

Guide to ACER I

The Assessment Competency Evaluation Rating forms I and II (ACER-I and ACER-II) are used to evaluate competency in assessment at the end of the student's first and second years of training. Students who failed their first assessment competencies exams are engaged in discussion and remediation according to ACER I or II procedures and students who failed their second exam repeat coursework prior to being examined a third time.

ACER I:

First year assessment competencies, including diagnostic interviewing and accuracy in administering and scoring cognitive and personality assessment instruments (MMSE/3MS, WAIS, Rorschach), are evaluated using the ACER-I by observing students' performance in simulated role play/assessment exams. Students are required to administer first year assessments to a standardized confederate "patient." These sessions are videotaped for review by an independent faculty rater.