

Teaching Professor - Field Education Oversight - School of Social Welfare

Job #JPF03102

- Sch of Social Welfare / School of Social Welfare / UC Berkeley

Apply now: <https://aprecruit.berkeley.edu/JPF03102/apply>

View this position online: <https://aprecruit.berkeley.edu/JPF03102>

POSITION OVERVIEW

Position title: Teaching Professor

Anticipated start: July 1, 2022

APPLICATION WINDOW

Open November 16th, 2021 through Monday, Jan 31, 2022 at 11:59pm (Pacific Time)

POSITION DESCRIPTION

Teaching Professor with MSW Field Program Oversight

Located within the world's finest public university and one of the most diverse regions in the nation, the UC Berkeley School of Social Welfare strives to transform the systems that perpetuate poverty and social disadvantage. Berkeley Social Welfare develops effective leaders and scholars committed to solving complex social problems; produces, disseminates and utilizes research to improve social-service delivery and policy through critical thinking and evidence-based knowledge; and prepares the next generation of culturally-competent social workers, researchers and teachers dedicated to serving the most vulnerable members of our society.

The School of Social Welfare at the University of California, Berkeley invites applications for one Teaching Professor (also known as Lecturer with the Potential for Security of Employment) position, with a specialty in social work curriculum and field education.

We are looking for an excellent teacher as demonstrated by superior classroom evaluations and experience. The successful candidate will have curricular expertise, a focus on field education and pedagogy, practice pedagogy in classroom settings, and a commensurate record of practice experience in the field. This person will work with senate faculty and field education consultants to support a robust curriculum and curricular delivery primarily for the MSW program, and the undergraduate and doctoral program as relevant. The successful candidate will serve as a pedagogical and intellectual leader, direct the instructional and training of the MSW field education program, with the potential to be the Associate Dean for Field Education. Unlike field director positions, the administrative load inherent in field education will be largely supported by an academic coordinator; this teaching professor position will help guide pedagogy that focuses on supporting pre-professional MSW students in developing holistic competencies cultivating the knowledge and value of scientific inquiry, social justice values, professional development including self-regulation, and technical skills for rigorous and relevant contemporary social work practice.

Rank will be determined based on qualifications and experience.

Depending on the rank at hire, this position has the potential for security of employment after approximately 6 years. Security of employment is the equivalent of tenure, and includes membership in the University's Academic Senate, and voting authority on School Senate decisions.

Responsibilities include:

- Provide leadership of the signature curriculum of the field program;
- Oversee the ongoing supervision MSW students learning objectives throughout all stages of the field education process;
- Support field consultants in delivering methods that assist students integrating knowledge practice;
- Provide leadership in identifying and implementing assessment of student acquisition of pre-professional competency standards per the Council on Social Work Education (CSWE);
- Cultivate build, and maintain collaborative relationships with field agencies;
- Plan and facilitate both in person and virtual field education events;
- Coordinate with other senate faculty members, and also with academic advisors on matters of curriculum implementation;
- Serve on committees as needed (i.e. MSW committee, admissions committee);
- Teach assigned courses/ credits as assigned by Dean and Chair with a focus on classroom practice and/or field instruction (in person and online);
- Full teaching load (e.g., 3:3), depending on School need;
- Support the development and success of the online MSW and MSW Advanced Standing programs with a focus on field courses, seminar models, and practicum placements;
- Support re-accreditation efforts of the School and the field program, including data collection and reporting;

Teaching Professor - Field Education Oversight - School of Social Welfare (JPF03102)

- Coordinate with faculty and agency field instructors in training students on site;
- Serve as a primary source of pedagogical expertise for senate faculty, field consultants and community lecturers.

We seek an individual who has:

- A demonstrated track record of knowledge development related to social work practice and/or pedagogy (e.g., scholarly publications, published training materials);
- A demonstrated track record of excellent teaching and supervision/mentorship—especially as it relates to building multi-level skills for social work practice;
- Substantial experience in social work practice with expertise in one or more of the following areas: child mental health, evidence-informed intervention strategies, field education, anti-oppressive social work theory and practice, or integration of theory, research, and practice;
- Leadership skills relevant to bridging social work field education and practice with classroom-based instruction;
- A commitment to multi-level social work practice;
- Demonstrated experience in practicing social work in underserved communities;
- An established or promising track record of collegial teamwork and university citizenship needed for a range of leadership roles and service duties in a public institution.

The School of Social Welfare is deeply committed to the University of California, Berkeley's principles of community, which are rooted in our mission of teaching, research and public service. They reflect our passion for critical inquiry, debate, discovery and innovation, and our deep commitment to contributing to a better world. We embrace open and equitable access to opportunities for learning and development as our obligation and goal.

The School is committed to addressing the family needs of faculty. We are interested in candidates who have had non-traditional career paths, have taken time off for family reasons, or have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: <http://ofew.berkeley.edu/new-faculty>.

QUALIFICATIONS

Basic qualifications (required at time of application)

A PhD or equivalent degree, or enrolled in PhD or equivalent international degree-granting program at the time of application.

Additional qualifications (required at time of start)

An MSW degree, or equivalent international degree program in Social Work/Welfare or related field, plus a minimum of two years of post-MSW experience supervising, teaching, mentoring, and/or coaching students or developing professionals by the date employment begins.

A PhD from an accredited school or university, or equivalent as recognized by OSWA or ISWDRES, by the time of start.

Preferred qualifications

A minimum of 5 years of social work practice experience and 5 years of teaching experience is preferred. Also preferred is a candidate who holds an MSW degree, PhD or equivalent international degree, or achieved a PhD or equivalent international degree program in Social Work/Welfare or related field at the time of employment. Also preferred is an established or promising record of substantial impact in their areas of expertise (demonstrable through clinical experience and skill and/or a program of research that directly supports multi-level social work practice, the ability to teach core courses in the School's curriculum, and general expertise in the fields of social work and social welfare. Also desired is capacity to deliver both pre- and in-service professional training.

APPLICATION REQUIREMENTS

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter (Optional)
- Statement of Research
- Statement of Teaching
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to <https://ofew.berkeley.edu/recruitment/contributions-diversity>).
- Teaching Evaluations

Reference requirements

- 3 required (contact information only)

Finalists will be requested to submit letters of recommendation.

Apply link: <https://aprecruit.berkeley.edu/JPF03102>

Help contact: d.schiller@berkeley.edu

CAMPUS INFORMATION

Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging.

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (<http://apo.berkeley.edu/ucb-confidentiality-policy>) prior to submitting their letter.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.)

JOB LOCATION

Berkeley CA