

AZRIELI DOCTORAL PROGRAMS

The Fanya Gottesfeld Heller Division of Doctoral Studies at the Azrieli Graduate School of Jewish Education and Administration offers **two** degree programs. The Doctorate in Jewish Educational Leadership and Innovation (**EdD**) prepares educational leaders to serve in administrative capacities in schools and agencies. The Doctor of Philosophy in Jewish Education (**PhD**) prepares researchers, academics, and policy makers to inform and influence the field.

The EdD program uses a low-residency part-time executive model format, whereas the PhD is a full-time degree requiring attendance at the New York campus. Details of the additional requirements for the PhD are listed below.

EXECUTIVE Ed.D. PROGRAM

Term of Residence	Modular Coursework (credits)
Fall 2018	Intro to educational research (2) Schools as systems (1) Intro to leadership (3)
Spring 2019	Learning & cognition (2) Instructional leadership (4)
Summer 2019	Social and organizational dynamics of change and innovation (2) Board, community, and parent involvement (2) Budgeting, strategic planning (2)
Fall 2019	21 st century learning and instruction (3) Student support I (3)
Spring 2020	Student Support II (3) Administrative leadership and resources (3)
Summer 2020	Philosophy & mission (2) Curriculum design (2) Professional development (2)
Fall 2020	Professional Internship (3) Dissertation preparation & presentation seminar (3)
Spring 2021	Professional Internship (3) Dissertation preparation & presentation seminar II (3)
Fall 2021	Capstone proposal seminar (3)

TOTAL 51 credits*

*The distribution of credits by modules is intended to indicate the relative time/effort devoted to each subject during the corresponding term. The titles of the courses that will actually appear on students' transcripts may be somewhat different.

AZRIELI Ph.D. IN JEWISH EDUCATION

The New York State Department of Education has recently granted our application to award the PhD degree. This degree prepares those interested in careers in academia, research, and policy making. The degree requires completion of 57 credits of coursework, much of which overlaps that of the EdD, but with additional research requirements. PhD students are required to be full time in the program, and often serve as funded fellows. Through these fellowships, PhD students engage with faculty on research, develop projects, and have access to additional opportunities for advancing their learning at the University.

Admissions:

Students who wish to enter the PhD program must secure the authorization of the director of doctoral programs before submitting an application. That application should contain as detailed a description as possible of their proposed field of research, and must be sufficiently persuasive that an AGS faculty member will undertake to sponsor it. (In other words, proposals in areas outside the purview of Azrieli faculty will not be considered.)

Course Requirements:

In addition to the course program for EdD students (above), PhD students will have to take 2 (two) specific methods courses, one each in:

- Quantitative research, and
- Qualitative research

These courses can be taken in another branch of Yeshiva University (WSSW, FGS), or at another university—including online, with the prior permission of the program director. If these requirements are met during the course of years 2 or 3 of the program, they may be substituted for Dissertation Preparation and Presentation (DRAPE), which is ordinarily taken during year 3.

Capstone Projects:

Once accepted, two capstone projects will be required.

1. A specific piece of research conducted in collaboration with a faculty member, which is judged appropriate for either publication in a professional journal or presentation before a professional conference.
2. A dissertation, consisting of either an empirical study that utilizes quantitative or qualitative research (or mixed methods), or a humanities-styled dissertation. Curriculum studies—emphasizing historical, philosophical, sociological, or psychological rationales more than scope and sequence—will be eligible as well.

N.B.:

If you are interested in applying to the PhD program, you must contact the program director prior to submitting your application to ascertain whether place in the program is available and to receive guidance on completing the application process.

DISSERTATION OPTIONS (EdD)

In addition to the coursework, students in the EdD program complete a dissertation using one of the approved options below. All dissertations are supervised by Azrieli faculty and require a scholarly review and synthesis of the relevant literature in the field. Students are encouraged to join an Azrieli research laboratory early in the program to deepen their knowledge and expertise in a particular area as a precursor to submitting a dissertation proposal. Currently, Azrieli research laboratories include those exploring Hebrew Literacy, Humanities Research in Jewish Education, Psychological Issues, and Teaching and Learning.

Curriculum Design and Development

In addition to the empirical social-science researched dissertations traditionally undertaken at Azrieli, students in the Executive EdD Program are encouraged to consider designing and developing a curriculum in fulfillment of their dissertation requirement.

This curriculum—in an area of Judaic Studies or an integration of Judaic and General Studies—should demonstrate competence in its four foundations: philosophy, history, psychology, and sociology, and familiarity with each of the curricular commonplaces: learning, instruction, milieu, and mastery of the operative subject matter, at the designated grade level.

- If the student wishes to focus on a particular instructional component of a curriculum, then the student must arrange for said curricular unit to be field tested, and incorporate either a quantitative or qualitative research module attesting to its implementation.

Case Study

Case studies describe situations that require administrative decision-making, and may have the following methodological purposes:

- research
- evaluation
- policy study
- teaching

There are commonly three categories into which cases may fall:

1. true cases (no alterations to names of persons or organizations)
2. disguised cases (actual names are not supplied)
3. hypothetical cases (fictitious cases, created to illustrate a principle, concept, or set of conditions)

We will grant some latitude in terms of the size of the proposed case, in light of the fact that it may vary according to its intended purposes.

Action Research

According to the North Central Regional Educational Laboratory:

"Action research is inquiry or research in the context of focused efforts to improve the quality of an organization and its performance. It typically is designed and conducted by practitioners who analyze the data to improve their own practice. Action research can be done by individuals or by teams of colleagues. The team approach is called ***collaborative inquiry***."

We are open to a joint project, providing the collaborative inquiry is undertaken by colleagues who share either the same institutional/organizational background, or who fulfill identical organizational roles in comparable institutions.

Program Evaluation

Program evaluation is an individual or collaborative attempt to provide data for the assessment of the processes or outcomes of a distinct educational program. It may be formative, and provide data (to staff) for an ongoing program, or summative, and provide data (to funders or regulators) for evaluation of a concluded program.

Either or both quantitative and qualitative methods can be used—as in traditional social science research—although program evaluation tends to be more “client-focused” as researchers work closely with program staff to both obtain the data and implement evaluation.

We are open to a joint project, providing the collaborative inquiry is undertaken by colleagues who share the same institutional/organizational background.

MIFGASHIM FALL 2018

Regulations of the New York State Department of Education require that doctoral programs conduct more than 50% of their coursework in-person. Azrieli has chosen to fulfill that mandate by scheduling two two-and-one-half day seminars (*mifgashim*) each term and a five-day *mifgash* each summer. All *mifgashim* occur at the Wilf Campus of Yeshiva University in Washington Heights, New York City, although selected portions may involve off-site visits.

The following dates have been set for the required in-person participation in the Azrieli Executive EdD program for the 2018-2019 academic year. Students who accept admission to the program are making a good-faith commitment to attend ALL of these *mifgashim*, as well as those that will occur during years 2 and 3 of the program.

We understand that exigent circumstances may cause students to miss part of a *mifgash*, in which case the missing work can be completed on an ad hoc basis. However, students who are unable to attend a significant portion of the live sessions may forfeit some credit for that semester, and will not be able to complete the coursework until that content is repeated in another cycle. Bear in mind that due to prospective biennial admissions, it may take up to two years for courses to be repeated.

FALL 2018*

Sunday, October 7 9 am-7 pm

Monday, October 8 10 am-7 pm

Tuesday, October 9 10 am-2 pm

[Shabbat accommodations will be made available upon request for those travelling to insure that they can be present at the Sunday 9 am session.]

Sunday, December 16 9 am – 7 pm

Monday, December 17 10 am – 6 pm

Tuesday, December 18 10 am—2 pm

SPRING 2019

Sunday, February 24 10 am– 6pm

Monday, February 25 9 am—6pm

Tuesday, Feb 26 9 am – 1 pm

Sunday, April 7 10 am—6 pm

Monday, April 8 9 am—6 pm

Tuesday, April 9 9 am—1 pm

SUMMER 2019

Sunday, June 23 – Thursday, June 27 (5 full days, some evenings)

*Ordinarily, we would schedule a *mifgash* in early September to facilitate acquaintance with university and faculty resources and to foster collaboration among participants. Given the vicissitudes of the Jewish calendar year 5779, we must forego that option. However, we reserve the right to convene an online colloquium on Sunday September 16 to achieve some of those purposes.