**October 2020**

*Please share with your faculty:*

**The Importance of Periodically Reviewing, Updating and Sharing Program Curriculum Maps**

A curriculum map is a grid that maps program courses and experiences onto program level objectives. A curriculum map provides a useful tool for ensuring that program courses and experiences meet program level-objectives, and that the program is implementing a student-centered curriculum. It is important that at least one program course or experience is designed to meet a program-level objective. Every semester it is recommended that programs review and update their curriculum maps to reflect any curriculum changes to program goals and objectives. With current shift to remote learning, it is especially necessary to review and revise program curriculum maps since many programs have had to make sudden adjustments to their curriculum and program-level objectives. In addition to revising and updating curriculum maps, it is important to share up-to-date curriculum maps with key stakeholders including, program faculty, administrators, and students so that everyone is apprised of the objectives of a given program course or experience. Below is a curriculum map example. Please note that instead of placing an “X” in each cell, you can indicate where each learning outcome is Introduced ("I"), Reinforced ("R") and Mastered ("M"). That way you can know the level of achievement students are expected to perform within each course/experience and design instruction and assessments accordingly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Learning Objectives (SLOs) | Course 101 | Course 103 | Course 213 | Fieldwork |
| Students will be able to support their ideas with relevant research | X |  | X | X |
| Students will be able to analyze multiple solutions to a problem |  | X | X |  |
| Students will be able to critically evaluate multiple perspectives |  | X |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Learning Objectives (SLOs) | Course 101 | Course 103 | Course 213 | Fieldwork |
| Students will be able to support their ideas with relevant research | I |  | R | M |
| Students will be able to analyze multiple solutions to a problem |  | R | M |  |
| Students will be able to critically evaluate multiple perspectives |  | M |  |  |

**Check Out!**: The following website fromPenn State Planning, Assessment, and Institutional Research which provides some more helpful information about curriculum maps: <https://opair.psu.edu/assessment/loa-handbook/curriculum-map/>

**Please contact me** if would like to meet and discuss any aspect of your Fall assessment plans.