*Please share with your faculty:*

**Assessment question:   *What does it mean to “close the loop”?***It means to take action by using assessment results to make meaningful program-level decisions or improvements.  This might include, for example:

* Revising program-level goals and outcomes
* Changing curricula by adding or removing courses or program experiences, adding prerequisite courses,changing instructional methods or assignments within courses, etc.
* Creating or modifying assessments
* Creating or modifying rubrics
* Using assessment results to support current program practices or to make other program policies or decisions

**Please share your program’s examples of “closing the loop”!**If you would please email to me examples of how your program has been using assessment data to create meaningful change,  I will feature those examples on [YU’s Learning Assessment Website](https://owa.yu.edu/owa/redir.aspx?C=qfPSe4wRYkKrpT3C8vPq8A7wjn94UtMIlXPnm4uIb63uPB_8kYqY2U_p2t2TYINMonFFOW1vbo0.&URL=http%3a%2f%2fyu.edu%2fprovost%2fassessment%2f).

**Suggested Reading**:  Johnson (2012).  Closing the loop:  Using assessment results to modify the curriculum so that student quantitative reasoning skills are enhance.  *Journal of Business Education, 5*(4), pp. 465-468.

**Early Reminder:**Now that it is midway through the semester, please begin to consider your end-of-semester assessment activity report.  If you would like to discuss any aspect of your program assessment activities, I would be happy to meet with you.  Please email me so that we can schedule a time.  Thanks very much.