

**Katz****Katz School
of Science and Health**

Bachelor of Science in Nursing

Undergraduate Catalog

2025-2026

Yeshiva University	The Katz School of Science and Health
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ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all enrolled Bachelor of Science in Nursing students at Yeshiva University. It was prepared on the basis of the best information available at the time of publication. YU reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice. Policies and other provisions of this catalog may also be changed due to unforeseen circumstances. However, students may continue a course of study in effect at the time they enrolled provided that no more than the normal period is taken to complete the program.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website as dated revisions indicating the changes from previous versions.

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PROGRAM DESCRIPTION

- BS in Nursing

WELCOME TO THE KATZ SCHOOL:

The Mordecai D. and Monique C. Katz School of Science and Health at Yeshiva University gives students the opportunity to further their intellectual and professional pursuits and become a part of one of U.S. News and World Report's top universities in the United States. The Katz School is committed to delivering a world-class education in emerging and expanding disciplines, to connecting students with thought-leaders and employers in New York City and beyond, and to creating an exemplary student and faculty experience.

WELCOME TO THE KATZ SCHOOL OF SCIENCE AND HEALTH

The Katz School is Yeshiva University's flagship school for STEM and Health Science.

We are research scientists, tech builders and patient-centered clinicians working on problems that matter. We concentrate our energy on industries that are central to the modern economy: Artificial Intelligence, Biotechnology, Computer Science, Cybersecurity, Data Analytics, Digital Media, and Fintech, as well as Nursing, Occupational Therapy, Physician Assistant Studies and Speech-Language Pathology.

In the lab, classroom and clinic, we lead with integrity, generosity and a commitment to making the world smarter, safer and healthier.



Paul Russo

Vice Provost & Dean, The Katz School

ABOUT YESHIVA UNIVERSITY

Yeshiva University is the world's premier Jewish institution for higher education. Rooted in Jewish thought and tradition, it sits at the educational, spiritual and intellectual epicenter of a robust global movement that is dedicated to advancing the moral and material betterment of the Jewish community and broader society, in the service of God.

In September 2017, [Ari Berman](#) was inaugurated as the fifth president of Yeshiva University. He succeeded Richard M. Joel, who was inaugurated in 2003, and [Norman Lamm](#), who had held the office since 1976. President Berman's two other predecessors were [Bernard Revel](#), president from 1915 to 1940, and [Samuel Belkin](#), who served from 1943 to 1975.

Visit the following website for more information about Yeshiva University: <https://www.yu.edu>

UNIVERSITY POLICIES

Equal Opportunity

Yeshiva University has a long-standing commitment to equal opportunity and affirmative action. We apply every good faith effort in achieving nondiscrimination and equality of opportunity in employment and in all spheres of academic life. All University-wide decisions with regard to faculty, staff and students are based on equitable and equally applied standards of excellence.

Unlawful harassment procedures have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's policy is designed to insure that recruitment, hiring, training, promotion, and all other personnel actions take place, and all programs involving students, both academic and non-academic, are administered without regard to race, religion, color, creed, age, national origin or ancestry, sex, marital status, physical or mental disability, veteran or disabled veteran status, genetic predisposition/carrier status, sexual orientation, gender identity and expression, citizenship status, sexual and other reproductive health decisions, or any other characteristic protected by any applicable law, ordinance or regulation. In addition, University policy is designed to maintain a work and academic environment free of harassment and intimidation.

Accreditation

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools and by the appropriate professional agencies, including: the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education, and the National Board of License for Hebrew Teachers. The Yeshiva University nursing program is registered and accredited by the New York State Board of Regents. Yeshiva University has provisional institutional membership in the American Association of Colleges of Nursing and plans to apply for accreditation from the Commission on Collegiate Nursing Education in Fall 2025.

Safety and Security

Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies.

Notice of Access to Campus Crime Statistics, the Campus Security Report, and Information on Registered Sex Offenders

The University's Advisory Committee on Campus Safety will provide, upon request, all campus crime statistics as reported to the U.S. Department of Education. The U.S. Department of Education maintains campus crime statistic information on its website at <https://ope.ed.gov/campusafety/#/>. In addition, the University's annual security reports, which includes all campus crime statistics, and the University's annual fire safety reports are available on the University's website at <https://www.yu.edu/safety-security/policies-procedures-reports> or may be obtained from the University's Chief of Security, Paul Murtha (212-960-5221/security@yu.edu). The annual security report for each campus includes: (i) campus crime statistics for the most recent calendar year and the two preceding calendar years; (ii) campus policies regarding procedures and facilities to report criminal actions or other emergencies on campus; (iii) policies concerning the security of and access to campus facilities; (iv) policies on campus law enforcement; (v) a description of campus programs to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others; (vi) campus crime prevention programs; (vii) policies on illegal drugs and alcohol; (viii) where information provided by the State on registered sex offenders may be obtained; and (ix) policies on campus sexual assault programs aimed at the prevention of sex offenses and procedures to be followed when a sex offense occurs.

While we hope that emergency events on campus are unlikely, it is vital to be prepared to react appropriately during emergencies to ensure your safety. To get prepared and learn about emergency response at Yeshiva University, visit our Emergency Readiness website: <https://www.yu.edu/safety-security/emergency>.

Non-Discrimination and Harassment

Yeshiva University complies with all federal, state and local regulations governing Non-Discrimination and Harassment including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments Act of 1972. In keeping with its long-standing traditions and policies, Yeshiva University provides equal opportunity for faculty, staff and students within admissions and employment, and those seeking access to programs on the basis of individual merit.

University-wide policies and procedures pertaining to discrimination and harassment have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's Non-Discrimination and Anti-Harassment Policy and Complaint Procedures can be found online at <https://www.yu.edu/undergraduate-student-life>. This policy includes information about filing a report, seeking a response and options for confidential disclosure. The University will respond to all complaints promptly, thoroughly, and impartially. Retaliation is prohibited against anyone who filed and/or participated in the investigation of a complaint, even if the complaint is unsubstantiated. When warranted, the University will take appropriate, corrective action to remedy all violations of this policy, up to and including termination and/or expulsion. Administrative and investigative responsibility relating to enforcement of the policy has been assigned to the Title IX office. To contact the Title IX office, please email titleix@yu.edu. For additional information, please visit www.yu.edu/titleix.

Accommodations for Students with Disabilities

The Office of Disability Services assists students with documented disabilities or medical conditions in obtaining reasonable accommodations. Some of the disabilities accommodated include physical, emotional, learning disabilities, ADHD, hearing impairments, and visual impairments. Visit the following website for more information about documentation guidelines and available accommodations: <https://www.yu.edu/student-life/resources-and-services/disability-services/studentsservices/disability-services/students>.

Students who wish to request accommodations for a documented disability that affects his/her academic performance and students who suspect that they may have a disability are encouraged to contact the Office of Disability Services:

- Beren Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu
- Wilf Campus: Abigail Kelsen, (646) 592-4280 /akelsen@yu.edu
- Resnick Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu

Student Conduct and Student Rights

Please visit <https://www.yu.edu/student-life/resources-and-services/Standards-Policies> and review the following University policies on student conduct and student rights (which may be amended and supplemented from time to time):

- Athlete Protection Policy
- Anti-Bullying and Hazing Policy for Students
- Credit Card Marketing Policy
- Drug and Alcohol Policy
- Medical Form
- Requirements for Working with Minors
- Romantic Relationships Policy
- Sexual Assault Student Bill of Rights
- Title IX (Non-Discrimination and Anti-Harassment Policy)

Additional student consumer information can be found at: <https://www.yu.edu/oir/student-consumer-information>.

Privacy

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as “FERPA,” Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPA affords students certain rights of access to their education records. FERPA also limits the persons to whom the University may disclose a student’s education records and permit certain disclosure without the student’s written permission. Please visit the FERPA webpage to obtain the Yeshiva University FERPA Policy Statement: www.yu.edu/ferpa

Use of the University’s Name

The name and logos of Yeshiva University, as well as of its constituent schools (the “Marks”), are owned by Yeshiva University. Students may use the Marks to identify their attendance at Yeshiva University and/or its constituent schools but may not use their University status (or any of the Marks) in any manner which could be construed as implying University (or school) endorsement of any statement, product or service. Any other use of the Marks or any of their components in print or digital/electronic media (including on any product or service) is prohibited without written permission from the Office of the General Counsel.

For use of the Marks by official student organizations and clubs, please see “Use of Yeshiva University Marks by Student Organizations and Clubs”.

Program Codes

All programs are registered by the New York State Education Department and meet its educational requirements.

HEGIS Code	CIP Code	Title	Degree
1203.00	51.3801	BS in Nursing	Bachelor

ACADEMIC POLICIES, STANDARDS AND EXPECTATIONS

Academic Calendar

Yeshiva University operates on the semester system. The academic year consists of three semesters: three 15week semesters (fall, spring and summer); the semester length includes examinations and/or final projects. The fall term runs from late August or early September to the end of December; the spring term runs from early January to late April/ May. The summer term runs from late May to mid-August. Classes may meet Sunday through Friday. The Academic Calendars for Fall, Spring and Summer can be found online at <https://www.yu.edu/registrar/ug-calendar>.

ATTENDANCE AND PUNCTUALITY

The Nursing curriculum is an intensive, highly structured, sequential, and progressive educational program that is designed to deliver the necessary didactic, lab, and clinical education essential to provide safe patient care. Therefore, participation in all activities is critical to the professional development of students, and an absence of activities can affect students' ability to pass exams and care for patients in clinical settings.

Students enrolled in the Nursing Program MUST be present, punctual, and prepared for all scheduled classes, labs, clinical experiences, and other program activities for the duration of the program.

Title IX Absence

Title IX requires schools to provide the option of reasonable modifications to policies, practices, and/or procedures to pregnant students. Please see <https://www.yu.edu/titleIX/pregnancy-parenting> for more information.

Lecture Absence/Tardiness

All students must attend classes. The attendance policy is stated clearly in each course outline. During the first class session, instructors will review the attendance policy with students. Attendance is taken at each class session, as attendance supports student success. If students are going to be absent, they must notify the instructor prior to the beginning of class via email.

Students are expected to attend all scheduled classes in their entirety. Students who fail to fulfill this requirement will receive an academic penalty appropriate for the course work missed.

Students may not miss 20% or more of their scheduled course. If a student misses 20% or more of a course during the semester, they will receive a final grade of "F." This grade will be reflected on the student's official university transcript.

Attendance for clinical rotations are regulated and can be found in the Nursing Student Handbook.

If the student is absent because of a disability which is documented with the Office of Disability Services at Yeshiva, falls ill or there are other extenuating circumstances, the student must inform the instructor in advance. The instructor may require appropriate documentation to make any exception to this policy.

Course Load

To be considered a full-time Katz School undergraduate nursing student, the student must be enrolled in at least 12 credits during a 15-week semester. Students taking 6 to 11.9 credits are considered half-time, and students taking 0.1 to 5.9 credits are considered part-time. Students with low academic averages may be subject to restriction on their course load. There also may be financial aid and other implications for falling below full-time status.

Grades

How do I view my grades?

You can get your grades by

1. Go to [InsideTrack](#)
2. Log in with your username and password
3. Go to the three bars (**main menu**) on the top left of the page
4. Go to **Students**
5. Go to the **Student Frequently Used Links** card
6. Click on **Student Dashboard**
7. Click on **View My Grades**

Minimum Grade Requirements

Students are expected to remain in good academic standing at all times in the Nursing Program. Not remaining in good academic standing can result in dismissal from the University or probation with the expectation that the student will return to good academic standing by the end of the following semester. In the Nursing program, progression requires an overall GPA of 3.000 or higher and a grade of "C" or higher in all nursing courses.

ACADEMIC GRADES		ADMINISTRATIVE GRADES	
GRADE	DESCRIPTION	GRADE	DESCRIPTION
A, A-	Excellent	G	Excessive unexcused absences without filing an official withdrawal form (counted as failure)
B+, B, B-	Good	I	Incomplete
C+, C, C-	Fair	L	Audit (no credit)
D+, D,	Poor	W	Withdrawal without penalty or prejudice
F	Failure	Note that credit is given only for grades A through D- and P. No credit is given for grades F, G, I, L, N, or W.	
N	No Credit		
P	Pass		

Description of Grades

There are two categories of grades that can be recorded on a student's transcript. Academic grades note academic achievement in a course of study; administrative grades note a student's status in a course of study.

I grades may be issued by faculty to accommodate unavoidable delays in the completion of course requirements and to allow for excused emergencies during final examinations. Faculty may assign an Incomplete grade ("I" grade) to students whom they approve for extensions on papers/projects and/or those students for whom the Committee on Academic Standards and Integrity approves final makeup exams based on appropriate documentation. Such exams must be taken at the times scheduled by the Program Director. Outstanding work must be completed by the date published in the Academic Calendar. If outstanding work is not completed by the designated date, the "I" defaults to an "F."

W (withdrawal) from a course after the last date to drop a course without permission requires filing an Add-Drop Form with the Office of the Registrar and written permission of the Office of the Dean. See the section on Late Registration to and Withdrawal from Courses for more information.

Grade Point Average (GPA) Chart

A = 4.000	B = 3.000	C = 2.000	D = 1.000
A- = 3.667	B- = 2.667	C- = 1.667	
B+ = 3.333	C+ = 2.333	D+ = 1.333	F, G = 0

Letter Grading Chart

Letter Grade	Numerical Grade
A	95-100
A-	90-94
B+	87-89
B	84-86
B-	81-83
C+	78-80
C	75-77
C-	72-74
D+	69-71
D	65-68
F	<65

Appeal of Final Grade

If a student believes a grade is incorrect, he/she must first meet with the instructor. If the instructor chooses to change the grade, they will complete a Change of Final Grade form, send to senior associate dean of nursing for signature, and send to the Office of the Registrar. The instructor has final say on all grade changes except in extraordinary circumstances.

A final grade may also be changed by the instructor for a computational error or clerical recording error.

Student Advisement

Nursing Students will schedule appointments to meet with the Director of Student Advisement at midterm and end of semester at a minimum. At the mid-point of each semester, students will meet with their Director of Academic Advisement to evaluate student academic and professional progress within the Nursing Program. Clinical adjunct faculty will complete a professionalism evaluation of the student at midterm and end of semester and will review with Director of Student Advisement

Student Remediation

If a student is recognized to be deficient academically, the student will be referred to the Student Remediation Specialist. If a nursing student is otherwise interested in seeking remediation on their own, the student must schedule an appointment to meet with the Student Remediation Specialist. Upon receipt of referral from faculty or staff, student Remediation Specialist will meet with the at-risk student and a remediation plan will be developed with measurable goals. Remediation sessions will be held per the requirements of the remediation plan, and additional sessions may be held at the discretion of the Student Remediation Specialist remediating the student.

Examination Policy

Nursing Program exam questions may be from outside vendors, assigned textbooks, lecture notes, and/or handouts. Students are responsible for the course learning objective, whether or not they are covered during lecture.

- Examinations are multiple-choice in format but may also be in the form of short answers, select all that apply (SATA), essays, and fill-in-the blanks.
- Examinations dates are on each of the course topical outlines and are announced in advance. Students are expected to take examinations at the designated time. If a student arrives to an exam more than 15 minutes late, he/she will not be allowed to enter the testing location and take the exam.
- Pre lecture quizzes must be completed before the start of class when assigned.
- **Missed Examination or Quiz:** Students will receive a score of zero (0) for a missed examination or quiz. The zero (0) will be averaged into the final course average. Make-up examinations may be given at the instructor's and/or course director's discretion only in extraordinary circumstances.

Registration

Before their first semester, incoming students will be provided with instructions by the school on how to register for their courses. Continuing students will register online through the YU Portal (<https://insidetrack.yu.edu>). Students are expected to register each semester during the specific registration period; registration dates will be published in the Academic Calendar. Students who register outside of the designated registration period may be subject to late registration fees.

Continuous Status

Students must maintain continuous registration with the program until graduation. Any student who neither registers nor secures an official leave of absence for any semester will be considered withdrawn from the Katz School.

Course Auditing

The BS in Nursing program does not allow for course auditing.

Withdrawal from a Course

Students may drop classes through InsideTrack from the start of the designated registration period until the “last day to drop a course” as listed on the Academic Calendar. After the add/drop period, students will be required to fill out the Add/Drop form. If permission is granted to withdraw from a course after the allowed date, the course is listed on the permanent record with a grade of W. Students should be aware of the refund dates for each semester. Students may not receive a full (or any) refund for courses dropped even if they are dropped before the “last day to drop a course without a W. See the “Grades” section for more information about Withdrawal.

The typical Fall/Spring/Summer tuition refund schedule is listed below. Please note that registration and other fees will not be refunded.

COURSE WITHDRAWN BY:	PERCENT OF TUITION REFUNDED:
1 st week of semester	100%
2 nd week of semester	75%
3 rd week of semester	50%
4 th week of semester	25%
After 4 th week	0%

Please consult the Katz School Academic Calendar for the semester refund schedule and see the Office of Student Finance website for more details about the tuition refund schedule and fees:

<https://www.yu.edu/osf/contact>.

Eligibility for Graduation

In order to be eligible for a degree, students must complete all required coursework and other requirements for the specific program as published in the Academic Catalog for the semester in which the student first enrolled. Students who fail to complete all requirements before the date of degree conferral will need to re-apply for the next possible conferral date. Nursing students must have a minimum cumulative 3.000 GPA to graduate and no lower than a “C” in each course. Individual exceptions may be made with the approval of the Program Dean or school Dean.

Degrees are conferred in September, January, and May each year. A student applies for a degree by filing an [Application for Graduation Form](#). Students will not be eligible to receive a degree unless they have submitted the [Application for Graduation Form](#) by the appropriate deadline as published in the Academic Calendar.

Should the degree not be awarded at that degree date, a new application must be filed out before the next degree conferral deadline. Graduation fees paid initially remain valid for two (2) years and need not be paid again unless more than two (2) years elapses between payment and award of degree.

Students are bound by the curriculum that was in effect during the first semester they enrolled in the program. Students are responsible for meeting regularly with their academic advisors and checking their unofficial transcripts to ensure they are on track to graduate.

Diplomas

Diplomas: are mailed within 8 weeks after the conferral date directly from our diploma vendor, [Michael Sutter Company](#). The last name on the student's diploma must match the last name on the student's record at the School. Duplicate or revised diplomas can be secured under certain circumstances. The acceptable reasons for a duplicate diploma request are listed here:

<https://www.yu.edu/sites/default/files/legacy/uploadedFiles/Academics/Registrar/Forms/YC/Duplicate%20Diploma%20Request%20Form.pdf>. More information is available on the Office of the Registrar website at www.yu.edu/registrar.

Records and Transcripts

Students may generate unofficial transcripts at no cost in the Office of the Registrar or online at <https://insidetrack.oci.yu.edu/>. Current or former students who want official transcripts should visit www.yu.edu/transcript, where they can find information about fees, regulations, and procedures governing the issuance of official transcripts.

A student's official records are sent only in the form of a complete transcript. No partial records are sent. Transcripts list courses in progress without grades. Students who believe there is an error in their academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar (see www.yu.edu/registrar for contact information).

Change of Name or Address

A student who wishes to change either a first or last name on School records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days by updating their addresses and phone numbers online at <https://www.yu.edu/registrar/forms>. A student is responsible for all mail sent to the old address if his/her address has not been updated.

SATISFACTORY PROGRESS POLICIES

Good Academic Standing

All students must maintain a minimum grade point average of 3.000 cumulatively (and no lower than a "C" in each course) and must make satisfactory progress toward a degree within the time frames detailed in the satisfactory academic progress section below. All students must meet these standards of good academic standing and satisfactory academic progress. Students not meeting these standards will then be designated as "on probation," with the expectation that the student will return to good academic standing by the end of the following semester. Students on probation may lose any scholarships that have been awarded and may become ineligible for financial aid; there may be other adverse implications (such as visas) as well. These standards are applicable to all students. They are required for certification by New York State for financial assistance under Section 145-2.2 of the Regulations of the Commissioner of Education and are required by federal regulations to receive aid under Title IV of the Higher Education Act.

Satisfactory Academic Progress

To maintain financial aid eligibility and to meet standards for satisfactory academic progress, each student must have accrued a minimum number of credits by the beginning of each semester of attendance, as follows:

Second	13 credits
Third	27 credits

Fourth	45 credits
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Academic Probation and Dismissal

Good Academic Standing: Students are always expected to remain in good academic standing in their respective programs. Not remaining in good academic standing changes the student's status to "on probation," with the expectation that the student will return to good academic standing by the end of the following semester. Not being in good academic standing may result in dismissal from the University, and/or a change to Financial aid or other adverse implications.

Dismissal at the End of the First Semester: If in the first semester of study, a student earns an "F" grade (fails a course), two "C" grades ("C" or "C+"), or has a cumulative GPA below 3.000, the student may be dismissed from the program.

Probation: A student who earns an "F" grade (fails a course), two "C" grades ("C" or "C+") or has a cumulative GPA below 3.000 or a GPA below 3.000 for any semester will be placed on academic probation beginning in the following semester (if not otherwise dismissed from the program).

Probation Advisement Process

In general, students who are "on probation" will receive a letter from the Senior Associate Dean that outlines the reason for the academic probation and a date for a performance review meeting with the Senior Associate Dean or the student's advisor. After the meeting, the student will be provided with a letter outlining a success plan by the Senior Associate Dean, the terms of which must be met by the student, in order to return to good academic standing. The student must sign and return the letter acknowledging their understandings and responsibilities. The signed letter is sent to the registrar for processing. In the event that the student does not receive a letter from the Senior Associate Dean to initiate the probation advisement process, it is the student's responsibility to reach out to the Senior Associate Dean or their advisor to initiate the process.

Where applicable, during their academic probation students may not be permitted to apply for an externship or internship, or attend an externship or internship they already received.

Academic probation is documented on the student's transcript. Being placed on academic probation may impact a student's financial aid (or other adverse implications). Please contact the Office of Student Finance for more information.

Dismissal Following Probation: While on probation or afterwards, if a student earns an "F" grade (fails a course), two "C" grades ("C" or "C+"), has a cumulative GPA below 3.000 or a GPA below 3.000 for any semester, the student may be dismissed from the program.

Other Reasons for Dismissal

- Positive drugs of abuse test.
- Criminal arrest or conviction.
- Alcohol intoxication or under the influence of drugs during any single learning experience; didactic, lab, or clinical.
- Smoking of any kind
- A violation of the Katz Code of Ethics.
- A violation of the Nursing Code of Conduct.
- Any type of harassment including sexual harassment.
- Unsafe behavior in a clinical or academic setting.

CHANGES OF STATUS

Katz School requires the student to be continuously enrolled each semester as required by the student's program until their degree is granted. To maintain continuous enrollment, students must register each semester required by their individual program or take a leave absence.

Leave of Absence

Students who wish to leave the University temporarily should contact the Office of the Registrar for a leave of absence application.

Prior to the start of a semester, students who intend to absent themselves from the University for the semester must file a Leave of Absence Form. The form should be filed by the end of the Add Period (usually the end of the first week of the semester). Students may apply for a leave of absence for a maximum of 180 days.

While students may be absent for more than one semester, but no more than 180 days, a leave of absence will only be granted for a maximum of one semester per 12-month period. Students seeking more than one semester leave of absence should be aware that financial aid and loan forbearance may be impacted.

Additionally, students who absent themselves for two or more consecutive semesters may need to apply for readmission.

Please consult with your School, as each School may have independent readmission policies.

Official Withdrawal

If a student chooses to withdraw from their program, they must fill out the Official Withdrawal Form and submit it to the Registrar's Office. Based on the timing of the student's withdrawal, the student may receive a **W** on their transcript. The school's academic calendar should be referenced for specific dates.

Students who are registered for courses at the time of their withdrawal will be subject to the tuition refund rates in effect on the date of their withdrawal. Before the student withdraws from a program, the student must contact the Office of Student Finance regarding deadlines for tuition reimbursement and to address related financial responsibilities.

Procedures for Removal

When it comes to the attention of any member of the University community that a student may pose a threat to the health and safety of themselves and/or others, he/she should immediately take reasonable steps to notify his/her supervisor, the applicable Senior Associate Dean and/or the Dean of the School. (If so notified, the supervisor and Dean should in turn notify the applicable Senior Associate Dean.) The Senior Associate Dean then should take immediate action to assess the nature and magnitude of the threat to the student and to others, which may involve consultation with others including counseling and other relevant support services. In accordance with applicable law and regulations, procedures should be followed to ensure that a student considered for involuntary leave is not subject to an adverse action based on unfounded fears, prejudice, or stereotypes. A psychological, psychiatric, or medical evaluation by a healthcare provider may be necessary to determine if an involuntary leave of absence is necessary or appropriate. The student may be asked to provide relevant psychological or medical records from his/her healthcare provider.

To the extent practicable, a student whose involuntary leave is under consideration will be informed in person, if practical, or in writing, and will be provided with an opportunity to be heard in an interview with the appropriate counseling staff and/or administrative official prior to any such decision.

A student who is placed on involuntary leave may appeal the decision to the Dean within 10 business days of the decision. The appeal should be in writing and set forth the basis for the appeal. The Dean or his/her designee will review the appeal and his/her decision will be considered final.

In cases of a safety emergency, a student may be removed from the University campus. To the extent practicable, the student will be provided with notice and an opportunity to be heard in an interview with the appropriate counseling staff and/or administrative official prior to any such decision. The student also may appeal the decision as set forth in the preceding paragraph.

The University reserves the right to make appropriate arrangements regarding the health and safety of the student.

A student placed on involuntary leave must remain off campus for the duration of their leave. A student on involuntary leave may not visit the campus or any other facility owned by the University without written approval from a University official.

The School will notify all relevant parties of the leave of absence and/or removal from campus.

A student's continuance on the rolls of the University; the receipt of academic credits, honors, and awards; graduation; and the conferring of any degree, diploma, or certificate upon a student are entirely subject to the disciplinary powers of the University and to the student maintaining high standards of ethical and academic conduct.

A student's academic standings may be changed to "on probation" or the student may be dismissed at the discretion of the Dean at any time for infringement of these standards.

Readmission after Withdrawing from the University

A student who neither registers nor secures an official leave of absence for any semester will be considered to have withdrawn from the School. A student who wishes to resume studies may have to apply for "readmission." Students who withdrew (whether voluntarily or involuntarily) from the School and wish to apply for readmission must follow the regular admissions procedures. Their admission will be subject to the program admissions criteria in effect at the time of application for readmission.

CODE OF ETHICS

Academic Integrity

The submission by a student of any examination, course assignment, group work, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Evidence to the contrary will result in appropriate penalties, described below.

Cheating on Assignments and/or Exams

Cheating is an affront on academic integrity and ethics. Any instance of dishonesty undermines your work and the work of your classmates and the University. The use of generative AI (including the chatbot ChatGPT) is strictly prohibited unless expressly permitted by the course instructor in writing.

Plagiarism

In defining plagiarism, this policy distinguishes between Intentional Misrepresentation (which is deemed to constitute plagiarism) and Misuse of Sources. These are two clear extremes, but this policy also recognizes that there can be a continuum between them.

Intentional Misrepresentation occurs when a student deliberately uses someone else's language, ideas, or other original (not common knowledge) work without acknowledging the source. Examples include but are not limited to when a student submits an Assignment that: a) is downloaded from an Internet source and/or obtained from a paper mill or generative AI; b) is obtained from someone else (including another student); c) contains part or all of the writings of another person (including another student), without acknowledgment of the source; or d) contains passages that were cut and pasted from an Internet source, without acknowledgement of the source.

Misuse of Sources is the unintentional misappropriation of the language, ideas, and work of others due to a lack of understanding of the conventions of citation and documentation, including paraphrasing, quoting, and the parameters of common knowledge.

Students are responsible for knowing how to quote from, paraphrase, summarize, and cite sources correctly. However, when a student has attempted to acknowledge a source but has not done so fully or completely, the instructor, perhaps in consultation with other faculty, administrators, or an academic integrity panel, may determine that the issue is Misuse of Sources or unsuccessful writing, rather than Intentional Misrepresentation.¹

Penalties and Procedures for Violating Academic Integrity Standards

Accordingly, students or student groups who act in a dishonest manner by cheating or plagiarizing on any examination, course assignment, or degree requirement are subject to penalties under the following procedures. Students working on a group or team assignment who are found violating academic integrity standards shall ALL be considered in potential violation. Each student's role in the violation shall be individually reviewed by the Senior Associate Dean and faculty; however, the group may be held accountable as may be determined by the Senior Associate Dean and faculty.

Please Note: If a faculty member determines that a student or student group unintentionally misused sources on an assignment, he/she/they may lower the grade on the assignment in question (including lowering to a grade of "F"). No additional penalty should be imposed.

Academic Integrity Violation Review and Appeal Policy

Reporting an Alleged Violation

Any member of the Yeshiva University community may initiate a report of suspected academic integrity violation, including cheating, plagiarism, or other forms of misconduct. Reports should be submitted as soon as possible, and (to the extent possible) no later than 5 business days after the incident occurred.

Reports may be made directly to the applicable Senior Associate Dean using the official Incident Report Form, or may be submitted to a faculty member. In such cases, the faculty member is responsible for forwarding the report and any supporting information to the Program Director within 5 business days of receiving the complaint. The Program Director will then initiate an investigation in accordance with the procedures outlined below.

Step 1: Initial Review by Senior Associate Dean

- The Senior Associate Dean will meet individually with the reporting person and/or faculty member and the student accused of violating the integrity policy to review the relevant evidence.
- The Program Director must complete their review and issue a written determination within 10 business days of receiving the report. This determination will include: a summary of the evidence, the charges (if any), and the penalties (if applicable).
- The Program Director will send this written determination to the student

Step 2: Student Response.

If charged, the student must respond within 5 business days of receiving the Senior Associate Dean's decision. They may either:

- Accept responsibility and the associated penalties, or deny the allegation and submit a written appeal for review by the Committee on Academic Standards and Integrity (CASI); or,
- If the student accepts responsibility, the penalty determination by the Senior Associate Dean will be implemented without further review.

Step 3: Appeal Process

1. If the student appeals, the case is referred to the CASI, a three-person body appointed by the school Dean. The committee will consist of: one school program director (not involved in the original case and not part of the academic program); one faculty member, and one representative from the Katz Graduate Student Association.
2. The CASI chair will notify the student in writing of the date, time, and location of the hearing.
3. The student may: Consult with the School Student Advocate, a neutral resource available throughout the process to help the student understand their rights, timelines, and the type of documentation that may support their position; bring written materials and witnesses to the hearing; and shall not bring external advocates or advisers (including family members or attorneys).
4. The Student Advocate may attend the hearing in a non-participatory role but does not assist in preparing arguments or evidence.
5. The CASI will consider all relevant evidence, may request additional information from involved parties, and will determine whether the original academic integrity violation occurred. The decision must be issued within 5 business days of the hearing, and the full review is expected to be concluded within 30 business days of the student's appeal submission.

Step 4: Final Resolution

If the CASI confirms the violation as originally charged, they will:

- Certify the Senior Associate Dean original penalty;
- Submit a written summary and finding to the school Dean; and
- The school Dean will make the final determination as to whether any violation occurred and what penalty, if any, should be applied.

Records

Copies of the final decision (after appeal) will be sent to the Dean of Katz School and to the Office of the Registrar and may be documented on an official transcript.

Other Violations of Academic Integrity

In addition to cheating and plagiarism, other examples of academic integrity violations include, but are not limited to:

- Assisting or attempting to assist another student in an act of academic dishonesty.
- Providing papers, essays, research, or other work to aid another student in Intentional Misrepresentation.
- Engaging in unauthorized cooperation with other individuals in completing assignments or examinations.
- Submitting the same assignment, in part or whole, in more than one course, whether at YU or another institution, without prior written approval from both faculty members.
- Submitting fraudulent documents during the admissions process or afterwards.
- Impersonating another person's identity, including but not limited to impersonating a faculty member, staff or other student.

If a student commits one of the above (or similar) violations, the faculty member will propose an appropriate penalty. If the student accepts the proposed penalty, the faculty member will notify the applicable Senior Associate Dean of the action taken. If the student denies the allegations or contests the penalty, the faculty member will notify the Senior Associate Dean, who will then convene a hearing of the CASI in accordance with the procedures outlined above.

SOCIAL MEDIA USE

Students are required to adhere to the Social Media Policy established by the University and outlined in the YU Student Technology Resources Use Handbook:

https://www.yu.edu/sites/default/files/legacy//uploadedFiles/Offices_and_Services/Information_Technology/Home/Yeshiva%20University%20Student%20Technology%20Resources%20Use%20Handbook.pdf

Any student who posts content (on a personal or University website) that is deemed inappropriate and/or a violation of the School's Code of Ethics will be subject to disciplinary action.

Electronic Devices

- **Laptop Computers:** Students are required to have their own laptop computers. Examinations will be taken on laptops. Students are strongly advised to have a second laptop on hand during examination days. If the primary laptop fails, the student will have a back-up device ready to take the exam. Microsoft office as well as Chrome or Firefox browsers must be installed to ensure students have access to electronically delivered examinations.
- Laptop computers may also be utilized for legitimate classroom use, e.g., for taking notes or for activities explicitly approved by the instructor.
- **Cellular Phones and Watches:** Students must keep cellular telephones on a silent or vibrate mode and either outside of the classroom or in their backpack at the front of the classroom. The use of cellular telephones, including text messaging, is not permitted in the classroom. Cellular phones/watches are not permitted in exam rooms during examinations.
- **Disruptive Activities** such as text messaging, internet surfing for any purpose, writing or reading electronic mail, and the like are not permitted during classroom activities, including lectures, laboratory exercises, practice groups, examinations, clinical rotations, etc. Participation in these activities is a violation of the Nursing program Code of Conduct. If the student violates this policy, and is permitted to remain in the Nursing program, the student will no longer be permitted to use an electronic device in future class lecture/lab sessions.

Photography/Video/Audio Recordings

Without the express permission of the School, students are not permitted to take photos, videos or audio recordings of students or faculty (instructors) or classrooms or laboratories or at any clinical sites. Violation of this policy will lead to disciplinary action up to and including suspension and dismissal from the Nursing Program.

Intellectual Property

Students are prohibited from securing, copying, photographing, recording, or distributing any electronic version of material from the course instructor(s) without permission from the course director and individual instructor. Students who violate the intellectual property policy are subject to course failure and dismissal from the Nursing Program.

Documentation Fraud

Misrepresentation of College records provided to the University is grounds for dismissal. Neglecting to report college credit pursued or earned is considered documentation fraud. Circumstances of documentation fraud constitute academic dishonesty and are subject to disciplinary action which may include dismissal from the Nursing Program.

GRIEVANCES

Grievance Procedure

Students have the right to file a grievance if they believe they have been treated unfairly, or if they believe the University, School or Program policies have not been properly followed. The grievance process exists to uphold students' rights and ensure all concerns are addressed fairly, respectfully, and in a timely manner.

A student may file a grievance for reasons including, but not limited to:

- Unfair or inconsistent application of University, school or Program policies
- Discriminatory treatment based on personal identity or demographic factors (e.g., race, ethnicity, gender identity, sexual orientation, disability, religion)
- Harassment or sexual harassment
- Retaliation or inappropriate treatment by faculty, staff, or other students
- Denial of access to learning opportunities (such as clinical placements, internships, or research experiences)
- Program dismissal or disciplinary action not carried out in accordance with established policies
- Situations that may or may not directly affect the student's academic record, grade, or standing

Note that the procedures set forth in the University's Non-Discrimination and Anti-Harassment Policy (Title IX Policy) will apply in connection with alleged violations under such policy.

If a student feels they have been treated unfairly, they are encouraged to first attempt an informal resolution by communicating directly with the individual(s) involved or by consulting their Senior Associate Dean

If the issue cannot be resolved informally, a formal grievance may be submitted in writing to the Senior Associate Dean or the school Dean. Complaints shall be reviewed by a Grievance Committee, who may request additional information from all parties as necessary to fully evaluate the complaint and investigate the facts upon which it is based. As soon as practicable, the school Dean shall notify the grievant of the results of the investigation. The Grievance Committee shall be appointed by the school Dean. The Grievance Committee consists of two to four faculty members holding regular undergraduate faculty appointments in the student's program, excluding any faculty against whom the grievance has been filed. The director of student life serves as a non-deciding advisory chair.

Grievances will be reviewed confidentially and without bias. Retaliation against any student who raises a concern in good faith is strictly prohibited.

Health Requirements

Yeshiva University requires that all students enrolled for 6 credits or more have health insurance. If you are a US Citizen, you may be enrolled in a family or employer plan. If your plan has a network of providers in New York City, you can apply for a waiver from this University requirement.

For more information on health insurance, please visit: <https://www.yu.edu/student-life/resources/health>.

Health and Immunizations

Healthcare workers are at risk for exposure to serious, and at times deadly, diseases. As such, immunizations are a mandatory part of nursing student requirements, to protect the health of the patient and to maintain personal wellness. Upon matriculation into the Nursing Program, students must satisfy health requirements of the Nursing Program, clinical sites and the Centers for Disease Prevention and Control, CDC, related to healthcare workers.

Medical and religious exemptions generally are not available to students in the Nursing program due to the requirements of external clinical sites and other circumstances which would place an undue burden on the University to provide the accommodation. Students should bear this in mind when applying to the program. The University will not refund any fees or other payments if the student is unable to enroll or otherwise complete the program.

Yeshiva University nursing program immunization policy also complies with NYS immunization laws for healthcare workers. CDC recommendations can be found at: <https://www.cdc.gov/vaccines/adults/rec-vac/hcw.html>

Yeshiva University will require the following proof of immunizations from nursing students:

- Measles, Mumps, and Rubella: MMR titers once upon nursing program entry.
- Varicella: Varicella titer once upon nursing program entry.
- TB: IGRA QuantiFERON or TB skin test 2 step (TST) annually.
- Tetanus, diphtheria, pertussis: Tdap vaccination within 10 years.
- Meningococcal vaccination: one booster dose recommended.
- Hepatitis B: Complete vaccination series followed by Hep B Surface Antibody serum study 2 months after final dose.
- Influenza: vaccination annually.
- COVID-19: vaccination proof, including boosters

Nursing students must complete the immunizations listed above and:

- Must provide completed health forms and proof of immunity to the disease listed above;
- Are responsible for any financial costs related to immunizations or testing.

Students must comply with policies and regulations in the healthcare agencies in which they are assigned for supervised clinical practice experiences. During all clinical placements, students must comply with agency policy.

Failure to provide immunization records as directed may result in blocked registration, enrollment/matriculation and financial aid.

STUDENT LIFE AND CAMPUS RESOURCES

Academic Programs

Katz School Academic Programs Team helps students navigate where to go and whom to talk to. Students can email katz@yu.edu to discuss.

Learning Management System

Canvas by Instructure is Yeshiva University's Learning Management System, and all Katz School students (both in online and on-campus programs) have access to Canvas. Canvas provides 24/7 support to give students the best experience possible when learning online. Students registered for online courses will be invited to participate in a self-paced, online orientation covering the basics of what they need to know about going to school online.

Career Center

Shevet Glaubach Center for Career Strategy and Professional Development offers students a range of programs and resources, from personalized counseling and career planning to the latest professional search technologies. The Career Center also hosts on-campus recruiting events, career fairs, and information sessions, partnering with employers, alumni, and community supporters to connect students with professional opportunities. In addition, YU faculty offer career mentoring, helping students to identify career options and opportunities for further study.

Counseling Center

The Counseling Center consults with students on a confidential basis, free of charge. Their staff of qualified and caring professionals provide a calm and objective listening ear and can help students address any issues of concern. To learn more, visit www.yu.edu/student-life/counseling.

Dining Services

All undergraduate students living on campus are required to participate in a meal plan, which adds cafeteria funds on the student's ID card. Exemptions from this requirement will be considered if students are in special circumstances. Students who are exempt from living on campus may choose to add money to their cafeteria funds.

There are multiple cafeterias and café stores on the Wilf and Beren Campuses. Near each campus, there are several kosher restaurants that allow students to purchase food with their ID card. Purchases made with student cafeteria funds in on-campus eateries and off-campus participating restaurants are tax free. All on-campus cafeterias at the Beren and Wilf Campuses are certified kosher by the OU (Orthodox Union). For more information about the on-campus and off-campus dining options, locations, and hours, visit <https://www.yu.edu/dining>.

Disability Services

The Office of Disability Services collaborates with students, faculty and staff to provide reasonable accommodations and services to students who self-identify as having a disability. The Office's goal is to provide access to all campus programs and activities, thereby empowering students with disabilities to actualize their full academic and personal potential. Please visit the following website for more information about Disability Services, its documentation guidelines and contact information: <https://www.yu.edu/student-life/resources-and-services/disability-services/students>.

Health Services

Yeshiva University has partnered with Antidote Health to offer our undergraduate students access to qualified physicians via telehealth. Virtual appointments can be arranged within minutes and provide medical guidance, diagnosis, and prescriptions when needed. We expect this service will meet the needs of the vast majority of student medical issues. For those instances in which a physical exam or lab work are required, many local urgent cares and walk-in clinics are conveniently located close to our campuses. For more information and guidance, see the Antidote Setup Guide or visit www.antidotehealth.com.

Customer service is available via the following channels:

- Phone: +1 866-256-2134
- Chat: www.antidotehealth.com
- Email: support@antidotehealth.com

Library Services

Yeshiva University's libraries offer a wealth of information and support for advanced learning, research, and scholarly inquiry in an environment dedicated to the open exchange of information. While their primary responsibility lies with the students and faculty of Yeshiva University, the libraries engage in scholarly, cultural, and artistic interactions with broader communities. Students at any Yeshiva University campus have full access to the entire YU Libraries system. Learn more at www.yu.edu/libraries.

Office of Student Finance

To be considered for financial aid, each student must complete a financial aid application.

- For U.S. citizens and Eligible Non-Citizens, please submit the Free Application for Federal Student Aid FAFSA.
- For all others, please file our International Financial Aid Application.

The priority deadline for incoming students is February 1 and for continuing students is April 15.

Refer to the following websites for more information about program cost and payment options:

- Tuition and Fees: <https://www.yu.edu/osf/tuition-fees/undergraduate>

OneCard

The YU ID card is part of the OneCard system. With OneCard, students can access campus buildings, free shuttles, their Library accounts, Dining Services, and their printing accounts. To view account balances, students can visit onecard.yu.edu and sign in with their YUAD username and password. YUAD usernames and passwords can be retrieved at www.yu.edu/findid if they are unknown. The OneCard mobile app grants access to the YU ID card anywhere. Follow the instructions at <https://www.yu.edu/yucard/tips>. For ID card assistance, email yucardsupport@yu.edu.

Parking for Students and Alumni

Students and alumni are eligible for parking at our uptown Wilf Campus. To apply for parking, please fill out and submit the applicable [student parking](#) or [alumni](#) parking application. Students should also notify parking@yu.edu regarding any adjustments to their parking account, such as vehicle or scheduling changes.

Student Life and Student Clubs

The Katz School of Science and Health understands that a vibrant student life experience is integral to your success. While we are in the initial stages of developing formal clubs and organizations for this program, we highlight the following:

- **Your Voice Matters:** We are committed to fostering a campus environment where students' input shapes the creation of activities, social spaces, and clubs that reflect your interests and goals.
- **Building a Community:** The nursing program thrives on connections forged within the student body. We encourage the development of student-led clubs that promote professional networking, academic support, and social engagement.
- **Dedicated Resources:** Dedicated resources are allocated to support the establishment of program-specific clubs. This includes guidance on club formation, potential funding sources, and collaborative spaces for meetings and events.
- **Diverse Opportunities:** We envision a wide range of potential clubs and organizations, including those focused on:
 - Professional development and career exploration
 - Academic disciplines related to the program
 - Community service and outreach activities

How to Get Involved

In the early stages of this program, we encourage students to take the lead in shaping their extracurricular experience. Here's how to get started:

1. **Share Your Ideas:** Contact the Office of Katz Student Life at katzstudentservices@yu.edu to express your interests and preferences for clubs and organizations. We welcome all suggestions.
2. **Student Leadership:** We are actively seeking students who are eager to take on leadership roles in the establishment of clubs for the Katz Nursing program.

Stay Informed: Regularly check your email and Canvas Student Services Hub for updates on club development and opportunities to participate.

Study Center (Beren Campus)

The Study Center helps empower Beren Campus students to become independent, confident learners. Learn to manage time more effectively, improve test-taking and note-taking skills, and develop better critical reading skills. Book an appointment at the Study Center online at <https://yu2.mywconline.com/>.

- **Beren Campus:** 215 Lexington Avenue, 6th floor Contact: beth.hait@yu.edu
- **Wilf Campus:** see *Academic Support* above.

Shuttle Transportation

The Office of Safety and Security provides free intercampus shuttle service in the evenings between the Beren and Wilf campuses and free local shuttle service to certain campus buildings, local transit hubs, and other approved stops. To access the intercampus shuttle, students need to open an account and sign up at www.yushuttles.com. To view the schedules (for both the local and intercampus shuttles), visit <https://www.yu.edu/safety-security/transportation/shuttles>.

STUDENT FINANCE

Undergraduate Tuition and Fees: 2025-2026*

Please note: Undergraduate students enrolled for 12 or more undergraduate credits per semester pay full- time tuition. Undergraduate students enrolled for fewer than 12 undergraduate credits are charged at the undergraduate per- credit rate.

*Visit the Office of Student Finance website for more information about tuition, housing, and other related fees:

- Yeshiva University Undergraduate 2024-2025 Tuition and Fees -

<https://www.yu.edu/osf/tuition>[https://www.yu.edu/osf/tuition-fees/undergraduate fees/undergraduate](https://www.yu.edu/osf/tuition-fees/undergraduate-fees/undergraduate).

For complete information on scholarships, student employment, loans, and other methods of educational financing, consult:

Yeshiva University Office of Student Aid 500 West 185th Street, New York, NY 10033 Phone: (646) 592-6250 Email: studentaid@yu.edu Web: www.yu.edu/osf

KATZ SCHOOL OF SCIENCE AND HEALTH
PROGRAM DESCRIPTION

Bachelor of Science in Nursing

Program Administration

Dr. Peggy C. Tallier – Senior Associate Dean/Professor, Nursing peggy.tallier@yu.edu /
(646) 592-4773

Dr. Patricia R. Reineke – Director of Clinical Education for Nursing/Associate Professor patricia.reineke@yu.edu /
(646) 592-4754

Program Overview

The mission of the Yeshiva University nursing program is to prepare diverse, culturally competent registered professional nurses to lead lives of kindness, generosity, and integrity as they provide excellent, patient-centered health care for patients from all cultural and socioeconomic backgrounds. Nursing education prepares students to integrate, translate and apply current and evolving knowledge for professional nursing practice. Liberal arts provide the foundation for the art of nursing developing ethical and moral understanding, understanding of the human condition and societal issues, personal expression, and communication skills. The Sciences provide the foundation for the science of nursing in evidence-based practice. Following completion of the program and successful passing of the NCLEX-RN licensure exam, students are prepared to assume generalist roles in a variety of health care settings and for graduate study.

The Profession of Nursing is an art and a science. Nursing education prepares students to integrate, translate and apply current and evolving knowledge for professional nursing practice. Liberal arts provide the foundation for the art of nursing; developing ethical and moral understanding, understanding of the human condition and societal issues, personal expression, and communication skills. The Sciences provide the foundation for the science of nursing in evidence-based practice.

The Bachelor of Science in Nursing at Yeshiva University is a 62 credit, 16-month accelerated program that begins in the fall semester. The curriculum is rigorous, sequential, and logically structured.

Pre-requisite requirements for this program include biology, two semesters of anatomy and physiology, chemistry, microbiology, statistics, and developmental psychology (see details under Nursing Program Prerequisites). Students must have a Baccalaureate degree in another discipline and complete required liberal arts and science courses prior to being admitted.

NURSING PROGRAM OUTCOMES

1. Integrate, translate, and apply knowledge from nursing and the liberal arts and sciences to inform clinical judgement and professional nursing practice.
2. Implement the nursing process for decision making, to provide holistic person-centered care to individuals, families, and populations.
3. Plan care through collaborative activities that promotes health equity and improved health outcomes for individuals, families, and populations across the health care continuum.
4. Participate in scholarly inquiry to identify best evidence for professional nursing practice to promote health equity and improve patient outcomes.
5. Demonstrate knowledge and behaviors that are based on quality improvement principles and standards to promote a culture of safety.
6. Collaborate with members of the interprofessional team with an understanding of team dynamics, respect, and the unique contribution of each member to deliver person-centered care and improve healthcare outcomes.
7. Demonstrate an understanding of the relationship between internal and external system processes such as healthcare, financial, regulatory policies, and metrics that influence the coordination and delivery of safe, equitable care to diverse populations.
8. Use information technology to generate and support evidence-based practice and clinical decision-making to improve health outcomes and equitable access for patients, families, and populations.

9. Demonstrate professionalism and accountability by developing a professional identity that reflects nursing's characteristics and values.
10. Engage in activities and self-reflection that demonstrate a commitment to lifelong learning and personal, professional, and leadership development.

Degree Requirements

Course and Credit Requirement

Students must complete a minimum of 62 credits, including all major and degree requirements.

Residence Requirements

Students must successfully complete 62 credits in the Nursing Program at Yeshiva University. Nursing credits completed outside of Yeshiva University will not be applied to the program of study.

Grade Requirement

Students are expected to remain in good academic standing at all times in their respective programs. Not remaining in good academic standing can result in dismissal from the University or probation with the expectation that the student will return to good academic standing by the end of the following semester. In the Nursing program progression requires an overall GPA of 3.000 or higher and achieve a grade of "C" or higher in all nursing courses.

Administrative Requirements

Each student must receive approbation of the faculty and the University President and must have filed an Application for Graduation form during the registration period of the semester in which the student completes all requirements.

Graduation

BS in Nursing graduates participate ("walk") in the undergraduate Commencement Exercises held annually in or about May.

Curriculum and Course Requirements

The Bachelor of Science in nursing degree is a full-time, 16-month, 62 credit program that is completed in four consecutive semesters.

The curriculum is rigorous, sequential, and logically structured. Students must have a baccalaureate degree in another discipline and completed required General Education and prerequisite courses prior to matriculating in the program.

Course Sequence

The BS in Nursing is a cohort-based program. All students enroll in the same courses each semester.

Semester 1 NUR 2010 <i>Introduction to Professional Nursing</i> (3cr) NUR 2011 <i>Nursing Informatics</i> (3cr) NUR 2012 <i>Nursing Research and Evidence-Based Practice</i> (3cr) NUR 2013 <i>Pathophysiology/Pharmacology Lecture</i> ((3cr) NUR 2033 <i>Pathophysiology/Pharmacology I</i> (1cr) - Lab Total: 13 credits	Semester 2 NUR 2020 <i>Health Assessment Lecture</i> (3.5cr) - NUR 2023 <i>Pathophysiology/Pharmacology Lecture 2</i> (3cr) NUR 2024 <i>Foundations of Nursing Practice Lecture</i> (3cr) NUR 2040 <i>Health Assessment Lab</i> (1.5cr) NUR 2043 <i>Pathophysiology/Pharmacology Lab 2</i> (1cr) NUR 2044 <i>Foundations of Nursing Practice Lab</i> (2cr) Total: 14 credits
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Semester 3 NUR 3030 <i>Maternity Nursing Lecture (2cr)</i> NUR 3031 <i>Pediatric Nursing Lecture (2cr)</i> NUR 3032 <i>Medical Surgical Nursing Lecture I () (4cr)</i> NUR 3033 <i>Psychiatric and Mental Health Nursing Lecture () (4cr)</i> NUR 3040 <i>Maternity Nursing Clinical (1cr)</i> NUR 3041 <i>Pediatric Nursing Clinical (1cr)</i> NUR 3042 <i>Medical Surgical Nursing I Clinical (1cr)</i> NUR 3043 <i>Psychiatric & Mental Health Nursing Clinical (1cr)</i> NUR 3050 <i>Maternity Nursing Lab (0.5cr)</i> NUR 3051 <i>Pediatric Nursing Lab (0.5cr)</i> NUR 3052 <i>Medical Surgical Nursing I Lab (1cr)</i> Total: 19 credits	Semester 4 NUR 4040 <i>Leadership in Nursing Lecture (3.5cr)</i> NUR 4041 <i>Population Health Nursing Lecture (3cr)</i> NUR 4042 <i>Medical Surgical Nursing II Lecture (4cr)</i> NUR 4060 <i>Leadership in Nursing Clinical (0.5cr)</i> NUR 4061 <i>Population Health Nursing Clinical (2cr)</i> NUR 4062 <i>Medical Surgical Nursing II Lab (1cr)</i> NUR 4063 <i>Medical Surgical Nursing II Clinical (2cr)</i> Total: 16 credits
	Total Program: 62 credits

Course Descriptions

NUR 2010 Introduction to Professional Nursing

This course provides students with a broad overview of issues and trends most relevant to the profession of nursing. Students are introduced to evolving disciplinary knowledge and professional nursing topics that are important to nursing practice and the professional development of the nurse. Historical and contemporary influences on the nursing profession are reviewed.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2011 Nursing Informatics

This course familiarizes students with the evolving trends in nursing informatics and computer technology used in professional nursing practice and the healthcare delivery system. The student is introduced to the various computer technologies available to communicate health care information that contribute to increased patient safety. Emphasis is on the informatics tools and competencies that support decision making, facilitate quality care, and ultimately improve patient outcomes.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2012 Nursing Research & Evidence Based Practice

This course presents an overview of the principles of scientific inquiry and introduces the student to the basic processes and methods of nursing research and evidence-based practice. The course prepares students at the baccalaureate level to critique, interpret, and apply knowledge of the research process and research findings to promote evidence-based nursing practice. The focus is on evaluating research reports and synthesis of evidence to improve patient outcomes. Ethical and legal implications of research are examined.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2013 Pathophysiology-Pharmacology 1

This course is the first in a two-course series that combines knowledge of pathophysiology and pharmacology essential for nursing practice. Students are introduced to the basic principles and processes of pathophysiology and altered health states in relation to normal body functioning and aspects of physical and physiologic changes occurring during disease processes. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics in the treatment of selected illnesses including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy. The focus is on safe administration and monitoring the effects of pharmacotherapeutic agents. Prototypes of major drug groups are emphasized including evidence for best practice

and critical thinking. Legal and ethical principles and regulatory guidelines and standards of practice are discussed as they affect the role of the nurse generalist in delivering varied drug therapies.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3;

NUR 2020 Health Assessment

This course provides beginning skill development to perform a comprehensive health and physical assessment across the life span. Students will learn the communication and psychomotor skills needed to take a health history, conduct a focused and comprehensive health assessment, and distinguish between normal and abnormal findings. Using the nursing process students learn to recognize and analyze subjective and objective data for clinical judgement. The impact of social determinants of health on family and individual health and health equity is emphasized.

Credits: 3.5

Course Hours per Week (15 weeks): Didactic, 3.5

NUR 2023 Pathophysiology-Pharmacology 2

This is the second course in a two-course series that combines pathophysiology and pharmacology essential for nursing practice. Students are introduced to basic principles and processes of pathophysiology and altered health states in relation to normal body functioning and aspects of physical and physiologic changes occurring during disease processes. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics in the treatment of selected illnesses including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy. The focus is on safe administration and monitoring the effects of pharmacotherapeutic agents. In the lab, safe medication administration skills are mastered. Prototypes of major drug groups are emphasized including evidence for best practice and critical thinking. Legal and ethical principles and regulatory guidelines and standards of practice are discussed as they affect the role of the nurse generalist in delivering varied drug therapies.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2024 Foundations of Nursing Practice

This course integrates essential knowledge that is foundational in nursing practice. Students begin to develop clinical judgement and clinical reasoning by using the nursing process as a guide to direct nursing care. In the lab, the focus is on developing and applying the skills basic to nursing care, promoting physiologic and psychosocial health, and delivering person-centered care.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3;

NUR 2033 Pathophysiology-Pharmacology I Lab

This is the lab for NUR 2013. This course is the first in a two-course series that combines knowledge of pathophysiology and pharmacology essential for nursing practice. Students are introduced to the basic principles and processes of pathophysiology and altered health states in relation to normal body functioning and aspects of physical and physiologic changes occurring during disease processes. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics in the treatment of selected illnesses including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy. The focus is on safe administration and monitoring the effects of pharmacotherapeutic agents. Prototypes of major drug groups are emphasized including evidence for best practice and critical thinking. Legal and ethical principles and regulatory guidelines and standards of practice are discussed as they affect the role of the nurse generalist in delivering varied drug therapies.

Credits: 1

Course Hours Per Week (15 weeks): lab, 2

NUR 2040 Health Assessment Lab

This is the lab for NUR 2020 – Health Assessment. This course provides beginning skill development to perform a comprehensive health and physical assessment across the life span. Students will learn the communication and psychomotor skills needed to take a health history, conduct a focused and comprehensive health assessment, and distinguish between normal and abnormal findings. Using the nursing process students learn to recognize and analyze subjective and objective data for clinical judgement. The impact of social determinants of health on family and individual health and health equity is emphasized.

Credits: 1.5

Course Hours Per Week (15 weeks): lab, 3

NUR 2043 Pathophysiology-Pharmacology II Lab

This is the lab for NUR 2023 Pathophysiology/Pharmacology II. This is the second course in a two-course series that combines pathophysiology and pharmacology essential for nursing practice. Students are introduced to basic principles and processes of pathophysiology and altered health states in relation to normal body functioning and aspects of physical and physiologic changes occurring during disease processes. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics in the treatment of selected illnesses including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy. The focus is on safe administration and monitoring the effects of pharmacotherapeutic agents. In the lab, safe medication administration skills are mastered. Prototypes of major drug groups are emphasized including evidence for best practice and critical thinking. Legal and ethical principles and regulatory guidelines and standards of practice are discussed as they affect the role of the nurse generalist in delivering varied drug therapies.

Credits: 1

Course Hours Per Week (15 weeks): lab, 2

NUR 2044 Foundations of Nursing Practice Lab

This is the lab for NUR 2024 Foundations of Nursing Practice. This course integrates essential knowledge that is foundational in nursing practice. Students begin to develop clinical judgement and clinical reasoning by using the nursing process as a guide to direct nursing care. In the lab, the focus is on developing and applying the skills basic to nursing care, promoting physiologic and psychosocial health, and delivering person-centered care.

Credits: 2

Course Hours Per Week (15 weeks): lab, 4

NUR 3030 Maternity Nursing

This course uses an evidence-based approach to educate students to care for the childbearing patient and newborn. Concepts in health promotion and prevention as well as complications related to ante, intra, and postpartum care are explored. Through didactic, simulation, lab, and clinical experiences, students will apply clinical judgement and critical reasoning to care for the childbearing family and provide positive patient outcomes. Social determinants of health and their impact on the health and health equity of maternal and newborn populations are examined.

Credits: 2

Course Hours per Week (8 weeks): Didactic, 4;

NUR 3031 Pediatric Nursing

Applying a family centered approach, this course introduces students to the nurse's role in providing care for children from infancy through adolescence who are experiencing acute or chronic illness. Normal growth and development, family dynamics, and promotion and maintenance of optimal functioning of the child-family unit are discussed. Lecture, clinical, lab, and simulation experiences provide opportunities for students to apply the nursing process and enhance clinical judgement skills when caring for infants, children, adolescents, and their families to provide positive patient outcomes.

Credits: 2

Course Hours per Week (7 weeks): Didactic, 4;

NUR 3032 Medical Surgical Nursing I

This course is the first in a two-course series, which builds upon concepts previously learned to care for the adult patient experiencing medical-surgical conditions along the health-illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults is examined.

Credits: 4

Course Hours per Week (15 weeks): Didactic, 4;

NUR 3033 Psychiatric and Mental Health Nursing

This course focuses on the health promotion, maintenance, and restoration of client's mental health across the lifespan. The application of mental health theories, and the use of an integrated approach to help students develop treatment plans using both psychotherapeutic treatment modalities and psychopharmacology are explored. Throughout the course, social norms, bias, and stigmas about mental health issues are discussed. Emphasis is on professional role development, clinical judgement, therapeutic communication, and nursing interventions for clients with various mental health disorders in acute care and outpatient settings. Students will integrate evidence-based practices as they relate to achieving desired outcomes for the client with mental health disorders. The impact of social determinants of health on mental health and health equity will be explored.

Credits: 4

Course Hours per Week (15 weeks): Didactic, 4

NUR 3040 Maternity Nursing Clinical

This course uses an evidence-based approach to educate students to care for the childbearing patient and newborn. Concepts in health promotion and prevention as well as complications related to ante, intra, and postpartum care are explored. Through didactic, simulation, lab, and clinical experiences, students will apply clinical judgement and critical reasoning to care for the childbearing family and provide positive patient outcomes. Social determinants of health and their impact on the health and health equity of maternal and newborn populations are examined. This is the clinical number taken with NUR 3030.

Credits: 1

Course Hours per Week (8 weeks): clinical, 8

NUR 3041 Pediatric Nursing Clinical

Applying a family centered approach, this course introduces students to the nurse's role in providing care for children from infancy through adolescence who are experiencing acute or chronic illness. Normal growth and development, family dynamics, and promotion and maintenance of optimal functioning of the child-family unit are discussed. Lecture, clinical, lab, and simulation experiences provide opportunities for students to apply the nursing process and enhance clinical judgement skills when caring for infants, children, adolescents, and their families to provide positive patient outcomes. This is the clinical course number taken with NUR 3031.

Credits: 1

Course Hours per Week (7 weeks): clinical, 8

NUR 3042 Medical Surgical Nursing I Clinical

This course is the first in a two-course series, which builds upon concepts previously learned to care for the adult patient experiencing medical-surgical conditions along the health-illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults is examined. This is the clinical course number taken with NUR 3032.

Credits: 2

Course Hours per Week (15 weeks): clinical, 8

NUR 3043 Psychiatric and Mental Health Nursing Clinical

This course focuses on the health promotion, maintenance, and restoration of client's mental health across the lifespan. The application of mental health theories, and the use of an integrated approach to help students develop treatment plans using both psychotherapeutic treatment modalities and psychopharmacology are explored. Throughout the course, social norms, bias, and stigmas about mental health issues are discussed. Emphasis is on professional role development, clinical judgement, therapeutic communication, and nursing interventions for clients with various mental health disorders in acute care and outpatient settings. Students will integrate evidence-based practices as they relate to achieving desired outcomes for the client with mental health disorders. The impact of social determinants of health on mental health and health equity will be explored. This course is the clinical course number taken with NUR 3033.

Credits: 1

Course Hours per Week (15 weeks): clinical, 4

NUR 3050 Maternity Nursing Lab

This course uses an evidence-based approach to educate students to care for the childbearing patient and newborn. Concepts in health promotion and prevention as well as complications related to ante, intra, and postpartum care are explored. Through didactic, simulation, lab, and clinical experiences, students will apply clinical judgement and critical reasoning to care for the childbearing family and provide positive patient outcomes. Social determinants of health and their impact on the health and health equity of maternal and newborn populations are examined. This is the lab number taken with NUR 3030.

Credits: 0.5

Course Hours per Week (8 weeks): lab, 2

NUR 3051 Pediatric Nursing Lab

Applying a family centered approach, this course introduces students to the nurse's role in providing care for children from infancy through adolescence who are experiencing acute or chronic illness. Normal growth and development, family dynamics, and promotion and maintenance of optimal functioning of the child-family unit are discussed. Lecture, clinical, lab, and simulation experiences provide opportunities for students to apply the nursing process and enhance clinical judgement skills when caring for infants, children, adolescents, and their families to provide positive patient outcomes. This is the clinical course number taken with NUR 3031.

Credits: 0.5

Course Hours per Week (7 weeks): lab, 2

NUR 3052 Medical Surgical Nursing I Lab

This course is the first in a two-course series, which builds upon concepts previously learned to care for the adult patient experiencing medical-surgical conditions along the health-illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults is examined. This is the lab course number taken with NUR 3032.

Credits: 1

Course Hours per Week (15 weeks): lab, 2

NUR 4040 Leadership in Nursing and Transition into Practice

This course explores the types and concepts of leadership and management through theory and application to safe nursing practice. Students focus on their development as organizational leaders using self-reflection and skills in communication, clinical judgement, and social determinants of health to promote cost effective quality outcomes for the patient and family. Through mentorship with a nursing leader, students apply leadership and management theory and participate as members of the interprofessional healthcare team. The course emphasizes professional and personal reflection in preparation for transition to professional practice.

Credits: 3.5

Course Hours per Week (15 weeks): Didactic, 3.5

NUR 4041 Population Health Nursing

This course explores the concepts of community health nursing and incorporates the principles of epidemiology on the health care needs of populations both locally and globally. Emphasis is on the community as the client to identify commonly defined health problems to better understand the social determinants of health and disease. Leading indicators from Healthy People 2030 serve as a guide to identify at risk groups. The unique needs of vulnerable populations and cultural groups are examined related to the elimination of health disparities. The effect of health care policy and health economics on disease is discussed. The emphasis is on diversity, equity, inclusion, and ethics for the improvement of population health outcomes.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 4042 Medical Surgical Nursing II

This is the second course in a two-course series which builds upon concepts previously learned to care for the adult patient experiencing medical surgical conditions along the health illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment

regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults, is examined.

Credit 4

Course Hours per Week (15 weeks): Didactic, 4

NUR 4060 Leadership in Nursing Clinical

This course explores the types and concepts of leadership and management through theory and application to safe nursing practice. Students focus on their development as organizational leaders using self-reflection and skills in communication, clinical judgement, and social determinants of health to promote cost effective quality outcomes for the patient and family. Through mentorship with a nursing leader, students apply leadership and management theory and participate as members of the interprofessional healthcare team. The course emphasizes professional and personal reflection in preparation for transition to professional practice. This course is the clinical course number taken with NUR 4040.

Credits: 0.5

Course Hours per Week (15 weeks): clinical, 2

NUR 4061 Population Health Nursing Clinical

This course explores the concepts of community health nursing and incorporates the principles of epidemiology on the health care needs of populations both locally and globally. Emphasis is on the community as the client to identify commonly defined health problems to better understand the social determinants of health and disease. Leading indicators from Healthy People 2030 serve as a guide to identify at risk groups. The unique needs of vulnerable populations and cultural groups are examined related to the elimination of health disparities. The effect of health care policy and health economics on disease is discussed. The emphasis is on diversity, equity, inclusion, and ethics for the improvement of population health outcomes. This is the clinical course number taken with NUR 4041.

Credits: 2

Course Hours per Week (15 weeks): clinical, 8

NUR 4062 Medical Surgical Nursing II Lab

This is the second course in a two-course series which builds upon concepts previously learned to care for the adult patient experiencing medical surgical conditions along the health illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults, is examined. This is the lab course number taken with NUR 4042.

Credits: 1

Course Hours per Week (15 weeks): clinical, 8

NUR 4063 Medical surgical Nursing II Clinical

This is the second course in a two-course series which builds upon concepts previously learned to care for the adult patient experiencing medical surgical conditions along the health illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults, is examined. This is the clinical course number taken with NUR 4042.

Credits: 2

Course Hours per Week (15 weeks): clinical, 8

ADMISSIONS Admission Requirements for the BS in Nursing Program

Applicants must submit:

- Official transcripts from all colleges and universities attended.

Admission requirements include:

- Students must have a bachelor's degree in another discipline and completed required liberal arts and science courses prior to being admitted.
- Achieve Proficiency or higher on TEAS Nursing Entrance Exam
- Cumulative GPA 3.000 or higher
- Achieve a grade of B or higher in each nursing prerequisite course
- Complete a criminal background check

General Education Core must be completed before matriculating into Nursing Major (33 credits):

- Intro to Psychology (3 credits)
- English Composition (3 credits)
- English Literature (3 credits)
- Speech (3 credits)
- Foreign Language (3 credits)
- Sociology or Anthropology (3 credits)
- Philosophy or Law or Ethics (3 credits)
- History or Political Science or Economics (3 credits)
- Electives (9 credits)

Prerequisite courses for the Nursing Major must be completed before matriculating (29 credits):

- Anatomy & Physiology I with Lab (4 credits)*
- Anatomy & Physiology II with Lab (4 credits)*
- Microbiology with Lab (4 credits)*
- General Chemistry with Lab (4 credits)*
- General Biology with Lab (4 credits)*
- Algebra (3 credits)*
- Statistics (3 credits)*
- Developmental Psychology (3 credits) **

*Must be completed within 5 years of acceptance into the program

**Must be completed within 10 years of acceptance into the program

ADMISSION TO THE CURRENT COHORT

Acceptances to the Nursing Programs are binding for the current cohort in which the student is accepted. Deferrals of acceptance are not valid or guaranteed for future cohorts in the Nursing Program.

ADVANCED STANDING AND TRANSFER CREDIT

The Nursing Program does not grant advanced placement or accept transfer credits for any required coursework in the Nursing Program Curriculum.