College/School: Stern College for Women

Department: Beren Campus Writing Center

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**Mission**

The Beren Writing Center provides a supportive environment for student writers. Tutors work one-on-one with students of all skill levels at any stage in the writing process. Tutors and students take part in a collaborative learning effort. Tutors do not edit work or think for students; rather, tutors serve as active readers, asking questions, following up implications and reflecting their impressions of students’ writing. This allows students to strengthen their ideas for any writing project.

Our goal is not just to help students complete a given assignment, but to develop thinking and writing skills that will help with every assignment. Our sessions focus on global writing issues (developing ideas, formulating theses, using sources, clarifying structure), rather than focusing on editing and polishing punctuation, grammar, and spelling. This focus helps students develop a sense of ownership and pride in their writing. By helping students understand the writing and revision process, we help and encourage them to realize their full potential as writers and thinkers.

1. Please list or paste into the space below each of your program’s goals and corresponding student learning objectives (SLOs).

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| **Program/Major Goals** | **SLOs** |
| 1. Writers will be able to see their writing from the perspective of readers | a. Writers will be able to understand the identify the audience(s) of their writing and the demands of specific writing assignments |
| b. Writers will be able to recognize when aspects of their drafts are not clear, logical, well-supported or otherwise effective for their readers |
| c. Writers will be able to apply strategies for making their writing more effective |
| 2. Writers will be able to develop and apply their awareness of their processes of writing | a. Writers will be able to reflect on their processes of writing |
| b. Writers will be able to evaluate the effectiveness of particular writing strategies |
| c. Writers will develop and be able to use effective strategies for developing and revising their writing |
| d. Writers will develop confidence in themselves as writers |
| 3. Writing tutors will be able to respond effectively to students’ writing. | a. Student tutors will be able to recognize that writers are unique and have different writing processes |
| b. Student tutors will be able to recognize the differing demands of specific writing assignments and rhetorical contexts |
| c. Student tutors will be able to work collaboratively with writers to identify and address ways in which their writing and writing processes can be more effective  |