Guide to Clinical Competency II

At the end of their third year, students are required to write a Clinical Competency II Report, a case conceptualization and treatment report on one of their patients in the in-house training clinic. This clinical competency report follows a template (see CBT/Psychodynamic Case Report Templates) and is evaluated by a core faculty member using the C-CERS. Students achieve Clinical Competency II when they earn a Pass or High Pass on the C-CERS. If a student does not earn a passing score, another faculty member will read the clinical competency report. If s/he agrees that the document does not meet minimum requirements, the student will be required to revise the comps document and resubmit it. Students who do not pass on the second round of submission will repeat the third year lab and be subject to a remediation plan, as determined by the faculty.