**Spring 2020 Assessment Narrative Guiding Questions**

* What are some examples of online learning assessments that your program's faculty conducted this semester, and what student learning objectives were those assessments designed to measure?
* What are some of the challenges that faculty and/or students experienced in connection with these online assessments?
* Based on your experience this Spring, what do you consider to be some of the relative benefits of online student learning assessments  vs. traditional assessments
* Should program faculty consider using blended learning assessment techniques (i.e., a combination of online and traditional assessments) in the future?  If so, how?