

Writing-Intensive Guidelines for Faculty

Writing-Intensive Courses

- Can be both Core courses and courses in majors
- Can be taught by faculty members from any discipline
- Can easily designate work you're already doing

What Does Writing *Intensive* Mean?

- Students should write at least one substantial assignment appropriate to the discipline.
- Faculty should spend the equivalent of at least one class period addressing students' writing.
- Faculty should provide feedback on student writing, with the aim of helping students do better on future writing.
- Faculty will have the option to consult with Writing Program Director for guidance with syllabus development, assignment writing, grading strategies, and in-class writing activities.

Honors Sections

In consultation with the Honors Director, faculty teaching Honors-designated WI courses might wish to require more writing.

Benefits to Students and Faculty

- Writing-Intensive courses will help students be able to better learn, remember, and comprehend class content.
- Writing-Intensive courses will help students be able to recognize that different academic disciplines utilize different styles and conventions while simultaneously underscoring that writing is a shared value.
- Writing-Intensive courses can help develop the intellectual focus for the course, provide material for discussion, and afford opportunities for further investigation.