



Yeshiva University
BERNARD REVEL GRADUATE SCHOOL
OF JEWISH STUDIES

Graduate Academic Catalog

2026-2027

Yeshiva University | Bernard Revel Graduate School of Jewish Studies

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ABOUT THIS CATALOG

This *Academic Catalog* provides statements about policies and procedures which are currently operative and it is intended primarily as a source of information for graduate students. Unless otherwise stated in this document, this catalog supersedes all previous catalogs and academic information and policies and is binding on all Bernard Revel Graduate School of Jewish Studies graduate students at Yeshiva University, effective at the time they enroll. It was prepared based on the best information available at the time of publication. The School, however, reserves the right to change tuition, fees, course offerings, regulations, policies, and admission and graduation requirements at any time without prior notice. However, students may continue a course of study in effect at the time they enrolled provided that they complete the program within the specified time period.

Students are ultimately responsible for knowing and observing all regulations and degree requirements that may affect their status at Bernard Revel Graduate School and paying all fees. For this reason, students should meet with academic advisors and the Office of the Registrar on a regular basis as well as read thoroughly the contents of this catalog.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website.

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WELCOME TO BERNARD REVEL GRADUATE SCHOOL OF JEWISH STUDIES

Named after the first president of Yeshiva University, Bernard Revel Graduate School of Jewish Studies (Revel) is recognized as one of the outstanding academic graduate programs in its field. It evolved from Yeshiva University's graduate program in Semitics, which was established in 1935. The program was transformed into the Graduate School in 1937 and was expanded and renamed in 1941 in honor of the late [Dr. Revel](#). [Dr. Samuel Belkin](#), the University's second president, was secretary of Revel's faculty during its early years. [Dr. Norman Lamm](#), the University's third president, earned his PhD in Jewish philosophy from Revel in 1966. Other alumni include distinguished Judaica scholars, authors, principals of Jewish schools and heads of Jewish community agencies, rabbis, teachers and leading figures in other fields for whom Jewish learning remains a central value.

Academic Excellence

The Bernard Revel Graduate School at Yeshiva University (Revel) has earned respect around the world through its commitment to superior academic achievement in Jewish Studies. More specifically, we seek to furnish our students with the knowledge, skills and credentials in the field of academic Jewish Studies at both the Master's and Doctoral level.

There are many ingredients required for the development and maintenance of a successful academic enterprise. At Revel, we have a dedicated administrative staff, and a student body whose excellence is matched only by their commitment to our values. But at the end of the day, the academic excellence of a school of graduate studies, and its international standing, are fundamentally grounded upon its faculty. At Revel we have a faculty that compares to the very best in the world, packed with outstanding teachers who have, without exception, expanded the frontiers of Jewish learning through publications in top journals and with the most prestigious academic presses. In many cases, they are counted among the most prominent figures in the world in their fields, and the younger faculty are regarded as rising stars.

Mission

Torah Umadda has been the watchword of Yeshiva University almost from its inception. The minimal understanding of this ideal is the pursuit of the study of Torah along with secular disciplines, but its highest form is a level of integration in which each pursuit enriches the other. There is no area where the interaction is as intimate and potentially rewarding as in the use of the tools of the academy to enhance one's understanding of the Jewish heritage itself.

The study of the Jewish experience, Jewish thought, and the sacred and classical texts of Judaism in an academic mode presents both extensive benefits and substantial challenges. The men and women who study at Revel find themselves in a non-sectarian school with an extraordinary faculty of seventeen professors specializing in Jewish Studies and a curriculum encompassing a broad array of courses in Bible, Talmud, Jewish Philosophy and Mysticism, and Jewish History taught at the highest academic level. At the same time, they experience an environment suffused with a commitment to the authentic letter and spirit of historic Judaism. While many of our students pursue careers as university professors of Jewish Studies, or teachers and administrators in Jewish educational institutions, or Jewish communal professionals, many simply choose to pursue advanced Jewish learning at Revel that will accompany them in their chosen career paths. Whatever those may be, it is the historic Jewish, yet also universal biblical values of kindness, honesty, integrity, and justice towards others that we hope they will continue to model.



Daniel Rynhold, PhD
Dr Mordecai D. Katz Dean, Bernard Revel Graduate School of Jewish Studies

List of Programs and Degrees

- MA in Jewish Studies
- Advanced Certificate in Jewish Studies
- MA Humanities in the East & West
- Joint MA/MS with Azrieli Graduate School of Jewish Education and Administration
- BA/MA pathway program for qualified Yeshiva University undergraduates
- PhD in Jewish Studies

Faculty

Joseph Angel, Professor of Jewish History
PhD, New York University
Second Temple history and literature

David Berger, Ruth & I. Lewis Gordon Professor of Jewish History
PhD, Columbia University
Jewish intellectual history; Jewish-Christian relations; Messianism and Messianic movements; Jewish attitudes toward general culture

Mordechai Cohen, Professor of Bible and Associate Dean; Divisional Coordinator of Academic Jewish Studies, Yeshiva College
PhD, Yeshiva University
Medieval biblical interpretation; connections with Arabic poetics and medieval Hebrew poetry; Muslim jurisprudence and Jewish legal exegesis; modern literary approaches to the Bible

Jonathan Dauber, Associate Professor of Jewish Mysticism & Director of External Programs
PhD, New York University
Kabbalah and Hasidism; Jewish mysticism and esotericism, interface between Kabbalah and Jewish philosophy, Jewish messianism

Steven Fine, Dean Pinkhos Churgin Professor of Jewish History
PhD, Hebrew University
Jewish life in Greco-Roman times; art history

Naomi Grunhaus, Associate Professor of Bible
PhD, New York University
Bible, Modern Bible Interpretation

Jeffrey S. Gurock, Libby M. Klaperman Professor of Jewish History
PhD, Columbia University
American Jewish history, with emphasis on social and religious history; modern Jewish history

Richard Hidary, Professor of Jewish History
PhD, New York University
History of the Rabbis and their Greco-Roman Context; Second Temple and Rabbinic Literature

Shalom Holtz, Professor of Bible and Director of the Ph.D. Program
PhD, University of Pennsylvania
Mesopotamian literature and law and their relationship to biblical and post-biblical literature

Ephraim Kanarfogel, E. Billi Ivry University Professor of Jewish History, Literature and Law
PhD, Yeshiva University
Medieval Jewish history; history of halakhah; history of educational theory and practice; intellectual cross-currents between Ashkenaz and Sefarad; pietism and mysticism in rabbinic culture

Joshua Karlip, Professor of Jewish History
PhD, Jewish Theological Seminary
Eastern European Jewish History, Jewish Nationalism, Modern Yiddish Culture, Jewish Intellectual Responses to Nazism, Jewish Religious Life in the Soviet Union, Lithuanian Jewry

Ari Mermelstein, Associate Professor of Bible and Second Temple Literature
PhD, New York University
Bible, Second Temple history and literature

Ronnie Perelis, Chief Rabbi Dr. Isaac Abraham and Jelena (Rachel) Alcalay Chair in Sephardic Studies;
Associate Professor of Sephardic Studies
PhD, New York University
Jews in the medieval and early modern Iberian world; Inquisition and Crypto-Judaism; autobiography and travel literature; Sephardic diasporas; Jewish presence in Latin America

Daniel Rynhold, Professor of Jewish Philosophy and Dr Mordecai D. Katz Dean
PhD, London School of Economics & Political Science
Medieval & Modern Jewish philosophy; philosophy of Moses Maimonides; philosophy of Rabbi Joseph Soloveitchik; approaches to Ta'amei ha-Mitzvot; Friedrich Nietzsche and Jewish philosophy

David Sclar, Assistant Professor of Jewish History
PhD, City University of New York
Early Modern Jewish History; History of Italian Jewry, Maharal

Y. Tzvi Stampfer, Dr. Dov and Nancy Friedberg Chair in Geonic and Geniza Studies
Professor of Geonic and Geniza Studies
PhD, The Hebrew University of Jerusalem
Geonic History and Literature, Jewish culture and literature in the medieval Islamic world, Jewish and Islamic religious law.

Shira Weiss, Assistant Professor of Jewish Philosophy
PhD, Yeshiva University
Medieval Jewish Philosophy, Philosophy of Joseph Albo

Joshua Zimmerman, Eli and Diana Zborowski Professorial Chair in Holocaust Studies and East European Jewish History; Associate Professor of History
PhD, Brandeis University
Jewish social and national movements in Eastern Europe; Jewish culture in Eastern Europe; Holocaust studies

[Emeritus Faculty](#)

Elazar Hurvitz, Emeritus Professor of Bible; Dr. Samuel Belkin Chair in Judaic Studies
PhD, Yeshiva University
Halakhic and midrashic literature; Geonic literature; Genizah research

[Senior Visiting Faculty](#)

Malka Z. Simkovich, Visiting Professor of Jewish Studies
PhD, Brandeis University
Second Temple Judaism, Jewish-Christian Relations

YESHIVA UNIVERSITY

Now in its second century, Yeshiva University is the world's premier Jewish institution for higher education. It is an independent university that ranks among the nation's leading academic research institutions and, reflecting the time-honored tradition of Torah Umadda, provides the highest quality Jewish and secular education of any Jewish university in the world. Since its inception the University has been dedicated to melding the ancient traditions of Jewish law and life with the heritage of Western civilization, and each year we celebrate as future leaders make YU their home.

In September 2017, Ari Berman was inaugurated as the fifth president of Yeshiva University. He succeeded Richard M. Joel, who was inaugurated in 2003, and Norman Lamm, who had held the office since 1976. President Berman's two other predecessors were Bernard Revel, president from 1915 to 1940, and Samuel Belkin, who served from 1943 to 1975.

Visit <https://www.yu.edu> for more information about Yeshiva University.

UNIVERSITY POLICIES

Equal Opportunity

Yeshiva University has a long-standing commitment to equal opportunity and affirmative action. We apply every good faith effort in achieving nondiscrimination and equality of opportunity in employment and in all spheres of academic life. All University-wide decisions regarding faculty, staff and students are based on equitable and equally applied standards of excellence.

Unlawful harassment procedures have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's policy is designed to insure that recruitment, hiring, training, promotion, and all other personnel actions take place, and all programs involving students, both academic and non-academic, are administered without regard to race, religion, color, creed, age, national origin or ancestry, sex, marital status, physical or mental disability, veteran or disabled veteran status, genetic predisposition/carrier status, sexual orientation, gender identity and expression, citizenship status, sexual and other reproductive health decisions, or any other characteristic protected by any applicable law, ordinance or regulation. In addition, University policy is designed to maintain a work and academic environment free of harassment and intimidation.

Accreditation

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools and by the appropriate professional agencies: the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education and the National Board of License for Hebrew Teachers. The Master of Science program in Speech-Language Pathology is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association.

Safety and Security

Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies. Federal law requires us to make crime statistics available, and you can find them at <http://ope.ed.gov/security>. Search for Yeshiva University, then click on a particular campus. At the bottom of each page, you can select various categories of crime statistics to view. The University's annual security report also contains policy statements and crime statistics for the University, and is available online at <http://yu.edu/safety-security/reports/security/> or from a campus Security Department office. You can also contact YU Security at 212-960-5200 for more information.

While we hope that emergency events on campus are unlikely, it is vital to be prepared to react appropriately during emergencies to ensure your safety. To get prepared and learn about emergency response at Yeshiva University, visit our Emergency Readiness website: <https://www.yu.edu/safety-security/emergency>.

Non-Discrimination and Harassment

Yeshiva University complies with all federal, state and local regulations governing Non-Discrimination and Harassment including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments Act of 1972. In keeping with its long-standing traditions and policies, Yeshiva University provides equal opportunity for faculty, staff and students within admissions and employment, and those seeking access to programs based on individual merit.

University-wide policies and procedures pertaining to discrimination and harassment have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's Non-Discrimination and Anti-Harassment Policy and Complaint Procedures can be found online at <https://www.yu.edu/student-life/resources-and-services/policies>. This policy includes information about filing a report, seeking a response and options for confidential disclosure. The University will respond to all complaints promptly, thoroughly, and impartially.

Retaliation is prohibited against anyone who filed and/or participated in the investigation of a complaint, even if the complaint is unsubstantiated. When warranted, the University will take appropriate, corrective action to remedy all violations of this policy, up to and including termination and/or expulsion. Administrative and investigative responsibility relating to enforcement of the policy has been assigned to the University's Title IX Coordinator, Dr. Chaim Nissel, at (646) 592-4201.

Accommodations for Students with Disabilities

The Office of Disability Services assists students with documented disabilities or medical conditions in obtaining reasonable accommodations. Some of the disabilities accommodated include physical, emotional or learning disabilities, ADHD, hearing impairments, and visual impairments. Visit the following website for more information about documentation guidelines and available accommodations: <https://www.yu.edu/student-life/resources-and-services/disability-services/students>.

Students who wish to request accommodations for a documented disability that affects his/her academic performance and students who suspect that they may have a disability are encouraged to contact the Office of Disability Services:

- Beren Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu
- Wilf Campus: Abigail Kelsen, (646) 592-4280 /akelsen@yu.edu

Student Conduct and Student Rights

Please visit <https://www.yu.edu/student-life/resources-and-services/Standards-Policies> and review the University policies on student conduct and student rights, including:

- Athlete Protection Policy
- Anti-Bullying and Hazing Policy for Students
- Credit Card Marketing Policy
- Drug and Alcohol Policy
- Medical Form
- Requirements for Working with Minors
- Romantic Relationships Policy
- Sexual Assault Student Bill of Rights
- Title IX (Non-Discrimination and Anti-Harassment Policy)

Additional student consumer information can be found at: <https://www.yu.edu/oir/student-consumer-information>.

Privacy

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as "FERPA," Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPA affords students certain rights of access to their education records. FERPA also limits the persons to whom the University may disclose a student's education records and permits certain disclosure without the student's written permission. Please visit the Office of the Registrar or its website at <https://www.yu.edu/registrar/parents> to obtain the Yeshiva University FERPA Policy Statement.

Use of the University's Name

No student or student organization may use the name of the University or any of its components in print or digital/electronic media for any purpose, including identification, without written permission from the Office of the Dean.

Program Codes

All programs are registered by the New York State Education Department and meet its educational requirements.

HEGIS CODE	PROGRAM #	Title	Degree
1111	43475	Jewish Studies	Advanced Certificate
1111	11076	Jewish Studies (Hebrew Language)	Master of Arts
4903	44772	Humanities in the East & West	Master of Arts
1111	26648	Judaic Studies	Ph.D.

ACADEMIC POLICIES, STANDARDS AND EXPECTATIONS

Academic Calendar

Yeshiva University operates on the semester system. The academic year consists of three semesters: two 15-week semesters (fall and spring) and one 10-15-week semester (summer); the semester length includes examinations and/or final projects. The fall term runs from late August or early September to the end of December; the spring term runs from late January to late May. The summer term runs from late May to mid-August. Classes may meet Sunday through Friday. The Academic Calendars for Fall, Spring and Summer can be found online at <https://www.yu.edu/registrar/grad-calendar/>.

Attendance

Students are expected to attend all scheduled classes in their entirety. Students who fail to fulfill this requirement may receive an academic penalty appropriate for the course work missed.

If the student is absent because of a disability which is documented with the Office of Disability Services at Yeshiva, falls ill or there are other extenuating circumstances, the student must inform the instructor in advance. The instructor may require appropriate documentation to make any exception to this policy.

Expectations of All Learners

Participation in Revel programs assumes students' demonstration of reflectiveness, objectivity, and professionalism. In particular, we expect students to engage with their professors, supervisors, cooperating teachers, and Revel administrators in a thoughtful and respectful manner. Students must be punctual, limit absences as much as possible, dress appropriately, and seek constructive feedback when confronting classroom dilemmas. Students who are unable to meet these basic requirements may be penalized, at the discretion of the Dean, with the failure of a course, disciplinary dismissal, or such other penalties as are deemed proper. Students are expected to be in contact with their professors if they are having issues with attendance or completing their course work. Professors will make exceptions to their rules at their discretion. Students should email the professors directly regarding their classes or coursework. Revel has high expectations for its students' writing skills for their classes. If a student needs help with their writing, the university has many resources that students may take advantage of, including editors or the university's writing center.

Zoom Etiquette

The vast majority of Revel classes are now available on Zoom, and students are expected to follow the following guidelines:

- Students are expected to be present, on a computer or similar device (not phone), to participate in class.
- Cameras must always be turned on, unless granted permission from the professor to turn it off.
- Students should remain present in one location; please do not participate while in transit, such as in a car or while walking.

Expectations of the Online Learner

Revel now offers a number of classes completely online in an asynchronous format. It is important to recognize that asynchronous online courses are different from the traditional face-to-face (F2F) courses you may have taken in the past. There are few, if any, times when the whole class meets together (virtually) at the same time. Instead, the emphasis is on the learner to acquire, process and struggle with the new learning. It's up to you to get the information you need, test your knowledge, and find new ways to apply it. You are expected to complete lessons and postings on time.

Course Load

To be considered a full-time Revel graduate student, students must be enrolled in at least 9 credits during a 15-week semester. Students taking 6 to 8.9 credits are considered half-time, and students taking 0.1 to 5.9 credits are considered part-time. Students with low academic averages may be subject to restrictions on their course load.

Grades

Students may access their grades at <https://www.yu.edu/registrar/registration> To view grades:

1. Log in with your Banner ID
2. Click on "Student and Financial Aid"
3. Click on "Student Records"
4. Click on "Final Grades" and select the appropriate term

Description of Grades

There are two categories of grades that can be recorded on a student's transcript. Academic grades note academic achievement in a course of study; administrative grades note a student's status in a course of study.

ACADEMIC GRADES				ADMINISTRATIVE GRADES	
Quality of Performance	Letter Grade	Range %	GPA/Quality Pts.	GRADE	DESCRIPTION
Excellent - work is of exceptional quality	A	93 - 100	4	G	Stopped attending without filing an official withdrawal form (counted as failure)
	A-	90 – 92.9	3.667	I	Incomplete
Good - work is above average	B+	87 - 89.9	3.333	L	Audit (no credit)
Satisfactory	B	83 - 86.9	3	W	Withdrawal without penalty or prejudice
	B-	80 - 82.9	2.667	Note that credit is given only for grades A through D. No credit is given for grades F, G, I, L, N, or W.	
Below Average	C+	77 - 79.9	2.333		
	C	73 - 76.9	2		
	C-	70 - 72.9	1.667		
Poor	D+	67 – 69.9	1.333		
	D	63 – 66.9	1		
	D-	60 – 62.9	0.667		
Failure	F	< 70	0		

I grades may be issued to accommodate unavoidable delays in the completion of course requirements. A student receiving an I grade must have completed at least 50% of the course with a minimum of a B-. The student and faculty must come up with an agreed upon plan and timeline for completion of the coursework. This will be documented and signed by the faculty and student. Once the agreement has been signed, it will go to the program director for review and potential approval. If the course work is not submitted by the agreed upon date, the "I" will be changed to an "F".

W (withdrawal) from a course after the last date to drop a course without permission requires filing an Add-Drop Form with the Office of the Registrar and written permission of the Office of the Dean.

When the numerical value is multiplied by the credit value of a course, the resulting figure is the number of quality points. The student's average is computed by dividing the number of quality points earned by the total number of credits completed with a grade of A through G. The average is truncated to the third decimal place.

Appeal of Final Grade

A final grade may be changed by the instructor only for a computational error or recording error. In these two instances, the instructor completes a Change of Final Grade Form and the respective program director signs to approve the change and will send to the Office of the Registrar.

If a student believes a grade is incorrect, he/she must first meet with the instructor. Should this meeting be unsatisfactory, and the student would like to officially appeal the grade, the student may next meet with the Dean. The Dean will review materials related to the grade appeal and make a final decision.

Prerequisites

In order to receive credit for a graduate prerequisite course, the student must receive a B or better in the course. However, individual programs may require higher grades. A course may not be taken if the student has not received the minimum grade required in a prerequisite course. The student must repeat the prerequisite course, or an acceptable substitution approved by the Program Director.

Transfer of Credit

6 credits may be transferred toward the Master of Arts degree from other institutions. 6 credits may be transferred toward the PhD degree from other institutions. These must be doctoral-level courses taught in accredited graduate programs.

A student accepted into the doctoral program who has taken graduate courses in another institution but has not received a master's degree recognized by Revel may transfer up to 12 credits toward the 72-credit requirement. At least six of these must be doctoral-level courses, while the remaining six may be master's-level courses. The applicability of a course to the Revel doctoral program is determined on a case-by-case basis.

Only graduate coursework will be accepted as transfer credit. Credit will not be granted for any course transferred from another institution with a grade below B or for a Pass/Fail course. Courses that are transferred will not factor into the student's GPA in the Bernard Revel Graduate School of Jewish Studies graduate program.

Registration

Before their first semester, incoming graduate students will be provided with instructions by the school on how to register for their courses. Continuing students will register online through YU Portal (<https://insidetrack.yu.edu>). Continuing students are expected to register each semester during the specific registration period; registration dates will be published in the Academic Calendar. Students who register outside of the designated registration period may be subject to late registration fees.

Continuous Status

Students must maintain continuous registration with the program until graduation, including registering for research requirements (as specified by individual programs). Any student who neither registers nor secures an official leave of absence for any semester will be considered withdrawn from the School.

Student Categories

Degree Students

Students admitted with permission to work toward degrees are considered matriculated. They fall into two categories:

- Regular Students: those who have met all conditions for admission
- Provisional Students: Those who have not met all conditions of the application process but who may become regular students once all conditions for admission have been met. Provisional students do not automatically become regular students.

Non-degree Students

Students who wish to enroll for courses to meet their particular needs without entering a degree program are considered non-matriculated. They fall into two categories:

- Visiting Students: those in good standing at another school of Yeshiva University, who have the permission of the dean of that school and of the dean of Revel, may register for a limited number of courses
- Transient Students: those in good standing at other colleges and universities, who have the permission of their home institution and of the dean of Revel, may enroll for courses for possible transfer to their home school

Undergraduate Students at Yeshiva University

Students who wish to enroll for courses to meet their undergraduate and/or graduate needs fall into two categories:

- Bachelor's/master's (BA/MA and BS/MA) students: undergraduate students may apply for the joint BA/MA and BS/MA programs. Courses taken under this designation count towards a student's Revel MA.
- Undergraduate students taking graduate courses for undergraduate credit: With the permission of the college dean and the dean of Revel, undergraduate students may take graduate courses for undergraduate credit only. These courses cannot be converted to graduate courses should the student desire to enroll in Revel for a graduate degree.

Auditors

A limited number of persons with the appropriate background may, with the permission of the dean, register as auditors. They are required to pay a stipulated fee. The category of auditor does not entitle the student to submit any coursework or to receive an academic record. An auditor is not entitled to use any campus facilities. The number of courses that may be audited is at the discretion of the Dean and should not exceed (2) in any given semester. Extenuating circumstances may apply.

Foreign Students

Foreign students applying for admission to the school are strongly advised to file applications for admission well in advance of the admission deadline in order to ensure sufficient time for evaluation. They should have forwarded to the Office of the Dean complete transcripts of previous academic training and a certified translation of each document written in a foreign language other than Hebrew.

In addition to all admission requirements, proficiency in English—verbal and written comprehension and expression—is a prerequisite for study. Applicants whose native language is not English must submit acceptable proof of their proficiency in English before being considered for admission. Normally the student is expected to demonstrate proficiency in English by receiving an acceptable score on the Test of English as a Foreign Language (TOEFL), administered by the Educational Testing Service. This test is given in various locations throughout the world several times a year. Information on the location of testing centers as well as other pertinent information can be obtained by contacting:

TOEFL

Educational Testing Service
PO Box 6155
Princeton NJ 08541-6155
Telephone: 609.771.7100

Guided Readings (Independent Study)

Guided Readings Courses are for students who wish to pursue an individualized project/course the guidance and supervision of a faculty advisor with the approval of the Program Director. A request to take an independent study may be granted only under the following circumstances:

- To pursue a specialized topic that is not offered under the program's course listings.
- When a student is prevented from graduating because a required course is no longer offered.

Students interested in registering for a Guided Readings course must seek permission from the Dean and the faculty advisor, and if granted permission will need to register for the course through the Revel office.

Withdrawal from a Course

Students may drop classes through Inside Track from the start of the designated registration period until the "last day to drop a course" as listed on the Academic Calendar. Students will be required to fill out an Add/Drop Form found on the Registrar's website. If permission is granted to withdraw from a course after the allowed date, the course is listed on the permanent record with a grade of "W". Students should be aware of the refund dates for each semester. Students may not receive a full refund for courses dropped even if they are dropped before the "last day to drop a course without a W". See the "Grades" section for more information about Withdrawal.

The typical fall/spring tuition refund schedule is listed below. Please note that registration and other fees will not be refunded.

COURSE WITHDRAWN BY:	PERCENT OF TUITION REFUNDED:
1 st week of semester	100%
2 nd week of semester	75%
3 rd week of semester	50%
4 th week of semester	25%
After 4 th week	0%

Please see the Office of Student Finance website for more details about the tuition refund schedule and fees:
<https://www.yu.edu/osf/contact>

Eligibility for Graduation

In order to be eligible for a degree, students must complete all required coursework and other requirements for the specific program as published in the Academic Catalog. Students may complete the course of study in effect at the time they enrolled provided that they complete the program within the specified time period. Students who fail to complete all requirements before the date of degree conferral will need to re-apply for the next possible degree date. Any student who is on probation or does not meet the satisfactory academic performance standards will not be eligible to receive a degree.

Degrees are conferred in September, January, and May each year. A student applies for a degree by filing an Application for Graduation Form in the Office of the Registrar. Students will not be eligible to receive a degree unless they have submitted the Application for Graduation Form by the appropriate deadline as published in the Academic Calendar.

Should the degree not be awarded at that degree date, a new application must be filed prior to the degree date deadlines thereafter until the degree is awarded. Graduation fees paid initially remain valid for two (2) years and need not be paid again unless more than two (2) years elapses between payment and award of degree.

Students are responsible for meeting regularly with their academic advisors and checking their unofficial transcripts to ensure they are on track to graduate.

Academic Distinction

To receive distinction at graduation students must be in the top 10% of their graduating class and have achieved a minimum grade point average of 3.8.

Diplomas

Diplomas will be mailed to the address students list on the Application for Graduation Form within eight (8) weeks of the degree date. The last name on the student's diploma must match the last name on the student's record at the School. Duplicate or revised diplomas can be secured under certain circumstances. The acceptable reasons for a duplicate diploma request are listed here:

<https://www.yu.edu/sites/default/files/legacy/uploadedFiles/Academics/Registrar/Forms/YC/Duplicate%20Diploma%20Request%20Form.pdf>. More information is available on the Office of the Registrar website at www.yu.edu/registrar.

Records and Transcripts

Students may generate unofficial transcripts at no cost in the Office of the Registrar or online at <https://www.yu.edu/registrar/registration>. Current or former students who want official transcripts should visit www.yu.edu/transcript, where they can find information about fees, regulations, and procedures governing the issuance of official transcripts.

No official transcript will be issued for a student unless the student's financial record with the University is completely clear. A student's official records are sent only in the form of a complete transcript. No partial records are sent. Transcripts list courses in progress without grades. Students who believe there is an error in their

academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar (see www.yu.edu/registrar for contact information).

Change of Name or Address

A student who wishes to change either a first or last name on School records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days by updating their addresses and phone numbers online at <https://www.yu.edu/registrar/registration>. A student is responsible for all mail sent to the old address if his/her address has not been updated.

SATISFACTORY PROGRESS POLICIES

Good Academic Standing

Federal regulations now require all institutions to establish, publish, and apply standards of Satisfactory Academic Progress for federal financial aid eligibility. Since these must be at least as rigorous as the school's policy for students not receiving such aid, these regulations effectively mandate the establishment of standards for all students.

All students must maintain a minimum grade point average of 3.0 per semester and cumulatively and must make satisfactory progress toward a degree within the time frames detailed in the Program Descriptions section. All students must meet these standards of good academic standing and satisfactory academic progress. Students not meeting these standards may be placed on academic probation and may become ineligible for financial aid. These standards are applicable to all students. They are required for certification by New York State for financial assistance under Section 145-2.2 of the Regulations of the Commissioner of Education and are required by federal regulations to receive aid under Title IV of the Higher Education Act.

Academic Probation and Dismissal

Good Academic Standing: Students are always expected to remain in good academic standing in their respective programs. Not remaining in good academic standing can result in dismissal from the University or probation with the expectation that the student will return to good academic standing by the end of the following semester.

Dismissal at the End of the First Semester: If in the first semester of study, a student earns an "F" grade (fails a course), two "C" grades ("C" or "C+"), or has an overall GPA below 3.0, the student may be dismissed from the program.

Probation: A student who earns an "F" grade (fails a course), two "C" grades ("C" or "C+"), or has an overall GPA below 3.0 in any semester will be placed on academic probation beginning in the following semester (if not otherwise dismissed from the program).

If a student is placed on probation, he/she will receive a letter from the Dean that outlines the reason for the academic probation and a date for a performance review meeting with the faculty committee. After the meeting, the student will be provided with a letter outlining a success plan by the Dean, the terms of which must be met by the student, in order to return to good academic standing. The student must sign and return the letter acknowledging his/her understandings and responsibilities.

Academic probation may be documented on the student's transcript. Being placed on academic probation may impact a student's financial aid. Please contact the Office of Student Finance for more information.

Dismissal Following Probation: While on probation or afterwards, if a student earns an "F" grade (fails a course), two "C" grades ("C" or "C+") or has an overall GPA below 3.0 for a semester, the student may be dismissed from the program.

Making Up an "F" grade (failing a course): If a student receives an "F" grade in any of their courses, the student (if not dismissed from the program) must repeat and pass the same course. The grade earned from the repeated course will replace the "F." The "F" will remain on the student's transcript but will not be included in their cumulative GPA.

CHANGES OF STATUS

The Bernard Revel Graduate School of Jewish Studies requires the student to be continuously enrolled each semester as required by the student's program until their degree is granted. To maintain continuous enrollment, students must register each semester required by their individual program or take a leave absence.

Leave of Absence

Students who are not registered for academic credits or courses but who expect to return to the university should file for a Leave of Absence. The leave of absence must be approved by the Program Director. To apply for a Leave of Absence the student must fill out and submit a Leave of Absence form to the Office of the Registrar prior to the start of classes for the given semester. Students may apply for a leave of absence for a maximum of 180 days. Students are only eligible for a leave of absence after the completion of one (1) semester of coursework.

If the need for a leave of absence extends beyond 180 days – taken together or separately – the student must officially withdraw from the School. Students who wish to withdraw must submit an Application for Withdrawal from the School Form, available in the Office of the Registrar. The form should be signed by the Dean.

Please Note: Immigration regulations require that students in F-1 status register and attend school full-time every semester. Please contact the Office of International Students and Scholars (OISS) before dropping below full-time or if you are considering a leave of absence.

Official Withdrawal

If a student chooses to withdraw from their program, they must fill out the Official Withdrawal Form and submit it to the Registrar's Office. If the student is registered for courses at the time of withdrawal, they will be subject to refund amounts as outlined in the academic calendar. Based on the timing of the student's withdraw, the student may receive a **W** on their transcript. The school's academic calendar may be referenced for specific dates.

Students who are registered for courses at the time of their withdrawal will be subject to the tuition refund rates in effect on the date of their withdrawal. Before the student withdraws from a program, the student must contact the Office of Student Finance regarding deadlines for tuition reimbursement and to address related financial responsibilities.

Procedures for Removal

When it comes to the attention of any member of the University community that a student may pose a threat to the health and safety of themselves and/or others, he/she should immediately take reasonable steps to notify the Program Director and/or the Dean of the School. (If so notified, the Dean should in turn notify the applicable Program Director.) The Program Director then should take immediate action to assess the nature and magnitude of the threat to the student and to others, which may involve consultation with others including counseling and other relevant support services. In accordance with applicable law and regulations, procedures should be followed to ensure that a student considered for involuntary leave is not subject to an adverse action based on unfounded fears, prejudice, or stereotypes. A psychological, psychiatric, or medical evaluation by a healthcare provider may be necessary to determine if an involuntary leave of absence is necessary or appropriate. The student may be asked to provide relevant psychological or medical records from his/her healthcare provider.

To the extent practicable, a student whose involuntary leave is under consideration will be informed in person, if practical, or in writing, and will be provided with an opportunity to be heard in an interview with the appropriate counseling staff and/or administrative official prior to any such decision.

A student who is placed on involuntary leave may appeal the decision to the Dean within 10 business days of the decision. The appeal should be in writing and set forth the basis for the appeal. The Dean or his/her designee will review the appeal and his/her decision will be considered final.

In cases of a safety emergency, a student may be removed from the University campus. To the extent practicable, the student will be provided with notice and an opportunity to be heard in an interview with the

appropriate counseling staff and/or administrative official prior to any such decision. The student also may appeal the decision as set forth in the preceding paragraph. The University reserves the right to make appropriate arrangements regarding the health and safety of the student.

A student placed on involuntary leave must remain off campus for the duration of their leave. A student on involuntary leave may not visit the campus or any other facility owned by the University without written approval from a University official.

The School will notify all relevant parties of the leave of absence and/or removal from campus.

A student's continuance on the rolls of the University; the receipt of academic credits, honors, and awards; graduation; and the conferring of any degree, diploma, or certificate upon a student are entirely subject to the disciplinary powers of the University and to the student maintaining high standards of ethical and academic conduct. A student may be placed on probation or dismissed at the discretion of the Dean at any time for infringement of these standards.

Readmission after Withdrawing from the University

A student who neither registers nor secures an official leave of absence for any semester will be considered to have withdrawn from the School. A student who wishes to resume studies may have to apply for "readmission." Students who withdrew (whether voluntarily or involuntarily) from the School and wish to apply for readmission must follow the regular admissions procedures. Their admission will be subject to the program admissions criteria in effect at the time of application for readmission.

CODE OF ETHICS

Academic Integrity

The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Evidence to the contrary will result in appropriate penalties, described below.

AI Use Policy

Revel instructors will adopt one of the following policies. Students should be sure to check the relevant policy for each course that they are taking

- This course follows Yeshiva University's [Academic Integrity Policy](https://www.yu.edu/academic-integrity) on artificial intelligence. The use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited in this course. The use of assistive artificial intelligence is allowed in this course. Pre-approved assistive AI platforms will be provided by the instructor. Any platform not listed is not approved for use. If you are unsure whether a platform or technology is allowed, please inquire directly. Please see <https://www.yu.edu/academic-integrity> for further information.
- **AI Use Policy (Select Generative and All Assistive).** This course follows Yeshiva University's [Academic Integrity Policy](https://www.yu.edu/academic-integrity) on artificial intelligence. Generative artificial intelligence may be used, [with appropriate citation](#), in select assignments in this course. With the exception of assignments where use is explicitly permitted, the use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited. The use of assistive artificial intelligence is allowed in this course. Pre-approved assistive AI platforms will be provided by the instructor. Any assistive platform not listed above is not approved for use. If you are unsure whether a platform or technology is allowed, please inquire directly.
- **AI Use Policy (All Allowed).** This course follows Yeshiva University's [Academic Integrity Policy](https://www.yu.edu/academic-integrity) on artificial intelligence. Both Generative and Assistive Artificial Intelligence may be used in this course without restriction. Any content produced using Generative AI must be cited appropriately (see: [MLA](#) and [APA](#) for examples). Failure to cite Generative AI use may result in plagiarism charges as outlined in Yeshiva University's Academic Integrity Policy.
- **AI Use Policy (None Allowed).** This course follows Yeshiva University's [Academic Integrity Policy](https://www.yu.edu/academic-integrity) on artificial intelligence. The use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited in this course. The use of assistive artificial intelligence is prohibited in this course. Examples of such prohibited assistive AI include but are not limited to Hemmingway, Quillbot, etc. If you are unsure if a platform is allowed, please inquire directly with the instructor. Please see <https://www.yu.edu/academic-integrity> for further information.

Cheating on Assignments and/or Exams

Cheating is an affront on academic integrity and ethics. Any instance of dishonesty undermines your work and the work of your classmates and the University.

Plagiarism

In defining plagiarism, this policy distinguishes between Intentional Misrepresentation (which is deemed to constitute plagiarism) and Misuse of Sources. These are two clear extremes, but this policy also recognizes that there can be a continuum between them.

Intentional Misrepresentation occurs when a student deliberately uses someone else's language, ideas, or other original (not common knowledge) work without acknowledging the source. Examples include but are not limited to when a student submits an Assignment that: a) is downloaded from an Internet source and/or obtained from a paper mill; b) is obtained from someone else (including another student); c) contains part or all of the writings of another person (including another student), without acknowledgment of the source; or d) contains passages that were cut and pasted from an Internet source, without acknowledgement of the source.

Misuse of Sources is the unintentional misappropriation of the language, ideas, and work of others due to a lack of understanding of the conventions of citation and documentation, including paraphrasing, quoting, and the parameters of common knowledge.

Students are responsible for knowing how to quote from, paraphrase, summarize, and cite sources correctly. However, when a student has attempted to acknowledge a source but has not done so fully or completely, the instructor, perhaps in consultation with other faculty, administrators, or an academic integrity panel, may determine that the issue is Misuse of Sources or unsuccessful writing, rather than Intentional Misrepresentation.¹

Penalties and Procedures for Violating Academic Integrity Standards

Accordingly, students who act in a dishonest manner by cheating on written exams or plagiarizing are subject to penalty under the following procedures.

Please Note: If a faculty member determines that a student unintentionally misused sources on an assignment, he/she may lower the grade on the assignment in question (including lowering to a grade of "F"). No additional penalty should be imposed.

Notification Process

Any member of the Yeshiva University community may initiate a report of cheating on a written exam or plagiarism. The complainant should report the incident immediately, and no later than 10 days after the incident occurred and should submit an Incident Report Form to the applicable Program Director.

1. The Program Director will then submit a written copy of the charges (cheating or plagiarism) to the student no later than 10 days after the incident was initially reported.
2. The student will then have the opportunity to accept or deny responsibility for the actions or challenge the allegations within 5 days after receiving the report documenting the charges.
3. If the student accepts responsibility for the action, then appropriate academic sanctions will apply including, but limited to, a retake of the exam, reduced credit or zero on an exam, reduced final grade or failing grade, or resubmit assignment paper.
4. If the student denies the allegations, the School will appoint a panel of 3 faculty members to conduct an initial investigation to assess the merits of the case within 10 days after receipt of the student's statement of denial.

Students are not permitted to drop the course in which the alleged incident occurred during or after the pendency of proceedings under this policy.

Hearing

If the incident appears to violate academic integrity standards, the Dean will convene a hearing before the Committee on Academic Standards and Integrity (CASI) to determine if the student violated academic integrity standards no later than 30 days after the student formally denied the incident. The CASI will consist of a four-person impartial body appointed by the Dean, including the program director, two faculty members, and a student. A non-voting representative from the Office of the Registrar may also be present for the hearing.

The CASI Committee Chair will notify the student in writing of the date, time, and place of the hearing. The student may bring written materials and witnesses, but no advocates or advisers (including parents and attorneys). The Committee will consider all the facts and circumstances, may ask for further

¹ Portions of this definition are adapted from The Council of Writing Program Administrators, "Defining and Avoiding Plagiarism: WPA Statement on Best Policies" (<http://www.wpacouncil.org/positions/index.html>); Syracuse University, "Academic Integrity Policies and Procedures" (<https://psdocs.syr.edu/sudocs/vpcai/finalizeddocs3.pdf>); and Washington State University, "Plagiarism: What is it?" (<http://www.wsulibs.wsu.edu/plagiarism/what.html>).

information from the relevant parties, and will determine whether the student committed an academic integrity violation within 10 days after the hearing. The Committee will provide a written summary of the hearing and its findings along with its recommendation for appropriate action to the Dean.

Decision

The Dean may accept, reject, or modify the Committee's recommendation, and will notify the student in writing of the decision.

Appeal

Within 10 days of receipt of the Dean's letter, the student may file an appeal by submitting it in writing to the Provost of Yeshiva University. No appeal will be considered if received after the 10-day deadline. The Provost will consider the merits of the appeal and will consult with the Chair of the CASI. The Provost may interview the student but will not conduct a new hearing. The standard for review will be whether the student received appropriate notice and had an opportunity to be heard (i.e., whether there was a fair hearing), and whether the School followed its procedures. The Provost may designate the Dean of another University graduate or professional school to hear the appeal. The student will receive notice of the decision in writing in a timely fashion, but no later than 3 weeks from the receipt of the appeal. This decision is final.

Records

Copies of the final decision (after appeal) will be sent to the Dean of the School and to the Office of the Registrar and may be documented on official transcript.

Readmission after Dismissal

Students who have been dismissed as a result of a violation of academic integrity standards may apply for readmission after one semester of non-attendance. An application for readmission should be made directly to the Program Director and the Office of Admissions. The application should state the reasons for readmission and include a statement of steps the student has taken or changes he/she has made to merit readmission. Any readmission may require conditions of probation and/or academic or other counseling.

Other Violations of Academic Integrity

In addition to cheating and plagiarism, other examples of academic integrity violations include, but are not limited to:

- Assisting or attempting to assist another student in an act of academic dishonesty.
- Providing papers, essays, research, or other work to aid another student in Intentional Misrepresentation.
- Engaging in unauthorized cooperation with other individuals in completing assignments or examinations.
- Submitting the same assignment, in part or whole, in more than one course, whether at YU or another institution, without prior written approval from both faculty members.

If a student commits one of the above (or similar) violations, the faculty member will propose an appropriate penalty. If the student accepts the proposed penalty, the faculty member will notify the applicable Program Director of the action taken. If the student denies the allegations or contests the penalty, the faculty member will notify the Program Director, who will then convene a hearing of the CASI in accordance with the procedures outlined above.

SOCIAL MEDIA USE

Students are required to adhere to the Social Media Policy established by the University and posted on the website of the Office of the registrar:

https://www.yu.edu/sites/default/files/inline-files/guidelines_for_yu_related_social_media_profiles_yu.pdf

Any student who posts content (on a personal or University website) that is deemed inappropriate and/or a violation of the School's Code of Ethics will be subject to disciplinary action.

GRIEVANCES

Grievance Procedure

The School is committed to a policy of resolving all student grievances through a set of appeal procedures designed to address the student's issue or concern fairly. Students may appeal evaluation decisions by instructors, supervisors or faculty advisors when they believe they were subject to harassment, discrimination, and unsubstantiated claims of unsatisfactory performance that deviate significantly from standard evaluation procedures used by that instructor, supervisor or faculty advisor. Note that the procedures set forth in the University's Non-Discrimination and Anti-Harassment Policy (Title IX Policy) will apply in connection with alleged violations under such policy.

If a student has a grievance, he/she is assured of due process, respect, and confidentiality. The following procedure should be initiated within the semester in which the problem or incident occurs and no later than 30 days beyond the final day of classes in any given semester.

1. **Informal Level:** Students should first discuss their grievance with the primary instructor, supervisor, or faculty advisor who is the subject of the grievance. The purpose of this meeting is to clarify the reasons for the decision or action by the instructor, supervisor or faculty advisor and to provide the student with an opportunity to respond to the decision or action. The meeting also provides an opportunity for the student and the instructor, supervisor or faculty advisor to reach a common understanding of the identified problem(s) and clarify recommendations and the expected timeframe within which problems will be remedied. A follow-up meeting is often scheduled to evaluate compliance with these recommendations. Every effort should be made to resolve grievances at this level and safeguard confidentiality by involving only essential parties.
2. **Meet with Program Director:** When the student thinks that his/her grievance is still unresolved by the instructor, supervisor, or faculty advisor, the student may arrange a meeting to discuss the grievance with the Program Director. Students are expected to submit written documentation of evidence for their grievance within 30 days of the conclusion of the Informal Level process, and preferably by the final day of classes of the semester in which the problem occurred. The Program Director will review all documentation and will notify the student and relevant instructor, supervisor or faculty advisor of his/her decision.
3. **Committee on Academic Standards and Integrity (CASI):** If the Program Director cannot resolve the student's issue, or the student files (within 30 days) a written appeal of a decision made by the Program Director, then the case will be referred to the CASI. The faculty on the committee cannot be faculty members from the student's program. The student will have the opportunity to orally present the nature of his/her

appeal to the committee. The committee will review all documentation and testimony and will notify the Program Director and the student of their decision to grant or deny an appeal or recommendation on disciplinary action on the issue.

4. **Review by Dean:** Should the CASI not be able to resolve the student's issue, or the student wishes to appeal a decision by CASI, the student must submit a written request (within 30 days of the decision) that the Dean review the action, clearly stating the reasons for such a review. The Dean may grant or deny the request. If the Dean grants the request, he/she will evaluate all the available materials as to the facts and circumstances, including any recommendation from the CASI, and may request a personal interview with the student. The Dean's decision shall be final as to whether to review the determination, and, if so, whether to adhere to the committee's recommendation.

STUDENT RESOURCES

Academic Programs

Revel's Program Directors help students navigate where to go and whom to talk to. Students can email steinerm@yu.edu to discuss.

Academic Advisement

Every semester, students are expected to meet with an assigned faculty adviser or Program Director to discuss their progress in the program, plan future course work, review research activities, and plan what comes next after graduation. These advisers are the students' academic navigators, keeping students on course to achieve their personal goals. Students should contact their Program Director for more details.

Canvas

Canvas is Yeshiva University's Learning Management System, and all Revel students (both those working remotely and those on-campus) have access to Canvas. Canvas provides 24/7 support to give students the best experience possible when learning online. Students registered for online courses will be invited to participate in a self-paced, online orientation covering the basics of what they need to know about going to school online.

Career Center

Yeshiva University's Career Center offers students a range of programs and resources, from personalized counseling and career planning to the latest professional search technologies. The Career Center also hosts on-campus recruiting events, career fairs, and information sessions, partnering with employers, alumni, and community supporters to connect students with professional opportunities. In addition, YU faculty offer career mentoring, helping students to identify career options and opportunities for further study.

Counseling Center

The Counseling Center consults with students on a confidential basis, free of charge. Their staff of qualified and caring professionals provide a calm and objective listening ear and can help students address any issues of concern. To learn more, visit www.yu.edu/student-life/counseling.

Disability Services

The Office of Disability Services collaborates with students, faculty and staff to provide reasonable accommodations and services to students who self-identify as having a disability. The Office's goal is to provide access to all campus programs and activities, thereby empowering students with disabilities to actualize their full academic and personal potential. Please visit the following website for more information about Disability Services, its documentation guidelines and contact information: <https://www.yu.edu/student-life/resources-and-services/disability-services/students>.

Health Services

All students have access to the University's Student Health Centers on the Wilf and Beren campuses. The Health Centers provide free walk-in care during business hours. The Health Centers treat students experiencing episodic illnesses and minor injuries on campus. Hours and contact information are available online at <https://www.yu.edu/student-life/resources-and-services/health-and-wellness>.

All Yeshiva University students who are taking at least 1 credit on campus are required to have health insurance. Students may join a health insurance plan through the University, or they may waive this plan if they have their own health insurance. For more information on Health Insurance requirements, contact yuship@yu.edu.

All students taking at least 6 credits on campus must meet New York State immunizations requirements for Measles, Mumps, and Rubella and must complete a valid Meningococcal Response Form. These forms are given to incoming students by the Enrollment office.

Library Services

Yeshiva University's libraries offer a wealth of information and support for advanced learning, research, and scholarly inquiry in an environment dedicated to the open exchange of information. While their primary responsibility lies with the students and faculty of Yeshiva University, the libraries also engage in scholarly, cultural, and artistic interactions with broader communities. Students at any Yeshiva University campus have full access to the entire YU Libraries system. Learn more at www.yu.edu/libraries.

New Student Orientation

Every fall, Student Services host a new Graduate Student Orientation prior to the start of classes. Orientation is structured to help students find their way around campus, finish up registration and paperwork, access services, and meet with faculty. In addition, students will be invited to attend meetups where they can connect with new classmates and current graduate students in many different departments.

Office of International Students and Scholars

International students and exchange visitors are an important part of Yeshiva University's vibrant community. The Office of International Student and Scholar Services (OISS) provides international students and scholars with immigration support and assistance with cultural adjustment, to help you achieve your educational goals. The OISS also acts as a liaison with the U.S. Department of Homeland Security (DHS) to ensure University-wide legal compliance with government immigration regulations and reporting requirements. International students are encouraged to visit the following website for support with their immigration status as a student at Yeshiva University: <https://www.yu.edu/student-life/resources/international/current-students>.

Financial Aid

Refer to the following websites for more information about program cost and payment options:

- Tuition and Fees: <https://www.yu.edu/osf/tuition-fees/graduate>
- Payment Options for Graduate Students: <https://www.yu.edu/osf/graduate-schools/grad-payment>

To be considered for financial aid each student must complete a financial aid application.

- For U.S. citizens and Eligible Non-Citizens, please submit the Free Application for Federal Student Aid [FAFSA](#).
- For International Students, please file our [International Financial Aid Application](#).

The priority deadline for incoming students is February 1 and for continuing students by April 15.

Scholarships

Scholarships are awarded at the discretion of the Dean's Office. Please contact the Academic Administrator at 646-592-4270. In most cases, students enrolled simultaneously in RIETS and Revel will receive a 2/3 scholarship from Revel, and PhD students will receive a full tuition scholarship.

YUcard

Students' YU ID card is part of the OneCard system, which allows students access to campus buildings, free shuttles, Library accounts, Dining Services, and printing accounts. Students can view account balances at <https://onecard.yu.edu/OneWeb/Account/LogOn> (Sign in with your YUAD username and password; if you don't know your YUAD username and password, visit www.yu.edu/findid.) Students can also download the OneCard app for access to their YU ID card anywhere; follow the instructions at <https://www.yu.edu/yucard/tips>. For assistance with the YU ID card, email yucardsupport@yu.edu.

Parking for Students and Alumni

Students and alumni are eligible for parking at our uptown Wilf Campus. To apply for parking, please fill out and submit the applicable [student parking](#) or [alumni](#) parking application. Students should also notify parking@yu.edu regarding any adjustments to their parking account, such as vehicle or scheduling changes.

Shuttle Transportation

The Office of Safety and Security provides free intercampus shuttle service in the evenings between the Beren and Wilf campuses and free local shuttle service to campus buildings, local transit hubs, and other approved stops. To access the intercampus shuttle, students need to open an account and sign up at www.yushuttles.com. To view the schedules (for both the local and intercampus shuttles), visit <https://www.yu.edu/safety-security/transportation/shuttles>.

PROGRAM DESCRIPTIONS

Bernard Revel offers MA and PhD degree programs in Jewish Studies, an Advanced Certificate in Jewish Studies, an MA program in Humanities in the East & West, a joint MA/MS program with the Azrieli Graduate School of Jewish Education and Administration, as well as a joint BA/MA degree program for qualified undergraduates at Stern College for Women, Yeshiva College, and Sy Syms School of Business.

Revel's PhD, MA, and Advanced Certificate programs can now be taken remotely. To facilitate this, courses are offered either as class sessions held over Zoom only, or as hybrid classes with both Zoom and in-person participants. In either case, **students are expected to take courses synchronously**. In exceptional circumstances, and only where a *bona fide* need exists, students who are unable to attend classes synchronously may be allowed to take a course asynchronously. Students will only be able to do this for a maximum of 3 courses during their course of study, and only with the express permission of the dean and relevant faculty.

MA Programs

Applications for admission to the Master's program are considered three times a year, for the Fall, Spring, and Summer semesters. Applications for Fall and Summer admission to the MA program by students requesting scholarships, including all supporting documents, should be submitted by the end of April. Later applications will be considered, but priority in the granting of financial aid will be given to those who file by this date. For spring admission, students should apply at least one month prior to the semester in which they wish to be admitted.

Admissions Requirements

Applicants must hold a bachelor's degree or its equivalent from a recognized college or university and have a grade point average of at least B (3.0). For the Jewish Studies MA, academic background should include documented evidence of a Hebrew proficiency adequate for the required readings. In the absence of such evidence, a Hebrew reading test may be required as part of the admission process. Those entering without Hebrew Proficiency will be unable to take those courses that require such proficiency.

Residence Requirement

A minimum of 24 credits must be taken at Revel. Thus, up to 6 credits may be transferred toward the Master of Arts degree from other institutions. These must be master's- or doctoral-level courses taught in accredited graduate programs. The applicability of a course to our master's program is determined on a case-by-case basis.

Administrative Requirement

- Approval of the faculty and president
- Filing an Application for Graduation during the registration period of the semester in which the student completes all requirements

Satisfactory Academic Progress

Students are required to complete their degree within five years. All course assignments must be completed within a semester and summer of the completion of a course, though faculty may require more timely submission. Students who have enrolled in 12 credits during their graduate careers must have completed at least 50% successfully in order to remain in good standing. Withdrawals, even without penalty, count in this calculation. Students who have enrolled in 24 credits must have completed at least 75% successfully. To remain in good standing after the completion of 12 credits, a student must have maintained a grade point average of 3.0.

Progress will be reviewed annually.

Students who have taken a leave or otherwise experienced special circumstances may request an extension of these deadlines. Students granted such an extension should contact the Office of Student Finance to determine their eligibility for government assistance.

PhD Program

Applications for admission to the doctoral program are considered only once a year for admission in the fall semester. The deadline for applications, including all supporting documents, is December 31 of the previous year (e.g., the deadline for Fall 2023 admission is December 31, 2022). Late applications will not be considered. Applicants to the doctoral program must submit verbal, quantitative and analytical GRE scores. The GRE reporting code for Revel is 6284.

Admissions Requirements

Applicants must fulfill the following requirements:

- Hold a bachelor's degree from a recognized college or university.
- Possess a knowledge of Hebrew adequate for the pursuit of doctoral work.
- Students who wish to do so may submit their scores on the verbal, quantitative and analytical sections of the Graduate Record Examinations. Submission of GRE scores is optional. The GRE reporting code for Revel is 6284.
- Applicants holding a master's degree and those who have made substantial progress toward such a degree must submit a qualifying paper or papers, totaling approximately 70 pages, demonstrating the ability to pursue doctoral research.
- Students applying directly out of college must submit a writing sample providing evidence of outstanding potential for pursuing such research. Students admitted on this track must devote full time to their doctoral studies.
- Applicants accepted into the program may be offered multi-year doctoral level fellowships. It is understood that receipt of such fellowships beyond the first year is contingent upon satisfactory progress.

Residence Requirement

Setting aside the 12 credits of doctoral planning and research, the PhD program requires 30 course credits beyond the Master of Arts degree. Twenty-four of these must be taken at the school or by prior arrangement with the school. It follows that up to 6 credits may be transferred toward the PhD degree from other institutions. These must be doctoral-level courses taught in accredited graduate programs. Since up to 6 credits may also be transferred toward the Master of Arts degree, a student accepted into the doctoral program who has taken graduate courses in another institution but has not received a master's degree recognized by Revel may transfer up to 12 credit toward the 72-credit requirement. At least six of these must be doctoral-level courses, while the remaining six may be master's-level courses. The applicability of a course to the Revel doctoral program is determined on a case-by-case basis.

Full-Time Residency

For students taking coursework, at least 9 credits each semester is required for full-time status. The dean may certify students in doctoral planning or doctoral research as full-time irrespective of the number of credits for which they are registered.

Satisfactory Academic Progress

All course assignments must be completed within a semester and summer of the completion of a course, though faculty may require more timely submission. Students who have enrolled in 12 credits or more in the doctoral program must have completed at least 75% successfully in order to remain in good standing. Withdrawals—even without penalty—count in this calculation. To remain in good standing after the completion of 12 credits, a student must have maintained a grade point average of 3.0. Full time status can be maintained after the completion of regular courses if the Dean and primary doctoral adviser affirm that the student is engaged in full time work on preparation for language examinations, the general examination in the major and minor fields, and the writing of the dissertation proposal and the dissertation itself. Failure to maintain good academic standing will result in the loss of graduate fellowships. Additionally, at the discretion of the dean, failure to maintain good academic standing may lead to dismissal from the program.

For full-time students who enter the program with an MA degree in the same field as the doctoral concentration:

At least six courses must be completed in the first year, and the remaining four courses other than doctoral research and planning must be completed by the end of the second year. The two language examinations must be completed by the end of the fourth year. However, students must consult with their advisers to determine whether their research obligations require them to pass one or both language examinations at an earlier point. The general examination in the major and minor fields must be completed by the end of the fifth year. The dissertation proposal must be submitted by the end of the sixth year. Subsequent to approval of the proposal, work on the dissertation must proceed at a pace certified as satisfactory by the dissertation advisor. The degree must be completed within eight years.

For full time students admitted directly from college with a BA degree or with a MA degree in a field other than the doctoral concentration:

At least six courses must be completed in each of the first two years. The remaining eight courses other than doctoral research and planning must be completed by the end of the third year. The two language examinations must be completed by the end of the fifth year. However, students must consult with their advisers to determine whether their research obligations require them to pass one or both language examinations at an earlier point. The general examination in the major and minor fields must be completed by the end of the sixth year. The dissertation proposal must be submitted by the end of the seventh year. Subsequent to approval of the proposal, work on the dissertation must proceed at a pace certified as satisfactory by the dissertation advisor. The degree must be completed within nine years.

Students admitted as part-time doctoral students are required to complete their degree within twelve years. They must complete their course work other than doctoral planning and research as well as their language examinations by the end of the summer following their seventh year. However, students must consult with their advisers to determine whether their research obligations require them to pass one or both language examinations at an earlier point. The general examination in the major and minor fields must be completed by the end of the eighth year. The dissertation proposal must be submitted by the end of the ninth year. Subsequent to approval of the proposal, work on the dissertation must proceed at a pace certified as satisfactory by the dissertation advisor. The degree must be completed within twelve years.

Progress will be reviewed annually.

Students who have taken a leave or otherwise experienced special circumstances may submit a letter to the Dean requesting an extension of these deadlines. The letter must include a timetable that outlines the steps they will take to complete their degree. Upon reviewing the request, the Dean will indicate, in writing, whether it has been approved or denied. Students granted such an extension should contact the Office of Student Finance to determine their eligibility for government assistance.

Needless to say, students are encouraged to work more quickly and complete their degrees as expeditiously as possible.

Language Examinations

The student must pass examinations in French and German, administered or approved by the School, before the approval of a doctoral proposal. With permission of the faculty advisor and the Dean, a research language may be substituted for one of these.

Field Examinations

Upon completing all coursework, the student must pass comprehensive examinations testing:

- A broad knowledge of the field of concentration.
- Knowledge of areas of general and/or Jewish studies related to the field of concentration.
- In some concentrations, skill and ability to handle primary sources.

These examinations are based on knowledge of the primary and secondary literature.

Dissertation Requirement

Dissertation proposal

As a first step, the student meets with a sponsor to develop a potential topic; then the dean in consultation with the sponsor chooses an additional reader of the proposal to further monitor the beginnings of research. Out of these consultations will emerge a formal proposal. Instruction for the proposal are included in this booklet. The sponsor will submit the proposal to the appropriate BRGS faculty who will decide whether to approve the proposal as is or ask for further revisions.

When a proposal has been approved, the dean, in consultation with the sponsor and the faculty, appoints an appropriate dissertation committee.

Bernard Revel Graduate School of Jewish Studies Guidelines for Doctoral Dissertation Proposals

General Goal: The purpose of the thesis proposal is to enable you to clearly define your research question[s] and the approach you intend to take to your project. Note that research at the doctoral level is always going to be open to development, so the final thesis may not end up reflecting the proposal in each and every detail. Nonetheless, the proposal should give a well-defined account of the project that will convince the faculty that your proposed research is feasible, that you are ready to engage in the research, and are engaging important questions that will propel the academic conversation in which it engages forward. While length is less important than content, typically, the text of the proposal should be approximately twenty to twenty-five pages (or around 7,500–9,500 words), including a bibliography, which should follow a standard, consistent academic format. Guidelines for writing the proposal can be found at: <https://www.yu.edu/sites/default/files/inline-files/BRGS%20Dissertation%20Proposal%20Guidelines%20%282%29.pdf>

Dissertation Writing and Defense

In preparing the written dissertation, students must format their theses according to <https://library.yu.edu/dissertation>. Once the dissertation has been completed, approved by the dissertation committee, and submitted to the Dean, an oral defense in front of the members of the committee (and other interested BRGS faculty members) will be scheduled.

After you pass your oral defense and your revisions have been approved by your chairperson, please email a copy of your formatted dissertation to Josephine Figueora, Assistant Registrar (Josephine.rodriquez@yu.edu).

Dissertation Submission

All Ph.D. students are required to submit a dissertation for publication in both the [ProQuest Dissertations & Theses Global](#) and the [Yeshiva Academic Institutional Repository](#). Please follow the submission guidelines at <https://library.yu.edu/dissertation>.

Advanced Certificate Program

Applications for admission to the Advanced Certificate program are considered twice a year, for the Fall and Spring semesters. Applications for Fall admission to the Advanced Certificate program by students requesting scholarships, including all supporting documents, should be submitted by the end of April. Later applications will be considered, but priority in the granting of financial aid will be given to those who file by this date. For spring admission, students should apply at least one month prior to the semester in which they wish to be admitted.

Admissions Requirements

Applicants must hold a bachelor's degree or its equivalent from a recognized college or university and have a grade point average of at least B (3.0). Academic background should include documented evidence of a Hebrew proficiency adequate for the required readings. In the absence of such evidence, a Hebrew reading test may be required as part of the admission process. Those entering without Hebrew Proficiency will be unable to take those courses that require such proficiency.

Residence Requirement

All 12 credits must be taken at Revel.

Administrative Requirement

- Approbation of the faculty and president
- Filing an Application for Graduation during the registration period of the semester in which the student completes all requirements

Satisfactory Academic Progress

Students are required to complete their degree within two years. All course assignments must be completed within a semester and summer of the completion of a course, though faculty may require more timely submission. Students who have enrolled in 6 credits during their graduate careers must have completed at least 50% successfully in order to remain in good standing. Withdrawals, even without penalty, count in this calculation. Students who have enrolled in 9 credits must have completed at least 67% successfully. To remain in good standing after the completion of 9 credits, a student must have maintained a grade point average of 3.0.

Progress will be reviewed annually.

Students who have taken a leave or otherwise experienced special circumstances may request an extension of these deadlines. Students granted such an extension should contact the Office of Student Finance to determine their eligibility for government assistance.

Joint MA/MS Program with Azrieli Graduate School of Jewish Education and Administration

Curriculum and Degree Requirements

The Azrieli-Revel Dual Degree (ARDD) program, through which students earn an MS at Azrieli Graduate School of Jewish Education and Administration and an MA at Revel concurrently (with some courses counting toward both degrees), is designed to provide aspiring Jewish educators with high-level professional preparation in both methods and content, by combining the discipline of pedagogy in Jewish graduate education at Azrieli with the acquisition of a level of expertise in academic Jewish studies at Revel.

Students complete the dual master's program by taking 54 credits (30 credits at Azrieli, of which 6 are for fieldwork, and 24 credits at Revel) instead of 66, since 6 credits of their Azrieli coursework would count toward the Revel degree and 6 credits of their Revel coursework would count toward their Azrieli degree.

Please note that students may not switch into the dual master's program if they have completed six courses in either school (or both).

BA/MA Program

The purpose of the BA-MA program is to enable superior undergraduate students at Yeshiva University to begin their studies for the MA degree.

Curriculum and Degree Requirements

Through the B.A./M.A. in Jewish Studies, YU undergraduates can complete up to four Bernard Revel Graduate School of Jewish Studies courses (twelve credits) in their senior year that count towards both their undergraduate and graduate degrees, accelerating their path to the graduate degree and saving tuition along the way. After completing their bachelor's, students continue seamlessly on to complete the M.A. in Jewish Studies at Revel. Note that no more than 6 Revel credits can be counted toward the YC Jewish Studies major, and Revel courses do not count toward fulfillment of the YC Jewish Studies general education requirements.

Admissions Requirements

Applicants must fulfill the following requirements:

- Cumulative grade point average: 3.2
- Average in Jewish studies: 3.4
- Senior standing (94 credits)
- Two letters of recommendation

Yeshiva College Students

- Students who have completed their core course in a particular discipline (JHI, JTP, BIB) are eligible to request permission to take a course in that discipline at Revel. The Revel course can be counted as elective credit towards the completion of the undergraduate Jewish Studies requirement. Students must obtain the requisite form from the Office of the Deans and have it signed by the instructor of the Revel course to which they wish to gain admission, the chair of the Yeshiva College Jewish studies department and the associate dean of Yeshiva College. Students must then submit the form to the dean of Revel for final approval.

Sy Syms School of Business Students: Wilf Campus

- Syms students in MYP and SBMP who have completed the SSSB Jewish studies requirements and students who have completed two years in IBC and taken Bible 1000 as well as two YC-approved Jewish history courses are eligible to request permission. They must obtain the requisite form from the Office of the Deans and have it signed by the instructor of the Revel course to which they wish to gain admission and a dean of SSSB. Students must then submit the form to the dean of Revel for final approval.

Stern College for Women and Sy Syms School of Business Students/Beren Campus

- Students who have completed their six Jewish Studies distribution requirements and their Hebrew

requirements are eligible to request permission. The Revel course can be counted as elective credit towards the completion of the remaining Jewish Studies requirement. They must obtain the requisite form from the Office of the Deans and have it signed by the instructor of the Revel course to which they wish to gain admission and a dean of the relevant school. Students must then submit the form to the dean of Revel for final approval.

Please note in addition:

1. The undergraduate registrar must register all graduate courses taken within the 12 credit maximum.
2. Grades in graduate courses taken to meet undergraduate requirements will be included in the undergraduate GPA and will be taken into account for awarding honors at graduation and for determining valedictorian. The student must inform the professor at the beginning of the semester that he or she may not receive a grade of Incomplete.
3. Regardless of whether or not the course fulfills a specific requirement toward the BA degree, courses taken on the BA/MA program must be completed and graded in order for the student to be awarded the BA degree.
4. The tuition of full-time (12 credits) undergraduate students covers the cost of the graduate courses. A part-time undergraduate student will be charged undergraduate per-credit charges for the undergraduate courses and graduate per-credit charges for the graduate courses.