



SLP Coursework 2016-2020

Course #	Course Title	Course Description	Credits
CSD5000	Introduction to speech-language pathology	Course focuses on development of treatment plans, establishment of evidence-based treatment objectives, tracking of treatment efficacy, record keeping, ethical professional behavior, and problem solving in a clinical setting Pre-requisite: Introduction to Speech-Language Pathology	1
CSD5100	Professional issues/topics in SLP: Level 1	The first level of the Professional Issues/Topics in SLP addresses the issues facing the graduate clinician in their practicum sites, as they embark on evaluation and remediation of disorders affecting communication. Skills needed for rehabilitation settings, populations, and age of the client will be addressed, as well as interaction with the health care team. Professional and ethical responsibilities will be a central focus of the course. Pre-requisite: Introduction to Speech-Language Pathology	1
CSD5110	Professional issues/topics in SLP: Level 2	The second level of the Professional Issues/Topics in SLP focuses on case management, research principles in clinical practice, use of evidence-based practice, counseling and updates on new healthcare regulation. CSD5110 will include guest speakers to inform the graduate clinician on specific aspects the SLP faces across work settings and across disorders. Pre-requisite: Professional issues/topics in SLP: Level 1 (5100)	1
CSD5120	Professional issues/topics in SLP: Level 3	The third level of the Professional Issues/topics in SLP focuses on coding and billing for services, advocacy for coverage and payment, healthcare regulations/reform affecting our profession, professionalism, ethical conduct, credentialing, and contemporary professional issues. Pre-requisite: Professional Issues/topics in SLP: level 2 (5110)	1
CSD5200	Externship: Level 1	Participation in the Katz Community Clinical Initiative. Must also enroll in CSD5201. Pre-requisite: Introduction to Speech-Language Pathology (5000), Professional issues/topics in SLP: Level 1 (5100), Child language development, usage and literacy (6400)	1
CSD5210	Externship: Level 2	Full-time clinical practicum experience at a school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Must also enroll in CSD5211. Pre-requisite: Externship: Level 1 (5200)	1
CSD5220	Externship: Level 3	Full-time clinical practicum experience at a medical setting, school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Must also enroll in CSD5221. Pre-requisite: Externship: Level 2 (5210)	1

CSD5230	Externship: Level 4	Full-time or part-time clinical practicum experience at a medical setting, school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Must also enroll in CSD5231. Pre-requisite: Externship: Level 3 (5220)	1
CSD5201	Clinical case conference: Level 1	Weekly small group clinical conferences to support and augment on-campus or off-campus clinical practicum experience. Pre-requisite: Introduction to Speech-Language pathology (5000), Professional issues/topics in SLP: Level 1 (5100)	0
CSD5211	Clinical case conference: Level 2	Weekly small group clinical conferences to support and augment on-campus or off-campus clinical practicum experience. Pre-requisite: Externship: Level 1 (5200), Clinical Case Conference: Level 1 (5201)	0
CSD5221	Clinical case conference: Level 3	Weekly small group clinical conferences to support and augment on-campus or off-campus clinical practicum experience. Pre-requisite: Externship: Level 2 (5210), Clinical Case Conference: Level 2 (5211)	0
CSD5231	Clinical case conference: Level 4	Weekly small group clinical conferences to support and augment on-campus or off-campus clinical practicum experience. Pre-requisite: Externship: Level 3 (5220), Clinical Case Conference: Level 3 (5221)	0
CSD5300	Diagnostic methods in SLP	The philosophy and implementation of procedures for appraisal of communication disorders with emphasis upon the case history, interviewing, assessment (administration, scoring and interpretation of data obtained from observation and from diagnostic instruments used to evaluate language, cognition, articulation, fluency, voice and swallowing), diagnostic impressions, and development of a treatment plan. Observation of and participation in diagnostic sessions is required. Pre-requisite: Introduction to Speech-Language Pathology (5000), Acoustics and Psychoacoustics (6100), Child Language Development, Usage and Literacy (6400)	2
CSD5400	Communicating with patients and families	Course provides an overview of the personal and family emotional; impact of communication disorders, the need to provide healthy patient/professional dynamics to facilitate evaluation and rehabilitation, and acquisition of knowledge and skills related to appropriate communication with patients and their families/caregivers in clinical settings. Critiquing of videotaped sessions with clients/patients and clinical reports will be included. Pre-requisite: Externship: Level 1 (5200), Child Language Development, Usage and Literacy (6400), Child Language Disorders (6410), Neuromotor Speech Disorders (6110), Syndromes and Craniofacial anomalies (6120), Voice disorders (6200), Alaryngeal speech (6210), Pediatric Swallow/Airway (6300), Geriatric Swallow/Airway (6310)	3
CSD5500	Master clinician observations	Course provides problem-based learning using video and audio presentations of complex clinical cases. The Master Clinician course guides the student clinician through a variety of disorders, evaluated and treated by experienced master clinicians, allowing student to gain greater insight on advanced clinical management. Completion of a minimum of three externships prior to this course is required to ensure meaningful observations of specific assessment	1

		and intervention principles, including layering and depth of diagnostic assessment by these master clinicians who think “in the box” and “outside the box” for optimum assessment and management of disorders. Pre-requisite: Externship: Level 3 (5220)	
CSD5600	SLP in the schools (<i>elective course</i>)	This course explores the organization, management and administration of a school speech-language pathology program. This course is required for students seeking New York State certification as a Teacher of Students With Speech and Language Disabilities Pre-requisite: Introduction to Speech-Language Pathology (5000)	3
CSD6000	Anatomy and Physiology of the speech/vocal mechanism	Study of the anatomical and physiological structures that underlie the vocal mechanism, as well as the basic properties of cells, tissues and systems common to all parts of the body, and examination of disease and pathologic conditions that relate to speech/voice. Pre-requisite: Introduction to Speech-language Pathology	2
CSD6001	Lab: Anatomy and physiology of the speech/vocal mechanism	Study of the anatomical and physiological structures that underlie the vocal mechanism, as well as the basic properties of cells, tissues and systems common to all parts of the body, and examination of disease and pathologic conditions that relate to speech/voice Pre-requisite: Introduction to Speech-language Pathology	2
CSD6100	Acoustics and psychoacoustics	This course addresses analysis of sound patterns and vocal production, perceptual aspects of acoustic patterns, examination of physiological and acoustic bases of speech, psychological aspects of acoustics, as well as critical analysis of voice quality. Interpretation of acoustic features across the lifespan and across modes of phonation (speaking, singing), both normal and abnormal, will be a central focus of the course. Pre-requisite: Phonetics, Speech Science, Anatomy and physiology of the speech and hearing mechanism	3
CSD6110	Neuromotor speech disorders	This course examines neural anatomy of speech, with in-depth evaluation, analysis and remediation of motor speech disorders, including dysarthria and apraxia. Perceptual ratings of speech samples and subjective analysis of speech tendencies in adults is emphasized. The importance of research in motor speech disorders will be examined, including “hot topics” in current research. Pre-requisite: Anatomy and Physiology of the speech/vocal mechanism (6000)	3
CSD6120	Syndromes and craniofacial anomalies	This course examines the impact of syndromes, genetic defects, and trauma in the success of communication, with specific attention to speech production. Case analyses, etiologic factors, and review of pertinent research for orofacial anomalies, including cleft palate, are included. Pre-requisite: Anatomy and Physiology of the speech/vocal mechanism (6000), Neuromotor speech disorders (6110)	3
CSD6130	Stuttering and related fluency disorders	This course covers advanced theories and techniques of diagnosis and treatment of stuttering behaviors in children and adults. Case analyses, etiologic factors, and review of pertinent research are included. Pre-requisite: Communicating with patients and families (5400), Anatomy and Physiology of the speech/vocal mechanism (6000), Neuromotor speech disorders (6110), Syndromes and craniofacial anomalies (6120)	3

CSD6200	Voice disorders	<p>This course addresses assessment and management of voice and respiratory diseases affecting oral communication and activities of daily living, focusing on perceptual, acoustic, aerodynamic and stroboscopic assessment, and the planning of goals/rationale/procedure for disorders affecting voice and respiration across the lifespan, population, and cultures. Case analyses, etiologic factors, and review of pertinent research in voice disorders are included.</p> <p>Pre-requisite: Speech Science, Anatomy and Physiology of the speech/vocal mechanism (6000), Lab: Anatomy and physiology of the speech/vocal mechanism (6001)</p>	3
CSD6210	Alaryngeal speech, head/neck cancer, and principles of endoscopy	<p>This course addresses the anatomical, physical, and psychological impact for the patient with head/neck cancer and/or laryngectomy, management of head/neck cancer, as well as the principles and use of endoscopy by the SLP.</p> <p>Pre-requisite: Anatomy and Physiology of the speech/vocal mechanism (6000), Lab: Anatomy and physiology of the speech/vocal mechanism (6001), Acoustics and Psychoacoustics (6100), Voice disorders (6200)</p>	2
CSD6300	Pediatric swallow and airway management	<p>This course provides students with knowledge and resources necessary to effectively evaluate and treat feeding, swallowing and breathing disorders in medically complex infants and children in medical, school, and home settings. Normal and abnormal anatomy/physiology affecting swallow and airway assessment and management from infancy through childhood will be included. Case analyses, etiologic factors, and review of pertinent research in swallow and airway management are included.</p> <p>Pre-requisite: Introduction to speech-language pathology (5000), Lab: Anatomy and physiology of the speech/vocal mechanism (6001)</p>	2
CSD6310	Geriatric dysphagia and airway management	<p>This course provides students with knowledge and resources necessary to effectively evaluate and treat feeding, swallowing and breathing disorders in medically complex adults. Normal and abnormal anatomy/physiology affecting swallow and airway assessment and management from adult through geriatric. Discussion of the role of therapeutic modalities (NMES, sEMG, Taping, Ultrasound) are included. in Case analyses, etiologic factors, and review of pertinent research in swallow and airway management are included.</p> <p>Pre-requisite: Anatomy and Physiology of the speech/vocal mechanism (6000), Lab: Anatomy and physiology of the speech/vocal mechanism (6001)</p>	3
CSD6400	Child language development, usage and literacy	<p>This course addresses Child language acquisition, development and foundations of literacy from infancy thru school age. Includes neurological, psychological, developmental, linguistic and cultural bases; speech/language developmental milestones; and the relationship of language and literacy. Students will learn about common models of language processing and the latest advances in neuroimaging studies on language processing in the brain.</p> <p>Pre-requisite: Introduction to language acquisition</p>	3
CSD6410	Child language disorders	<p>This course addresses the wide variety of congenital and acquired language delays and disorders seen in the pediatric population; confronts current issues in the identification, research literature in child language disorders, and multicultural issues affecting assessment and management of children with language and literacy disorders.</p> <p>Pre-requisite: Child language development, usage and literacy (6400)</p>	3

CSD6420	Aphasia rehabilitation	<p>This course addresses evaluation, diagnosis, and treatment of adults with aphasia, current theories of language processing and of acquired language breakdown subsequent to neuropathology. Case analyses, etiologic factors, and review of pertinent research in aphasia are included.</p> <p>Pre-requisite: Introduction to speech-language pathology (5000), Diagnostic Methods in SLP (5300), Anatomy and Physiology of the speech/vocal mechanism (6000), Neuromotor Speech Disorders (6110)</p>	3
CSD6430	Cognitive and higher level language disorders	<p>This course addresses evaluation and management of processing disorders, autistic spectrum disorders, pragmatic language impairment disorders, specific language impairment and neurobehavioral disorders. Communication impairment from brain injury will be covered, as well as transdisciplinary approaches to cognitive disorders. Current issues in the field related to management of associated communication disorders as well as the importance of research in the field of cognitive disorders are discussed.</p> <p>Pre-requisite: Introduction to speech-language pathology (5000), Child Language Disorders (6410)</p>	3
CSD6440	Augmentative and alternative communication	<p>This course reviews the history and theory of non-speech communication, diagnosis, intervention, and current research; survey of issues pertinent to the use of unaided and aided augmentative and alternative communication, as well as advocacy for those patients. Case analyses, etiologic factors, and review of pertinent research are included. This course offers a detailed investigation of varied populations, implementation of high-tech, low-tech and no-tech solutions, partner training and development of measurable goals.</p> <p>Pre-requisite: Professional Issues/Topics: level 2 (5110), Syndromes and craniofacial anomalies (6120), Voice disorders (6200), Child Language Disorders (6410), Aphasia (6420), Cognitive and higher level language disorders (6430)</p>	3
CSD6500	Audiology for SLP	<p>This course examines the bioacoustics of human communication and hearing including neuroanatomy, anatomy/physiology of the auditory systems, pathology of the auditory systems, acoustic behavior, psychophysical procedures, auditory dysfunction, anatomical and physiological studies associated with different categories of cochlear insult and central auditory nervous system function. Hearing tests and testing instruments, case finding and referral, interpretation of hearing test results, and organization of hearing conservation programs. Course requires CSD6501.</p> <p>Pre-requisite: Hearing science, Introduction to Speech-language Pathology</p>	2
CSD6501	Lab: Audiology for SLP	<p>Application of hearing tests and testing instruments</p> <p>Pre-requisite: Hearing science, Introduction to Speech-language Pathology</p>	2
CSD6510	Speech/language intervention for hearing impaired	<p>Course examines the theory and clinical intervention for patients with hearing loss and a speech/language deficit. The impact of hearing disorders on communication is examined, including attention to receptive errors, speech/voice quality, and modification of treatment goals to account for underlying hearing deficit. The role of the SLP as a member of the cochlear implant team and/or deaf education is addressed. Case analyses, etiologic factors, and review of pertinent research are included.</p> <p>Pre-requisite: Audiology for SLP (6500), Child Language Disorders (6410), Aphasia (6420), Cognitive and higher-level language disorders (6430)</p>	3

CSD6600	Research methods and critical assessment of the literature	<p>This course focuses on application of design and analysis of research in Speech-Language pathology, and includes sample peer reviews as well as critique of recent research articles. Discussion of Evidence Based Practice (EBP) in designing care plans.</p> <p>Pre-requisite: Professional issues/topics in SLP: Level 1 (5100)</p>	3
CSD7000	Capstone Project	<p>This course serves as part of the comprehensive assessment of knowledge and skills for the graduate clinician, determining academic and clinical knowledge, applied to specific cases that are representative of the complexity expected of an individual who is prepared to enter the profession of speech-language pathology. The course is individually tailored to the degree candidate, taking into consideration the student's expressed area for Clinical Fellowship.</p> <p>Pre-requisite: Research Methods (6600) Externship: Level 3 (5220)</p>	1