

Guide to ACER II

The Assessment Competency Evaluation Rating forms I and II (ACER-I and ACER-II) are used to evaluate competency in assessment at the end of the student's first and second years of training. Students who failed their first assessment competencies exams are engaged in discussion and remediation according to ACER I or II procedures and students who failed their second exam repeat coursework prior to being examined a third time.

ACER II:

Second year assessment competencies, including integrative interpretation of test data and communication of findings, are evaluated through two methods: (1) Evaluations by faculty of students' abilities to administer, score, and interpret psychological measures and communicate findings regarding an adult patient (one each semester); (2) Direct observation by faculty, using the ACER-II, of students' performance in summarizing findings from a simulated test battery into a written test report.