*Please share with your faculty:*

**The Essentials about Rubrics**

* **What is a rubric?**
	+ A rubric is scoring tool that describes a students’ level of performance on an often complex or authentic task (e.g. essays, performance assessments, portfolios, oral presentations).
	+ Rubrics include rating criteria for important dimensions of performance, and standards of attainment for those criteria.
* **Why use rubrics?**
	+ **Rubrics enhance reliability of ratings**. This includes enhancing both inter-reliability (consistency in ratings between scorers) and intra-reliability (consistency in your own scoring of students’ work).
	+ **Rubrics facilitate valid judgments of performance assessments**. Rubrics help to ensure you are measuring what your purport to be measuring, and that you are drawing accurate conclusions based on assessment results.
	+ **Rubrics promote learning and improve instruction by**:
		- Making expectations and scoring transparent
		- Providing specific concrete feedback for instructor and learner
		- Enhancing intentional teaching, and students’ motivation and self-regulated learning
* **What are the different types of rubrics?**
	+ **Generic rubrics:** Contain criteria that are relevant across tasks
	+ **Task-specific rubrics:** Unique to a specific task
	+ **Holistic scoring rubrics :** Providean overall judgment about the quality of performance
	+ **Analytic scoring rubrics:** assign separate scores to each of the dimensions or criteria of a task being assessed

**Check Out**: The Association of American Colleges & Universities (AAC& U) has developed and published a set of peer reviewed Valid Assessment of Learning in Undergraduate Education (VALUE) rubrics including:  critical thinking, written communication, oral communication, quantitative literacy, information literacy and more.  Here is a link to download these rubrics:

<http://www.aacu.org/value-rubrics>

**Please share examples of how you are using rubrics:** If you have examples that you would like to share of how your program has been using rubrics to assess students’ attainment of program and/or course-level objectives, please email them to me, and I will feature those examples on [YU’s Learning Assessment Website](https://owa.yu.edu/owa/redir.aspx?C=qfPSe4wRYkKrpT3C8vPq8A7wjn94UtMIlXPnm4uIb63uPB_8kYqY2U_p2t2TYINMonFFOW1vbo0.&URL=http%3a%2f%2fyu.edu%2fprovost%2fassessment%2f).

**Important Reminder:** Pleaseemail me your end-of-semester Spring 2016 Assessment Activity Reports by Thursday May 27th. Thank you!