

“Reach out!” How a Hebrew teacher found success with AI by reaching out

As Shulie Valter, a veteran middle school teacher at the Rabbi Pesach Raymon Yeshiva in Edison, NJ, taught Hebrew, she realized that her students' skills did not align with the standard curriculum. Many needed more support, more differentiated instruction, and age-appropriate materials that matched their actual proficiency levels. Recognizing this gap, she set out to develop a Hebrew curriculum tailored to where her students were, rather than where the textbooks assumed they would be.

AI became an invaluable partner in this work. It enabled her to quickly generate stories at three different reading levels, create quizzes, and automate many repetitive tasks that would otherwise have required hours of manual work. This was especially valuable because she was creating much of the curriculum from scratch.

Shulie collaborates closely with another teacher who is a native Israeli. Shulie designs the lessons and uses her expertise in AI and educational technology to develop the materials, while her colleague reviews and refines the Hebrew. As Shulie notes, AI is an extraordinary tool, but it always benefits from a human "reality check."

Shulie also recommends reaching out online and joining with other professionals working on similar things. She found the Whatsapp group, [“AI for the \(Jewish\) Classroom,”](#) invaluable to ask for and share tips and ideas on using AI to enhance Jewish classroom learning. Similarly, Brisk Teaching’s website, [AI that Works Where Educators Work](#), helped her develop the lesson plans and materials that helped her last year.

Share these links with colleagues and administrators to create a culture of success with AI tools!