



COUNCIL ON SOCIAL WORK EDUCATION

2022 EPAS
Wurzweiler School of Social Work
Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6004 - Final written Assignment: The Termination Process in Social Work Practice	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6004 - Final written Assignment: The Termination Process in Social Work Practice	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6201- Final written common Assignment: Social Change Project, Part 3 & 5	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6402 - Written Project Midterm Paper	80%	
Competency 5: Engage in Policy Practice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6201 - Final written common Assignment: Social Change Project, Part 3 & 5	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Midterm: Written Assignment: Application of Ecological Perspective to a Film	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6003 - Assignment III: Engagement, Assessment, Goal Setting and Contracting	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6003 Written Project Engagement,	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Assessment, Goal Setting and Contracting		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2 SWK 6004 Written Project Assignment: The Termination Process in Social Work Practice	80%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/15/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (433)	Program Option 1 Outcomes: Face to Face/Live virtual n = (129)	Program Option 2 Outcomes: Sara Schenirer n = (126)	Program Option 3 Outcomes: Block n = (65)	Program Option 4 Outcomes: MSW Online Program n = (113)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	90%	99%	92%	94.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	91%	93.5%	97.5%	98.5%	73.5%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	97%	93%	100%	100%	95%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	94.5%	93.5%	99.5%	92%	93%
Competency 5: Engage in Policy Practice	80%	90%	95%	97%	98%	71.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95%	91.5%	99%	97.5%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (433)	Program Option 1 Outcomes: Face to Face/Live virtual n = (129)	Program Option 2 Outcomes: Sara Schenirer n = (126)	Program Option 3 Outcomes: Block n = (65)	Program Option 4 Outcomes: MSW Online Program n = (113)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96%	95.5%	97%	97%	94.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%	94%	99.5%	93%	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	95.5%	91.5%	99.5%	96%	95%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice with Individuals and Families

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6134 (<i>For Face to Face/Live Online, Block and Online Program</i>) / SWK 6132 (<i>For Sara Schenirer Program Students</i>) - Written Project Final Assignment	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6111 - Final exam	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 4:	Instrument 1: Second Year Field Instrument	90%	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Engage in Practice-informed Research and Research-informed Practice	Instrument 2: SWK 6401 - Written Project Assignment 3: Comparing Baseline to Intervention	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 Written project Advocacy Project Policy Brief	90%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Capstone Assignment		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice with Individuals and Families

Assessment Data Collected on: 06/15/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Face to Face/Live Virtual	Program Option 2 Outcomes: Sara Schenirer	Program Option 3 Outcomes: Block	Program Option 4 Outcomes: MSW Online
		n = (398)	n = (127)	n = (138)	n = (61)	n = (72)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	96%	96.5%	98%	100%	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.5%	97%	99%	100%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96%	93.5%	96.5%	100%	95.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	94%	89%	96%	93.5%	97.5%
Competency 5: Engage in Policy Practice	90%	97%	93%	96.5%	100%	98.5%
Competency 6: Engage with Individuals, Families, Groups,	90%	98%	96.5%	98%	100%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Face to Face/Live Virtual	Program Option 2 Outcomes: Sara Schenirer	Program Option 3 Outcomes: Block	Program Option 4 Outcomes: MSW Online
		n = (398)	n = (127)	n = (138)	n = (61)	n = (72)
Organizations, and Communities						
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	98%	95.5%	98%	100%	98.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98%	97%	97.5%	100%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	97%	94%	97.5%	100%	95%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Social Work Practice with Groups

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6134 - Written Project Final Assignment	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6111 - Final exam	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6401 - Written Project Assignment 3: Comparing Baseline to Intervention	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Second Year Field Instrument	90%	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 6: Engage with Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 Written project Capstone Assignment	90%	
Competency 7: Assess Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 - Written project Capstone Assignment	90%	
Competency 8: Intervene with Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 Written project Capstone Assignment	90%	
Competency 9: Evaluate Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 -Written project Capstone Assignment	90%	90%

Area of Specialized Practice: Social Work Practice with Groups
Assessment Data Collected on: 06/15/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)	Program Option 1 Outcomes: Face to Face/Live Virtual Program n = (8)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	91.5%	91.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	91.5%	91.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	90%	91.5%	91.5%
Competency 5: Engage in Policy Practice	90%	90%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	80.5%	80.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	80.5%	80.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	80.5%	80.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)	Program Option 1 Outcomes: Face to Face/Live Virtual Program n = (8)
Competency 9: Evaluate Practice with Individuals Groups and Communities	90%	69%	69%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Community Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6134 - Written Project Final Assignment	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Common Assignment: Community Intervention Plan	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6401 - Written Project Assignment 3: Comparing Baseline to Intervention	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Second Year Field Instrument	90%	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 6: Engage with Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written Project: Capstone Assignment	90%	
Competency 7: Assess Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written Project: Capstone Assignment	90%	
Competency 8: Intervene with Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written project: Capstone Assignment	90%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written project: Capstone Assignment	90%	90%

Area of Specialized Practice: Community Social Work Practice
Assessment Data Collected on: 06/15/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Face to Face/Live Virtual
		n = (8)	n = (8)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	87.5%	87.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	90%	94%	94%
Competency 5: Engage in Policy Practice	90%	90%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)	Program Option 1 Outcomes: Face to Face/Live Virtual n = (8)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%