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**Fall 2020**

College/School: Yeshiva College

Department: Psychology

Curriculum Map

**Mission statement:**

The mission of the undergraduate psychology program at Yeshiva College is to prepare students to (a) apply knowledge of psychological science to future scholarly and career endeavors, (b) to critically evaluate psychological and other social scientific research, and (c) to design and implement studies to address psychologically relevant questions. The psychology department seeks to do this by guiding students in developing their knowledge of statistics and research methodology, as well as the major subfields of psychology, including biological, cognitive, developmental, personality and social psychology.

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| **Program/Major Goals** | **SLOs** |
| 1.Know the major concepts, theories, and issues relevant to the discipline of psychology and its major subfields | a. Students will be able to define major concepts in the discipline of psychology and its major subfields |
| b.Students will be able to describe major theories and issues in the discipline of psychology and its major subfields |
| c.  |
| d.  |
| e.  |
| 2. Analyze the major concepts, theories, and issues relevant to the discipline of psychology and its major subfields | a.Students will be able to relate everyday experiences and events in the world to relevant pieces of empirically based knowledge and psychological theories |
| b.Students will be able to analyze issues in the real world using psychological theories |
| c.  |
| d.  |
| e.  |
| 3.Critically evaluate psychological and related social scientific research | a.Students will be able to understand mass media and other reports of psychological and related social scientific research, encountered in ordinary life |
| b.Students will be able to assess the soundness of the methodology and the appropriateness of the conclusions drawn from the empirical findings |
| c.Students will be able to discern the importance of the research study to prior research in that area |
| d.  |
| e.  |
| 4.Perform their own empirical studies to address psychologically relevant questions | a.Students will be able to identify testable psychological questions and connect them to existing research literature |
| b.Students will be able to determine the appropriate methodologies for addressing these questions |
| c.Students will be able to run an empirical study |
| d.  |
| e.  |
|  5.Effectively communicate the results of these studies |  a.Students will be able to accurately interpret the findings from these studies, and consider their broader implications |
| b.Students will be able to communicate the findings of these studies, both orally and in writing |
| c.  |
| d.  |
| e.  |

1. Please complete the **Curriculum Map Table** below by listing each program SLO and course/learning experience (e.g., practicum, seminar, lab, fieldwork) offered this semester for students in your program. Then place an “X” in each cell for each course that targets a particular SLO. ***Note: if you already* *have a curriculum map from a previous semester that you are just updating, you can paste the updated curriculum map into the space below.***

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| SLOs

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 | Courses/Learning Experiences |
| PSY 1010 | PSY 1021 | PSY 1110 | PSY 2100C | PSY 2150 | PSY 3105 | PSY 3800 | PSY 3804 | 4 Electives | PSY 4911 | PSY 4933 |
| 1a.) Students will be able to define major concepts in the discipline of psychology and its major subfields |  X |  X |  X |  X | X | X | X | X | X |   |   |
| 1b) Students will be able to describe major theories and issues in the discipline of psychology and its major subfields |  X |  X |  X |  X | X | X | X | X | X |  |  |
| 2a) Students will be able to relate everyday experiences and events in the world to relevant pieces of empirically based knowledge and psychological theories |  X |  X |  X |  X | X | X | X | X | X |   |   |
| 2b) Students will be able to analyze issues in the real world using psychological theories |  X |   |  X |   | X | X | X | X | X |   |   |
| 3a) Students will be able to understand mass media and other reports of psychological and related social scientific research, encountered in ordinary life |   |  X |  X |  X | X | X | X | X | X | X | X |
| 3b) Students will be able to assess the soundness of the methodology and the appropriateness of the conclusions drawn from the empirical findings |   |  X |  X |  X | X | X | X | X | X | X | X |
| 3c) Students will be able to discern the importance of the research study to prior research in that area |   |   |  X | X | X | X | X | X | X | X | X  |
| 4a) Students will be able to identify testable psychological questions and connect them to the existing research literature |   |  X |   | X |  |  |  |  |  | X | X  |
| 4b) Students will be able to determine the appropriate methodologies for addressing these questions |   |  X |   | X |  |  |  |  |  | X | X  |
| 4c) Students will be able to run an empirical study  |   |  X |   | X |  |  |  |  |  | X | X  |
| 5a) Students will be able to accurately interpret the findings from these studies, and consider their broader implications |  |  X |   | X |  |  |  |  |  | X | X  |
| 5b) Students will be able to communicate the findings of these studies, both orally and in writing |  |   |   | X |  |  |  |  |  | X | X  |