**February 2020**

*Please share with your faculty:*

**Creating Uniformity in Assessment Terminology**

According to Weiner (2009), creating uniformity in assessment terminology is important for establishing a shared language around assessment. Otherwise, frustration can arise when discussing assessment and there is ambiguity around assessment terms. In the interest of creating uniformity around assessment terminology, here are the links to several assessment glossaries, which I have found particularly useful:

Hunter College

<http://www.hunter.cuny.edu/academicassessment/Toolbox/assessment-glossary>

University of Hawaii at Manoa

<http://manoa.hawaii.edu/assessment/resources/glossary/>

Association of American Colleges and Universities

<https://www.aacu.org/publications-research/periodicals/beyond-confusion-assessment-glossary>

Clark College

<http://www.clark.edu/tlc/outcome_assessment/documents/GlossaryofAssessmentTerms.pdf>

**Check out!** Weiner, Wendy (2009). Establishing a culture of assessment: Fifteen elements of assessment success—how many does your campus have? *American Association of University Professors.* Retrieved January 22, 2020 from <https://www.aaup.org/article/establishing-culture-assessment#.Xihtw2hKjIU>

**Please share examples** of how your program has created a common language around assessment, and I will feature those examples on [YU’s Learning Assessment Website](http://yu.edu/provost/assessment/).

**Important reminder:** If you have not yet done so, please email me your Fall 2019 assessment reports ASAP. Please also contact me if you have any questions about your Spring 2020 assessment plans.