



Yeshiva University

**Addendum to the Undergraduate Torah Studies
2024-2026 Academic Catalog**

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This document serves as an addendum to the Undergraduate Torah Studies 2024-2026 Academic Catalog. This addendum replaces the original academic program requirements as of July 1, 2025. Students are responsible for reviewing and adhering to the policies, procedures, and requirements outlined in this addendum and the most current Academic Catalog. This addendum is subject to further revision as necessary and applicable regulations set forth by Yeshiva University and the New York State Education Department (NYSED).

Undergraduate Torah Studies

The guiding vision of Yeshiva University—that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life—is embodied in the University’s dual curriculum of general and Torah studies. In addition to the general studies curricula leading to the degrees of Bachelor of Arts at Yeshiva College and Bachelor of Science at Sy Syms School of Business, students concurrently participate in Torah studies programs engaging with classic texts in the original Hebrew and Aramaic.

Intended to expose students to the teachings of the Torah, deepen ethical and philosophical insight and values, and to broaden textual skills and analysis, these programs also offer valuable training in research methods and opportunities for independent work. To achieve this end, each student must be enrolled in a full course of study in any one of the University’s four Undergraduate Torah Studies (UTS) programs: the Isaac Breuer College of Hebraic Studies (IBC), James Striar School of General Jewish Studies (JSS), Irving I. Stone Beit Midrash Program (SBMP), or Yeshiva Program/Mazer School of Talmudic Studies (MYP).

The UTS programs offer robust programmatic opportunities both on and off-campus, which provide many opportunities for students to learn from their teachers and friends in a relaxed and comfortable atmosphere. Students often forge life-long relationships with Rebbeim (faculty), Mashgichim (spiritual guidance counselors), and fellow students.

ADMISSION

Applicants are interviewed by the Dean, director, or an appointed administrator [which may include the bochein or advisors] of the program in order to provide an opportunity to evaluate the applicant’s background in Torah studies and to discuss the student’s program and course of study. Students wishing to enter a UTS program must demonstrate an interest in Torah studies, a respect for Yeshiva University’s distinctive values, history and tradition, and an ability to learn Jewish texts.

DEGREE REQUIREMENTS

Associate of Arts (AA)

A. Course and credit requirements: See the specific course and credit requirements as noted by each program.

B. Residence requirement: Full-time residency in the Undergraduate Torah Studies programs for at least four semesters.

C. Grade requirement: A minimum cumulative average of 2.000 (C grade).

D. Administrative requirements: The prior or simultaneous receipt of a bachelor’s degree. Each student must have filed an Application for Degree during the registration period of the semester in which he completes all requirements.

SCHOOL REGULATIONS

Attendance: Students are expected to attend all of their scheduled class sessions and to be present promptly at the beginning of the session unless prevented from doing so by illness or another compelling cause. The instructor keeps a record of each student’s class attendance.

A student’s attendance record is considered when determining his continuing status in the program. Continued unexcused absences of more than 50% of the scheduled sessions will result in the student receiving a grade of a G for the course, which may lead to probation or academic dismissal from the school.

Permission to register late in a course does not in itself excuse the student's absence from classes already held.

Probation: Students who do not maintain a GPA of at least 2.000 will be placed on probation for the next academic semester. Students on academic probation are limited to 13 credits in Yeshiva College or Sy Syms, including a mandatory transfer of UTS credit that appears on the bachelor's transcript as HES credit. Other restrictions follow those of the undergraduate schools as noted in the catalog.

Students with two consecutive semesters or three semesters overall of work below a 2.000 are subject to dismissal from the school. Students must show positive progression through the program and cannot graduate if in their final semester they receive less than a 2.000 GPA.

STUDENT ACTIVITIES

The Student Organization of Yeshiva (SOY), representing the UTS student body, meets regularly with the administration on matters of mutual concern. SOY coordinates and sponsors activities such as Shabbatonim, holiday celebrations, guest speakers, charity drives, periodic sales of seforim (texts) and lectures.

ETHICS AND SCHOLARSHIP

Faculty and students alike seek to create an atmosphere that provides and promotes the highest standards of ethical conduct and scholarship in the achievement of personal and professional goals. All rules and procedures delineated in the University's academic integrity policy on cheating and plagiarism apply to students in Undergraduate Torah Studies courses.

ISAAC BREUER COLLEGE OF HEBRAIC STUDIES

Isaac Breuer College of Hebraic Studies (IBC) provides a rich undergraduate course of study for students seeking a structured and comprehensive yet flexible program in the major areas of Jewish learning, such as Talmud, Bible, Hebrew language and literature, Jewish history, Jewish philosophy and ethics, and Jewish law. The program attracts students interested in a broad range of Jewish studies in addition to Talmud studies.

The school was named in 1982 in recognition of a major gift by the late Hermann Merkin and his wife, Ursula, in memory of her father, Isaac Breuer. The college is the successor of Teachers Institute for Men, 1917–66, and Erna Michael College of Hebraic Studies, 1966–82. IBC is located on the Wilf Campus and benefits from its association with several of the University's other schools and their educational resources, as well as from the wealth of public and private educational facilities in New York City.

Students are required to register for at least 12.5 credits within the program each semester. The cumulative index of these courses transfers as 2.5 HES credits per semester toward completion of their bachelor's degrees at Yeshiva College or Sy Syms School of Business. During the first year on campus students are required to take Chabura. The Chabura is a smaller, more informal class setting that helps students integrate into IBC by exposing them to various faculty members and a variety of topics and experiences.

IBC AA DEGREE REQUIREMENTS

Successful completion of the courses required of all students to fulfill the YC/SSSB Jewish Studies requirement and thirteen additional courses distributed as follows: one Bible/Tanakh course and twelve more elective courses chosen from Bible/Tanakh, Halakhah (Jewish Law), Hebrew, Jewish History, Jewish Philosophy/Thought, Judaic Studies, and/or Talmud.

THE JAMES STRIAR SCHOOL OF GENERAL JEWISH STUDIES

The James Striar School of General Jewish Studies was established in 1956 as the Jewish Studies Program and renamed in 1965 to honor the generosity of the Striar family in memory of their father, James Striar. Its location at the Wilf Campus affords stimulating interactions with the university's other undergraduate schools as well as graduate schools and affiliates and provides easy access to the major resources of the Institution.

The James Striar School is a comprehensive program for students seeking to improve and expand their skills and knowledge of Jewish studies on either the beginning or intermediate level. JSS is the only introductory Jewish studies program for college age students in the country designed to be taken simultaneously with a prestigious college program on the same campus. No matter what background they may have, all JSS students demonstrate an eagerness to grow in their commitment to “Jewish Living, Jewish Learning, and Jewish Leadership.”

The program teaches the fundamentals of Jewish scholarship and heritage through a unique curriculum and exciting out-of-classroom experiences. It offers courses in Hebrew language, Bible, Mishnah & Talmud, and Jewish History, Philosophy, Laws, & Customs.

Rabbi Moshe Besdin zt”l, the founding director, sought to create an atmosphere dedicated to teaching “It, and not just about It” – i.e. to learn about Judaism in text and context, in thought and practice.

The program sponsors regular weekend retreats/Shabbatonim as well as field trips to enhance the academic and Jewish experiences of its members. In addition to formal classes, the program fosters close relationships between teachers and students through continuing individual guidance.

STUDENT ADVISEMENT

The James Striar School feels that the key to a successful Torah learning experience is creating a warm relationship between a teacher and student. Teachers make themselves available to serve as advisers on an ongoing basis. Class sizes are kept small and intimate. The faculty is here to encourage each student to develop his own religious and spiritual path and facilitate that personal growth within Jewish life. During the first year on campus students are required to take Chabura as well as an Essentials class. The Chabura is a smaller class setting that helps students integrate into JSS and allows their Chabura leader to be their mentor throughout their time in JSS. During a student’s second year they will take Hebrew language. The JSS Hebrew language course includes an emphasis on being able to properly read and lead prayers. Juniors and Seniors take requirements as well as choosing from array from classes in many areas of Jewish studies.

REQUIRED COURSES

Students must register for at least 15 credits within the program each semester. The cumulative index of these courses will transfer as three HES credits per semester toward completion of their bachelor’s degrees at Yeshiva College or Sy Syms School of Business. Students who register for 17.5 or more JSS credits in a semester, can request that they transfer as four HES credits.

- Tanakh (Bible) — two courses
- First-Year Chaburah – one course
- Hebrew language — two courses: 1203, 1204. Students who demonstrate Hebrew proficiency through a proficiency exam may be exempted from this requirement.
- Jewish History — one course
- Halakha – one course
- Jewish Thought – one course
- Jewish Studies — six courses from Halakhah, Jewish History, Jewish Philosophy/Thought, Judaic Studies, Tanakh and/or Talmud.
- Students enrolled in the Sy Syms School of Business are also required to take Practical Workplace Halacha and a course in Jewish Business Law

JSS AA DEGREE REQUIREMENTS

Completion of the required courses listed above for all students and six additional electives including at least two

from Tanakh or Talmud as well as four courses chosen from Halakhah, Jewish History, Jewish Philosophy/Thought, Judaic Studies, Tanakh, and/or Talmud.

IRVING I. STONE BEIT MIDRASH PROGRAM

Established in 1995 through the benefaction of the Irving I. Stone Support Foundation, the Irving I. Stone Beit Midrash Program (SBMP) offers students a Torah studies program that recognizes their academic needs and time constraints while maintaining a high level of traditional study in a structured and diversified curriculum. The mission of SBMP is to create an educated and committed Yeshiva graduate with a broad base of knowledge. In addition to Talmud seder (preparation period) and shiur (lecture), the program includes courses in Tanakh (Bible), Machshevet Yisrael (Jewish thought, ethics, and philosophy) and Halakhah (Jewish law). Students derive the unique benefits of learning in a yeshiva Beit Midrash environment each day.

SBMP provides preparation for both ordination at the university's affiliated Rabbi Isaac Elchanan Theological Seminary and for advanced graduate Hebraic or Semitic studies. The program also fosters a keshet (strong relationship) between the talmid (student) and his rebbe (teacher). Each shiur has a shoel u'maishiv (teaching mentor) to help students in their learning and ensure newcomers a smooth transition to SBMP from either high school or Israel Yeshiva experience.

A strong complement of mashgichim (spiritual guidance counselors) who staff the various Batei Midrash for regular morning and night sedarim helps students in their learning and spiritual growth.

Students may transfer up to three credits per semester toward completion of their bachelor's degrees at Yeshiva College or Sy Syms School of Business.

SBMP AA DEGREE REQUIREMENTS

Successful completion of the courses required of all students to fulfill the YC/SSSB Jewish Studies requirement plus six additional courses in Talmud.

YESHIVA PROGRAM/MAZER SCHOOL OF TALMUDIC STUDIES

The Yeshiva Program/Mazer School of Talmudic Studies (MYP) offers students the opportunity to study Talmudic texts and commentaries in the original Aramaic and Hebrew in a classical yeshiva setting.

MYP was named through a major gift in 1979 by the Joseph and Ceil Mazer Foundation. It has been in existence as a separate entity since 1970, but is a continuation of the institution's oldest component, the yeshiva from which the university developed. Students in MYP have varied professional and academic interests but are united in their desire to develop in Talmudic scholarship and knowledge of Halakhah (Jewish law).

The heart of the curriculum is the intensive study of Talmud and its commentaries, designed not only to give the student a firm foundation in traditional learning skills and in the handling of original texts, but also direction, in both learning and character, and to develop an appreciation of the Jewish tradition. Students prepare for their lectures by studying with chavrusa partners in the Beit Midrash – which has always been the academic heart of the great centers of Jewish learning through the ages.

The Mazer Yeshiva Program is a rigorous morning program with a commitment to intense Torah study from 9:00 AM until 2:30 PM on weekdays, and 9:00 AM until 1:00 PM on Sundays. One day per week is designated for early shiur, either on Tuesday or Thursday. On that day, MYP ends at 12:15 PM.

The program expects a commitment to rigorous study of Torah from the morning extending into the afternoon, with a break for lunch. No matter what time an individual Rebbe gives shiur on a particular day, the expectation remains that students are involved in Talmud Torah until 2:30 PM, aside for the lunch break. Except for a shiur's official "early day", enrolling in an academic college course during that time period is a violation of that commitment. As such, undergraduate college classes for MYP students begin at 3:00 PM.

If a student proceeds to register for a course at the time allotted for MYP, an automated notice of the conflict will be sent to the student's email. The student will have 48 hours to resolve the issue with advising before the conflicting course will be dropped.

In addition to Talmud, there are elective classes in related texts and lectures in Mussar, which emphasize ethics, character improvement and an emphasis on the continuity of Jewish tradition from Sinai to the present. The faculty includes graduates of the foremost yeshivot, both here and abroad, who are internationally recognized scholars.

An integral part of the program is the highly successful voluntary night seder (study period) in the Beit Midrash, overseen by night seder Rebbeim and shoalim u'maishivim. Students also have the opportunity to attend bekiut shiurim (classes in additional Talmudic texts).

A strong complement of mashgichim/shoalim u'maishivim (spiritual guidance counselors/teaching mentors) who staff the various Batei Midrash for regular morning and night sedarim helps students in their learning and spiritual growth. Additionally, each shiur has an assistant to help students in their learning and ensure newcomers a smooth transition to MYP from either high school or Israel Yeshiva experience.

Students may transfer up to three credits per semester toward completion of their bachelor's degrees at Yeshiva College or Sy Syms School of Business.

Class Assignments: Students are assigned to classes by the Dean, bochein, or a Mashgiach based on level and progress of learning as well as on student requests. Shiur changes may be made only with the permission of the dean, bochein, or administrator. Students not attending, or who are attending classes other than those officially assigned to them, may be placed on probation the following semester. Students receiving notices that they have not been assigned to a class must arrange to see the Dean, bochein, or administrator immediately.

MYP AA DEGREE REQUIREMENTS

Successful completion of the courses required of all students to fulfill the YC/SSSB Jewish Studies requirement plus six additional intensive courses in Talmud.

ALL DAY LEARNING PROGRAM

In 2012 Yeshiva University introduced a full day learning program that enables students who have been accepted into Yeshiva College or Sy Syms School of Business to spend up to one year learning full time in the Yeshiva Program, with special afternoon and evening requirements prior to commencing their course of study at YC or SSSB.

BA/SEMIKHAH PROGRAM

Yeshiva University and its affiliate Rabbi Isaac Elchanan Theological Seminary have a long and rich history as an outstanding Yeshiva with the finest roshei yeshiva and talmidim. In keeping with this tradition, in 2015, Yeshiva University inaugurated the BA/Semikhah Program. This program allows students interested in Jewish education or the rabbinate to pursue a quality undergraduate degree, while fully immersed in the Torah that YU has to offer. Over the course of six years, talmidim will have the ability to earn a bachelor's degree and rabbinic ordination, learn three sedarim a day and enjoy a unique halakhah curriculum.

YESHIVA MASMIDIM HONORS PROGRAM

Yeshiva University proudly inaugurated the Yeshiva Masmidim Honors Program in Fall 2006. The program, under the aegis of MYP, identifies exceptional incoming students each year who demonstrate potential to become genuine talmidei chochomim. Yeshiva University will provide these students with the opportunity to maximize their

potential through a rigorous learning schedule and curriculum, within the framework of the university's unique commitment to Torah Umadda. The program, directed by Rabbi Mayer Twersky, a renowned talmid chochom and rosh yeshiva, provides significant scholarships, mentorship, and bechinos.

APPLICATION PROCESS AND ELIGIBILITY

The program is open to students who have applied to Yeshiva College or Sy Syms School of Business. The admissions process for the Yeshiva Honors Program will include:

- An application
- A bechina focusing on general yedios, previously studied sugyas, and the ability to prepare a new sugya
- Interviews with the director, the Dean of UTS, and/or other Roshei Yeshiva
- Two letters of recommendation

ADMISSIONS TIMELINE

Bechinos will be administered and decisions will be announced in early April. Admitted talmidim must formally accept in writing (including e-mail) and may not defer their awards nor begin their studies in the spring semester.

EXPECTATIONS AND RESPONSIBILITIES

Students will be mentored by Rabbi Twersky and others who will help them work to achieve their full potential in learning.

In addition, we have incorporated into our program other responsibilities in order to foster the shleimus we seek for our talmidim:

- Bekius expectation of a minimum of 60 blatt of gemara per year with Rashi and Tosaphos (beyond what is covered in iyun shiur, and when possible within the Yeshiva's mesechta) with bechinos
- Knowledge of the weekly parshah, Rashi, and Onkolos
- Weekly hashkafah chaburah given by Rabbi Twersky

TIME COMMITMENT

There will be additional mandatory learning times beyond the usual morning and night seder, including:

Friday morning seder: 9am – 12pm Night Seder: 8pm-11pm

Elul Zman

June Zman

Talmidim are also expected to remain in Yeshiva at the following times:

Yomim Noraim and Shavuos

Two out of every four Shabbosos

SUMMERS

Talmidim are not required to stay in Yeshiva University for the summer, but the expectation is that other than a traditional bain hazmanim, talmidim will be involved in full-time learning. The program director will meet with talmidim to discuss and guide them in their specific summer plans.

PROGRAM MAINTENANCE AND SECULAR STUDIES

To remain eligible for the program, talmidim must maintain the following standards:

- 90 average on Yeshiva Honors bechinos
- 3.400 GPA in Yeshiva College or Sy Syms School of Business
- Appropriate progress in the regular MYP shiur, in keeping with the expectations of honors students

To allow excellence in all aspects of study, talmidim are expected to take between 12 and 16 bachelor's credits per semester, subject to approval of the program director. Students must remain in the program three years and are encouraged to allow four years for college, beyond their studies in Eretz Yisrael.

Additional Program Benefits:

Scholarships ranging from partial to full tuition.

SUBJECT	CRSE_NO	TITLE	CREDITS	DESCRIPTION
HAL	1141	Kuzari	1 TO 3	
HAL	1436	Laws of Kashrut II	1 TO 4	
HAL	1448	Family Law & Purity	1 TO 6	
HAL	1450	Laws of Shabbat	2.5 OR 5	
HAL	1455	Shabbat Laws and Meaning	0 TO 4	
HAL	1462	The Festivals	1 TO 6	
HAL	1473	Sephardic Customs I	1 TO 5	
HAL	1474	Sephardic Customs II	1 TO 5	
HAL	1475	Sephardic Laws - Festivals	2.5 TO 5	This course will cover as much practical Sephardic Halakha reading inside the Shulchan Aruch as possible while introducing students to the great rabbis of various times and places. This course will be covering the halachot of the Moadim: something related to Rosh Hashanah, Yom Kippur, or Sukkot, and Chanukah.
HAL	1476	Sephardic Laws - Holidays II	0 TO 4	
HAL	1477	Sephardic Laws - Shabbat	2.5 OR 5	This course will cover as much practical Sephardic Halakha as possible while introducing students to the great rabbis of various times and places.
HAL	1478	Sephardic Laws- Shabbat II	0 TO 4	
HAL	1479	Seph. Hal:Ben Ish Hai/R Ovadia	2.5	These are the ABC's of Sephardic practice.
HAL	1482	Laws of Shabbat & Holidays	1 TO 4	In this course we will analyze and study the practical laws of Shabbat and holidays. Our studies will include biblical sources to the contemporary responsa.
HAL	1483	Laws of Mourning & Bereavement	1 TO 4	Life has ups and downs. Life is unpredictable Students are often called upon to act as a quasi-family rabbi figure. Learning the laws of each lifecycle event prepares students to navigate everything from birth to burial with confidence and ease. Topics include childbirth, Brit Milah, Pidyon HaBen, Bar Mitzvah, engagement, weddings, Sheva Berachot, divorce, death, burial, and mourning.
HAL	1485	Halacha of Daily Life I	2.5 OR 5	This course is a survey study of Jewish Daily Life. This course will focus on the laws that apply in the morning and prayers. Students will also cover the laws concerning Torah Study and the blessing when traveling. Each topic will cover from original sources to modern day application. From Pasuk to Psak.
HAL	1486	Halacha of Daily Life II	2.5 OR 5	This course continues our survey study of Jewish Daily Life. This course will focus on the laws that apply in the morning and prayers. Students will also cover the laws concerning Torah Study and the blessing when traveling. Each topic will cover from original sources to modern day application. From Pasuk to Psak.
HAL	1487	Jewish Journey Through Life	1 TO 6	
HAL	1563	Laws of Tefillin and Mezuzah	1 TO 6	
HAL	2110	Halachic Pos oRav Soloveitchik	1 TO 3	In this class we will analyze Rav Yosef Dov Soloveitchik's halachic positions in a number of issues as they are represented in print, in recorded shiurim as well as positions described by students who attend his shiurim and lectures.
HAL	2271	Laws of Death & Divorce	2.5	Life has ups and downs. Students will walk out of Yeshiva with familiarity with the contours of Jewish life after taking this course. Life is unpredictable, and yeshiva students are often called upon to act as a quasi-family rabbi figure. Learning the laws of each lifecycle event prepares students to navigate everything from birth to burial with confidence and ease. This is part two in the two part series on lifecycles. Topics include: End of life, DNR, brain death, organ donation, physician assisted suicide, Chevra Kadisha, Tahara, burial, laws of mourning, the Get process, grounds for divorce, life after divorce, halachic prenup, and chalitzah
HAL	2611	Responsa from R. Ovadia Yosef	0 TO 4	
HAL	2950	Experiential Halacha	1 TO 6	Study and implementation of topics such as Safrut, Shechitah, Kashering, and Eruvin.
HAL	2952	Experiential Halacha II	1 TO 6	
HAL	3200	Laws of War	2.5 OR 3	This course will highlight the Halachic and Philosophical perspectives on warfare in Ancient and Modern times. Sources include Tanach, Talmud, Jewish Law. Moral dilemmas will be utilized to clarify ethical moral interventions within a wartime context. Dilemmas to be explored include the torture, scorched earth policies, honeypot operations, the Hannibal Protocol, collateral damage, hostage negotiations/ bartering, suicide, defining a lethal pursuer.
HAL	4108	Yoreh Deah Chelek Gimmel	1 TO 16	
HAL	4901	Independent Study	1 TO 6	
HAL	4910	Beit Midrash- Ind Study	1 TO 6	
HEB	1203	Elementary Hebrew I	2 TO 5	Review of grammar, selected readings and translation, composition, and conversation. No credit if taken after four years of high school Hebrew. Students with superior records in HEB 1102B or in 1104B or in high school Hebrew may enter HEB 1204 with permission of the instructor. The continuation of this course is HEB 1205. (When taken for 4 credits, the continuation of this course is HEB 1206 or 1231.) Prerequisite(s): HEB 1102B or HEB 1104B or two years of high school Hebrew.
HEB	1204	Elementary Hebrew II	2 TO 6	Review of grammar, selected readings and translation, composition, and conversation. No credit if taken after four years of high school Hebrew. Students with superior records in HEB 1102B or in 1104B or in high school Hebrew may enter HEB 1204 with permission of the instructor. The continuation of this course is HEB 1205. (When taken for 4 credits, the continuation of this course is HEB 1206 or 1231.) Prerequisite(s): HEB 1104 or two years of high school Hebrew.
IBC	0001	IBC Unassigned	15	
JHI	0100	Biblical Personalities	2 TO 5	
JHI	0150	Great Jewish Personalities	2 TO 5	
JHI	0202	Classical JHI: Arch of Genesis	2 TO 5	
JHI	0203	Classical JHI: Arch. of Exodus	2 TO 5	
JHI	0205	Classical JHI: Talmud	2 TO 5	
JHI	0206	Biblical Arch.-Judges to Kings	2 TO 5	
JHI	0207	Classical JHI: Arch of Joshua	2 TO 5	Using archaeological studies and finds we will learn and reserach the stories of Joshua.
JHI	0420	History of Chassidut	2 TO 5	
JHI	0501	1948-1948 JHI Survey	2 TO 5	
JHI	0520	Who's Who in Judaism	1 TO 6	A survey of great personalities in Jewish scholarship from the second temple era to contemporary scholars.
JHI	0531	Jewish Communities of theWorld	2 TO 5	This course is a survey of various Jewish communities around the world. We will study the history and origin of these communities, their relationships with other Jewish communities and their locale. We will also explore the customs, practices and unique Judaism of each community as well as their Torah scholars, scholarly works, music, art and cuisine.
JHI	0565	Origins of the Holidays	2 TO 5	This course continues to provides an introduction to understand the Holidays of Purim Pesach and Shavuos. We will examine issues of redemption and exile, freedom, a personal code learning about personal growth and the scope of Jewish history.
JHI	0840	Rabbinic Glasses	1 OR 6	This course is an analysis of divergent Rabbinic perspectives on issues beginning from birth to the ultimate redemption. The goal is to compare and contrast how different schools of thought viewed the key issues and topics of Jewish life.
JHI	1121	1948-1948 Abraham to Israel	2 TO 5	This course introduces the students to the study of Jewish history and intends to give them fluency in the basic timeline of events of Jewish history, the relationship of those events to general history, and the development of Jewish texts and practices.
JHI	2330	History of Jewish Sects	2.5 OR 3	This history course will explore and explicate the emergence of different sects within the Judaism. This will cover ethnic groups such as Sefard, Ashkenaz, Romaniyot and their halachic and philosophical differences. Sectarians such as Sabbatians, Donmeh and Frankists. Also religious movements such as Chassidism, Mussar, Reform and Conservative movements, and political movements such as Zionism and the Bund.
JHI	2336	Survey of Jewish History	3	This course introduces the students to the study of Jewish history and intends to give them fluency in the basic timeline of events of Jewish history, the relationship of those events to general history, and the development of Jewish texts and practices from antiquity to the modern era.
JSS	0001	JSS/Mechina Unassigned	1 TO 19	
JTH	1010	Jewish Identity	0 TO 4	
JTH	1020	Explanation of Prayer	0 TO 4	
JTH	1021	Explanation of Prayer	0 TO 4	
JTH	1022	Prayer Seminar	1 TO 6	
JTH	1023	Prayer Seminar	1 TO 6	
JTH	1032	Meditation Seminar	0 TO 4	
JTH	1042	Philosophy Seminar	0 TO 4	
JTH	1043	Philosophy Seminar II	0 TO 4	

JTH	1090	Biblical Exegesis of Ramban I	1 TO 4	An analysis of the biblical exegesis of Ramban-nachmanides, a major exegete of the medieval period, in his classical commentary on the pentateuch. Analysis will focus on his use of grammar, Halakha and mysticism as well as his relationship to other major biblical commentaries.
JTH	1091	Biblical Exegesis of Ramban II	1 TO 4	A continuing exploration of the biblical exegesis of Rambam Nachmanides with the emphasis on his relationship to Rashi Ibn Ezra and other medieval commentaries as well as his use of Kabbalistic literature
JTH	1101	Survey of Jewish Thought	1 TO 4	
JTH	1102	Survey of Jewish Thought	0 TO 4	
JTH	1105	Survey of Jewish Theology	0 TO 4	
JTH	1110	Survey of Jewish Philo&Ethics	1 TO 5	This course familiarizes students with the range of ideas and core values that are expressed by pillars of the Jewish tradition throughout the ages, from the Talmudic/Classical era through contemporary thinkers.
JTH	1111	Survey Jewish Philo&Ethics II	1 TO 5	This course familiarizes students with the range of ideas and core values that are expressed by pillars of the Jewish tradition throughout the ages, from the Talmudic/Classical era through contemporary thinkers.
JTH	1120	Great Jewish Philosophers	0 TO 4	
JTH	1201	Straus Sem. Jew. Tho&Amer Dem.	0 TO 4	
JTH	1202	Straus Sem. in JTH & Amer Dem.	0 TO 4	
JTH	1204	Jewish Ethics I	1 TO 5	
JTH	1205	Jewish Ethics II	1 TO 6	
JTH	1206	Ethics and Mussar	0 TO 4	
JTH	1207	Ethics and Mussar II	0 TO 4	
JTH	1208	Tanakh and Mussar	0 TO 4	
JTH	1210	Mussar and Psychology	2.5 OR 5	
JTH	1215	Rambam Shemonah Perakim	1 TO 4	
JTH	1217	Rambam Sefer Madda	1 TO 5	
JTH	1220	Reasons for the Commandments	1 TO 6	Course will cover the major views regarding the legitimacy of finding rationale for the commandments and different methodologies for suggesting reasons. We will offer a survey of various rationale for the mitzvot including historical, mystical, symbolic and sociological. The course will be primarily (but not exclusively) based on the Sefer Hachinuch, Moreh Hanevuchim and Horeb.
JTH	1234	Hashkafa-Jewish Theolog&Ethics	0 TO 4	
JTH	1235	Hashkafa-Jewish Theolog&Ethics	0 TO 4	
JTH	1236	Hashkafa-Jewish Theolog&Ethics	0 TO 4	
JTH	1237	Hashkafa-Jewish Theolog&Ethics	0 TO 4	
JTH	1238	Hashkafa-Jewish Theolog&Ethics	0 TO 4	
JTH	1239	Hashkafa-Jewish Theolog&Ethics	0 TO 4	
JTH	1250	13 Elements of Faith	1 TO 4	This course will focus on teaching the thirteen basic tenets of the Jewish faith, in order and as a unit, as a foundation of belief and practice.
JTH	1251	13 Elements of Faith	1 TO 6	This course will focus on teaching the thirteen basic tenets of the Jewish faith, in order and as a unit, as a foundation of belief and practice.
JTH	1252	13 Elements of Faith II	1 TO 6	
JTH	1255	Six Constant Remembrances	1 TO 4	There are six remembrances in the Torah that we should always remember. We will study the meaning, source, and depth of each of these.
JTH	1257	7 Mitzvot Drabanan& Bnai Noach	1 TO 4	
JTH	1300	A Mature Look at Pirkei Avot	0 TO 4	
JTH	1335	Duties of the Heart	1 TO 6	
JTH	1341	Kuzari	1 TO 4	
JTH	1350	Intro to Jewish Meditation	0 TO 4	
JTH	1351	Jewish Meditation	1 TO 6	
JTH	1352	Jewish Meditation II	0 TO 4	
JTH	1355	Intro to Mysticism	1 TO 4	
JTH	1377	Derech Hashem	1 TO 6	
JTH	1378	Derech Hashem II	0 TO 4	
JTH	1404	Major Issues in Jew.Philosophy	1 TO 4	This course will cover the major discussions of the Medieval Jewish philosophers on the great questions of life. The existence of God, creation, Divine Providence, free will, theodicy, the existence of the soul, and life after death.
JTH	1420	Chassidut	1 TO 6	
JTH	1421	Chassidut II	0 TO 4	
JTH	1422	Chassidut: Rebbe Nachman	1 TO 4	
JTH	1423	Chassidut: Rebbe Nachman	0 TO 4	
JTH	1424	Thought of Lubavitcher Rebbe	1 TO 4	
JTH	1425	Cycle of Year through Hassidut	2.5 OR 5	We will be studying religious events, holidays and their customs, the weekly Torah portion, and different stages of the Jewish calendar pertaining to the Jewish months - All based on the teachings and lessons of the great Chassidic Masters and True Kabbalistic Leaders including contemporary Teachers and Tzaddikim.
JTH	1510	Aggadah, Chassidut & Mussar	0 TO 4	
JTH	1648	Messillas Yesharim I	2.5 OR 5	
JTH	1649	Messillas Yesharim II	2.5 OR 5	This course continues the students exploration of essential Jewish thought. Utilizing Rabbi Moshe Chaim Luzzato's (RaMChAL) Messilat Yesharim as the foundational text, this class continues to explore essential Jewish topics related to Jewish practice, wisdom and essential reflection.
JTH	1650	Philosophy of Maimonides	0 TO 4	
JTH	1654	Maharal Survey	1 OR 6	This course is a survey of the thought of the seminal early modern thinker, Rabbi Yehuda Loew of Prague, known as Maharal.
JTH	1666	Survey of the Supernatural	5	This survey class will explore instances throughout TANACH and Shas which appear to violate the laws of nature as we know it which some would consider miraculous or mythical. Topics to be covered include aspects of the Garden of Eden, the sons of God, Chanoch, Eliyahu, Bilaam, Bilaams donkey, Necromancy, Demons, Angels, dreams, resurrection of the dead, encounters with higher dimensions amongst others.
JTH	1670	Ben Ish Chai	0 TO 4	
JTH	1680	Great Questions:Jewish Thought	1 TO 5	This course will discuss a range of some of the great questions discussed and debated by Jewish scholars throughout history. Creation, the existence of evil, free will, providence, and other topics will be addressed.
JTH	1760	Rewards & Punishments	1 TO 5	Judaism has rewards and punishments, a system that offers perhaps the best summary of the relative sources of divine pleasure or anger at our life choices. What should be most important in our lives? How would we rank the value of different mitzvot? What are the most important beliefs of Judaism? What is G-d's system for evaluating the 613 mitzvot? This course uses Biblical sources, Talmudic concepts, philosophic and theological ideas of Maimonides as well as contemporary giants of Torah knowledge for a rarely taught and highly fascinating intellectual and spiritual journey.
JTH	1806	Pirkei Avot	1 TO 6	
JTH	1818	Prayer & The Siddur	1 TO 4	Discover the depth and beauty of the Siddur, in this comprehensive course. Explore its historical evolution, from ancient roots to its present form, and uncover the structure that guides Jewish prayer practices worldwide. Delve into the spiritual meanings behind the prayers and the customs that bring them to life in different communities. Crosslisted with JTP 1818.
JTH	1819	Prayer & The Siddur II	0 TO 4	
JTH	1830	Psychology and Chassidut	1 TO 4	
JTH	1831	Mussar II	1 TO 4	
JTH	1843	Contemporary Jewish Thought	1 TO 4	
JTH	1847	Contemporary Topics in JTH	1 TO 6	
JTH	1848	Contemporary Topics in JTH	1 TO 6	
JTH	1852	Media and Jewish Values	2 TO 5	This course uses Jewish wisdom as well as contemporary medium to explore the topic of Jews and Views: Studying Media, Movies, and Music through the lense of Jewish Texts and Morality.
JTH	1855	Science and Religion	2	This course will explore the relationship between science and religion. More specifically it will focus on tensions and symbiosis between these fields and how Judaism has addressed them. Topics include creation, when halacha and science conflict, changing realities, philosophy of scientific advancement and hashgacha, technology and Jewish law, social sciences and halacha.
JTH	1948	Philosophy in Hebrew	0 TO 4	
JTH	2005	Fundamentals of Judaism	1 TO 5	
JTH	2006	Fundamentals of Judaism II	1 TO 4	

JTH	2010	Purpose & Meaning:Exploration	0 TO 4	
JTH	2011	Purpose & Meaning: Explor II	0 TO 4	
JTH	2015	First Year Seminar	0 TO 4	
JTH	2016	First Year Seminar II	0 TO 4	
JTH	2030	Prayer: What & Why	1 TO 4	
JTH	2031	Meaning of Prayer	1 TO 4	
JTH	2040	Afterlife, Mashiach & Resurrec	1 TO 6	
JTH	2041	Jewish Eschatology (Messiah) II	0 TO 4	
JTH	2110	Foundations of JTH & Life	1 TO 4	This course provides an overview of the fundamentals of Judaism and Jewish life. Topics include the existence of God, the development of Halakha, and contemporary Jewish life in the modern world.
JTH	2220	Ta'amei Hamitzvot	1 TO 6	Course will cover the major views regarding the legitimacy of finding rationale for the commandments and different methodologies for suggesting reasons. We will offer a survey of various rationale for the mitzvot including historical, mystical, symbolic and sociological. The course will be primarily (but not exclusively) based on the Sefer Hachinuch, Moreh Hanevuchim and Horeb.
JTH	2250	13 Fundamentals of Faith	1 TO 4	
JTH	2270	Free Will & Life's Purpose	1 TO 4	This course will investigate the Biblical and Rabbinic sources on issues of free will, the philosophical and ethical discussions in Medieval scholarship, and ethical and halachic aspects of free will.
JTH	2340	The Land of Israel	1 TO 6	This course provides a survey of classical and contemporary Jewish thought regarding the Land of Israel, including the special commandments and laws of the land, both Biblical and Rabbinic. It also reviews the history of the relationship of the Jewish people to the land of Israel, from the Biblical covenant with Abraham to the present-day State of Israel. The course will grapple with various challenges to the legitimacy of the State of Israel, anti-Zionism and anti-Semitism and will provide students with the tools to recognize anti-Israel propaganda and discern it from true criticism of Israel.
JTH	2341	The Land of Israel	1	Case studies related to the covenant of the land of Israel, the spiritual qualities and mitzvos of Israel, and the Jewish claim to Israel.
JTH	2342	The Land of Israel II	1 TO 6	The course will explore the covenant of the land of Israel, the spiritual qualities and mitzvos of Israel, and the Jewish claim to Israel.
JTH	2425	Jewish Social Philosophy	0 TO 4	
JTH	2430	Great Chassidic Personalities	0 TO 4	
JTH	2435	Contemporary Chassidut	1 TO 4	
JTH	2445	Chassidic Writings on Parshah	0 TO 4	
JTH	2446	Chassidic Writings on Parshah	1 TO 5	
JTH	2447	Chassidus - Nesivos Shalom	1 TO 4	This course will focus on teaching of Rabbi Noach Berzovsky, the Slonimer Rebbe, based upon his weekly discourses. Basic elements of faith and Jewish observance arise from the text.
JTH	2450	The Tanya	1 TO 6	
JTH	2451	The Tanya	1 TO 6	
JTH	2452	Letters from the Alter Rebbe	0 TO 4	
JTH	2455	Radical Rebbes	1 TO 5	
JTH	2460	Philosophy of R. S. R. Hirsch	1 TO 4	
JTH	2470	Philo Writings - R.Soloveichik	1 TO 4	
JTH	2472	Philo Writings - R.Soloveichik	1 TO 6	
JTH	2480	R. Kook's Writing on Berachot	1 TO 4	
JTH	2481	Philosophy of Rav Kook	1 TO 6	
JTH	2490	Cntmp Jew. Views on Redemption	1 TO 4	This course will present and survey approaches to the concept of redemption through the prism of Jewish thought and observance. A main goal of the course is to develop an understanding of traditional and contemporary Jewish views on redemption and interpret these views with practical application to present day realities.
JTH	2555	Philosophical Themes in Parsha	0 TO 4	
JTH	2730	Happiness	1 TO 6	The course will explore the role of happiness in Jewish thought, law and practice. It will also offer practical exercises and techniques to achieve greater happiness.
JTH	2800	Classical Mussar	1 TO 4	This course will focus on classical works of mussar from the 1600's and beyond. The goal of the course is to discuss areas of personal improvement.
JTH	2801	Classical Mussar	1 TO 6	
JTH	2802	Classical Mussar II	1 TO 6	
JTH	3100	Explorations in Jewish Philo	1 TO 4	
JTH	3200	Muslim & Christian Polemics	0 TO 4	
JTH	3355	Prophecy: Origins & Practices	1 TO 4	
JTH	3442	Redemption and State of Israel	1 TO 4	This course will focus on a philosophical perspective on understanding the redemptive process, what precipitates redemption and how it is manifest in the forming of the Jewish state as our homeland.
JTH	3448	Religious Zionist Thought	0 TO 4	
JTH	3500	Advanced Jewish Philosophy	0 TO 4	
JTH	3520	Understndng Why We Do Mitzvot	0 TO 4	
JTH	3540	Philosophy of Halakhah	1 TO 4	
JTH	4901	Independent Study	1 TO 5	
JTP	1377	Derech Hashem	1 TO 6	This course will introduce students to Rabbi Moshe Chaim Luzzato (Ramchal) and his magnum opus, Derech Hashem. It will cover in detail other writings of Ramchal that may shed light on a deeper understanding of Derech Hashem, as well as an in-depth look in the sources Ramchal drew upon to outline this foundational work of Jewish theology.
JTP	1806	Pirkei Avot	1 TO 3	
JTP	1818	Prayer and The Siddur	2.5 OR 5	Discover the depth and beauty of the Siddur, in this comprehensive course. Explore its historical evolution, from ancient roots to its present form, and uncover the structure that guides Jewish prayer practices worldwide. Delve into the spiritual meanings behind the prayers and the customs that bring them to life in different communities. Crosslisted with JTH 1818.
JTP	2030	Hist & Phil of the Oral Law	3	The course will provide a history of the Oral Law, its creators, texts and effects. The course will also explore the philosophy of the Oral Law, addressing its purpose, advantages and accuracy. Crosslisted with JUD 2030.
JTP	4741	Internship	1	Internships provide students with opportunities to gain practical, career-related experience in a variety of supervised settings. Internships are supervised by a staff person at the internship site and overseen by a faculty advisor.
JUD	1000	Introduction to Judaism	1 TO 4	One semester survey of the material covered in 1001, 1002
JUD	1001	Jewish Engagements	1 TO 4	Analysis of the fundamental principles of Jewish legal history and thought.
JUD	1002	Jewish Values in Contemp Wrld	1 TO 4	Analysis of the fundamental principles of Jewish legal history and thought.
JUD	1003	Jewish Public Policy	1 TO 4	
JUD	1006	Foundations of Judaism I	0 TO 4	
JUD	1007	Foundations of Judaism II	1 TO 4	
JUD	1008	Foundations of Judaism III	1 TO 6	
JUD	1009	Foundations of Judaism IV	1 TO 3	Explore Judaism's general philosophical orientation to the world of money and business. Also study classical and contemporary Torah sources regarding specific financial quandaries. Finally, students will learn about the Torah's advice for entrepreneurs and compare it with the contemporary best practice.
JUD	1023	Jewish Concepts	0 TO 4	
JUD	1030	Jewish Business Case Studies	1	
JUD	1100	Oral Law	1 TO 4	
JUD	1101	Oral Law	1 TO 4	
JUD	1102	Oral Law	1 TO 4	
JUD	1121	Halachot for the Jewish Home	0 TO 4	
JUD	1200	Jewish Liturgy	1 TO 4	History, philosophy, and laws of Jewish prayer.
JUD	1201	Jewish Liturgy	1 TO 4	History, order, and structure of the prayer book.
JUD	1210	The Weekday Service	1 TO 4	The weekday service.
JUD	1220	Halakhah on the Weekly Parshah	0 TO 4	

JUD	1225	Sermon & Torah Speaking Wrkshp	0 TO 4	
JUD	1228	Laws of Synagogue&Torah Scroll	1 TO 4	Study the halachot related to conduct in synagogues, daily customs and holiday customs. In addition learn the laws concerning sifrei Torah. What makes one Kosher and what if you find a mistake.
JUD	1233	Halachah-Jewish Laws&Customs	0 TO 4	
JUD	1241	Judaism & Political Science	1 TO 4	The role and rule of Jewish Law as it relates to the basic principals and practices of government and governmental institutions in regulating individual and societal behavior and promoting the social welfare and civil rights of its citizens. We shall consider who governs, who chooses those who govern and the limitations of power according to Jewish tradition.
JUD	1251	Great Jewish Personalities	0 TO 4	
JUD	1252	Great Jewish Personalities II	1 TO 4	
JUD	1351	Jewish Meditation	0 TO 4	
JUD	1360	Halakhah & Chassidut	1 TO 4	
JUD	1381	Mussar	1 TO 4	The primacy of ethical conduct and the process of shaping the ethical personality in Judaism, as viewed through the prism of the various personalities and schools of the Mussar movement; primary and secondary sources are used. For advanced students in Jewish studies.
JUD	1401	Basic Jewish Concepts	1 TO 4	Introduction to sources, texts, terms, and basic concepts of Jewish law.
JUD	1402	Basic Jewish Concepts II	1 TO 4	Introduction to sources, texts, terms, and basic concepts of Jewish law.
JUD	1403	Essential Topics in Judaism I	1 TO 4	
JUD	1404	Essential Topics in Judaism II	1 TO 4	
JUD	1405	Survey of Jewish Texts	0 TO 4	
JUD	1406	613 Mitzvot	0 TO 4	
JUD	1407	Understanding the Mitzvot	0 TO 4	
JUD	1408	Topics in Jewish Law	1 TO 4	
JUD	1409	Understanding the Mitzvot	0 TO 4	
JUD	1410	Laws & Customs:Bris to Chuppah	1 TO 4	
JUD	1429	Laws of Mezuzah	1 TO 4	In-depth learning, starting from the Talmud, through Shulchan Aruch and contemporary poskim, coupled with hands-on learning and demonstrations of the laws of mezuzah. Engaging class about any questions you ever wondered about this mitzvah that we encounter at each of our doorways.
JUD	1431	Kashrut:Bread, Meat, Wine&Bugs	2.5	Manhattan is notorious for a cholent of less than reputable Kosher certification agencies and their certificates hanging in the windows of many suspiciously not so Kosher looking restaurants. The goal of this course is to familiarize the consumer with the issues of kashrut in the food service industry: restaurants, catering halls, kiosks, bars, and supermarkets. From kosher slaughter to shawarma, and everything that goes in the laffa, students will learn the ropes of producing kosher food and become informed consumers.
JUD	1442	Relationships in Halachah	0 TO 4	
JUD	1450	Practical Shabbat	1 TO 4	The course will teach a hands-on experience of the Shabbat, geared towards those with minimal religious background. Students will study how to prepare for Shabbat and its components ? prayers, meals, songs etc. Students will also spend time reflecting on their Shabbos observance and experience.
JUD	1452	Practical Shabbat	1 TO 4	
JUD	1455	Shabbat Laws and Meaning	1 TO 4	The Sabbath-for advanced students.
JUD	1461	The Festivals	0 TO 4	
JUD	1463	The Festivals: Act & Emotion	1 TO 4	The Festivals-for intermediate-level students.
JUD	1468	The Festivals	1 TO 4	The Festivals-for advanced students.
JUD	1472	Sephardic Halakhah I	0 TO 4	
JUD	1473	Jewish Lifecycle:Birth-Burrial	1 TO 4	Life has ups and downs. Life is unpredictable Students are often called upon to act as a quasi-family rabbi figure. Learning the laws of each lifecycle event prepares students to navigate everything from birth to burial with confidence and ease. Topics include childbirth, Brit Milah, Pidyon HaBen, Bar Mitzvah, engagement, weddings, Sheva Berachot, divorce, death, burial, and mourning.
JUD	1477	Sephardic Laws - Shabbat	0 TO 4	
JUD	1478	Sephardic Halacha & Minhag	0 TO 4	
JUD	1480	Sephardic Weekday Service	0 TO 4	
JUD	1483	Jewish Life Cycle	1 TO 6	The Jewish life cycle: laws and customs of major ritual observances and ceremonies in Jewish life.
JUD	1484	Jewish Life Cycle II	1 TO 6	The Jewish life cycle: laws and customs of major ritual observances and ceremonies in Jewish life.
JUD	1485	Halachah - Daily Life	1 TO 4	The laws and customs of Tefillin, Kriat Hatorah Betsibbur, Berakhot Rishonot, Berakhot Aharonot.
JUD	1493	Ideological Issues	1 TO 4	Ideological issues.
JUD	1512	Development of Jewish Law	1 TO 4	The halakhic process and the formulation of halakhic literature: from biblical literature through the Mishnah and Talmud; codification and Responsa; survey of post-Talmudic literature. First semester: background of the Gaon and his authority; institutions and movements in the Gaonic period. Second semester: extensive reading in Gaonic literature, including She?iltot de R. Ahai, siddurim; Gaonic Responsa. For advanced students in Jewish studies.
JUD	1531	Readings in Maimonides	1 TO 4	Selections from the legal codes and commentaries of Maimonides; analysis of the legal methodology and philosophy of law emerging from his works. For advanced students in Jewish studies.
JUD	1571	The Individual in Society	1 TO 4	Contemporary social and political problems, such as ecology, poverty, welfare, and self-incrimination; emphasis on Jewish legal sources directly applicable to these issues.
JUD	1572	The Individual in Society II	0 TO 4	
JUD	1580	Modern Jewish Problems	2.5 OR 5	Analysis of halakhic problems that are currently of special interest; modern Responsa literature and its historical background. For advanced students in Jewish studies. Sponsored by Eva and Manfred Meyer.
JUD	1581	Mod Jewish Prob: Medicine	1 TO 4	Survey covering several areas.
JUD	1583	Medical Ethics	1 TO 4	Topics in medical ethics.
JUD	1584	Medical Ethics	1 TO 4	Topics in medical ethics.
JUD	1585	Torah Bioethics	1 TO 6	To provide a contemporary and applied framework for understanding contemporary bioethical issues and dilemmas from a Torah perspective.
JUD	1588	Names Not Numbers: Holocaust	1 TO 4	
JUD	1589	Names Not Numbers: Holocaust	1 TO 4	
JUD	1593	Experiential Halakha	1 TO 5	A Sofer (Jewish scribe) must be both skilled and learned in the art of writing kosher Sifrei Torah, Tefillin, Mezuzot, and Megillot (STa"M). We will learn the practical hands on methods of cutting and writing with quills on parchment, as well as the laws guiding the production of kosher STa"M, as well as checking and correcting them.
JUD	1640	R' Yehuda HaLevi - Kuzari	0 TO 4	
JUD	1690	Mysteries of the Hebrew Months	1 TO 5	A survey of Jewish thought regarding the months of the Hebrew calendar.
JUD	1700	Chaburah Seminar	1 TO 6	
JUD	1701	Chaburah Seminar II	1 TO 6	
JUD	1702	Chaburah Seminar II	1 TO 6	
JUD	1703	Chaburah Seminar III	1 TO 4	
JUD	1704	Chaburah Seminar IV	1 TO 6	
JUD	1705	Night Seder Chabura	1 TO 4	
JUD	1706	Night Seder Chabura	1 TO 4	
JUD	1828	Mishna: Tractate Avot II	1 TO 4	Tractate Avot: moral and ethical teachings.
JUD	1851	Selected Rabbinic Literature	1 TO 4	Selections from fundamental rabbinic texts such as Ksot, Minhag Hinukh, Nesivot, Shev Shmatsa. Topics are related to the Talmudic tractate under study that year.
JUD	1871	Midrash	1 TO 4	Readings from aggadic literature. For advanced students in Jewish studies.
JUD	1906	Practical Prayer	1 TO 5	
JUD	1907	Practical Prayer	1 TO 6	
JUD	1910	Explanation of Prayer	1 TO 4	
JUD	1911	Explanation of Prayer	1 TO 6	
JUD	1920	Shmoneh Esrei	1 TO 5	Prayer is the central expression of Jewish spirituality, yet it raises profound theological questions. Why pray to a God who already knows our needs? What purpose is served in offering praise to God? Does prayer have the power to influence our destiny, and if so, how?

JUD	2030	Hist & Phil of the Oral Law	2.5 OR 5	The course will provide a history of the Oral Law, its creators, texts and effects. The course will also explore the philosophy of the Oral Law, addressing its purpose, advantages and accuracy. Crosslisted with JTP 2030.
JUD	2310	Creating & Communicating Torah	1 TO 4	
JUD	2360	Pathways in Avodat Hashem	1 TO 4	A survey course examining different pathways and perspectives in Avodas Hashem, exploring some of the faces and facets of a Torah life. Textual study of primary and secondary sources will be supplemented by open dialogue on divergent outlooks and opinions in Jewish tradition as an array of special guests who will join our virtual gathering to share their experiences and insights.
JUD	2380	Chessed in Mind, Body, & Soul	1 TO 4	Study ancient sources from chazal regarding why chessed is so integral and central to our tradition and learn about the helping professions.
JUD	2400	History & Meaning of Customs	1 TO 4	
JUD	2420	Survey of History of Chassidut	1 TO 4	This course provides an overview of the history and thought of Chassidut. Beginning with the Baal Shem Tov the course will highlight the key figures, thoughts, and struggles that have animated throughout its inception until today.
JUD	2430	Jewish Geography	1 OR 6	This course will survey diverse Jewish communities worldwide. It will cover the history of the community, unique customs of the community and samples of Jewish scholarship from those locations.
JUD	2440	Psych, Relationships, Halakhah	1 TO 6	
JUD	2442	Psychology and Halacha	2 TO 3	This course is a study of Psychology from a Halachic perspective. It will include Halachic perspectives on treatment, conditions, symptoms and prophylactic mental health.
JUD	2492	Essential Modern Jewish Debate	2 TO 5	An overview of the most essential ideas, articles, and Torah on building a thriving Jewish life in the modern world.
JUD	2493	Great Jewish Debates	1 TO 6	An exploration of the great cultural, sociological, and theological debates that have shaped American Judaism in the 21st Century.
JUD	2496	Confronting Crisis in Judaism	1 TO 4	
JUD	2525	Art of Practical Jewish Law	1 TO 6	The course will explore the development and application of Jewish Law.
JUD	2526	Art of Practical Jewish Law II	1 TO 6	
JUD	2581	Contemporary Jewish Issues	1 TO 6	
JUD	2582	Contemporary Jewish Issues II	0 TO 4	
JUD	2583	Contemporary Jewish Issues III	1 TO 4	
JUD	2584	Contemporary Jewish Issues IV	1 TO 6	
JUD	2625	Business Ethics:Cap Market&HAL	1 TO 4	This course will focus on understanding how Halacha governs the flow of Capital (money) in all forms of transactions. We will address the principles of an economic system in Halacha and the various considerations that governs businesses when engaging in commerce. Topics include: Loans, Mortgages, Asset-Based Loans (ABL), Partnerships, Real Estate Investments, Preferred Return Contracts, Equity & Options Contracts, Bonds, and Foreign Exchange & Commodities trading.
JUD	2626	Bus. Ethics: Inheritance&Guard	2 TO 3	
JUD	2627	Corporate Structure in Halacha	2 TO 3	This course will focus on understanding how Halacha governs the structure of businesses in the modern economy. Corporations as mechanisms to raise large amounts of capital are not an especially new idea. However the notion that corporations can operate in some ways as individual persons is something that does not clearly appear in Jewish Law. This course will seek to understand what exactly the role of business agreements between parties can and cannot accomplish as well as what independence a corporation may have in Jewish Law. We will look at investments, partnerships, limited liability agreements and bankruptcy protections for business entities and individuals through the lens of Halacha.
JUD	3005	Social Justice & Halakhah	1 TO 4	
JUD	3007	Torah and the Public Sphere	1 TO 4	A course about the intersect between Judaism and modern society from a policy perspective. Bringing our values to our understanding of society. Topics include: How much should a Jew feel at home in America? What should a Jewish lobbying group lobby for? Racism / Economic system/welfare / Criminal justice in America - does it need reform? Interfaith Dialogue - for what purpose and how to do it? Should rabbis tell people for whom to vote? Environmental issues.
JUD	3010	History/Development of Haggada	1 TO 4	
JUD	3442	Religious Zionism: His. & Hal.	1 TO 4	
JUD	3461	Holocaust:Hist, Halak, Hashkaf	0 TO 4	
JUD	3462	Halachic Dilemmas - Holocaust	1 TO 4	This course endeavors to convey and discuss the moral and legal issues which affected the victims of the Holocaust both during and after war, through the lens of halacha.
JUD	4901	Independent Study	1 TO 16	Meet with the Jewish studies academic dean
JUD	4902	Independent Study	0 TO 16	
JUD	4910	Beit Midrash - Ind. Study	1 TO 6	
JUD	4911	Beit Midrash - Ind. Study	1 TO 6	
JUD	4930	Topics in Judaic Studies	1 TO 16	
TAL	0001	MYP Unassigned	1 TO 8	
TAL	1001	Elementary Talmud	1 TO 8	Textual study of portions of a tractate, with commentary of Rashi. Emphasis on correct reading and translation, and on learning the Talmudic idiom.
TAL	1010	Introduction to Talmud	1 TO 8	
TAL	1011	Talmudic Methodology	1 TO 8	
TAL	1012	Talmudic Methodology	1 TO 8	
TAL	1015	Talmud Overview	1 TO 8	
TAL	1023	Topics in Mishna	1 TO 8	This course will cover various topics in Mishna. Topics will vary each term. May be repeated if topics are different.
TAL	1042	Talmud Seminar	1 TO 8	
TAL	1043	Talmud Seminar II	1 TO 8	
TAL	1101	Intermediate Talmud I	1 TO 8	Six to 10 folios each semester from a tractate selected by the faculty, with commentary of Rashi and selected Tosafot and Rishonim.
TAL	1105	Intermediate Talmud III	1 TO 8	Continuation of Intermediate Talmud II or 1103B; 1104B.
TAL	1106	Intermediate Talmud III	1 TO 8	Continuation of Intermediate Talmud II or 1103B; 1104B.
TAL	1111	Intermediate Talmud IV	1 TO 8	Textual study of portions of a tractate, with commentary of Rashi, all Tosafot, and selections from other classical commentaries. (6 hours)
TAL	1113	Intermediate Talmud V	1 TO 8	Textual study of portions of a tractate, with commentary of Rashi, all Tosafot, and selections from other classical commentaries. (6 hours)
TAL	1114	Intermediate Talmud V	1 TO 8	Textual study of portions of a tractate, with commentary of Rashi, all Tosafot, and selections from other classical commentaries. (6 hours)
TAL	1118	Hilchot Shabbat in the Talmud	1 TO 8	
TAL	1121	Topics in Talmud I	1 TO 8	Topics, chosen according to the needs and interests of the class, selected from diverse Talmudic texts and studied as coherent units, utilizing classical commentators and codifiers.
TAL	1122	Topics in Talmud II	1 TO 8	Topics, chosen according to the needs and interests of the class, selected from diverse Talmudic texts and studied as coherent units, utilizing classical commentators and codifiers.
TAL	1127	Talmud: Skills and Methods	1 TO 8	Talmudic skills and methods. Analysis of fundamental Talmudic texts with an emphasis on reading and comprehension skills as well as basic methodology.
TAL	1128	Talmud: Skills & Methods	1 TO 8	
TAL	1130	Sephardic Talmud	1 TO 8	
TAL	1135	Talmud: Makkos I	1 TO 8	
TAL	1140	Talmud Survey Tractate Rosh H	1 TO 8	
TAL	1151	Talmud Survey I	1 TO 8	Textual study of small tractate or portion of Talmud with emphasis on reading, methodology and breadth.
TAL	1152	Talmud Survey II	1 TO 8	
TAL	1201	Advanced Talmud-Beit Midrash	1 TO 8	Advanced Talmud study, including self-preparation of text, emphasizing medieval and later commentaries. Content varies from year to year and course may be repeated for credit. (6 hours)
TAL	1202	Advanced Talmud-Beit Midrash	1 TO 8	Advanced Talmud study, including self-preparation of text, emphasizing medieval and later commentaries. Content varies from year to year and course may be repeated for credit. (6 hours)
TAL	1203	Advanced Talmud-Beit Midrash	1 TO 8	
TAL	1204	Advanced Talmud-Beit Midrash	1 TO 8	
TAL	1205	Advanced Talmud-Beit Midrash	1 TO 8	
TAL	1206	Advanced Talmud-Beit Midrash	1 TO 8	
TAL	1207	Advanced Talmud-Beit Midrash	1 TO 8	
TAL	1208	Advanced Talmud-Beit Midrash	1 TO 8	
TAL	1211	Advanced Talmud	1 TO 8	Texts of the Talmud studied intensively with the exegesis of Rashi and Tosafot and other ancient, medieval, and modern commentaries. The curriculum is based on a four-year cycle and covers some of the most important tractates of the Babylonian Talmud and their commentaries.

TAL	1548	Talmud: Makkot II	1 TO 8	Skill-based study of Talmud at the beginner level: The beginner level incorporates the introductory course and expands on it with adding more skills and greater analysis of the text and commentaries. Students will analyze the text of Talmud line by line in the original Aramaic, developing their Talmud skills without the use of a translation. Students will study pages of a Tractate in depth, through a combination of structured preparation time in a Beit Midrash setting and lecture. They will study the sources of the Talmud in the original text and in depth. Students will also be encouraged to research the sources used by the rabbis.
TAL	1565	Talmud: Kereisot	1 TO 8	Skill-based study of Talmud at the beginner level: The beginner level incorporates the introductory course and expands on it with adding more skills and greater analysis of the text and commentaries. Students will analyze the text of Talmud line by line in the original Aramaic, developing their Talmud skills without the use of a translation. Students will study pages of a Tractate in depth, through a combination of structured preparation time in a Beit Midrash setting and lecture. They will study the sources of the Talmud in the original text and in depth. Students will also be encouraged to research the sources used by the rabbis.
TAL	1566	Talmud: Kereisot	1 TO 8	Skill-based study of Talmud at the beginner level: The beginner level incorporates the introductory course and expands on it with adding more skills and greater analysis of the text and commentaries. Students will analyze the text of Talmud line by line in the original Aramaic, developing their Talmud skills without the use of a translation. Students will study pages of a Tractate in depth, through a combination of structured preparation time in a Beit Midrash setting and lecture. They will study the sources of the Talmud in the original text and in depth. Students will also be encouraged to research the sources used by the rabbis.
TAL	1570	Talmud: Tamid	1 TO 8	Course description: Skill-based study of Talmud at the beginner level: The beginner level incorporates the introductory course and expands on it with adding more skills and greater analysis of the text and commentaries. Students will analyze the text of Talmud line by line in the original Aramaic, developing their Talmud skills without the use of a translation. Students will study pages of a Tractate in depth, through a combination of structured preparation time in a Beit Midrash setting and lecture. They will study the sources of the Talmud in the original text and in depth. Students will also be encouraged to research the sources used by the rabbis.
TAL	1835	Beginners Talmud	1 TO 8	
TAL	1836	Beginners Talmud	1 TO 8	
TAL	2001	Talmud: Berakhot	5	
TAL	2002	Talmud: Berakhot	5	
TAL	2003	Talmud: Shabbat	5	
TAL	2004	Talmud: Shabbat	5	
TAL	2007	Talmud: Pesachim	5	
TAL	2008	Talmud: Pesachim	5	
TAL	2011	Talmud: Sukkah	5	
TAL	2012	Talmud: Sukkah	1 TO 5	
TAL	2015	Talmud: Rosh Hashana-Bekiut	5	
TAL	2016	Talmud: Rosh Hashana-Bekiut	5	
TAL	2017	Talmud: Ta'anit	5	
TAL	2019	Talmud: Megillah	5	
TAL	2020	Talmud: Megillah	5	
TAL	2027	Talmud: Ketubot	5	
TAL	2028	Talmud: Ketubot	5	
TAL	2035	Talmud: Gittin	5	
TAL	2036	Talmud: Gittin	5	
TAL	2037	Talmud: Kiddushin	5	
TAL	2038	Talmud: Kiddushin	5	
TAL	2039	Talmud: Baba Kamma	5	
TAL	2040	Talmud: Baba Kamma	5	
TAL	2041	Talmud: Baba Metzia	5	
TAL	2042	Talmud: Baba Metzia	5	
TAL	2043	Talmud: Baba Batra	5	
TAL	2044	Talmud: Baba Batra	5	
TAL	2045	Talmud: Sanhedrin	5	
TAL	2046	Talmud: Sanhedrin	5	
TAL	2047	Talmud: Makkot	5	
TAL	2048	Talmud: Makkot	5	
TAL	2057	Talmud: Hullin	5	
TAL	2058	Talmud: Hullin	5	
TAL	2070	Talmud: Tamid	5	
TAL	2443	Mishnah: Pirkei Avot	5	
TAL	2453	Mishnah: Moed	5	
TAL	2454	Mishnah: Moed	5	
TAL	2519	Gemara Workshop Megillah	5	This course offers an in-depth study of Masechet Megillah, a tractate that explores the laws and structure of Megillat Esther, the observance of Purim, and the practices surrounding public gatherings for Laining and communal mitzvot. Core topics include the halachot of Megillah reading, the role of the city and community structure in Halacha, the functions of the shul, and the framework for Laining on holidays and fast days. In addition to engaging with the major themes of the masechta, this course will emphasize the development of foundational Gemara learning skills. Students will work on parsing the text, identifying question-and-answer structures, tracking the flow of a sugya, and analyzing the positions of Tannaim and Amoraim. There will be a strong focus on building Aramaic vocabulary, improving reading fluency, and fostering the analytical habits necessary for independent Gemara study.
TAL	2520	Gemara Workshop Megillah	5	This course offers an in-depth study of Masechet Megillah, a tractate that explores the laws and structure of Megillat Esther, the observance of Purim, and the practices surrounding public gatherings for Laining and communal mitzvot. Core topics include the halachot of Megillah reading, the role of the city and community structure in Halacha, the functions of the shul, and the framework for Laining on holidays and fast days. In addition to engaging with the major themes of the masechta, this course will emphasize the development of foundational Gemara learning skills. Students will work on parsing the text, identifying question-and-answer structures, tracking the flow of a sugya, and analyzing the positions of Tannaim and Amoraim. There will be a strong focus on building Aramaic vocabulary, improving reading fluency, and fostering the analytical habits necessary for independent Gemara study.
TAL	2720	How to Study Aggadah	5	This course will explore foundational questions of life and society through the lens of the Talmud. Throughout the semester we will approach each Tractate within the Talmud with a broad birds-eye view to understand the essential themes that emerge from the text. A general introduction to the nature of the Talmud and its underlying purpose will be provided as well. Topics such as romance, marriage, conversion, Shabbos, crisis management, and the Jewish holidays will each be explored with an emphasis on understanding how each subject continues to inform our daily lives.
TAL	3001	Advanced Talmud: Berakhot	14	
TAL	3002	Advanced Talmud: Berakhot	14	
TAL	3003	Advanced Talmud: Shabbat	14	
TAL	3004	Advanced Talmud: Shabbat	14	
TAL	3007	Advanced Talmud: Pesachim	14	
TAL	3008	Advanced Talmud: Pesachim	14	
TAL	3011	Advanced Talmud: Sukkah	14	
TAL	3012	Advanced Talmud: Sukkah	14	

TAL	3013	Advanced Talmud: Beitzah	14	
TAL	3014	Advanced Talmud: Beitzah	14	
TAL	3020	Advanced Talmud: Megillah	14	
TAL	3021	Advanced Talmud: Megillah	14	
TAL	3027	Advanced Talmud: Ketubot	14	
TAL	3028	Advanced Talmud: Ketubot	14	
TAL	3035	Advanced Talmud: Gittin	14	
TAL	3036	Advanced Talmud: Gittin	14	
TAL	3037	Advanced Talmud: Kiddushin	14	
TAL	3038	Advanced Talmud: Kiddushin	14	
TAL	3039	Advanced Talmud: Baba Kamma	14	
TAL	3040	Advanced Talmud: Baba Kamma	14	
TAL	3041	Advanced Talmud: Baba Metzia	14	
TAL	3042	Advanced Talmud: Baba Metzia	14	
TAL	3043	Advanced Talmud: Baba Batra	14	
TAL	3044	Advanced Talmud: Baba Batra	14	
TAL	3045	Advanced Talmud: Sanhedrin	14	
TAL	3046	Advanced Talmud: Sanhedrin	14	
TAL	3047	Advanced Talmud: Makkot	14	
TAL	3048	Advanced Talmud: Makkot	14	
TAL	3051	Advanced Talmud: Avodah Zarah	14	
TAL	3052	Advanced Talmud: Avodah Zarah	14	
TAL	3055	Advanced Talmud: Menachot	14	
TAL	3057	Advanced Talmud: Hullin	14	
TAL	3058	Advanced Talmud: Hullin	14	
TAL	3503	Adv Talmud: Shabbat-Skills	14	
TAL	3511	Talmud: Sukkah - Skills	14	
TAL	3512	Talmud: Sukkah - Skills	14	
TAL	3541	Adv Talmud: Baba Metzia-Skills	14	
TAL	3542	Adv Talmud: Baba Metzia-Skills	14	
TAL	4001	Advanced Talmud: Berakhot	16	
TAL	4002	Advanced Talmud: Berakhot	16	
TAL	4003	Advanced Talmud: Shabbat	16	
TAL	4004	Advanced Talmud: Shabbat	16	
TAL	4005	Advanced Talmud: Eruvin	16	
TAL	4006	Advanced Talmud: Eruvin	16	
TAL	4007	Advanced Talmud: Pesachim	16	
TAL	4008	Advanced Talmud: Pesachim	16	
TAL	4009	Advanced Talmud: Yoma	16	
TAL	4010	Advanced Talmud: Yoma	16	
TAL	4011	Advanced Talmud: Sukkah	16	
TAL	4012	Advanced Talmud: Sukkah	16	
TAL	4013	Advanced Talmud: Beitzah	16	
TAL	4014	Advanced Talmud: Beitzah	16	
TAL	4020	Advanced Talmud: Megillah	16	
TAL	4025	Advanced Talmud: Yevamot	16	
TAL	4027	Advanced Talmud: Ketubot	16	
TAL	4028	Advanced Talmud: Ketubot	16	
TAL	4035	Advanced Talmud: Gittin	16	
TAL	4036	Advanced Talmud: Gittin	16	
TAL	4037	Advanced Talmud: Kiddushin	16	
TAL	4038	Advanced Talmud: Kiddushin	16	
TAL	4039	Advanced Talmud: Baba Kamma	16	
TAL	4040	Advanced Talmud: Baba Kamma	16	
TAL	4041	Advanced Talmud: Baba Metzia	16	
TAL	4042	Advanced Talmud: Baba Metzia	16	
TAL	4043	Advanced Talmud: Baba Batra	16	
TAL	4044	Advanced Talmud: Baba Batra	16	
TAL	4045	Advanced Talmud: Sanhedrin	16	
TAL	4046	Advanced Talmud: Sanhedrin	16	
TAL	4047	Advanced Talmud: Makkot	16	
TAL	4048	Advanced Talmud: Makkot	16	
TAL	4049	Advanced Talmud: Shevuot	16	
TAL	4050	Advanced Talmud: Shevuot	16	
TAL	4051	Advanced Talmud: Avodah Zarah	16	
TAL	4052	Advanced Talmud: Avodah Zarah	16	
TAL	4055	Advanced Talmud: Menachot	16	
TAL	4056	Advanced Talmud: Menachot	16	
TAL	4057	Advanced Talmud: Hullin	16	
TAL	4058	Advanced Talmud: Hullin	16	
TAL	4070	Advanced Talmud: Tamid	16	
TAL	4071	Advanced Talmud: Niddah	16	
TAL	4072	Advanced Talmud: Niddah	16	
TAL	4208	Talmud: Yerushalmi Shevi'it	16	
TAL	4471	Talmud: Mikvaos	16	Mikvaot is one of the tractates of the Mishna and is studied in depth to understand the requirement for how to build a kosher mikvah amongst other laws
TAL	4472	Talmud: Mikvaos	16	Mikvaot is one of the tractates of the Mishna and is studied in depth to understand the requirement for how to build a kosher mikvah amongst other laws
TAL	4901	Independent Study	16	Meet with the Jewish studies dean.
TAL	4902	Independent Study	16	Meet with the Jewish studies dean.
TAL	5041	Adv Talmud: Baba Metzia-Skills	0 TO 16	
TAL	5042	Adv Talmud: Baba Metzia-Skills	0 TO 16	
TAL	6011	Advanced Talmud: Sukkah	0 TO 16	
TAL	6012	Advanced Talmud: Sukkah	0 TO 16	
TAL	6041	Advanced Talmud: Baba Metzia	0 TO 16	
TAL	6042	Advanced Talmud: Baba Metzia	0 TO 16	
TAL	6045	Advanced Talmud: Sanhedrin	0 TO 16	
TAL	6046	Advanced Talmud: Sanhedrin	0 TO 16	
TAL	6057	Advanced Talmud: Hullin	0 TO 16	

TAL	6058	Advanced Talmud: Hullin	0 TO 16	
TAL	7001	Full Day Yeshiva Program	1 TO 5	
TAL	7002	Full Day Yeshiva Program	1 TO 5	
TAL	7003	Full Day Yeshiva Program	1 TO 5	
TAL	7004	Full Day Yeshiva Program	1 TO 5	
TAL	7005	Full Day Yeshiva Program	1 TO 5	
TAL	7006	Full Day Yeshiva Program	1 TO 5	
TAL	7007	Full Day Yeshiva Program	1 TO 5	
TAL	7008	Full Day Yeshiva Program	1 TO 5	
TAN	1001	Understanding the Torah	1 TO 6	
TAN	1002	Understanding the Torah	1 TO 6	
TAN	1005	Exploring the Bible	0 TO 4	
TAN	1006	Exploring the Bible	0 TO 4	
TAN	1014	Intro to 5 Books of Moses	0 TO 4	
TAN	1042	Parshah Seminar	0 TO 4	
TAN	1051	Parshat HaShavua I	1 TO 4	
TAN	1052	Parshat HaShavua II	1 TO 4	
TAN	1055	Rashi on the Parshah	1 TO 4	We will analyze Rashi's commentary to the Chumash by focusing on a selection of his comments to the weekly Torah portion. Emphasis will be placed on textual analysis of the commentary with an eye towards understanding what Rashi is accomplishing with each comment.
TAN	1056	Rashi on the Parshah	1 TO 4	We will analyze Rashi's commentary to the Chumash by focusing on a selection of his comments to the weekly Torah portion. Emphasis will be placed on textual analysis of the commentary with an eye towards understanding what Rashi is accomplishing with each comment.
TAN	1118	Biblical Philosophy	0 TO 4	
TAN	1119	Biblical Philosophy II	0 TO 4	
TAN	1151	Parshah in Depth	0 TO 4	
TAN	1187	G-d & Man: Bein Adam L'chavero	0 TO 4	
TAN	1190	Biblical Commandments	0 TO 4	
TAN	1191	Biblical Commandments II	0 TO 4	
TAN	1201	Book of Bereishis	1 TO 4	
TAN	1202	Book of Bereishit II	1 TO 4	
TAN	1230	Biblical Midrash/Aggadah	0 TO 4	
TAN	1305	Sugyot & Parshanut in Tanakh	1 TO 6	
TAN	1310	Bible: 10 Commandments	1 TO 5	
TAN	1318	Bible: Weekly Portion	1 TO 6	
TAN	1402	Megillah & Haggadah	1 TO 4	
TAN	1420	Halakhah from the Parshah	0 TO 4	
TAN	1625	Inner Teachings of the Torah	0 TO 4	
TAN	1650	Prophets	0 TO 4	
TAN	1700	Prophecies of Consolation	1 TO 4	A survey of the books of the 'Latter Prophets' (Nevi'im Aharonim). We will consider the main themes and ideas of Yeshayahu, Yirmiyahu, Yehezkel, and each of the Trei Asar. Classical and contemporary sources will be used to explore the meaning of each prophetic book.
TAN	1715	Conflict Resolu Early Prophets	1 TO 4	
TAN	1805	Biblical Personalities	1 TO 4	
TAN	1806	Biblical Personalities II	1 TO 6	
TAN	1815	Development of Moshe as Leader	0 TO 4	
TAN	1910	Biblical Scandals	0 TO 4	
TAN	1920	Villains in Tanakh	2.5	Students will analyze Biblical villains in two parts: The first is a source in Bavli Sotah 9B that lists 11 Biblical characters who "desired what was not worthy for them, and what they sought was not given to them, and even what they had, was taken from them." Students will delve into these characters and discuss why some others did not make this list. The second source is the first Mishna in the last Perek of Masechet Sanhedrin, that lists 7 Biblical characters who have forfeited their share in the Afterlife. Here too, students will discuss what they have in common, and why some others did not make this list. (There is overlap between the 2 lists). Students will also discuss what makes a nation more villainous than others, especially using contrasts found in Devarim 23-25.
TAN	2000	Bereishit	1 TO 5	
TAN	2001	Bereishit	1 TO 6	
TAN	2013	Topics in Bereishit	1 TO 6	
TAN	2020	Shemot	1 TO 6	
TAN	2040	Vayikra	1 TO 4	
TAN	2060	Bamidbar	1 TO 6	
TAN	2080	Devarim	1 TO 6	
TAN	2100	Yehoshua	1 TO 4	
TAN	2101	Yehoshua II	0 TO 4	
TAN	2107	Survey of Tanakh	1 TO 5	
TAN	2108	Survey of Tanakh II	0 TO 4	
TAN	2120	Shoftim	1 TO 4	
TAN	2140	Shmuel I	1 TO 6	
TAN	2141	Shmuel II	1 TO 4	
TAN	2160	Melakhim I	1 TO 6	
TAN	2161	Melakhim II	1 TO 4	
TAN	2403	Survey of Tanakh III	1 TO 4	
TAN	2500	Yeshayah	0 TO 4	
TAN	2555	Jeremiah	2.5 TO 5	This course will cover all major topics in the book of Jeremiah, from the personality of Jeremiah, to comparing him to other prophets, to focusing on the times of the year we read selections from Jeremiah as the Haftara. The course will analyze the text both on a Pshat level as well as through the lens of major early, medieval, and contemporary commentators.
TAN	2560	Hoshea and Amos	1 TO 4	
TAN	2600	Chaggai, Zechariah, Malachi	1 TO 4	
TAN	2700	Tehillim	1 TO 4	
TAN	2720	Mishlei	0 TO 5	We will observe the various parallelistic and literary structures of the verses in Mishlei and compare them to proverbs of the Ancient Near East and Egypt, and to parallel theodicy in the Bible.
TAN	2760	Five Megillot	1 TO 6	
TAN	2767	New Approaches to Book of Ruth	0 TO 4	
TAN	2785	Megillat Esther	1 TO 3	Textual study of the book of Esther.
TAN	2820	Ezra-Nechemiah	1 TO 6	
TAN	2840	Divrei HaYamim	1 TO 4	
TAN	3100	Analysis of a Manuscript	1 TO 4	
TAN	3803	Survey of NACH Personalities	1 TO 6	Survey exploring various different biblical personalities and situations throughout Navi and Ketuvim from philosophical and psychological perspectives. Emphasis and close reading of the text and implications for seeing the sources as lending insight into the human condition.
TAN	4901	Independent Study	1 TO 12	