GENERAL PRE-HEALTH ORIENTATION FOR UNDERCLASSMEN ENTERING THE PRE-HEALTH TRACK

THURSDAY, SEPTEMBER 10, 2020
There is a full-time pre-health advisor and coordinator

- General advisor
- Student Support Services
- International Advising
- Career Services
- Counseling Services
- Morning Program Advisors
- Major Advisors
- Peer Mentors
- Tutors

WE ALL WORK TOGETHER!
YOUR PRE-HEALTH TEAM

Lolita Wood-Hill, MS
Executive Director, Pre-Professional Advising
woodhill@yu.edu

Debbie Beaudreau
Pre-Professional Advisement Coordinator
beaudrea@yu.edu

Office of Pre-health Advising Office
500 West 185th Street
Furst Hall, Room 107A
646.592.4426
You should meet with the pre-health advisor once a semester.

You may schedule an appointment with Mrs. Wood-Hill via the online calendar at

https://yuacad.mywconline.com/

Be sure to select “Pre-Professional Advising” from the drop-down menu. ALSO, YOU MUST REGISTER BEFORE USE THE CALENDAR.

If these times don’t work for you please contact Debbie and she can arrange other times for meetings.

We are here to help...HOWEVER...

“Drop In” with “quick questions” are strongly discouraged! Please send an email if you truly think it will be an easy answer.
Pre-Health Listserv

1. The Pre-Health listserv is an important means of keeping up to date on current events, news, and other timely information.
2. Please be sure to add your email address to today’s chat so it be included on the listserv.
3. Otherwise, email Debbie at beaudrea@yu.edu to be added to the list.
4. THERE WILL BE A LOT OF EMAILS FROM US! PAY ATTENTION TO THEM!
   WHILE DEBBIE SENDS THESE, I HAVE VETTED THEM AS IMPORTANT ENOUGH TO SEND!
PRE-HEALTH PEER MENTORS

MEDICAL

Albert Dweck
adweck99@gmail.com

Zev Narrowe
zevnarrowe1@gmail.com

Ariel Sacknovitz
ariel.sacknovitz@mail.yu.edu

Aaron Stolarov
aaron.stolarov@gmail.com

DENTAL

Calev Glick
Calev.glick@gmail.com
PRE-HEALTH WEBSITE

http://www.yu.edu/academic-advising/undergraduate-men/prehealth/

✓ Mentor Contact Info
✓ Required Pre-Health Courses
✓ Pre-Health Clubs
✓ Professional Experience
✓ Volunteer Opportunities
✓ Letters Of Recommendation
✓ MCAT/DAT Preparation
✓ MD/PhD Programs
✓ Guide For Pre-Dental Students
✓ Helpful Websites
In three or four years you’ll be sitting across from an Admissions Officer trying to convince them you’re medical or dental school material.

WHAT WILL YOU SAY?
Start NOW to lay the foundation for a strong medical or dental application.

Spend the next two-three years showing that...
  • you’re academically ready for the rigors of medical and dental schools;
  • you’ve thoroughly investigated the day-to-day life of a doctor or dentist (both the good and bad);
  • you can work with a wide range of patients (old/young, black/white, male/female, etc.);
  • you have the maturity, leadership and responsibility to succeed as a practitioner;
  • you can work as part of a team;

PROVE YOU’RE READY FOR MEDICAL OR DENTAL SCHOOLS!
KNOW THE REQUIRED COURSES TO ENTER MEDICAL AND DENTAL SCHOOL.

A complete list of required courses is available online at https://www.yu.edu/academic-advising/undergraduate-men/prehealth

THE GRADES YOU’LL NEED: (Biology, Chemistry, Physics, Math=BCPM)

The average BCPM for MD medical schools has been consistent, ranging from 3.64 to 3.77 for accepted students in NY and NJ. For Osteopathic schools in the Northeast, the average BCPM has been 3.5 for accepted students (DO schools will not accept grades lower than a C).

• The average BCP (dental schools do not use math as part of the science GPA) for dental schools 3.3 or higher. Use this link to calculate your BCPM GPA
  • https://www.yu.edu/registrar/students

A competitive course load means taking two sciences together at least three times throughout your YU career. (includes math classes)

Also, only one full year science course in summer school!

REMEMBER THAT YOUR COMPETITION IS NOT OTHER YU STUDENTS. IT’S YU STUDENTS AND STUDENTS FROM EVERY OTHER COLLEGE IN THE COUNTRY.
How Do You Get to That A- or B+ Average?

• Student X received a B+ in biology 2, Comparative Anatomy, Genetics and Biochemistry Lecture. He also received a B in micro lab. He earned A's in other biology courses, organic chemistry, calculus, stats and physics. His overall BCPM was a 3.69!

• Student Y earned a B- in biology 2 lab, B+ grades in chem I and II lectures, a B+ in biochemistry, and a B+ in Intro to Public Health. His other science grades were all A's or A-. His BCP was a 3.59.

THESE STUDENTS WERE SUCCESSFUL TWO YEARS AGO. EVERY YEAR THE NUMBERS GO UP!

YOU DON’T HAVE TO EARN ALL A’S

But don’t expect faculty to change your grades because you need a better GPA!
GPA’s for Individual Schools in NY and NJ

Under 3.80
1. Albany 3.64
2. Buffalo 3.75
3. Cooper Rowan 3.75
4. Downstate 3.75
5. Hackensack 3.77
6. Rutgers –N J Med 3.75
7. Rutgers -- RWJ 3.79

Over 3.80
1. Einstein 3.81
2. Cornell 3.9
3. Columbia 3.91
4. Hofstra 3.82
5. Mt. Sinai 3.87
6. NYU 3.95
7. Stonybrook 3.82
8. Rochester 3.83
## SUGGESTED TIMELINE—CHEMISTRY FIRST

<table>
<thead>
<tr>
<th>1st Year</th>
<th>General Chemistry I</th>
<th>General Chemistry II</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cores</td>
<td>FYWR</td>
</tr>
<tr>
<td></td>
<td>Hebrew/Bible</td>
<td>Calculus I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clubs/Comm. Service</td>
</tr>
<tr>
<td>2nd year</td>
<td>Biology I and II and Labs</td>
<td>Organic Chemistry I and II</td>
</tr>
<tr>
<td></td>
<td>JHI/Bible</td>
<td>Cores</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organic Chemistry Lab</td>
</tr>
<tr>
<td>Summer</td>
<td>Physics I with lab</td>
<td>Physics II with Lab</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dental Shadowing</td>
</tr>
<tr>
<td>3rd year</td>
<td>Major Courses</td>
<td>Cores</td>
</tr>
<tr>
<td></td>
<td></td>
<td>JHI/Bible</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DAT Prep</td>
</tr>
<tr>
<td>Summer</td>
<td>APPLICATION SEASON</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dental Shadowing</td>
<td></td>
</tr>
<tr>
<td>4th year</td>
<td>Finish Requirements for Graduation</td>
<td>Research (optional)</td>
</tr>
<tr>
<td></td>
<td>Interviews</td>
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</table>
# SUGGESTED TIMELINE—BIOLOGY FIRST

<table>
<thead>
<tr>
<th>1st Year</th>
<th>Biology I and II and Labs</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cores</td>
<td>FYWR</td>
</tr>
<tr>
<td></td>
<td>Calculus I</td>
<td>Hebrew/Bible</td>
</tr>
<tr>
<td></td>
<td>Clubs/Comm. Service</td>
<td></td>
</tr>
<tr>
<td>2nd year</td>
<td>General Chemistry I (no lab)</td>
<td>General Chemistry II and Lab</td>
</tr>
<tr>
<td></td>
<td>JHI/Bible</td>
<td>Psy/Soc</td>
</tr>
<tr>
<td></td>
<td>Cores</td>
<td>Physics I and II with Labs</td>
</tr>
<tr>
<td>Summer</td>
<td>Organic Chemistry I</td>
<td>Organic Chemistry Lab</td>
</tr>
<tr>
<td></td>
<td>Clinical work</td>
<td></td>
</tr>
<tr>
<td>3rd year</td>
<td>Major Courses</td>
<td>Cores</td>
</tr>
<tr>
<td></td>
<td>JHI/Bible</td>
<td>MCAT Prep</td>
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<tr>
<td>Summer</td>
<td>APPLICATION SEASON</td>
<td>Research</td>
</tr>
<tr>
<td></td>
<td>Clinical work</td>
<td></td>
</tr>
<tr>
<td>4th year</td>
<td>Finish Requirements for Graduation</td>
<td>Research/Clinical Work</td>
</tr>
<tr>
<td></td>
<td>Interviews</td>
<td></td>
</tr>
</tbody>
</table>
PRE-MED REQUIREMENTS

GENERAL CHEMISTRY I
CHEM 1045R

PRINCIPLES BIOLOGY I
WITH LAB
BIO 1011R, BIO 1011L

ORGANIC CHEMISTRY I
WITH LAB
CHEM 1213R, CHEM 1213L

PHYSICS I
WITH LAB
PHY 1031R, PHY 1031L

FUNDAMENTALS OF CALC
MAT 1410
AND
CALCULUS II
MAT 1413

PSYCHOLOGY OR
SOCIOLOGY

ENGLISH (2 SEMESTERS)

GENERAL CHEMISTRY II
CHEM 1046R

PRINCIPLES BIOLOGY II
WITH LAB
BIO1012R, BIO1012R

ORGANIC CHEMISTRY II
WITH LAB

PHYSICS II
WITH LAB
PHY 1032R, PHY 1032L

FUNDAMENTALS OF CALC
MAT 1410
AND
STATISTICS
STA 1021

GENETICS
OR
CELL STRUCTURE
OR
CELL BIOLOGY
OR
IMMUNOLOGY

BIOCHEMISTRY
WITH LAB
BIO 1376R, BIO 1376L

SCIENCE GPA:
SHOULD BE 3.66
OR BETTER
PRE-DENT REQUIREMENTS

Science GPA: 3.3 or better (B+ or better)
COMPETITIVE GPA SCORES

Note difference between applied and accepted and between national average and YC average for acceptance.
# COMPETITIVE MCAT SCORES

## NUMBER OF APPLICANTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Applied</th>
<th>Accepted</th>
<th>Matriculated</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>71</td>
<td>51454</td>
<td>36</td>
</tr>
<tr>
<td>Applicants with Scores from MCAT Exams After January 31, 2015</td>
<td>70</td>
<td>50778</td>
<td>36</td>
</tr>
<tr>
<td>Applicants with Scores from MCAT Exams Before January 31, 2015</td>
<td>0</td>
<td>63</td>
<td>0</td>
</tr>
</tbody>
</table>

## MEAN MCAT

<table>
<thead>
<tr>
<th>Section</th>
<th>Applied</th>
<th>Accepted</th>
<th>Matriculated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical and Physical Foundations of Biological Systems</td>
<td>127.6</td>
<td>126.5</td>
<td>128.3</td>
</tr>
<tr>
<td>Critical Analysis and Reasoning Skills</td>
<td>127.6</td>
<td>125.9</td>
<td>128.4</td>
</tr>
<tr>
<td>Biological and Biochemical Foundations of Living Systems</td>
<td>128.2</td>
<td>126.8</td>
<td>129.3</td>
</tr>
<tr>
<td>Psychological, Social and Biological Foundations of Behavior</td>
<td>128.2</td>
<td>127.2</td>
<td>128.8</td>
</tr>
<tr>
<td>Total</td>
<td>511.5</td>
<td>506.4</td>
<td>514.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Applied</th>
<th>Accepted</th>
<th>Matriculated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verbal Reasoning</td>
<td>N/A</td>
<td>7.2</td>
<td>N/A</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>N/A</td>
<td>8.3</td>
<td>N/A</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>N/A</td>
<td>8.4</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>N/A</td>
<td>23.9</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Non-released applicants from your institution have matriculated to the following schools:

Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine
Tulane University School of Medicine
BEYOND THE NUMBERS:

CORE COMPETENCIES FOR ENTERING MEDICAL AND DENTAL STUDENTS

The 15 Core Competencies for Entering Medical Students (defined below) have been endorsed by the AAMC Group on Student Affairs (GSA) Committee on Admissions (COA). The competencies fall into four categories: Interpersonal, Intrapersonal, Thinking and Reasoning, and Science.

Interpersonal Competencies
- Service Orientation
- Social Skills
- Cultural Competence
- Teamwork
- Oral Communication
- Professionalism

Intrapersonal Competencies
- Ethical Responsibility to Self and Others
- Reliability and Dependability
- Resilience and Adaptability
- Capacity for Improvement

Thinking and Reasoning Competencies
- Critical Thinking
- Quantitative Reasoning
- Scientific Inquiry
- Written Communication

Science Competencies
- Living Systems
- Human Behavior

See handout for details
BEYOND THE NUMBERS: WHAT DO STUDENTS DO?

CLUBS
- Pre-med
- Pre-dent
- Public Health
- Medical Ethics
- Project Start/Teach
- Literacy Program
- President’s Circle Tutoring
- College EDge
- Neuroscience
- Music Vs

OTHER ACTIVITIES
- Research on or off campus
- Clinical work—(INTERACTING WITH PATIENTS) ER, Nursing homes, EMT, Urgent Care Centers, camps/homes for the disabled
- Peer Advising
- Peer Tutoring
  - Writing Center
  - Sciences/Math
- Sports –fencing, hockey, etc.
- Radio Station/Theatre
- Student Rep for campus committees
- RA’s in dorms

Clubs and Extracurricular Activities are Essential
Think OUTSIDE your comfort zone!
ALSO—STAND OUT! DON’T PICK THE SAME ADVITITIES AS EVERYONE ELSE!
Online Opportunities


• Resources during the pandemic (PDF)

  • Catchafire. ...  
  • Smithsonian **Digital Volunteers**. ...  
  • Amnesty Decoders. ...  
  • Translators Without Borders. ...  
  • Crisis Text Line. ...  
  • Zooniverse. ...  
  • Project Gutenberg.

Volunteering should take place year round!
1ST-2ND YEAR ON CAMPUS

✓ Take lower level science courses
  ✓ Intro to Biology, Intro to Chemistry, Statistics, Calculus
  ✓ Build relationships with faculty

✓ Medical/Dental Related Volunteering: Urgent Care Centers, hospitals, geriatric centers, dental clinics
  ✓ Medical—Approximately 150 hours
  ✓ Dental—Approximately 100 hours

✓ Community Service
  ✓ Project START, YU Literacy Program, College Edge, YU Global Health Club, Public Health Club, Music VS, Project TEACH

✓ Extracurricular Activities [PICK WHAT INTERESTS YOU!]
  ✓ Pre-Med Club, Pre-Dental Club, Medical Ethics Society, Student government, sports, radio station
3RD YEAR ON CAMPUS

✓ Take upper level science courses
  ✓ Organic Chemistry, Biochemistry, Physics
  ✓ Request letters of Recommendation (7 for medical, 4 for dental)
  ✓ Science Faculty, Non-Science Faculty, Volunteering, Research, Extracurricular Activities

✓ PRE-MED
  ✓ Begin Research [you should have built relationships with yu faculty with labs]
  ✓ Take on a leadership role AND GROW IN YOUR ACTIVITIES
  ✓ Enhance resume
  ✓ Start preparation for application AND MCAT
  ✓ START COLLECTING LETTERS OF RECOMMENDATION

✓ PRE-DENT
  ✓ Shadow Dentist
  ✓ Enhance Manual Dexterity Skills (piano, guitar, woodcarving, sculpture...)
  ✓ Take on a leadership role
  ✓ Do a summer of research
  ✓ Start preparation for application AND DAT
  ✓ START COLLECTING LETTERS OF RECOMMENDATION
STARTING NOW, THERE’S NO SUCH THING AS A SUMMER VACATION.

SPEND YOUR SUMMERS AS—

• Camp counselor for critically ill or mentally disabled
• Research
• Science class [ALWAYS CHECK PRE-APPROVED LIST]
• EMT training
• Volunteer/community service
• Public Health Intern
Over the past 10 years we have an 88% or higher success rate for medical school admissions and an 81% success rate for dental school admissions.
ALTERNATIVES

Students also attend:

- Podiatry school (DPM)
- Pharmacy School (PharmD)
- Physician Assistant (PA)
- Nursing (BSN)
- Physical Therapy (DPT)
- MS/PhD Science Programs
- Law School
- Business School

A list of allied health careers is available online at https://www.yu.edu/academic-advising/undergraduate-men/prehealth/allied-health-careers
QUESTIONS??