



Ferkauf

Ferkauf Graduate School
of Psychology

Max and Celia Parnes Family Psychological and Psychoeducational Services Clinic

Health Service Psychology Internship
Match Program Brochure

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This internship
site agrees to abide by the APPIC policy that no person at
this training facility will solicit, accept, or use any
ranking-related information from any intern applicant.

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INTRODUCTION

The Max and Celia Parnes Family Psychological and Psychoeducational Services Clinic, which is part of the Ferkauf Graduate School of psychology of Yeshiva University, is one of the largest doctoral psychology training clinic in the United States. For more than 70 years, we have provided low-cost confidential state of the art mental health for children, adolescents, adults, couples and families. We provide compassionate care to individuals from a diverse range of backgrounds, regardless of age, ethnicity, gender, culture, sexual orientation, political orientation, marital status, religious affiliation or physical or medical disability. As the demand for mental health services increased and diversified, the Parnes Clinic has grown into a state-wide provider of services that rivals many New York State community mental health centers. We have over 160 student clinicians who treat over 550 patients in any given calendar year. In addition to providing assessment and individual, couples, family and group therapy, we also have sub-clinics that treat patients with physical and medical conditions, non-verbal learning disorders, and patients who are over 60 years of age. We also have programs which are specifically dedicated to political asylum seekers and people who work in the Food and Beverage (F&B) industry. The doctoral programs at the Ferkauf Graduate School of Psychology are accredited by the American Psychological Association.

In all areas of service, the Parnes Clinic supports the belief that all individuals possess personal strengths, interests, and desires, and are capable of living fulfilling and rewarding lives. The clinic uses various therapy routine outcome measures (ROMs) and all interns receive training and become adept at utilizing evidence-based skills in service delivery. Thus, the Parnes Clinic embraces a strengths-based, recovery oriented, community-integrated approach to treatment.

In addition to being a comprehensive service provider, the Parnes Clinic has been the recipient of numerous awards and grants over the last six years. In 2019 and 2026 respectively, we won two "Social Justice Clinic Innovations Award" from the APA-affiliated Association of Doctoral Psychology Training Clinics (APTC) and we have received external funding and grants from the Bronx Borough President, two New York State Assembly members, two New York City Assembly Members, the Southern Smoke Foundation (for Food and Beverage workers), the Goldsmith Foundation and the Rabbi Lord Jonathan Sacks Foundation. The Parnes Clinic has also received two internal research grants from Yeshiva University.

HEALTH SERVICE PSYCHOLOGY INTERNSHIP

Practitioner-Scholar Philosophy

The Ferkauf Graduate School of Psychology and the Parnes Clinic Internship program embrace the philosophy of the Practitioner-Scholar model of training which grew out of the conference on Professional Training in Psychology held in Vail, CO in 1973. At the heart of this model is the development and honing of clinical skills required of professional psychologists, including clinical interviewing, client advocacy, treatment planning, and therapeutic interventions, as well as consultation, community outreach, and advancements in research and practice standards. Our internship also provides for the development of an intern's supervisory and administrative skills.



Internship Program

Internship is the year that bridges the space between being a student of psychology and being a professional psychologist. Hence, it is our goal to transform the intern from someone who is solely a "learner" to a "learning practitioner" who will be ready for their fellowship, or first license eligible full-time job. The components of this "transformation" are the internship's provision of clinical, administrative, and supervisory experiences with professional supervision and didactics provided by the internship's faculty to support them. Since the Parnes Clinic is the training site for three APA approved doctoral psychology programs (Ferkauf), we also have the goal of preparing the intern to be a training psychologist. To this end, interns participate in some Ferkauf faculty meetings and the overall administration of our training clinic. To our knowledge, we are the first full-time internship to be housed in an APA approved doctoral psychology training program clinic.

Our doctoral psychology training clinic internship program is designed to meet the increasing skill level of the intern, approaching training and supervision from a developmental model. At the start of the internship, all interns will participate in the University "onboarding procedures" to acclimate them to the academic setting. This includes sexual harassment policies and the assurance of cybersecurity. Then, in the second and third weeks of the internship year, interns learn various Parnes clinic policies and procedures including the use of our electronic medical record, screening and intake procedures, service planning, how to participate (and supervise) in the various tracks within the clinic, and emergency practices and safety support planning. From that point, the internship program is sequential, cumulative, and graded in complexity and interns pick up more and more responsibility when it is deemed that they are able to handle it. Eventually, they reach a caseload of 8 to 10 patients in the clinic and two hour of individual supervision on these patients. In the initial months of internship, supervision and clinical support is more directive, allowing interns to gain skills needed to be successful.

All internship positions for training year 2026-2027 begin on August 2, 2027 and end on July 31, 2028. The internship program consists of 2,000 hours over 12 months and encompasses training, group and individual supervision, and didactic experiences designed to meet the APA Standards of Accreditation, and New York State licensure requirements. Licensure requirements vary from state-to-state, so prospective interns are encouraged to be knowledgeable regarding the requirements of other states. Interns are expected to make a full-time commitment to their training and respect the schedule they develop with their supervisors to ensure that they meet their training requirements of 2,000 hours. The internship year is a rigorous experience and requires the intern to be fully present and open to all that the year offers in terms of skill development, training and supervision. As such, additional employment outside of the internship is highly discouraged as it contributes to burn out, reduces the opportunity for interns to engage in self-care, fosters difficulty for interns to fully commit to the internship training year, and at times it presents a conflict in priorities.

Please note that all internship positions are an "in person" experience. There are no work-from-home arrangements, and no hybrid training experiences are offered. When telehealth is utilized, the intern conducts the session from the site/office. The only exception for a work-from-home or a hybrid schedule, is if an intern has a documented disability and the intern has had accommodations approved by participating in the formal process through the Yeshiva University Office of Students with Disabilities. Not all requests for accommodations are approved and they are approved on a case-by-



case basis. For more information, please contact Dr. William Salton at William.salton@yu.edu or Dr. David Lynch at david.lynch@yu.edu.

INTERNSHIP POSITIONS

At this time, we are offering two internship positions per academic year. (This could change as the Parnes Clinic gets more psychologists on staff.) Hence, both interns are “based” in the Parnes Clinic and have a rotation at the North Central Bronx inpatient mental health unit. Both placements, along with the interns’ duties there will be described below.

Application Process

The Parnes Clinic Internship Program, which is part of the Ferkauf Graduate School of Psychology at Yeshiva University, currently offers two full-time internship positions. Students interested in applying for the internship program should submit an online application through the APPIC website (www.appic.org) using the APPIC Application for Psychology Internships (AAPI).

A complete application consists of the following materials:

1. A completed online AAPI
2. Cover letter (as part of AAPI)
3. A current Curriculum Vitae (as part of AAPI)
4. Three recommendations, two of which must be from persons who have directly supervised your clinical work (as part of AAPI).
5. Official transcripts of all graduate coursework

All application materials must be received by the date noted in the current APPIC directory listing in order to be considered.

Application Screening and Interview Processes

The Parnes Clinic Internship Program will base its selection process on the entire application package noted above; however, applicants who have met the following qualifications prior to beginning internship will be considered preferred:

1. A minimum of 250 intervention hours;
2. A minimum of 50 assessment hours;
3. Dissertation proposal defended;
4. Experience or special interest in working with diverse populations and community mental health;
5. Practicum experience in psychological assessment of children and adults;
6. Current enrollment and good standing in an APA- or CPA-accredited clinical, counseling, or school doctoral program.

All applications are reviewed by Parnes Clinic leadership and faculty using a standard Application Rating Scale and evaluated for potential goodness of fit with the internship program. This takes into account the relevant clinical experience, academic training, and interpersonal factors that predict



success at the Parnes Clinic. Parnes Clinic leadership and faculty determine which applicants to invite for interviews based upon the results of this review process. Applicants are notified whether they have received an interview by email on or before January 23. Each applicant will participate in two 30 minute interviews with a member of the Parnes Clinic leadership and/or a faculty member. Interviews are scheduled on a first come, first served basis. Interviews take place via videoconference platform (e.g., Zoom) or in-person (for candidates where this format is feasible). Interviewees are evaluated on a rubric that measures the “goodness of fit” for each candidate with the internship program’s training objectives, mission, and scope of training.

Participation in the APPIC Match

The clinic leadership holds a meeting within two weeks of the final interviews being completed and before APPIC’s Rank Order Deadline to determine applicant rankings. The full application package and interviewer rubrics are used to determine applicant rankings. As a member of APPIC, the Parnes Clinic Internship program participates in the national internship matching process by submitting its applicant rankings to the National Matching Service. The Parnes Clinic abides by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

All interns who match to with the Parnes Clinic must participate in the hiring process and policies of Yeshiva University. This includes the completion of all relevant HR trainings, background checks, and onboarding. In the event that new information is brought to light during the HR hiring process (e.g., history of a felony or misdemeanor that was not disclosed, incidents that appear on the background check, etc.), the Yeshiva University HR department and the Parnes Clinic reserve the right to deny employment and rescind the offer.

Questions regarding any part of the selection process or the Parnes Clinic Internship program’s academic preparation requirements may be directed to the Training Directors.

Parnes Clinic

Clinical responsibilities

The following services are provided at the Parnes Clinic: Psychological assessment of children and adults; psychodynamic and cognitive behavioral therapy of children and adults; group therapy; family and couples therapy. The clinic also has the following "sub-clinics": geropsychology clinic; Lemle Clinic for people with non-verbal learning disorders, clinic for people with psychiatric and medical conditions, clinic for political asylum seekers, grant funded clinic for food and beverage workers. The intern carries 8 to 10 psychotherapy patients at the Parnes Clinic and they can be divided according to the intern’s preference. Additionally, supervision is available for all the therapeutic and assessment modalities we offer.

Our interns also have psychological assessment responsibilities. Every patient at the Parnes Clinic is required to have psychological testing as part of their treatment there. Hence, our interns can get as many assessment cases as they want, or as their universities require. Additionally, our interns are the core staffers the Lemle Clinic for Non-Verbal Learning Disorders (NVLD) sub-clinic. Psychological



assessment is a major component of this treatment facility as well. They also have the opportunity to perform assessments on people who are seeking political asylum.

The Parnes Clinic has a full-time Administrator, post-doctoral fellow, graduate-level TAs who provide administrative and clinical support, and a consulting psychiatrist for 8 hours each week. We also have state of the art technology including in person and remote platforms to record sessions, hushmail, and a custom designed electronic medical record (EMR).

Administrative responsibilities

Parnes clinic interns also assume certain administrative responsibilities in the clinic, which is essential to helping the clinic run smoothly. Interns monitor, manage, and reply to patient inquiries via the Clinic Coordinator email address and telephone. To help determine eligibility for the clinic, Interns schedule and conduct screener phone calls. Each screener is presented to Dr. Salton and/or Dr. Lynch for approval into the clinic. Interns help in assigning patients to student clinicians after they are screened and maintaining various aspects of our electronic medical records (EMR). Interns may also be asked to do clinic outreach into our local Bronx community as the need arises.

Supervisory & Consultation Responsibilities

As a part of our internship program, interns have the opportunity to provide consultation to Mental Health Counseling (MHC) students who see patients at Parnes. Our interns meet weekly with an assigned MHC student to review clinical material, provide guidance and instruction, and support the student's training objectives. These consultation responsibilities are overseen by Dr. Salton and Dr. Lynch.

Additionally, our interns supervise Ferkaufer students on psychotherapy when the supervisors take vacations, and/or family leave. Finally, our interns help cover the clinic in the evenings by having an "open door" to our students and serving as a "go to" resource for questions about their patients and occasional emergencies.

North Bronx Healthcare Network Rotation, New York City Health+Hospitals

As a six month rotation of the internship program, each intern trains at the North Central Bronx (NCB) inpatient unit as a member of their multi-disciplinary team. Under the supervision of an NCB staff licensed psychologist, interns participate in the therapeutic milieu, contribute to treatment team meetings, co-conduct intake evaluations, generate treatment plans, and provide individual and group-based treatments. During the rotation period, interns are expected to report to NCB two mornings per week.

CONTACT HOURS

Direct Contact Including Telehealth

Over the course of the training year, interns will spend a minimum of 500 hours in direct contact with clients. All interns earn more than that minimum requirement as there are many robust opportunities to have direct contact with clients. Direct patient contact will not comprise more than 50% of the internship experience at Ferkaufer.



Direct contact takes the form of:

- Conducting telephone screeners to determine eligibility for admission
- performing intakes
- conducting individual, family, couples and group therapy
- formulating service plans and safety support plans with the client
- conducting psychological assessments for diagnostic and treatment evaluations

Indirect Contact

Interns have duties requiring indirect contact hours. This time is divided between the supervision and didactic training portions of the internship (a total of six to eight hours per week) and meeting the administrative needs of working in a community-based mental health system. These include documenting treatment sessions and communications between treatment team members, completing discharge summaries, attending site staff meetings, supervision and didactic trainings.

CORE COMPETENCIES

The Parnes Clinic interns receive a wide range of training experiences over the course of the internship year. Through supervision, colloquia series, courses at Ferkaufer and other training, interns will have ample opportunities to achieve the required profession-wide competencies outlined in the Standards of Accreditation for Health Service Psychology: (1) Research (2) Ethical and legal standards (3) Individual and cultural diversity (4) Professional values, attitudes, and behaviors (5) Communication and interpersonal skills (6) Assessment (7) Intervention (8) Supervision and (9) Consultation and inter-professional/interdisciplinary skills.

Evaluation of Competencies

It is expected that interns will improve their competencies over the course of their training year. The Primary Supervisors and Training Director are committed to assisting interns gain competencies needed to be successful psychologists. Throughout the year through group and individual supervision, the supervisors will informally assess interns' areas of competence and provide feedback as needed. Evaluation of intern performance will include live observation and/or review of audio/video recordings. Twice a year interns will receive a formal written evaluation of their competencies. A copy of this evaluation is sent to the intern's sponsoring graduate program.

Formal Case Presentation

Interns will prepare one formal case study which will be presented to the psychology training program. Interns will be expected to develop a case formulation and discuss the interventions with a member of the clinical faculty.

DIDACTIC TRAINING

The program requires interns to have a minimum of 100 hours of didactic training. This requirement is met via a combination of colloquia, didactic seminars, and graduate-level coursework.

Colloquium

Interns will earn some of these hours through Colloquia, which are offered at Ferkaufer on alternative Wednesdays. Colloquium expands on and complements the interns' on-site learning experiences.



The meetings are facilitated by Ferkauf faculty as well as psychologists from the academic community. Topics that are addressed include clinical skills, treatment approaches, multicultural/diversity topics, self-care, and other special topics pertaining to psychologists.

Ferkauf Graduate Classes

Each intern is required to audit 2 classes at the Ferkauf Graduate School of Psychology (one per semester). These classes are generally related to the intern's clinical or research interest. There is no fee for participating in these classes. Participation in class is subject to professor approval.

Internship Didactic Seminars

Each Monday from 12 pm – 1:00 pm, interns will attend a weekly didactic seminar which is organized by Dr. Salton and Dr. Lynch and includes guest lecturers from the Ferkauf faculty on their areas of expertise. There will also be case conferences on the intern's patients at Parnes and faculty members of different orientations (psychodynamic, CBT, etc.) will serve as case consultants. The training schedule for the 2025-26 seminars is outlined below, as an example of the topics covered. Specific topics and speakers may vary.

September 8 – William Salton, PhD; David Lynch, PhD: Introduction to Life at Parnes Clinic

September 15 – David Lynch, PhD: Using Electronic Medical Records (EMR)

September 22 – Closed for Rosh Hashana

September 29 – Marcus Ramirez Santoyo, PsyD: Putting the “Super” in Supervision

October 6 – Closed for Sukkot

October 13 – Closed for Shmini Atzeret

October 20 – Jon Feldman, PhD: Asthma, Anxiety, and Asthma Symptom Perception

October 27 – Sharon Marinetti-Leeper, PhD: Marriage and Family Therapy

November 3 – Randall Richardson, PhD: Case Conference

November 10 – Melanie Wadkins, PhD: Cultural Humility

November 17 – Kenneth Critchfield, PhD: Interpersonal Psychotherapy

December 1 – Lata McGinn, PhD: Psychological First Aid

December 8 – William Salton, PhD: Asylum Work with Refugees

December 15 – David Lynch, PhD: Neurodiversity, Neurodiversity-affirming care,



and the Lemle Clinic (Part 1)

January 26 – William Salton, PhD; David Lynch, PhD: Discussion with the interns about the internship

February 2 – Greta Doctoroff, PhD; Working with Parents to Address Early Childhood Behavior Problems.

February 9 – Peter Franz, PhD: Improving the Ability to Monitor and Predict Self-Injurious Thoughts and Behaviors

February 16 – Closed for Presidents Day

February 23 – David Lynch, PhD: Neurodiversity, Neurodiversity-affirming care,
and the Lemle Clinic (Part 2)

March 2 – Closed for Purim

March 9 – Kailey Roberts, PhD: Bereavement

March 16 – Case Conference; Jaime Schumpf, PsyD

March 23 – Katie Davis, PsyD: Anxiety in Childhood

March 30 – Antonia George, PhD, LMFT: Working with Pre-Marital Couples

April 13 – Andrea Wineberger, PhD, Smoking Cessation

April 20 – Gabriela Khazanov, PhD: Lethal Means Counseling

April 27 – Sarah Bloch-Elkouby, PhD: Suicide Crisis Syndrome

May 4 – Jamie Schumpf, PsyD: Practical Uses of CBT

May 11 – Margarita Sala, PhD: Disordered Eating

May 18 – Andrew Shanock, PhD: Cross Battery Psychoeducational Assessment

May 25 – Closed for Memorial Day

June 1 - William Salton, PhD; David Lynch, PhD: Life After Internship

June 8 - William Salton, PhD; David Lynch, PhD: The End: Termination

June 15 – Leslie Halpern, PhD: Coping with Challenges Across the Lifespan



Additionally, in keeping with the goals of the internship, interns are required to attend a participatory seminar on working with patients who have non-verbal learning disorders and autism evaluation and assessment.

Please find below a sample weekly schedule of one of interns. Please note that this schedule will change somewhat in the fall of 2026 when our additional didactic schedule is added.

Date	Time	Activity	Supervisor
Mon	10:00-12:00	Administrative tasks: support students with patient files, screeners, intake	
	12:00-1:00	Internship Seminar Series	
	1:00-3:00	Therapy sessions (2 hours), enter therapy progress notes	
	2:30-4:00	NVLD clinic supervision: review client cases, feedback from supervisors and peers (2.5 hours for 2 clients)	
	4:00-5:00	Individual/group supervision	Dr. Salton
	5:00-6:30 pm Evening	Conduct a screener phone call for admission into the clinic	
	6:30-7:30pm	Therapy session	
Tues			
	9-12pm	Inpatient Rotation (Jacobi Hospital or NCB)	NCB Staff
	12-1pm	Lunch	
	1-2pm	supervision of MHC student	
	2-3pm	Individual supervision (1 hour)	Faculty
	3-5pm	Available for administrative support	
Wed			
	11-12:30 pm	Ferkauf Faculty meetings	
	11:30-12pm	Lunch	
	12-1:30p	Therapy sessions/screeners	
	1:30-3:30p	Group supervision	Faculty
	4-5pm	client session	
Thurs			
	9-12p	Inpatient Rotation (Jacobi Hospital or NCB)	NCB Staff
	12-1p	Lunch	
	1-4p	Screeners, intake	



Date	Time	Activity	Supervisor
	4-5p	Individual supervision	Dr. Salton
	5-8p	Available for administrative support, assist assistant clinic director with emergencies/crises	
Friday	9-10am	Therapy session, enter progress notes into EMR	
	10-12p	Screeners/intake	
	12-1p	Lunch	
	1-2p	Therapy session	

Assist with outreach programs in the local community.

SUPERVISION

Supervision is integral to professional development. The interns receive multiple forms of supervision and training during their internship. Psychologists associated with the Parnes Clinic and licensed to practice independently will provide a minimum of two hours of weekly individual supervision for each intern. During individual supervision, interns and the supervisor will review cases, treatment planning, intervention strategies, videotaped session content, and other relevant issues. The supervisor will also review the intern's documentation of cases, and if necessary, advise the intern on appropriate conduct. The interns are in close proximity to the Parnes Clinic Director (Dr. Salton) and Assistant Director (Dr. Lynch) for a large part of each day. They are often together as a group, and this provides a forum for interns to present and discuss cases, review current research, and consult with the other interns. Additionally, they meet for formal group supervision on the non-verbal learning disorders (NVLD) patients.

Evaluation Process

Interns will receive ongoing verbal feedback from their supervisors throughout their tenure at the Parnes Clinic. Interns receive a formal written evaluation by their supervising psychologist at the midpoint and endpoint of their internship year unless their graduate programs require more frequent evaluations. Interns will be evaluated on their professional development, including adherence to ethical standards and legal professional guidelines, development of professional skills and competence, utilization of and approach to supervision, approach to professional growth, ability to function independently, and ability to manage time effectively. A copy of formal evaluations will be submitted to the Director of Clinical Training (DCT) at the Intern's educational institution. Interns are also asked to evaluate the training program and their supervisor twice a year by submitting a written evaluation. Feedback from interns is used to make changes to the program that will enhance the internship experience for current and future interns.

Due Process, Appeal Process, and Grievance Procedure

The Ferkaufer Graduate School of Psychology holds a strong commitment to developing psychologists who demonstrate high levels of professionalism and clinical skills. Internship is a rigorous experience, which demands that interns continually apply themselves to all aspects of the professional development over an extended period of time. Interns are required to conduct themselves in an



ethical, legal and appropriate manner at all times both while at work, and outside of work. Unprofessional conduct is behavior inconsistent with the identity of a professional psychologist, and will be addressed with an intern, should the issue arise over the course of the training year. At the beginning of the training year, all interns will be provided with the written Due Process and Appeal Process which addresses the program's approach for dealing with intern unprofessional conduct and problematic behavior. Interns will also be provided with Yeshiva University's written Grievance Procedure which is utilized when an intern has a complaint against the internship program. For the full policy and procedure, please review the internship manual.

CERTIFICATE OF INTERNSHIP COMPLETION

Upon completion of their training year, interns will be awarded a certificate from the Ferkauf Graduate School of Psychology and Yeshiva University indicating the intern has satisfied all internship requirements. Interns must complete at least 2000 total internship hours before being awarded a certificate of completion.

FINANCIAL SUPPORT AND BENEFITS

Full-time interns receive a stipend of \$35,000.00 to be paid every two weeks throughout their internship year. Health, vision, and dental insurance plans are available to interns, which go in to effect on September 1st of the training year. 80 hours of personal leave time, and state and federal holidays are counted as compensated hours. Personal leave time may be taken after 60 days of the start of the training year, and no leave time will be granted during the last two weeks of the training year. Maternity and paternity leave is offered in accordance with the APPIC Guidelines for Parental Leave During Internship and Postdoctoral Training document. In cases where the intern has used up all allotted personal time and an emergency or other extenuating circumstance arises requiring the intern to take additional time away from the program, that time will be unpaid and the intern will be required to extend the training year past the original end date to ensure the intern earns 2000 hours. Circumstances in which the intern is absent from internship for a significant amount of time over and above the allotted 80 hours, and aside from the need for parental leave, will be addressed on a case-by-case basis.

APPLICATION INFORMATION

Eligibility

Doctoral psychology students in clinical, educational, school, or counseling psychology who have met their institution's requirements for internship are invited to apply to the Parnes Clinic Doctoral Internship in Psychology program. At a minimum, applicants will have completed 250 direct/face-to-face intervention hours, 50 direct/face-to-face assessment hours, and have completed at least two practica. Advanced practicum experience and experience in community mental health is highly preferred, though not required. Ideal applicants will indicate a strong desire to work in public behavioral health. The program is committed to recruiting and training interns who represent a variety of ethnic, racial, gender, and personal backgrounds.



Applicants are required to have completed an APA approved (or equivalent) course of study which covers the identified core competencies. As such, applicants from Clinical Science or PC/SAS accredited programs will not be considered as appropriately trained for the internship experience.

Application Process

Applicants for the Parnes Clinic internship are due January 18 of each application year. The Parnes Internship participates in the APPIC NMS Match process. Please refer to their guidelines for more information about the match.

A complete application includes the following items:

1. A completed portal application (i.e., personal statements, all required fields, etc.)
2. Official transcripts of all graduate work
3. Three letters of recommendation from psychologists or other professionals familiar with the applicant and the applicant's work, utilizing the APPIC Standardized Reference Form

Notifications and Interviews

All applicants will be notified via email of their application status. All applicants who have been selected to interview will be offered a virtual or in-person interview with the two Parnes Clinic and/or Ferkauf faculty members. Interviews are conducted using Google Meet, or Zoom, or in person, if the applicant is local. For those applicants who do not have access to Google Meet or Zoom, a phone interview will be offered. Interviews take approximately 30 minutes and each applicant is asked a standard set of questions as well as open ended questions. Applicants will also have the opportunity to meet virtually with the current interns, in the absence of the psychology training staff, to ask questions and gain the perspective of the current intern cohort.

Equal Opportunity Employer

Yeshiva University is an equal opportunity employer. Selections for the internship positions are made without discrimination for any non-merit reason, including, but not limited to, age, race, color, religion, physical disabilities, national origin, political affiliation, gender, sexual orientation, and marital status. Reasonable accommodations in facilities and work expectations will be made for individuals with limitations if the individual would be able to perform the job satisfactorily given appropriate accommodations. If an applicant requires special accommodations in order to complete the application/interview process, the applicant should contact Dr. Salton, via email at William.salton@yu.edu.

CLINIC LEADERSHIP

William Salton, Ph. D.

Dr. Salton is a clinical professor at the Ferkauf Graduate School of Psychology of Yeshiva University and the director of the Parnes Clinic as well as the Training Director for the Parnes Clinic Doctoral Psychology Internship Program. He has been at Ferkauf since 2006. He earned his Ph. D. from New York University and completed his doctoral internship New York Hospital, Westchester Division in White Plains, New York. He earned a Bachelor's degree in Psychology and Anthropology from Brandeis University and a Master's degree New York University. His postdoctoral hours towards



licensure were completed at New York Hospital Westchester Division. He has served as the Program Director for the Families and Individuals in Recovery (FAIR) program of the Metropolitan Center for Mental Health in New York City and also worked at Jacobi Hospital where he supervised doctoral practicum students, doctoral interns and postdoctoral residents. He is an approved site visitor for the American Psychological Association Commission on Accreditation. He is the president of the APA affiliated Association of Doctoral Psychology Training Clinics (APTC) and has been a member of that organization since 2010. He also has a private practice in New York City and Westchester County. His professional interests include working with political asylum seekers, working with people with physical disabilities, couples therapy and community-based treatment.

David Lynch, Ph.D.

Dr. David Lynch is the Assistant Director of the Parnes Clinic and a Clinical Professor at the Ferkauf Graduate School of Psychology at Yeshiva University. He is also the Coordinator for the Lemle Clinic that serves individuals with Non-Verbal Learning Disorder (NVLD). After graduating summa cum laude from Northeastern University, he earned his doctorate in Clinical Psychology at Teachers College, Columbia University. Throughout his training, he sought opportunities to work with underserved populations across various mental health contexts, including correctional, community, and state and city hospitals. He completed his Pre-Doctoral Internship at Elmhurst Hospital Center, Mount Sinai Services, focusing on inpatient mental health. For his Postdoctoral Fellowship and career prior to his current role at Ferkauf Graduate School of Psychology, David was a clinician and researcher at Columbia Irving Medical Center. His professional interests include working with individuals in creative professions, empowering neurodivergent young adults, promoting intrinsic motivation, and helping individuals lead rich, full, and meaningful lives.