



# Luria Academy of Brooklyn

## Student Support Paraprofessional

*For Fall 2025*

At Luria Academy of Brooklyn ([www.luria-academy.org](http://www.luria-academy.org)), we are inspiring a new generation of leaders, creators, thinkers and engaged citizens. Our two campuses serve 320 students in preschool through 8<sup>th</sup> grade. Luria offers a sophisticated Jewish day school education in a progressive environment. Our students come from a wide range of religious and economic backgrounds. At Luria, students are encouraged to be curious, to embrace one another's differences and to engage in respectful dialogue. At Luria, we focus on the whole child; as such, our educators develop learning experiences that support and challenge each student. We track student progress using standards based assessment and grading practices.

Successful candidates will possess a growth mindset, emotional intelligence, self-motivation, curiosity and openness to new ideas, excellent oral and written communication skills, and comfort in a school setting where children's learning and experiences are central to educational decisions.

**Position Overview:** We are seeking a compassionate, reliable and dynamic Paraprofessional to provide individualized support to an 8<sup>th</sup>-grade student. This role involves supporting the student in developing study skills and organizational skills as well as supporting their social and emotional development. In addition to working closely with the student, the Paraprofessional will be a key member of a larger team that includes the student's teachers, support providers (OT, counseling and SETTS), parents, and other school staff to ensure the student is able to access the middle school curriculum and participate in the learning process alongside their peers in a safe, inclusive, and supportive school environment.

### Key Responsibilities:

- **Executive Functioning Support:** Support student in learning skills including keeping school materials and assignments organized; switching between tasks as needed; and utilizing the school's online learning management system.
- **Classroom Support:** Assist student in implementing strategies for approaching schoolwork; supervise and encourage the student's independent progress with academic tasks, assignments, and activities; and provide one-on-one or small group support during lessons, helping the student focus, take note of instructions, and complete tasks.

- **Transition Support:** Support the student during transitions between activities, lunchtime, and other school activities, ensuring they are comfortable and able to manage the change in environment. Utilize a variety of tools including visual timers, reminders prior to transitions, prompts and other supports, and assist student in learning to implement these tools themselves.
- **Social Skills Development:** Support student's development of skills in: coping with distractions; asking for help and advocating for their needs as appropriate; participating in classroom discussions; and communicating productively with peers, teachers, and staff.
- **Emotional Regulation Growth & Support:** Assist in implementing individualized strategies to help the student notice and manage strong emotions, stay focused, take breaks when needed, and participate in activities.
- **Communication and Collaboration:** Act as point person for the special education team, teachers, and parents to ensure information sharing and clear communication; support student in consistently implementing strategies provided by support services providers and student's mental health team; and communicate regularly with parents about student's academic and social progress and challenges that arise.
- **Other Duties:** Assist with any other tasks as required to support the student's education and overall well-being.

#### **Required Qualifications:**

- Previous experience working with children, particularly those with special needs.
- Excellent communication and organizational skills.
- Curiosity and openness to learning new things.
- Collaborative approach - both with students and colleagues.
- High level of comfort with technology.

#### **Preferred Competencies**

- Proven ability to connect with middle school-aged children.
- Sense of humor and ability not to take things personally.
- Experience working with people struggling with anxiety.
- Creativity and patience when addressing a challenge.
- Experience with and/or training related to:
  - Twice-Exceptional learners
  - Collaborative and Proactive Solutions (CPS)
  - Supporting emotional regulation

Salary Range: \$35,000-\$50,000 salary (commensurate with experience), plus benefits

Please send a **resume** and **cover letter** that outlines your experience and interest in joining the Luria community to: Julia Rolf, Director of Student Support, [JuliaR@luria-academy.org](mailto:JuliaR@luria-academy.org).