**YU Program/Major Assessment Template:**

**Mission, Goals, Objectives & Curriculum Map**

**College/School Name: Wurzweiler School of Social Work**

**Department/Program Name: Programs in Special Education**

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**Type department/program mission:**

**Yeshiva University’s graduate programs in Special Education located at Wurzweiler are committed to providing the highest quality of education to individuals who will be prepared to implement and practice the profession of promoting excellence in learning. It will accent a commitment to a nurturing environment, a rigorous curriculum and ensure that all students are successful learners, committed to social justice and equity. This program supports Yeshiva University’s mission of bringing wisdom to life and as a professional program leading to a Master’s of Arts Degree for Students with Disabilities. We also recognize that life brings wisdom to the classroom. It emphasizes creative and critical thinking and helps to create the highest potential in every child. The course of study will provide a thorough mastery of content and pedagogical practice as well as a deep understanding of inclusive practices. An essential feature of this graduate program is connecting students to evidence driven teaching. Because of the diversity of today’s classrooms and schools, teachers must develop an acute awareness of the value of varied approaches towards educational methodologies.**

**II. Department/Program Student Learning Goals & Objectives**

1. Students will be able to know typical and atypical human growth and development and understand similarities and differences in individuals with and without exceptionalities.
2. Students will be able to develop in implement instructional and curricula planning.
3. Students will be able to to use various evidenced-based instructional strategies at advance the learning of children with special needs.
4. Students will be able to understand the importance of collaboration and consultation with special education programs in order to improve the outcomes for individuals with exceptional learning needs.

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| **Department/Program Goal** | **Objectives** |
| 1.Students will be able to know typical and atypical human growth and development and understand similarities and differences in individuals with and without exceptionalities. | a.  Students will be able to utilize skills in assessing the presence of areas of developmental concern. |
| b.  Students will be able to know the array of theories of child development that may help to understand development and possible concerns. |
| c. Students will be able to consider appropriate referral concerns |
| 2. Students will be able to develop and implement instructional and curricula planning. | a.  Students will be able to understand how to create a classroom that incorporates specific content and ways to engage and motivate each child in order to reach their fullest potential. |
| b. Students will be able to develop specific lessons for individuals, small groups and the whole classroom that are clearly understood by all the children. |
| c. Students will be able to implement lessons for individuals, small groups and the whole classroom that are clearly understood by all the children. |
| 3. Students will be able to use evidenced based instructional strategies | a.  Students will be able to analyze current research relevant to teaching children with special needs. |
| b. Students will be able to assess the implemented strategies that are designed to improve the learning skills of children. |
| c. |
| 4.Students will be able to understand and develop a deep understanding of the importance of collaboration with special education programs and parents of children with disabilities. | a.  Students will be able to assess the outcomes of the instruction in the classroom |
| b.  Students will be able to analyze the positive impact of collaboration. |
| c. |
| 5. | a. |
| b. |
| c. |