We are delighted you are interested in majoring in education. To apply, please complete the application below and email to [mhirsch2@yu.edu](mailto:mhirsch2@yu.edu). Please write “EDUCATION APPLICATION 2021” in the subject line. Following receipt of the application, you will receive instructions explaining how to schedule a ZOOM interview which is the next step in the application process.

|  |  |
| --- | --- |
| Legal Name |  |
| Preferred Name if different from above |  |
| YU ID Number |  |
| Are you applying to the Early Childhood or Elementary Program? |  |
| Date of Application |  |
| YU Contact E- mail |  |
| Contact cell phone |  |
| Current SCW status? (Freshman or Sophomore) |  |

**ESSAY DIRECTIONS:** Please respond to the essay prompt below in the text box space provided. The essay should be 3-5 paragraphs in total, with a clear introduction and conclusion paragraph. Please respond to all parts of the prompt and pay attention to the rubric criteria.

**Tell us about yourself and why you want to major in education. What schooling experiences have formed your perspective on education and what do you think that you can contribute to the field of education?**

|  |
| --- |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **2-Effective** | **1-Developing** | **0-Unacceptable** | ***Evidence*** |
| **Focus** | Focus of essay isclear with **no**extraneous information. **Responds to all parts of the promp**t. | Focus of essay is **mostly** clear with **some/minimal** extraneous information and/or does not respond to all parts of the prompt. | Focus of essay is **unclear** with extraneous information and may leave reader confused. |  |
| **Audience** | Essay is appropriate to the audience. | Essay is **somewhat** appropriate to the audience. | Essay is **inappropriate** to the audience. |  |
| **Organization of Essay and Development of Ideas** | Essay is **well-organized**logically. Essay has a strong introduction and conclusion (topic sentences and closing sentences). Essay has strong and clear paragraphs, including transitions, and well-developed ideas. | Essay is **mostly** organized logically. Essay has an introduction and/or a conclusion (topic sentences and closing sentences). Essay may/may not have paragraphs and may/may not include transitions. Ideas are somewhat developed. | Essay isunorganized and chaotic. Essay lacks an introduction and/or a conclusion (topic sentences and closing sentences). Essay lacks paragraphs and/or transitions. Ideas are absent or lack substance. |  |
| **Evidence & Support for Claims** | Essay includes persuasive and **multiple** (4+) details as evidence that support the purpose and focus. | Essay includes **some**(2-3) details as evidence that support the purpose and focus. | Essay includes **fewer than 2** details as evidence and/or lacks supporting details. |  |
| **Word Choice & Sentence Fluency** | **Effective**use of standard English **and/or**idiomatic and figurative speech to create imagery **and/or** variety of sentence structures. | **Developing**use of standard English, which may include idiomatic and/or other figurative speech **and/or** variety of sentence structures. | **Unclear**use of standard English and/or sentence structures that lack clarity. |  |
| **Grammar, Usage, Mechanics** | Essay has fewer than 3 grammatical errors that do not interfere with comprehension. | Essay has 3-5 grammatical errors. | Essay has 6+ grammatical errors. |  |
| **Application**  **Presentation** | Application is neatly typed, cover page includes all pertinent information, and submitted according to directions. | Application is incomplete or submitted incorrectly. | Application does not show significant attention to presentation or submission directions. |  |

**Application Essay Assessment Rubric**

**Total Score: /14 Disposition: Accept, Conditional, Wait**