

**WURZWEILER SCHOOL OF SOCIAL WORK  
YESHIVA UNIVERSITY**

**SOCIAL POLICY  
SWK 6210  
SPRING 2018**

**COURSE DESCRIPTION**

Social Welfare Organization, a prerequisite for SWK 6210, offered students a foundation to understand policies within the historical and political context and to describe current patterns of social welfare service delivery. Building on this knowledge base, the Social Policy course focuses on policy analysis, policy practice and advocacy.

The course is divided into *three components*. The first part is an overview of social work roles in policy practice and the organizational context in which such practice often takes place. The second concerns the process of policy formulation and implementation. Students are provided with the tools necessary to analyze and evaluate existing social welfare policies at the federal, state, local, and agency levels within a social justice framework. The third component concerns the skills needed to influence policy decisions, with particular attention to advocacy. Issues concerning the promotion of social justice as well as the value and ethical issues that social workers confront in social welfare policy development and implementation activities are explored. Students have the opportunity to study social policies of relevance to their own practice.

A prerequisite for this course is the successful completion of first year course work, including SWK 6210. This course builds on this foundation knowledge and skills, and further develops students' understanding of the centrality of social welfare policy to the context of social work practice, reinforcing and expanding knowledge and skills developed in the Social Welfare Organization course. This course is consistent with a social work problem solving approach, as taught in practice and research courses. The course content also relates to the macro content sections of Human Behavior and the Social Environment and builds upon content infused throughout the curriculum related to social justice, equity, and equality for populations in need and at-risk.

**SOCIAL WORK COMPETENCIES**

This course will help students achieve the following competency:

**Competency 5 – Engaging in Policy Practice**

Students will understand that human rights and social justice, as well as social welfare needs and services, are influenced by public policy, as implemented at the federal, state, and local levels. Students will understand the impact of policy in service delivery and the influence of practice in policy development. They will understand the role of social work in policy development and

implementation within their practice settings at the micro, mezzo, and macro levels, and how social workers can actively engage in policy practice to effect change within these settings. Students will recognize and understand the historical, cultural, economic, organizational, environmental, and global influences that affect social policy. Students will become knowledgeable about policy formulation, analysis, implementation, and evaluation.

Specifically, students will:

- Identify social policy at the local, state, and federal levels that impacts well-being, service delivery, and access to social services;
- Assess how social welfare and economic policies impact the delivery of and access to social services;
- Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights, and social, economic, and environmental justice.

### **PLAGIARISM**

Students should remember that the School will not condone plagiarism in any form and will sanction acts of plagiarism. A student who presents someone else's work as his or her own work is stealing from the authors or persons who did the original thinking and writing. Plagiarism occurs when a student directly copies another's work without citation; when a student paraphrases major aspects of another's work without citation; and when a student combines the work of different authors into a new statement without reference to those authors. It is also plagiarism to use the ideas and/or work of another student and present them as your own. It is not plagiarism to formulate your own presentation of an idea or concept as a reaction to someone else's work; however, the work to which you are reacting should be discussed and appropriately cited. Any student who can be shown to have plagiarized any part of any assignment in this course will automatically **FAIL** the course and will be referred to the Associate Dean for disciplinary action that may include expulsion.

### **HIPAA ALERT**

In line with the new HIPAA regulations concerning protected health information, it is important that you understand that any case information you present from your work, will need to be de-identified. What this means is that any information that would allow another to identify the person needs to be changed or eliminated. This includes obvious things like names and birth dates but may also contain other information that is so unique to the person that it will allow for identification, including diagnosis, race/ethnicity, or gender. If diagnosis, race/ethnicity, or gender is directly related to the case presentation it can be included if it will not allow for identification.

### **CONFIDENTIALITY**

Given the nature of classroom discussion and the presentation of case materials and at times personal revelation in class, students are reminded that the same commitment to confidentiality with clients extends to classmates. What is shared in class stays in class.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who are enrolled in this course and who will be requesting documented disability-related accommodations are asked to make an appointment with the Office of Disability Services, Rochelle Kohn, Beren Campus, 917-326-4828, [rkohn1@yu.edu](mailto:rkohn1@yu.edu), Abby Kelsen, Wilf Campus, 646-685-0118, [akelsen@yu.edu](mailto:akelsen@yu.edu), during the first week of class. After approval for accommodations is granted, please submit your accommodations letter to Disability Services Office immediately.

### **E-RESERVES (Electronic Reserve)**

Most of the articles mentioned in the curriculum are available on electronic reserve (E-Reserve). You can access the full text articles from your home or from a university computer at no charge.

### **E-RESERVES (Electronic Reserve)**

What is eReserve?

eReserve (Electronic Reserve) is Yeshiva University's on-line web based system used to provide access to journal articles, book excerpts, and other course materials. Most articles listed in each syllabus are available on eReserve. Due to copyright restrictions, however, some assigned readings are only available on Print Reserves (Pollack Library, 2<sup>nd</sup> Floor). You can access full text articles from your home or from a university computer.

### **How do I use eReserve?**

1. Go to the library's online resources page: <http://libguides.yu.edu/home>
2. At the bottom of the page, under Resources, click on online [Course Readings \(E-Reserves\)](#)
3. If you are off-campus, at this point you will be prompted for your Off Campus Access Service login and password (obtain this from the library). Log in.
5. In the 'search for Courses' box, type in the name of your course..
6. Click on the link to your course.
7. Enter the password given to you by your instructor (ALL UPPERCASE).
8. Locate and click on the item you wish to view. Titles beginning with "A", "An", or "The" are alphabetized under "A" and "T" respectively.
9. When the article text or book record appears on the screen, you can print, email, or save it to disk.
10. If you have any problems, please contact - [eres@yu.edu](mailto:eres@yu.edu).

To view documents that are in pdf format, the computer you are using must have Adobe Acrobat Reader software. You can download it FREE at [www.adobe.com/products/acrobat/readstep2.html](http://www.adobe.com/products/acrobat/readstep2.html)

## TEXTS

### A. Required Texts

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson.

- List: \$166    Print ISBN: 9780134628127, 0134628128
- eText ISBN: 9780134543475, 0134543475

**Note: Electronic formats (e-books) can be purchased or rented more cheaply from [VitalSource Bookshelf](#) (Price \$58.99 - \$85.99 – the [Bookshelf software](#) can be downloaded with compatibility across devices) or from Amazon.com.**

*The New York Times, The Washington Post, or The Wall Street Journal* (Daily)

**Note: All required readings are on-line through electronic reserve (E-RES). See below (Section VI E-Reserves) about access. Your instructor will distribute the password and directions to access these readings. In addition, articles assigned from the *Encyclopedia of Social Work* are available to view online or download as PDFs through the YU Libraries under Databases, List of Databases, letter E. From time to time, instructors may also add copies of readings for the course on the CANVAS at YU platform. Students are encouraged to become familiar with the [CANVAS at YU](#) platform from the get-go even if they register for no online or hybrid classes. Problems with logging into the CANVAS at YU platform should be directed to the YU ITS Help Desk either by email ([helpdesk@yu.edu](mailto:helpdesk@yu.edu)) or by calling 1-800-829-7418.**

### B. Recommended Texts

Gilbert, N., & Terrell, P. (2012). *Dimensions of social welfare policy* (8<sup>th</sup>. ed.). Englewood Cliffs, NJ: Prentice-Hall.

List: \$97.40    **ISBN-10: 0205096891**

Haynes, K.S. & Mickelson, J.S. (2010). *Affecting change: Social workers in the political arena* (7<sup>th</sup> ed.). Boston, MA: Allyn & Bacon.

List: \$92    **ISBN-10: 0205763685**

Jansson, B. (2007). *Becoming an effective policy advocate* (5<sup>th</sup> ed.). New York: Brooks/Cole.

List: \$145.95    **ISBN-10: 0495006238**

NASW. (2009), *Social work speaks*, 8<sup>th</sup> ed. Washington, DC: NASW Press.

List: \$47.99    **ISBN-10: 0871013843**

Pollack, D. (2003). *Social work and the courts*. New York: Brunner-Routledge.

List: \$32.50    **ISBN-10: 0415943965**

Mizrahi, T. & Davis, L.E. (eds.) (2010). *Encyclopedia of social work* (20th ed.). Washington, DC: NASW Press.  
List: \$250     **ISBN-10:** 0195310365

### **Instructional Methods, Course Requirements and Grading**

Class sessions include lectures that follow the progression of the course outline. Discussions focus on lecture content, reading assignments, current events relevant to social policy and student experiences in the field. A variety of techniques, including classroom exercises, audio-visual presentations and guest speakers may be used.

Students are expected to complete all assigned readings on time, attend class and participate knowledgeably in class discussions. *The New York Times*, *The Washington Post*, *The Wall Street Journal* or other national newspaper should be read daily.

### **Assignments:**

1. **Mid-term.** There will a take-home assignment or in-class examination due on the **8<sup>th</sup> session.**
2. A **final paper** will be due on the **12<sup>th</sup> session.** A complete description of the assignment follows.

This assignment requires you to describe a social problem and evaluate an existing social policy designed to address the problem. Include the following:

1. Definition of the problem.
2. Extent of the problem.
3. Underlying causes and factors. Include at least two opposing views of what caused the problem.
4. Existing policy designed to address this problem.
5. Flaws in the existing policy. Why is it not working?
6. Changes in the policy consistent with social work values and policy positions.

Paper should be 10-12 pages excluding reference page and should incorporate the scholarly at least 5 non-assigned references from the professional literature. APA style is required.

This assignment measures Competency 5: Engaging in Policy Practice.

### **Grading Policy:**

The first assignment will be worth 35%, the final assignment 45% and constructive participation 20%.

## COURSE OUTLINE

### UNIT I: INTRODUCTION TO SOCIAL POLICY AND POLICY PRACTICE

#### **Session #1. Introduction and Course Overview (Competency 5)**

- Course overview and requirements
- Definitions of social policy

#### **Required Readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 1.

Krugman, P. (2015, November 9). Despair, American style. *The New York Times*. Download from: [http://www.nytimes.com/2015/11/09/opinion/despair-american-style.html?\\_r=0](http://www.nytimes.com/2015/11/09/opinion/despair-american-style.html?_r=0)

#### **Recommended Readings:**

Amenta, E., Bonastia, C. & Caren, N. (2001). U.S. social policy in comparative and historical perspective: Concepts, images, arguments, and research strategies. *Annual review of sociology*, 27.

Caputo, R. (2008). History of contemporary social policy: Introduction. *Journal of sociology & social welfare*, 35 (1), 9-16.

#### **Session #2. Social Work Policy Practice (Competency 5)**

- Social policy and social work practice – the professional responsibility to engage in policy practice and policy advocacy
- Social work values, and ethical, analytic and political rationales for policy practice
- Roles and responsibilities of social workers in the policy process
- Diversity, social action and ethical considerations

#### **Required Readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapters 1 & 3.

Iatrides, D.S. (2012). Policy practice. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

#### **Recommended Readings:**

Dewan, S. (2008, May 28). Resources scarce, homelessness persists in New Orleans. *The New York Times*.

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapters 1 & 2

Myles, J. & Quadagno, J. (2001). Political theories of the welfare state. *Social Service Review* 76, 1.

Schneider, P., & Netting, F. (1999). Influencing social policy in a time of devolution: Upholding social work's great tradition. *Social work*, 44(4), 349-357.

Stuart, P. (1999). Linking clients and policy: Social work's distinctive contribution. *Social Work*, 44(4), 335-345.

### **Session #3. The Policy Process (Competency 5)**

- Policy practice in governmental, community and agency settings- how laws are enacted, the role of regulation and policy implementation through social programs
- Methods and models for policy analysis.
- Governmental policy making: Levels of social policy and structures for decision-making (legislative, judicial and executive roles)
- Role of policy practitioners

#### **Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 2.

#### **Recommended readings:**

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapter 4 (pp.89-106).

Lindblom, C., & Woodhouse, E. (1993). *The policy-making process*. Englewood Cliffs, NJ: Prentice Hall – Chapter 5 (Elected functionaries); Chapter 6 (Bureaucratic policymaking).

Mickelson, J.S., Haynes, K.S. (2012). Political Process. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

McCloskey, R.(1994). *The American Supreme Court*, Chicago, IL: University of Chicago Press - Chapter 8 (The Presidency); Chapter 9 (The federal bureaucracy); Chapter 11 (Domestic policy).



Poindexter, C.C. (1999). Promises in the plague: Passage of the Ryan White comprehensive AIDS resources emergency act as a case study for legislative action. *Health and social work*, 24(1), 35-42.

## **UNIT II: THE SOCIAL WORKER AS A POLICY ANALYST**

### **Session 4. Defining social problems (Competency 5)**

- How are social problems defined: the process and the players
- Causes of social problems
- Understanding the need for social change
- Problem definition, populations-at-risk and diversity
- Civil rights policy responding to diverse communities

#### **Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 4.

Danziger, S.K., & Staller, K.M. (2012). Social problems. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

#### **Recommended readings:**

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapters 5 & 6.

Loseke, D. (1999). *Thinking about social problems: An introduction to constructionist perspectives*. New York: Aldine De Gruyter.

Peebles-Wilkins, W. (1999). Toward a position statement on the congregate care of children, *AFFILIA*, 14(1), 117-121.

### **Session 5. Theoretical perspectives: How Social Welfare Policies are Created (Competency 5)**

- Developing a policy agenda
- Poverty and its characteristics
- Minimum and living wages
- Relationship of policy and practice
- Policy and politics
- Powerless populations and unpopular issues

**Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 5.

Caputo, R.K. (2013). Policy analysis. In Michael Reisch (Ed.), *Social policy and social justice* (Chapter 6 – first half). Thousand Oakes, CA: Sage.

Densham, A. (2006). Introduction: Politics as a cause and consequence of the AIDS pandemic. *Perspectives on Politics*, 4, 641-646.

**Recommended readings:**

Associated Press, (2011, October 19). Study: Living in poor neighborhood can hurt health. *The New York Times*.

Cohen, A. (2008, June 17). After 75 years, the working poor still struggle for a fair wage. *The New York Times*.

Dolnick, S. (2010, March 14). The obesity-hunger paradox. *The New York Times*.

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapters 5 & 6.

Takamura, J.C. (1999). Getting ready for the 21<sup>st</sup> century: The Aging of America and the older Americans act. *Health and social work*, 24(3), 232-238.

**Sessions 6. Models for Analyzing Social Policies (Competency 5)**

- Recurring policy issues and options
- Formulating governmental policy
- Anatomy of policy proposals – analysis of selected policies
- Theories of policy development and implementation
- Models for policy analysis

**Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 8.

Caputo, R.K. (2013). Policy analysis. In Michael Reisch (Ed.), *Social policy and social justice* (Chapter 6 – second half). Thousand Oakes, CA: Sage.

**Recommended readings:**

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapter 7.

Kleinkauf, C. (1989). Analyzing social welfare legislation. *Social Work*, 34(2), 179-185.

Reisch, M. (2000). Social workers and politics in the new century. *Social Work*, 45(4), 293-297.

Siegel, D.I. & Abbott, A.A. (2007). The work lives of the low-income welfare poor. *Families in Society*, 88 (3), 401-412.

**Session 7. Analysis of Selected Social Policies as They Affect Vulnerable Populations**  
(Competency 5)

- Information for policy analysis
- Public assistance programs, including Temporary Assistance to Needy Families
- Selected topics: poverty, health care, social welfare policies affecting children & families, aging, social welfare policy

**Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 11.

Caputo, R. K. (2015). The personal responsibility and work opportunity reconciliation act of 1996 (PRWORA). In S. Haymes, M. Vidal de Haymes, & J.R. Miller (Eds.), *The Routledge handbook on poverty in the United States* (pp.249-258).

Siefert, K. (2012). Hunger, nutrition, and food programs. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

Hagen, J.L., & Lawrence, C.K. (2012). Temporary Assistance for Needy Families. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

**Recommended readings:**

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapter 4 (pp.106-117).

Krugman, P. (2008, February 18). Poverty is poison. *The New York Times*.

NASW. (2000). *Social work speaks*. Health care pp.185-193. Washington, DC: NASW Press

Perez, M. (1995). *The impact of current federal, state and city proposals on Latino children and families*. New York: Committee for Hispanic Children and Families.

Stoesz, D., & Saunder, D. (1999). Welfare capitalism: A new approach to poverty policy? *Social Service Review*, 73(3), 380-400.

Weaver, H.N., & White, B.J. (1999). Protecting the future of indigenous children and nations: An examination of the Indian child welfare act, *Journal of Health and Social Policy*, 10(4), 35-50.

**Session 8 and 9. Health Care Policy (Competency 5)**

- Health care policy
- Medicare, Medicaid, and the Affordable Care Act
- The role of regulation in the policy implementation process
- Role of the policy practitioner
- Client empowerment

**Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 12.

**Recommended readings:**

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapter 4, (121-134) & Chapter 6, (184-206).

Sandfort, J. (1999). The structural impediments to human service collaboration: The case of welfare reform. *Social service review*, 73(3), 314-340.

**UNIT III: THE SOCIAL WORKER AS A POLICY ADVOCATE: TOOLS AND STRATEGIES**

**Session 10. The Role Of Coalitions And Professional Organizations (Competency 5)**

- Mental health policy
- Institutional vs. community care
- Building coalitions
- Understanding power and politics – government and advocacy organizations
- Influencing and organizing
- Developing political strategies

**Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 13.

NASW. (2006). *Social work speaks*. Washington, DC: NASW Press  
Mental Health. pp. 266 – 274.

Schneider, R.L., Lester, L., & Ochieng, J. (2012). Advocacy. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

**Recommended readings:**

Alexander, C. (1998). Creating and using coalitions. In R.L. Edwards, J.A. Yankey, & M.A. Altpeter, (Eds.), *Skills for effective management of nonprofit organizations*. Washington, DC: NASW Press, 90-102.

Roberts-DeGennaro, M. (1987). Patterns of exchange relationships in building a coalition. *Administration in Social Work*, 11(1), 59-67.

Jansson, B. (2003). *Becoming an effective policy advocate*. New York: Brooks/Cole. Chapter 11,12,13.

Sink, D.W., & Stowers, G. (1989). Coalitions and their effect on the urban planning agenda. *Administration in social work*, 13(2), 83-98.

Woodson, R.L. (1996). What we can learn from grassroots leaders. In M.R. Darby, (Ed.), *Reducing poverty in America: View and approaches*, CA: Sage, 224-232.

**Sessions 11, 12, & 13. Controversial Issues in Social Policy (Competency 5)**

- Meeting legislators and officials, public hearings and testifying
- Educational and lobbying activities
- Using legislative, policy and advocacy websites
- How to reach and involve public opinion
- Powerless populations and unpopular issues

**Required readings:**

NASW. (2006). *Social work speaks*. Washington, DC: NASW Press  
Session 11: Role of government, social policy, & social work. pp. 316 – 320.  
Session 13: Electoral politics. Pp. 120 – 125.

Cowles, L.F. (2012). Health Care. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

Segal, U.A. (2012). Immigration Policy. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

**Recommended readings:**

Domanski, M. (1998). Prototypes of social work political participation: An empirical model. *Social Work*, 43(2), 156-167.

Haynes, K.S. & Mickelson, J.S. (2010). *Affecting change: Social workers in the political arena* (7<sup>th</sup> ed.). Boston, MA: Allyn & Bacon. Chapters 1, 6, 7, 8, 9, 10, 12

Karger, H. Debates 2, 5, 8, 10, 11, 15, 16, 17.

**Session 14: Future Directions and Course Evaluation (Competency 5)**

- Trends in social welfare
- The public vs. private sectors
- Trends in privatization
- Current policy issues
- Course review

**Required readings:**

Karger, H. & Stoesz, D. (2018). *American social welfare policy: A pluralist approach* (8<sup>th</sup>. ed.). Boston, MA: Pearson. Chapter 7.

Dobelstein, A. (2012). Privatization. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

Hudson, R.B. (2012). Pension and retirement programs. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

Myers, R, & Granstaff, C.. (2012). Political Social Work. In Terry Mizrahi & Larry E. Davis (Eds.), *Encyclopedia of Social Work* (20<sup>th</sup> ed., on-line). New York: Oxford University Press.

**Recommended readings:**

Blekesaune, M. & Quadagno, J. (2003). Public attitudes toward welfare state policies: A comparative analysis of 24 nations. *European Sociological Review*, 19 (5).

Ewalt, P.L. (1997). Social work in an era of diminishing federal responsibility, setting the practice, policy and research agenda, in P.I. Ewalt, E.M. Freeman, S.A. Kirk & D.L. Poole (Eds.), *Social policy: Reform, research and practice*, p. 1-23.

Gelman, S., Pollack, D., & Weiner, A. (1999). Confidentiality in the computer age. *Social Work*, 44(3), 243-252.

Madrid, R. (2002). The politics and economics of pension privatization in Latin America. *Latin American research review*, 37 (2).

Midgley, J. (1999). Growth, redistribution, and welfare: Toward social investment. *Social Service Review*, 73(1), 3-21.

Stoesz, D., & Saunder, D. (1999). Welfare capitalism: A new approach to poverty, policy? *Social Service Review*, 73(3), 380-400.

## Bibliography

- Albelda, R., & Folbre, N. and the Center for Popular Economics (1996). *The war on the poor: A defense manual*. New York: Free Press.
- Albert, V. (2000). Reducing welfare benefits: Consequences for adequacy of and eligibility for benefits. *Social Work*, 45(4), 300-310.
- Bardash, E. (2011). *A practical guide for policy analysis: The eightfold path to more effective problem solving*, (4<sup>th</sup> ed.). Washington, DC: CQ Press College.
- Birkland, T.A. (2010). *An introduction to the policy process: Theories, concepts, and models for public policy making*. Armonk, NY: M.E. Sharpe.
- Blau, J. & Abramovitz, M. (2007). *The dynamics of social welfare policy*, (2<sup>nd</sup> ed.). Oxford University Press.
- Berzin, S.C. (2012). Where is social work in the social entrepreneurship movement? *Social Work*, 57, 185-188.
- Brzuzy, S. (2000). The vulnerability of American Indian women in the new welfare state. *AFFILIA*, 15(2), 244-259.
- Caputo, R.K. (2013) Policy analysis. In M. Reisch (Ed.), *Social policy and social justice*. Thousand Oakes, CA: Sage.
- Caputo, R.K. (2012). *Basic income guarantee and politics: International experiences and perspectives on the viability of income guarantee*. New York: Palgrave Macmillan.
- Caputo, R.K. (2011). *U.S. social welfare reform: Policy transitions from 1981 to the present*. New York: Springer.
- Center for community change. (1996). *How – and why- to influence public policy*, 17, Winter.
- Chambers, D.E., & Wedel, K.C. (2008). *Social policy and social programs: A method for the practical public policy analyst*, (5<sup>th</sup> ed.) New York: Macmillan Press.
- Chan, K., & Chan, C. (2004). Social worker's conceptions of the relationship between theory and practice in an organizational context. *International Social Worker*, 47 (4), 543-555.
- Collins, M.E., Stevens, J.W., & Lane, T.S. (2000). Teenage parents and welfare reform: Findings from a survey of teenagers affected by living requirements, *Social Work*, 45(4), 327-338.
- Cooper, D. & Hamilton, C. (1997). *The dual agenda: The African American struggle for civil and economic equality*. NY: Columbia University Press.

- Comerford, S. (2003). Confronting power: Undergraduates engage the legislative process in Vermont, *Social Policy*, 2 (2/3), 123-143.
- Darby, M.E. (1996). *Reducing poverty in America: Views and approaches*, Thousand Oaks, CA: SAGE.
- DiNitto, D. (2011). *Social welfare: Politics and public policy*, (7<sup>th</sup> ed.). London: Pearson
- Dobelstein, A.W. (1996). *Social welfare policy and analysis*. Chicago, Ill: Nelson-Hall.
- Families in Society (2007). *The Journal of Contemporary Social Services*. Special Issue, Working but poor: Next steps for social work strategies and collaborations. 88 (3).
- Gelman, S., Weiner, A.P., & Pollack, D. (1999). Confidentiality of social work records in the computer age. *Social work*, 24(3), 191-198.
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**Journals** (sample list)

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 Health and Social Work  
 International Journal of Social Welfare  
 Journal of Aging and Social Policy  
 Journal of Applied Social Sciences  
 Journal of Black Studies  
 Journal of Family & Economic Issues  
 Journal of Health and Social Policy  
 Journal of Politics

Journal of Poverty  
Journal of Social Policy  
Journal of Social Work  
Journal of Sociology and Social Welfare  
Social Service Review