interpret various meanings of Hebrew texts. |
| b. Students will be able to effectively express, orally and in writing, various perspectives about literary works, written Hebrew. |

**IV. Curriculum Mapping**

Levels Curriculum Map

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning objectives/outcomes   |  | | --- | |  |  |  | | --- | |  | | Required Courses/Experiences | | | | | | |
| 1105 &  1106 | 1205 & 1206 | 1305 & 1306 | 1321 & 1322 | 1409 & 1410 | 1419 | 2000 & Above |
| Students will be able to understand and properly employ grammatical components of Hebrew. | x | x | x |  |  | x |  |
| Students will be able to accurately comprehend spoken Hebrew. | x | x | x |  | x |  |  |
| Students will be able to speak proficiently in Hebrew. |  | x | x |  | x |  |  |
| Students will be able to read and understand texts in Hebrew. | x | x | x | x |  | x | x |
| Students will be able to express ideas through writing in Hebrew. | x | x | x |  |  | x | x |
| Students will be able to understand and appreciate Hebrew linguistic and cultural diversity. |  |  | x | x |  | x | x |
| Students will be able to identify key linguistic elements of Hebrew culture, including important writers, works, genres, literary styles and literary periods. |  |  | x | x |  | x | x |
| Students will be able to interpret various meanings of Hebrew texts. |  | x | x | x |  | x | x |
| Students will be able to effectively express, orally and in writing, various perspectives about literary works, written Hebrew. |  |  | x |  |  | x | x |