*Please share with your faculty:*

**Revisiting Your Assessments**

An important component of implementing an effective assessment process involves periodically revisiting assessments that are used regularly in your program and/or courses, and revising them when necessary. When program and course goals and curricula are updated, it is important that your assessments also evolve to reflect these changes. Assessment should be thought of as a process of evidence gathering, and for this reason it is essential that assessments align with course and program goals. In addition, assessments should be updated to reflect current instructional methodologies being used by the program and/or courses. For example, if the instructional methods emphasize critical thinking and problem solving, it is important that the assessments reflect this emphasis. When reflecting upon your assessments consider the following questions:

* Is the assessment an effective indicator of one or more of my course objectives?
* Does the assessment align with program goals and objectives?
* Does the assessment reflect current instructional methods?
* Is the assessment measuring what I want students to know or be able to do as a result of an instructional unit?
* Is the assessment distinct from other assessments being used?
* Is the assessment objective?
* Does the assessment lend itself to reliable and valid scoring procedures?
* Does the assessment build upon and is it informed by past assessment results?

**Check out!**.Weimer (2017). Could your assignments use a tune-up? *Faculty Focus.* Retrieved Nov. 14, 2017 from <https://www.facultyfocus.com/articles/teaching-professor-blog/assignments-use-tune/>

**Please share examples** of ways your program or course has revised its assessments and I will share those examples on [YU’s Learning Assessment Website](http://yu.edu/provost/assessment/).

**Important reminder:** Please remember to submit to me an end-of-semester Assessment Activity Report. If you have any questions on preparing your report, please contact me.