

**FERKAUF
GRADUATE SCHOOL OF PSYCHOLOGY
YESHIVA UNIVERSITY
2018-2019 CLINICAL COMPREHENSIVE EXAMINATION
General Orientation and Directions**

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TO: Students

DATE: September, 2018

FROM: Lata K. McGinn, PhD.
Director, Clinical Program

Dear Students,

I am enclosing the two templates to use in writing clinical comprehensives. Please use the psychodynamic template if you are enrolled in the third year Psychodynamic practicum and the CBT template if you are enrolled in the CBT Practicum. Specific instructions are included in your templates on how to write-up your case.

Please carefully refer to the above template as well as the following information and general instructions in writing your clinical comprehensive paper.

Case Selection

* You are required to use one of the Parnes clinic cases that you have been treating in the past year. You must have met with your patient for a minimum of four sessions. If you are treating more than one Parnes clinic case, you are welcome to select one of them but we encourage you to consult your lab supervisor in making that determination.

* If we were unable to supply you a Parnes patient or if we judge that your patient discontinued too prematurely, then we will permit you to use an externship case. However, please note that this is an extremely rare exception, and even in that event, you will be required to obtain permission from Dr. McGinn.

* If you are permitted to use a client from your externship because of the lack of availability of Parnes clients, or the premature termination of an assigned Parnes client, you must have presented your client from externship in your lab throughout the course of the academic year and asked permission from Dr. McGinn to do so.

Case Consultation and Discussion

* Students are free and encouraged to discuss their comprehensive case and consult with group and lab supervisors about case formulation, assessment, literature, and treatment. We would like this to be a process that has clinical meaning for students, a process that helps students continue to learn.

* However, students are not permitted to submit the written comprehensive exam to individual or group supervisors. In other words, students are not permitted to submit the written comprehensives for the individual or group supervisors to review and edit and must directly submit it to the psychology office for grading.

- It is expected that each student work independently from each other in writing up the clinical comprehensive paper. Although discussions about the case write-up are permitted in the lab in the presence of the lab instructor, students are not permitted to discuss their case write-ups out of the lab situation. Students are also not permitted to read each other's case write-ups. If it is determined that such collaboration between students has occurred, such individuals will automatically fail the exam and could result in dismissal from the school.

Case Write-up

- Each page must have your code number listed at the top. This code number will be given to you by Ms. Dawn Basnight in the spring semester when these instructions and the template will be resent to you. Do not put your name on any of the pages. Please include your code number on every page of the document.
- Make sure you correctly indicate which template you are using (CBT or psychodynamic).
- The paper must be fully compliant with the latest version of the APA format (check latest version of the APA publication manual) and must include a list of APA references which informed your work. If your paper is not fully compliant with APA format, you will automatically fail the comprehensives.
- You are expected to access and appropriately reference the literature. Carefully edit, spell check, and punctuate before submitting it. The paper will be returned to you if it is not edited appropriately.
- The paper should be no longer than 15 double spaced pages. **Do Not Count the cover page or the bibliography.** Use 12-point font, double spacing, and use headings and subheadings as necessary.
- We expect a minimum of 15 references but please understand that we would like you to aim for going beyond the minimum.

Submitting the Case Write-up

- Submit two (2) electronic copies of the exam.
- One copy must be emailed to the Psychology Office to Ms. Dawn Basnight at basnight@yu.edu no later than 10 am on Tuesday, May 28, 2019. You will receive a confirmation email from Ms. Basnight confirming that she has received your exam.

- The second copy must be submitted in Canvas under Proseminar III course (click the “LESSONS” tab and submit under “COMPREHENSIVE EXAM”)

- **Absolutely no extensions will be granted. You will automatically fail the comprehensive exams if the paper is turned in late.**

Grading

- Comprehensives will be graded by the full-time clinical faculty on a pass/fail basis.

- If the student receives a grade of Fail by the first rater, another faculty member will review the write up and rate it using the C-CERS

- If the second rater passes the student, the student will receive a passing grade; however, he/she will be required to meet with the first rater to review the problems and address any concerns.

- If the second reader fails the student, he/she will be required to meet with the first rater to review the problems and re-write the competency exam. Re-write is due by Aug 1st.

- If the student fails the second write up, another rater will review the administration and rate it using the C-CERS.

- As above, if the second rater passes the student, the student will receive a passing grade; however, he/she will be required to meet with the first rater to review the problems and address any concerns.

- If the second rater fails the student on their second assignment, the student will be required to repeat the third year psychotherapy sequence, will be on academic probation, and will not be permitted to apply for internship.

- The student will retake the competency exam at the end of that year.

- If the student fails the competency exam a third time, the student will be terminated from the program

Your code

Number;_____

Best of Luck!

Lata K. McGinn, PhD