

## Faculty Publications and Presentations (2014-17)

### Dr. Greta Doctoroff

**Doctoroff, G. L., & Arnold, D. H.** (2017). Doing homework together: The relation between parenting strategies, child engagement, and achievement. *Journal of Applied Developmental Psychology, 48*, 103-113.

Chacko, A., Fabiano, G. A., **Doctoroff, G. L.**, & Fortson, B. (2017). Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial. *Journal of Clinical Child & Adolescent Psychology, 1-14*.

**Doctoroff, G. L., & Fisher, P. H., \*Burrows, B., & \*Edman, M. T.** (2016). Preschool children's interest, social-emotional skills and emergent mathematics skills. *Psychology in the Schools, 53*(4), 390-403. doi: 10.1002/pits.21912

**Doctoroff, G. L., \*Colorado, G., \*Poling, A., \*Free, Lindsey, \*Stein, R.** (2015, September). *Teacher perceptions of teacher-child interaction training*. Poster presented to the biennial meeting of the PCIT International Convention, Pittsburgh, PA.

**Doctoroff, G. L.** (2016, April). *Classroom strategies to help children build social emotional skills in preschool*. Educating the Educators Conference sponsored by Long Island University's Brooklyn Campus Student Affiliates of School Psychology (SASP) organization, Brooklyn, NY.

**Doctoroff, G. L.** (2016, January). *Coaching parents using Parent-Child Interaction Therapy*. Cognitive Behavioral Therapy Seminar at New York-Presbyterian Hospital – Westchester Division, White Plains, NY.

Faculty Seed Grant, Ferkauf Graduate School of Psychology, "Improving Communication Between Nurses and Parents to Support Family-Centered Care in the Neonatal Intensive Care Unit (NICU)," Role: Principal Investigator, 2015 (\$3000)

Bearman, S. K., Wadkins, M., Bailin, A., & **Doctoroff, G.** (2015). Pre-practicum training in professional psychology to close the research-practice gap: Changing attitudes towards evidence-based practice. *Training and Education in Professional Psychology, 9*(1), 13-20.

**Doctoroff, G. L., Free, L., Poling, A., & Colorado, G.** (2015, April). *Utilizing a preschool teacher coaching intervention to promote teacher engagement and skill use*. Poster presented to the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Doctoroff, G. L.** (2014, June). *Parenting a premature infant in the Neonatal Intensive Care Unit: A Training for Hospital Volunteers*. Montefiore Hospital, Bronx, NY.

**Doctoroff, G. L.** (2014, May). *Turning Reading into a Conversation with Young Children: Building Vocabulary and Social-Emotional Skills*. Presented at New York Zero-to-Three Conference, New York, NY.

**Doctoroff, G. L. & \*Giller, L.** (2014, October). *Supporting young children's social emotional development: Understanding and improving child behavior*. Keynote address at Suffolk County Department of Health Services Conference, Working with Young Children to Support their Social and Emotional Development, Hauppauge, NY.

**Doctoroff, G. L. & \*Giller, L.** (2014, October). *Adding evidence-based tools to your toolbox to support child behavior and development*. Presented at Suffolk County Department of Health Services Conference, Working with Young Children to Support their Social and Emotional Development, Hauppauge, NY.

**Doctoroff, G. L.,\* Lopata, K. & \*Kalnicki, D.** (2014, May). *A pilot study of dialogic reading to examine effects beyond language and literacy: Impact on child interest, child behavior and the parent-child relationship in Head Start*. Poster presented to the 22nd annual meeting of the Society for Prevention Research, Washington, DC.

\*Theise, R. S., Huang, K. Y., Kamboukos, D., **Doctoroff, G. L.**, Dawson-McClure, S., Palamar, J. J., & Miller Brotman, L. (2014). Moderators of intervention effects on parenting practices in a randomized controlled trial in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 43(3), 501-509.

### **Dr. Abraham Givner**

**Givner, A.** (2016, April and May). *Results of the 2016-17 New York New Jersey externship and internship processes*. Presented at joint meeting of the Psychology Internship Directors of NYS and the New York New Jersey Association of Directors of Training. Adelphi University and William Alanson White Center.

**Givner, A.** (2015, April and May). *Results of the 2015-16 New York New Jersey externship and internship processes*. Presented at joint meeting of the Psychology Internship Directors of NYS and the New York New Jersey Association of Directors of Training. Adelphi University and Columbia University, Teachers College.

DiTocco, A., and **Givner, A.** (2014, August). *Stress factors associated with teaching in affluent, high-achieving school districts: A pilot study*. Poster presentation at the Annual Convention of the American Psychological Association. Washington, DC.

### **Dr. Karen Hazel**

**Hazel, K.** (2016, February). Obtained Certification as CLASS Observer through Teachstone. Classroom Assessment Scoring System to evaluate effective instruction in the classroom setting.

**Hazel, K.** (2016, April). *Sensitivity and perspective taking in the feedback process*. Presented to Birch Family Services.

**Hazel, K.** (2015, April). *Asperger Syndrome and Social Pragmatic Communication Disorder: Diagnostic changes in the DSM V*. Presented to Birch Family Services. New York, NY.

**Hazel, K.** (2015, February). *Lego Therapy Revisited: Promoting Social Skills through Active Play*. Presented to Birch Family Services. New York, NY.

**Hazel, K.** (2015, May). *Light the Spark; Thinking in Pictures: From Temple Grandin to Preschool*. Presented to Birch Family Services. New York, NY.

## **Dr. Erum Nadeem**

**Nadeem, E.,** Weiss, D., Olin, S. S., Hoagwood, K. E., & Horwitz, S. M. (In press). Using a theory-guided Learning Collaborative model to improve implementation of EBPs in a state children's mental health system: A pilot study. *Administration and Policy in Mental Health and Mental Health Services Research*.

**Nadeem, E.,** Weiss, D., Olin, S. S., Hoagwood, K. E., & Horwitz, S. M. (In press). Using a theory-guided Learning Collaborative model to improve implementation of EBPs in a state children's mental health system: A pilot study. *Administration and Policy in Mental Health and Mental Health Services Research*.

**Nadeem, E.,** & Ringle, V.A. Ringle. (2016). De-adoption of an evidence-based trauma intervention in schools: A retrospective report from an urban school district. *School Mental Health, 8*(1), 132-143.

**Nadeem, E.,** Waterman, J., Foster, J., Paczkowski, E., Belin, T.R., & Miranda, J. (2016). Long-term effects of pre-placement risk factors on children's psychological symptoms and parenting stress among children adopted from foster care. *Journal of Emotional and Behavioral Disorders*. [E-pub ahead of print]

Olin, S. S., **Nadeem, E.,** Gleacher, A., Weaver, J., Weiss, D., Hoagwood, K. E., & Horwitz, S. M. (2016). What predicts clinician dropout from state-sponsored managing and adapting practice training. *Administration and Policy in Mental Health and Mental Health Services Research, 1-12*. [E-pub ahead of print]

**Nadeem, E.,** Santiago, C.D., Kataoka, S.K., Chang, V.Y., & Stein, B.D. (2016). School personnel experiences in notifying parents about their child's risk for suicide. *Journal of School Health, 88*(1), 3-10.

Kerker, B.D., Zhang, J., **Nadeem, E.,** Stein, R.E.K., Hurlburt, M.S., Heneghan, A., Landsverk, J., & Horwitz, S.M. (2015). Adverse childhood experiences and mental health, chronic medical conditions, and development in young children. *Academic Pediatrics, 15*(5), 510-517.

Olin, S.S. **Nadeem, E.**, Gleacher A, Weaver J, Weiss D, Hoagwood K, Horwitz S. (2015, December). *What predicts clinician dropout from state-sponsored MAP training?* Poster presented at the 8th Annual Conference on the Science of Dissemination and Implementation, Bethesda, MD.

**Nadeem, E.**, Cappella, E., Holland S., Cocarro, C., & Crisonino, G. (2015, November). *Development and piloting of a classroom-focused measurement feedback system using a community partnered approach.* Paper presented at the 49th Annual Convention of the Association of Behavioral and Cognitive Therapies, Chicago, IL.

Cappella, E., Atkins, M.S., **Nadeem, E.**, & Neal, J.W. (2015, May) Using Measures to Individualize Interventions for Classrooms and Schools: Links to Learning and BRIDGE. Society for Research in Educational Effectiveness, Washington, D. C.

Gleacher, A.A. Olin, S.S., **Nadeem, E.**, Pollock, M., Ringle, V., Bickman, L., Douglas, S., & Hoagwood, K. (2015). Implementing a measurement feedback system in community mental health Clinics: Multilevel barriers and facilitators. *Administration and Policy in Mental Health and Mental Health Services Research*. [E-pub ahead of print], 1-15.

Cappella, E., **Nadeem, E.**, & Atkins, M. (2014, August). *Understanding BRIDGE in urban classrooms: Results from randomized and implementation trials.* Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.

**Nadeem, E.**, Jaycox, L., Kataoka, S., Langley, A., Stein, B.D., & Wong, M. (2014) Effects of Trauma on Students: Early Intervention through the Cognitive Behavioral Intervention for Trauma in Schools (CBITS). In Weist, M., Lever, N., Bradshaw, C. & Owens, J, Eds. *Handbook of School Mental Health, Second Edition*. (145-158) New York: NY, Springer.

**Nadeem, E.**, Olin, S.S., Gleacher, A., Chor, B.K., Weiss, D. Cleek, A.F., McKay, M.M., & Hoagwood, K.E. (2014). Using state systems as laboratories for implementation of evidence-based practices for children. In Beidas, R, & Kendall, P. Eds. *Child and Adolescent Therapy: Dissemination and Implementation of Empirically Supported Treatments*. (143-157). New York: NY, Oxford University Press.

**Nadeem, E.**, Olin, S., Hill, L., Hoagwood, K., & Horwitz, S. (2014, August). *Learning collaboratives as a method to support the implementation of new practices in large systems.* Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.

**Nadeem, E.**, Weiss, D. Olin, S., Hoagwood, K., & Horwitz, S. (2015, May). *Testing a structured learning collaborative to improve implementation of EBPs in a state children's mental health system.* Paper presented at the Annual Convention of the American Psychological Society, New York, NY.

Ringle, V., & **Nadeem, E.** (2014, November). *Sustainment of an Evidence-Based Treatment for Trauma in Schools*. Poster presented at the 48th Annual Convention of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.

Training in the Cognitive Behavioral Intervention for Trauma in Schools and/or Bounce Back:  
Connecticut Department of Children and Families (2015-2016 academic year)  
Safe Start/Sheltering Arms (March 2016)  
Beloit, Wisconsin, School District  
Marion, OH, School District  
Stamford, CT, School District

## **Dr. Tracy Prout**

Hoffman, L., Rice, T. R., & **Prout, T. A.** (2016). *Manual of regulation-focused psychotherapy for children (RFP-C) with externalizing behaviors: A psychodynamic approach*. New York, NY: Routledge.

**Prout, T. A.**, \*Gerber, L. E., Hoffman, L., Rice, T. R., & \*Gaines, E. (2015). Regulation-focused psychotherapy for children with externalizing disorders. *Journal of Infant, Child, and Adolescent Psychotherapy*, 14(4), 455-467.

\*Gaines, E., & **Prout, T. A.** (2016, June). *Effects of supervision on graduate trainees in Regulation Focused Psychotherapy for Children (RFP-C)*. Poster presented at 12th International Interdisciplinary Conference on Clinical Supervision, Garden City, NY.

\*Gaines, E., & **Prout, T. A.** (2016, April). *Effects of supervision on graduate trainees in Regulation Focused Psychotherapy for Children (RFP-C)*. Poster presented at spring meeting of the APA Division 39, Atlanta, GA.

\*Faber, L., & **Prout, T. A.** (2015). Cry, baby, cry. *Journal of Infant, Child, and Adolescent Psychotherapy*, 14(4), 455-467.

Hoffman, L., Rice, T. R., & **Prout, T. A.** (2015). The added value of modern conflict theory when working with children. In M. Eagle, C. Christian, & D. Wolitzky (Eds.), *Psychoanalysis and conflict: A critical reassessment*. New York, NY: Routledge.

Rice, T. R., Oluyadi, F., \*Gaines, E., **Prout, T. A.**, & Hoffman, L. (2015). Regulation- focused psychotherapy for children in medical education. In L. Sher & T. R. Rice (Eds.), *Neurobiology of men's mental health: Psychiatry – Theory, applications and treatments* (95-104). New York, NY: Nova Science Publishers.

**Prout, T. A.**, Gerber, L. E.\*, Gaines, E.\*, Hoffman, L., & Rice, T. R. (2015). The development of an evidence-based treatment: Regulation-focused psychotherapy for children with externalizing disorders. *Journal of Child Psychotherapy*, 41(3), 255- 271.

**Prout, T. A.,** \*Gerber, L. E., & Gottdiener, B. H. (2015). Trauma and substance use: The role of defenses and religious engagement. *Mental Health, Religion, & Culture, 18*(2), 123-133.

**Prout, T. A.,** & Kim, E. E. (August 2015). *Christian counseling: Initial report on a large-scale study*. Panel: Considerations of Religion and Spirituality in Clinical Practice. Paper presented at American Psychological Association Annual Convention.

**Prout, T. A.** (July 2015). *Regulation focused psychotherapy for children in practice: Adapting for inpatient care*. Invited presentation at Elmhurst Hospital Behavioral Health Grand Rounds.

Rice, T. R., Loungani, R.,\* Gaines, E., **Prout, T. A.,** & Hoffman, L. (2015). Regulation focused psychotherapy for children in general psychiatric education. In L. Sher & T. R. Rice (Eds.), *Neurobiology of men's mental health: Psychiatry – Theory, applications and treatments* (105-116). New York, NY: Nova Science Publishers.

Rice, T. R., \*Gaines, E., Oluyadi, F., **Prout, T. A.,** & Hoffman, L. (2015, June). *Re-introducing psychodynamics into medical school education: Regulation-focused psychotherapy for children as a teaching tool*. Athens, Greece: XVII World Congress of Psychiatry.

**Prout, T. A.** (2015, May). *Efficacy of psychodynamic psychotherapy – Do psychodynamic treatments work?* Invited presentation at North Central Bronx Hospital Grand Rounds, Bronx, NY.

**Prout, T. A.** (2015, February). *Efficacy of psychodynamic psychotherapy – Do psychodynamic treatments work?* Invited presentation at NYU Medical Center/Institute for Psychoanalytic Education – Open House, New York, NY.

\*Gerber, L. E., & **Prout, T. A.** (2014). *Trauma and substance use: The role of defenses and religious engagement*. Poster presented at American Psychological Association Annual Convention & Society for the Scientific Study of Religion Annual Meeting.

\*Willig, A., & **Prout, T. A.** (2014). *The impact of religion and spirituality on therapeutic alliance in Christian counseling*. Poster presented at American Psychological Association Annual Convention & Society for the Scientific Study of Religion Annual Meeting.

**Prout, T. A.,** & Kim, E. E. (2014, August). *Therapeutic alliance, client-therapist match and outcomes in Christian counseling*. Paper presented at American Psychological Association Annual Convention.

**Prout, T. A.,** Hoffman, L., & Rice, T. (2014, August). *Regulation-focused psychotherapy for children: Why is it easier to get mad than to feel sad?* Poster presented at American Psychological Association Annual Convention.

**Prout, T. A.,** & Moretz, M. W. (2014). *Essential interviewing and counseling skills: An integrated approach to practice*. New York, NY: Springer.

Cecero, J., & **Prout, T. A.** (2014). The faculty spirituality questionnaire and its relationship to teaching style. *Religion and Education*, 41(1), 100-112.

Grant Award (2017-2019) - The FAR Fund - Regulation Focused Psychotherapy for Children RFP-C; **Tracy A. Prout, PhD** (PI); collaboration with Dr. Leon Hoffman & Dr. Timothy Rice; Funded - \$102,000 over two years

### **Dr. William Salton**

**Salton, W.**, & Schumpf, J. (January 2016). Balancing Dual Roles with Mentees: After the fall, identifying aspects of the relationship and within each member of the dyad that will help students have a healthy return after probation. National Counsel of Schools of Professional Psychology Programs (NCSPP), Atlanta Georgia.

Summer 2015 Faculty Seed Grant, Ferkauf Graduate School of Psychology, Working with Asylum Seekers (with Carl Auerbach, Ph. D.)

**Salton, W.** (2015, July). Panel Presentation: In the Mind of the Analyst: Expanding the frame to build psychic space for those who are difficult to reach. Presented at International Psychoanalytic Association (IPA), Boston, MA.

**Salton W.** (2005, April). *The training clinic as a patient*. Presented at Association of Doctoral Psychology Training Clinics (APTC), Austin, TX.

**Salton, W.** (2015, March) . *Mayhem meets mahler: How separation and individuation can keep a couple together*. Presented at New York School for Psychoanalytic Psychotherapy and Psychoanalysis, New York, NY.

**Salton, W.** (2014, June). *Cross cultural psychotherapy: Benefits and pitfalls*. Presented at Metropolitan Institute for Psychoanalytic Psychotherapy, New York, NY.

### **Dr. Mana Samghabadi**

**Samghabadi, M.** (2016). *Pediatric neuropsychological assessment: Clinical considerations and legal applications*. Presented at the Legal Aid Society, New York, NY.

**Samghabadi, M.** (2016). *Neurodevelopment and Trauma*. Presented at Mount Sinai St. Luke's, New York, NY.

### **Dr. Casey Shannon**

Fuentes, M., & **Shannon, C. R.** (revise & resubmit). The Multicultural Psychology Scholars Program: An undergraduate, student club for ethnic minority psychology majors and allies. *Latina/o Psychology Today Bulletin*.

**Shannon, C. R.**, & Hess, R. S. (in progress). Juvenile reentry: Visions from youth in transition. *International Journal of School and Educational Psychology*.

Fuentes, M., & **Shannon, C. R.** (in press). The state of multiculturalism and diversity in undergraduate psychology training. *Teaching of Psychology*.

Hess, R. S., **Shannon, C. R.**, & Glazier, R. (in press). Evidence based interventions for stress in children and adolescents. In (L. A. Theodore, ed.) *The Handbook of Applied Interventions for Children and Adolescents*.

**Shannon, C. R.** (In press). Executive functions. In J. Kreutzer, J. DeLuca, & B. Caplan (Eds), *Encyclopedia of Clinical Neuropsychology* (2nd Ed.). New York: Springer.

**Shannon, C. R.**, LaLonde, C., & Silverstein, L. B. (2016). Retrospective school experiences among trans and gender nonconforming adults. Poster accepted at the 124th Annual Convention of the American Psychological Association, Denver, CO. Sponsored by Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues).

Fuentes, M., **Shannon, C. R.**, Adames, H., Ahluwalia, M. K., & Gant, C. C. (2016). Pedagogical practices in multicultural psychology: Managing common teaching challenges. Symposium presented at the 124th Annual Convention of the American Psychological Association, Denver, CO. Sponsored by Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race).

LaLonde, C., & **Shannon, C. R.** (2016). Out of the closet, into the classroom: Creating safe schools. Poster presented at the 48th Annual Convention of the National Association of School Psychologists, New Orleans, LA.

**Shannon, C. R.**, & Rodriguez, T. (2016, March) Working with youth involved with juvenile corrections. Presentation for professional development training. Puerto Rican Family Institution, Bronx, NY.

**Shannon, C. R.** (2015). *Teaching consultation in a multicultural world*. Presented at International School Psychology Association, Sao Paulo, Brazil.

**Shannon, C. R.**, & Bardos, A. N. (2015). *Assessments in juvenile corrections: Concurrent validity of the Basic Achievement Skills Inventory*. Poster presented at the 37th Annual International School Psychology Association Convention, Sao Paulo, Brazil.

Hess, R. S., **Shannon, C. R.**, & Glazier, R. (2015). *Practice what you preach: Evidence based interventions to manage stress*. Presented at the 47th Annual Convention of the National Association of School Psychologist., Orlando, FL.



## **Dr. Esther Stavrou**

**Stavrou, E.** (2016). *The predictive validity of procedures used to select students for a gifted enrichment program*. Presented at the Annual Convention of the American Psychological Association, Denver, Co.

**Stavrou, E., & Stimmel, R.** (2016). *The predictive validity of a kindergarten screening program*. Presented at the Annual Conference of the International School Psychology Association, Amsterdam, Netherlands.

Oliverio, K. & **Stavrou, E.** (2016, February). *A Comparison of the NNAT-2 and WISC- IV in Gifted Students*. Presented at the National Association of School Psychologist Annual Convention: New Orleans, Louisiana.

**Stavrou, E.** (2015). How do you solve a problem like Agbon?: Cross cultural considerations in assessment and diagnosis. *Journal of Infant, Child, and Adolescent Psychotherapy, 14*, 434-439.

\*Fitoussi, N. & **Stavrou, E.** (2015). *The development and evaluation of a gifted screening program*. Presented at the International School Psychological Association: Sao Paulo, Brazil.

\*Kenney, B., Holohan, J.M., Shaywitz, S.E., & **Stavrou, E.** (2014). *Post-college outcomes of college graduates with dyslexia*. Presented at the American Psychological Association's Annual Convention: Washington, D.C.

**Stavrou, E.** (2015). [Review of the Delis Rating of Executive Functions]. In J.F. Carlson, K.F. Geisinger, & J.L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*, Lincoln, NE: University of Nebraska Press.

**Stavrou, E.** (2015). [Review of The Test of Silent Word Reading Fluency-Second Edition]. In J.F. Carlson, K.F. Geisinger, & J.L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*, Lincoln, NE: University of Nebraska Press.

**Stavrou, E., \*Fitoussi, N. & Oliverio, K.** (2015). *Identification of Gifted Students*. Presented at the International School Psychological Association: Sao Paulo, Brazil.

## **Dr. Melanie Wadkins**

Bearman, S. K., **Wadkins, M.**, Bailin, A., & Doctoroff, G. (2015). Pre-practicum training in professional psychology to close the research–practice gap: Changing attitudes toward evidence-based practice. *Training and Education in Professional Psychology, 9*, 13-20.  
<http://dx.doi.org/10.1037/tep0000052>

\*Gewirtz, C., & **Wadkins, M. J.** (2015). *The relationship between trust in God, intolerance of uncertainty, and scrupulosity in modern Orthodox Jewish adults*. Poster presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.

Prout, T. A., & **Wadkins, M. J.** (2014). *Essential Interviewing & Counseling Skills: An Integrated Approach to Practice*. New York: Springer Publishing.

**Wadkins, M. J.** (2014). *School refusal: Identifying triggers and implementing effective treatment*. Workshop presented at the 22nd annual Edyth Kurz Conference.

**Wadkins, M. J.**, \*Garland, K. & \*Slater, R. S. (2015). "I know I'm disgusting, but are you?": *Examining the relations among anxiety and depression symptoms and disgust propensity and sensitivity, self disgust, and moral disgust*. Poster presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.

**Wadkins, M. J.** (2015). *Conscientious observance: Understanding the relationship between religion and mental health*. Invited lecture for Ferkauf's Alumni and Mentoring Committee, Riverdale, NY.

**Wadkins, M.J.** (2015). *Let's talk drugs*. Invited panelist for Partnership for Drug- Free Kids. Rye, NY.

Principal Investigator, The relationship between trust in God and Obsessive Compulsive symptoms in Jewish adults. Ferkauf Seed Grant for Faculty Research (\$3,000, funded 2015)