1. **PLANNING AHEAD**
	1. **Short-term planning:** Please list **two** program/major SLOs that your program/major wishes to target during the next academic semester, and for each of those SLOs, please provide the requested information.

**SLO 1:**

1. Relevant courses/learning experiences that will be offered to help students achieve SLO:
2. Assessment methods (exams, papers, projects, presentations, other assignments) that faculty will use to measure achievement of the SLO:
3. How you will analyze, evaluate, or interpret the results:
4. How, and to whom assessment results and changes based on results will be communicated:
5. Projected timeline for administering the assessments, collecting the results, and communicating the findings during the next semester:

**SLO 2:**

1. Relevant courses/learning experiences that will be offered to help students achieve SLO:
2. Assessment methods (exams, papers, projects, presentations, other assignments) that faculty will use to measure achievement of the SLO:
3. How you will analyze, evaluate, or interpret the results:
4. How, and to whom assessment results and changes based on results will be communicated:
5. Projected timeline for administering the assessments, collecting the results, and communicating the findings during the next semester:
	1. **Long-term planning:** For each of the next four semesters, please identify two SLOs that your program/major wishes to target, and list at least two courses/learning experiences that will help students achieve those SLOs (*Note: It is fine to list the same SLO in more than one consecutive semester*).

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| **Semester:** | **Course/Learning Experiences** |
| SLO1: |  |
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| SLO2: |  |
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| **Semester:**  | **Course/Learning Experiences** |
| SLO1: |  |
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| SLO2 |  |
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| **Semester:**  | **Course/Learning Experiences** |
| SLO1 |  |
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| SLO2 |  |
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| **Semester** | **Course/Learning Experiences** |
| SLO1 |  |
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| SLO2 |  |
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