**April 2020**

With the sudden transition to online learning, many of you may be using Canvass online discussion forums to generate class discussions on course topics.  There are many ways to evaluate students’ participation in online discussions.  These range from checking off whether students contributed to the discussion, to using a rubric to judge the quality of students’ responses. A [website from the University of Central Florida](https://topr.online.ucf.edu/discussion-rubrics/) provides examples of useful rubrics for grading the quality of students’ participation in online discussions.

**Check out!**Page, Amanda and Abbot, Mirriam (2020).  A discussion about online discussion.  *Faculty Focus.*Retrieved April 8, 2020 from https://www.facultyfocus.com/articles/online-education/discussion-about-online-discussion/

**Please share examples** of how courses in your program are structuring and grading online discussions and I will feature those examples on [YU’s Learning Assessment Website](http://yu.edu/provost/assessment/).

**Note:** If you need any assistance with creating or evaluating online student learning assessments, please contact me.