

YU Curriculum Mapping (Ebner format)

**YU PROGRAM/MAJOR ASSESSMENT:
MISSION, GOALS, OBJECTIVES & CURRICULUM MAP**

Department/Program Name: Graduate Program in Speech-Language Pathology

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I. Department/Program Mission Statement

The mission of the Graduate Program in Speech-Language Pathology is to prepare speech-language pathology clinicians to serve as qualified, knowledgeable, and ethical practitioners ready for employment in diverse health-care settings, including medical speech-language pathology.

II. Department/Program Student Learning Goals

Goal 1: Students will be able to demonstrate principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.

Subgoal 1A: Graduate students will be able to evaluate communication and swallow function.

Subgoal 1B: Graduate students will be able to develop appropriate treatment plans for communication and swallowing disorders.

Subgoal 1C: Graduate students will be able to conduct research accounting in culturally, ethnically, socioeconomically, geographically, and otherwise diverse groups.

Goal 2: Graduate students will be able to demonstrate knowledge of contemporary professional issues and will be able to produce research capable of contributing to the scientific body of knowledge in the field of SLP applied to diverse disorders and healthcare settings.

Subgoal 2A: Graduate students will be able to recognize the research deficits for evidence-based assessment and management of communication and swallow deficits among the urban population, particularly for those individuals who are challenged with health care choices.

Subgoal 2B: Graduate students will be able to appreciate the need for master and doctoral study to improve the scientific body of research for diverse populations experiencing deficits in communication sciences and disorders.

Subgoal 2C: Graduate students will be able to design and execute a group research project contributing to the scientific body of knowledge pertaining to assessment and management of communication disorders as it relates to ethnically diverse urban population.

Goal 3: Graduate students will be able to demonstrate standards of ethical conduct and will be able to apply necessary professional standards and ethics in their clinical work and research.

Subgoal 3A: Graduate students will be able to recognize the professional standards and ethics in communication sciences and disorders.

Subgoal 3B: Graduate students will be able to appreciate the importance of professional standards and ethics in clinical and research within the field of communication sciences and disorders.

Subgoal 3C: Graduate students will be able to adhere to professional standards and ethics within the field of communication sciences and disorders.

III. Department/Program Student Learning Objectives

Department/Program Goal	Objectives
<p>Goal 1: Students will demonstrate principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.</p>	
<p>Subgoal 1A: Graduate students will be able to evaluate communication and swallow function.</p>	<p>(1A-1) Students will be able to choose appropriate evaluation instruments to assess the reported and observed</p>

	communication and/or swallow disorder.
	(1A-2) Students will be able to develop evaluation methods accounting for cultural, ethical and socioeconomic constrains for the individual presenting with communication and/or swallowing disorders.
	(1A-3) Students will be able to employ evidence-based practice and knowledge of current research to analyze behaviors and disorders within the field of communication sciences and disorders
Subgoal 1B: Graduate students will be able to develop appropriate treatment plans for communication and swallowing disorders	(1B-1) Students will be able to develop appropriate treatment goals to address the reported and observed communication and/or swallow disorder.
	(1B-2) Students will be able to develop evaluation methods accounting for cultural, ethical, and socioeconomic constraints for the individual presenting with communication and/or swallowing disorders.
	(1B-3) Students will be able to employ evidence-based practice and knowledge of current research to analyze behaviors and disorders within the field of communication sciences and disorders.
Subgoal 1C: Graduate students will be able to conduct research accounting in culturally, ethnically, socioeconomically, geographically, and otherwise diverse groups.	(1C-1) Students will be able to recognize the specific cultural correlates for the ethnically diverse, socioeconomically-reduced urban population who are in need of services to address communication and swallowing deficits.

	(1C-2) Students will be able to appropriately appraise the effects of urban life when developing viable evaluation and treatment plans for the disadvantaged, ethnically diverse population.
	(1C-3) Students will be able to understand the need to further current research for individuals within this population sector who are in need for speech-language pathology services.
Goal 2: Students will demonstrate knowledge of contemporary professional issues and will be able to produce research capable of contributing to the scientific body of knowledge in the field of SLP applied to diverse disorders and healthcare settings.	(2a) Students will be able to recognize the research deficits for evidence-based assessment and management of communication and swallow deficits among the urban population, particularly for those individuals who are challenged with health care choices.
	(2b) Students will be able to appreciate the need for master and doctoral study to improve the scientific body of research for diverse populations experiencing deficits in communication sciences and disorders.
	(2c) Students will be able to design and execute a group research project contributing to the scientific body of knowledge pertaining to assessment and management of communication disorders as it relates to ethnically diverse urban population.
Goal 3: Students will demonstrate standards of ethical conduct and will be able to apply necessary professional standards and ethics in their clinical work and research.	(3a) Students will be able to recognize the professional standards and ethics in communication sciences and disorders.
	(3b) Students will be able to appreciate the importance of professional standards and ethics in clinical and

	research within the field of communication sciences and disorders.
	(3c) Students will be able to adhere to professional standards and ethics within the field of communication sciences and disorders.

IV. Curriculum Mapping

Levels Curriculum Map

Learning objectives/outcomes	Required Courses/Experiences (* = elective course)															
	Clinical Courses															
	CSD5000: Intro Clin SLP	CSD5100: Prof Issues 1	CSD5110: prof issues 2	CSD5120: prof Issues 3	CSD5200: Externship 1	CSD5201: Clin Case 1	CSD5210: Externship 2	CSD5211: Clin Case 2	CSD5220: Externship 3	CSD5221: Clin Case 3	CSD5230: Externship 4	CSD5231: Clin Case 4	CSD5300: Diagnostics	CSD5400: Comm. Pts	CSD5600: SLP schools*	CSD7000: Capstone
Goal 1: Students will demonstrate principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.	X				X	X	X	X	X	X	X	X	X	X	X	X
(1A-1) Students will be able to choose appropriate evaluation instruments to assess the reported and observed communication and/or swallow disorder.					X		X		X		X		X			X
(1A-2) Students will be able to develop evaluation methods accounting for cultural, ethical and socioeconomic constrains					X		X		X		X	X		X		X

and disorders.																			
(3B) Students will be able to appreciate the importance of professional standards and ethics in clinical and research within the field of communication sciences and disorders.		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
(3C) Students will be able to adhere to professional standards and ethics within the field of communication sciences and disorders.		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Academic Courses																			
	CSD6000: Anat Phys	CSD6001: Lab A&P	CSD6100: Acoustics	CSD6110: Neuromotor	CSD6120: Syndromes	CSD6130: Stuttering	CSD6200: Voice Dis	CSD6210: Alaryngeal	CSD6300: Peds Dysphag	CSD6310: Geriatric Dysphag	CSD6400: Child Lang Devel	CSD6410: Child lang Dis	CSD6420: Aphasia	CSD6430: Cog HLLD	CSD6440: Aug Comm	CSD6500: Audiology SLP	CSD6501: Lab Aud SLP	CSD6510: SL hear imp	CSD6600: Research Meth
Goal 1: Students will demonstrate principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.				X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
(Subgoal 1A-1) Students will be able to choose appropriate evaluation instruments to assess the reported and observed communication and/or swallow disorder.			X	X	X	X	X	X	X	X		X	X	X	X	X	X		
(Subgoal 1A-2) Students will be able to develop evaluation methods accounting for cultural, ethical and socioeconomic constrains for the individual presenting with communication and/or				X	X	X	X	X	X	X		X	X	X	X	X	X	X	

