



COUNCIL ON SOCIAL WORK EDUCATION

2022 EPAS
Wurzweiler School of Social Work
Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6004 - Final written Assignment: The Termination Process in Social Work Practice	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6004 - Final written Assignment: The Termination Process in Social Work Practice	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6201- Final written common Assignment: Social Change Project, Part 3 & 5	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6402 - Written Project Midterm Paper	80%	
Competency 5: Engage in Policy Practice	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6201 - Final written common Assignment: Social Change Project, Part 3 & 5	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Midterm: Written Assignment: Application of Ecological Perspective to a Film	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6003 - Assignment III: Engagement, Assessment, Goal Setting and Contracting	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2: SWK 6003 Written Project Engagement,	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Assessment, Goal Setting and Contracting		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: First Year Field Instrument	80%	80%
	Instrument 2 SWK 6004 Written Project Assignment: The Termination Process in Social Work Practice	80%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/15/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Face to Face/Live Online	Program Option 2 Outcomes: Sara Schenirer	Program Option 3 Outcomes: Block	Program Option 4 Outcomes: Online MSW Program
		n = (507)	n = (194)	n = (123)	n = (43)	n = (147)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.2%	96%	96.8%	89.8%	94.1%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.8%	98.5%	99.5%	98.5%	98.6%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96.1%	96.4%	98.7%	94.2%	95.2%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95.9%	96.1%	97.5%	92%	98%
Competency 5: Engage in Policy Practice	80%	97.1%	95%	99.3%	96.5%	97.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96.2%	97%	96.2%	95.8%	95.7%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (507)	Program Option 1 Outcomes: Face to Face/Live Online n = (194)	Program Option 2 Outcomes: Sara Schenirer n = (123)	Program Option 3 Outcomes: Block n = (43)	Program Option 4 Outcomes: Online MSW Program n = (147)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95.9%	95.2%	95.6%	97%	95.9%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89.9%	89.9%	94.9%	93%	82%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94.1%	95.2%	98.7%	87.4%	95%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6134 (<i>For Face to Face/Live Online, Block and Online Program</i>) / SWK 6132 (<i>For Sara Schenirer Program Students</i>) - Written Project Final Assignment	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6111 - Final exam	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2:	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	SWK 6401 - Written Project Assignment 3: Comparing Baseline to Intervention		
Competency 5: Engage in Policy Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 Written project Advocacy Project Policy Brief	90%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6014 - Written project Capstone Assignment	90%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Clinical Practice Assessment Data Collected on: 06/15/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (444)	Program Option 1 Outcomes: Face to Face/Live Online Program n = (183)	Program Option 2 Outcomes: Sara Schenirer n = (104)	Program Option 3 Outcomes: Block n = (45)	Program Option 4 Outcomes: Online MSW Program n = (127)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	98%	97.3%	99%	100%	95.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98.8%	99%	100%	100%	99%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	94.4%	95.4%	94.3%	91.3%	96.7%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	93.9%	92.3%	96%	93.5%	93.7%
Competency 5: Engage in Policy Practice	90%	96.2%	94.7%	94.3%	97.6%	98.3%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	98.4%	97.5%	98%	100%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (444)	Program Option 1 Outcomes: Face to Face/Live Online Program n = (183)	Program Option 2 Outcomes: Sara Schenirer n = (104)	Program Option 3 Outcomes: Block n = (45)	Program Option 4 Outcomes: Online MSW Program n = (127)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	98.6%	97.5%	97.8%	100%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98.1%	98.6%	97.5%	97.5%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	97%	98%	97.5%	100%	98%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Group Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6134 - Written Project Final Assignment	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6111 - Final exam	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6401 - Written Project Assignment 3: Comparing Baseline to Intervention	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Second Year Field Instrument	90%	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 6: Engage with Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 Written project Capstone Assignment	90%	
Competency 7: Assess Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 - Written project Capstone Assignment	90%	
Competency 8: Intervene with Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 Written project Capstone Assignment	90%	
Competency 9: Evaluate Groups	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6024 -Written project Capstone Assignment	90%	90%

Area of Specialized Practice: Advanced Group Work
Assessment Data Collected on: 06/15/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Face to Face/Live Online Program n = (9)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	90%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Face to Face/Live Online Program n = (9)
Competency 9: Evaluate Practice with Individuals Groups and Communities	90%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Community Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6134 - Written Project Final Assignment	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Common Assignment: Community Intervention Plan	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6401 - Written Project Assignment 3: Comparing Baseline to Intervention	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Second Year Field Instrument	90%	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: SWK 6210 - Written Project Advocacy Project Policy Brief	90%	
Competency 6: Engage with Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written Project: Capstone Assignment	90%	
Competency 7: Assess Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written Project: Capstone Assignment	90%	
Competency 8: Intervene with Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written project: Capstone Assignment	90%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Second Year Field Instrument	90%	90%
	Instrument 2: SWK 6034 - Written project: Capstone Assignment	90%	90%

Area of Specialized Practice: Advanced Community Practice
Assessment Data Collected on: 06/15/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Face to Face/Live Online Program
		n = (6)	n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	90%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Face to Face/Live Online Program
		n = (6)	n = (6)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%