Katz
Katz School
of Science and Health

Associate of Arts in Liberal Arts
Associate of Science in Management
Undergraduate Catalog

2021 – 2022

Yeshiva University I The Katz School of Science and Health

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ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all enrolled Associate of Arts in Liberal Arts and Associate of Science in Management students at Yeshiva University. It was prepared on the basis of the best information available at the time of publication. YU reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice. Policies and other provisions of this catalog may also be changed due to the pandemic and unforeseen circumstances. However, students may continue a course of study in effect at the time they enrolled provided that no more than the normal period is taken to complete the program.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website as dated revisions indicating the changes from previous versions.

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WELCOME TO THE KATZ SCHOOL

The Mordecai D. and Monique C. Katz School of Science and Health at Yeshiva University gives students the opportunity to further their intellectual and professional pursuits and become a part of one of U.S. News and World Report's top 100 universities in the United States. The Katz School is committed to delivering a world-class education in emerging and expanding disciplines, to connecting students with thought-leaders and employers in New York City and beyond, and to creating an exemplary student and faculty experience.

Our programs focus on Applied Sciences and Mathematics; Technology, Data, and Design; Health Sciences; and those emerging and expanding professions that are being transformed by technological innovation. Graduate students can earn master's degrees in Marketing, Quantitative Economics, Mathematics, Enterprise Risk Management, or Speech-Language Pathology. In each of these highly specialized programs, the curriculum is informed by industry, providing our graduates with tools that will serve them throughout their careers. Undergraduate students at The Katz School, whether pursuing an associate degree, participating in a summer session, or CollegeNOW, participate in the same forward-looking college experience as our graduate students. They also join students at Yeshiva College, Stern College, and the Sy Syms School of Business in the campus life that defines YU.

An Exceptional Education
Whether on campus or online, courses are taught by an exceptional group of full-time and practitioner faculty, each committed to the principles of quality instruction. Unlike many professionally-oriented schools, the faculty teach the science and strategies behind the skills, providing students with a knowledge base that will help them thrive long after graduation.

Rather than relying on tests and exams, courses are frequently project-based, so that students are evaluated on what they build and do. As a result, students graduate with a portfolio of work that will give them a competitive edge in the job market. Incorporating the latest software and lab equipment into their courses, faculty recognize the critical role of technology in enabling digitally connected and data-rich organizations.

An Experience that Matters
We challenge each of our students and faculty to lead with values—kindness, honesty, generosity, integrity, and justice towards others—and to leave the world a little better than they found it. We are committed to the belief that it is not only the destination that counts but the values we bring to the journey.

Paul Russo
Vice Provost & Dean, The Katz School

ABOUT YESHIVA UNIVERSITY

Yeshiva University is the world's premier Jewish institution for higher education. Rooted in Jewish thought and tradition, it sits at the educational, spiritual and intellectual epicenter of a robust global movement that is dedicated to advancing the moral and material betterment of the Jewish community and broader society, in the service of God.

In September 2017, Ari Berman was inaugurated as the fifth president of Yeshiva University. He succeeded Richard M. Joel, who was inaugurated in 2003, and Norman Lamm, who had held the office since 1976. President Berman's two other predecessors were Bernard Revel, president from 1915 to 1940, and Samuel Belkin, who served from 1943 to 1975.

Visit the following website for more information about Yeshiva University: https://www.yu.edu

UNIVERSITY POLICIES

Equal Opportunity

Yeshiva University has a long-standing commitment to equal opportunity and affirmative action. We apply every good faith effort in achieving nondiscrimination and equality of opportunity in employment and in all spheres of academic life. All University-wide decisions with regard to faculty, staff and students are based on equitable and equally applied standards of excellence. Unlawful harassment procedures have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's policy is designed to insure that recruitment, hiring, training, promotion, and all other personnel actions take place, and all programs involving students, both academic and non-academic, are administered without regard to race, religion, color, creed, age, national origin or ancestry, sex, marital status, physical or mental disability, veteran or disabled veteran status, genetic predisposition/carrier status, sexual orientation, gender identity and expression, citizenship status, sexual and other reproductive health decisions, or any other characteristic protected by any applicable law, ordinance or regulation. In addition, University policy is designed to maintain a work and academic environment free of harassment and intimidation.

Accreditation

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools and by the appropriate professional agencies, including: the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education, and the National Board of License for Hebrew Teachers.

Safety and Security

Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies. Federal law requires us to make crime statistics available. You can find them at http://ope.ed.gov/security. The University's annual security report also contains policy statements and crime statistics for the University, and is available online at http://yu.edu/safety-security/reports/security/ or from a campus Security Department office. You can also contact YU Security at 212-960-5221 for more information.

While emergency events on campus are unlikely, it is vital to be prepared to react accordingly during emergencies to ensure your safety. To get prepared and learn about emergency response at Yeshiva University, visit our Emergency Readiness website: https://www.yu.edu/safety-security/emergency

Non-Discrimination and Harassment

Yeshiva University complies with all federal, state and local regulations governing Non-Discrimination and Harassment including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments Act of 1972. In keeping with its long-standing traditions and policies, Yeshiva University provides equal opportunity for faculty, staff and students within admissions and employment, and those seeking access to programs on the basis of individual merit.

University-wide policies and procedures pertaining to discrimination and harassment have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's Non-Discrimination and Anti-Harassment Policy and Complaint Procedures can be found online at https://www.yu.edu/undergraduate-student-life. This policy includes information about filing a report, seeking a response and options for confidential disclosure. The University will respond to all complaints promptly, thoroughly, and impartially. Retaliation is prohibited against anyone who filed and/or participated in the investigation of a complaint, even if the complaint is unsubstantiated. When warranted, the University will take appropriate, corrective action to remedy all violations of this policy, up to and including termination and/or expulsion. Administrative and investigative responsibility relating to enforcement of the policy has been assigned to the University's Title IX Coordinator, Dr. Chaim Nissel, at (646) 592-4201.

Accommodations for Students with Disabilities

The Office of Disability Services assists students with documented disabilities or medical conditions in obtaining reasonable accommodations. Some of the disabilities accommodated include physical, emotional, learning disabilities, ADHD, hearing impairments, and visual impairments. Visit the following website for more information about documentation guidelines and available accommodations: https://www.yu.edu/student-life/resources-and-services/disability-services/students.

Students who wish to request accommodations for a documented disability that affects his/her academic performance and students who suspect that they may have a disability are encouraged to contact the Office of Disability Services:

- Beren Campus: Rochelle Kohn, (646) 592-4132 / rkohn1@yu.edu
- Wilf Campus: Abigail Kelsen, (646) 592-4280 / akelsen@yu.edu

Student Conduct and Student Rights

Please visit https://www.yu.edu/student-life/resources-and-services/Standards-Policies and review the following University policies on student conduct and student rights (which may be amended and supplemented from time to time):

- Athlete Protection Policy
- Anti-Bullying and Hazing Policy for Students
- Credit Card Marketing Policy
- Drug and Alcohol Policy
- Medical Form
- Requirements for Working with Minors
- Romantic Relationships Policy
- Sexual Assault Student Bill of Rights
- Title IX (Non-Discrimination and Anti-Harassment Policy)

Additional student consumer information can be found at: https://www.yu.edu/oir/student-consumer-information.

Privacy

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as "FERPA," Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPA affords students certain rights of access to their education records. FERPA also limits the persons to whom the University may disclose a student's education records and permits certain disclosure without the student's written permission. Please visit the Office of the Registrar or its website at https://www.yu.edu/ferpa to obtain the Yeshiva University FERPA Policy Statement.

Use of the University's Name

No student or student organization may use the name of the University or any of its components in print or digital/electronic media for any purpose, including identification, without written permission from the Office of the Dean.

ASSOCIATE OF ARTS IN LIBERAL ARTS

Program Overview

The Associate of Arts (AA) in Liberal Arts offers students the best of Yeshiva University—a rigorous Jewish and liberal arts education and an embracing community of staff and students. As a result of a carefully planned curriculum, students gain the skills and knowledge needed to succeed. Upon graduation, students will be prepared to continue their education at the Bachelor's level or to pursue professional opportunities. As part of the AA in Liberal Arts, students enroll in YU's dual-curriculum; students take a full Jewish studies program in addition to their liberal arts courses. Jewish tradition provides the framework for consideration of ethical issues, an integral part of the University's curriculum.

Students are taught by distinguished faculty holding positions in research and professional communities and who offer students a thorough background in theoretical and practical aspects of liberal arts. Because students hail from a wide geographic area, they have an opportunity to broaden their knowledge through experiences that will help them thrive in the global environment.

Men's programming is facilitated through the uptown Wilf Campus, while women's programming is centered at the Beren Campus in Midtown Manhattan.

Program Director and Adviser

Dr. Jessica Accurso-Salguero – Executive Director, Undergraduate Education
j.accurso-salguero@yu.edu / (646) 592-4032

Malka Sigal – Adviser, AA in Liberal Arts
malka.sigal@yu.edu / (646) 592-4718

Degree Requirements

Course and Credit Requirement
Students must complete a minimum of 60 credits, including all major and degree requirements as well as the required Jewish Studies courses.

Residence Requirement
Students must successfully complete at least 54 degree credits in the AA in Liberal Arts program at Yeshiva University, with no more than 6 outside credits applied to courses in the program of study.

Grade Requirement
Students must achieve a 2.000 or higher as their cumulative grade point average for all courses taken at Yeshiva University as part of the AA in Liberal Arts degree. Students must achieve a C- or higher in each course taken as part of the AA degree. See "Grades" section for additional information.

Administrative Requirements
Each student must receive approbation of the faculty and the University President, and must have filed an Application for Graduation form during the registration period of the semester in which the student completes all requirements.

Graduation
AA in Liberal Arts graduates participate ("walk") in the undergraduate Commencement Exercises held annually in or about May.

Transfer to Bachelor's Degree
Generally upon successful graduation from the AA program, students who have a good scholastic record in the AA program and who have graduated with a GPA of 3.2 or higher will have the opportunity to enroll in a Bachelor of Arts program at Stern College for Women or Yeshiva College. Students may also apply to other bachelor's programs at YU and are encouraged to speak to their adviser for more details.

Curriculum and Course Requirements

The AA in Liberal Arts offers students the best of Yeshiva University—a rigorous Jewish and liberal arts education combined with our distinctive on-campus experience. Faculty at Yeshiva University's Katz School have designed a 60-credit program that integrates traditional liberal arts disciplines such as sociology, psychology and human resources with emerging fields, including data science and information systems. The imaginative College Experience courses will employ a project-based curriculum, where students will learn by doing. Ideas will be brought to life, using New York City as a classroom. The AA in Liberal Arts is a full-time, residential program.

Course Requirements

The following categories are required for the AA in Liberal Arts degree, with sample courses provided:

I. **Writing and Expression (2 courses / 6 credits)**
- ENGL 1100 Composition and Rhetoric (3 credits)
- SPEE 1010 Speech Communication (3 credits)

II. **Social and Behavioral Sciences (1 course / 3 credits)**
- PSYC 1010 Introduction to Psychology (3 credits)

III. **Creative Arts (1 course / 3 credits)**
- ARTS 1050 Introduction to the Arts (3 credits)

IV. **US & World Cultures (1 course / 3 credits)**
- HIST 2225 Social Movements in American History (3 credits)

V. **Experimental and Quantitative Methods (1 course / 3 credits)**
- STAT 1021 Introduction to Statistics (3 credits)

VI. **Science and Technology (1 course / 3 credits)**
- SCI 1012 Scientific Literacy (3 credits)
- SCIE 1050 Science Fundamentals (3 credits)

VII. **College Experience (1 course / 3 credits)**
- INDS 1250 College Seminar (3 credits)

VIII. **Liberal Arts Electives (8 courses / 24 credits)**
- ENGL 2871 Literature & Social Change (3 credits)
- ENGL 2600 Brave New World: Global Literature in English (3 credits)
- POLI 1105 Issues in American Public Policy (3 credits)
- POLI 2180 The American Welfare State (3 credits)
- PSYC 1110 Developmental Psychology (3 credits)
- SOCI 1001 Introduction to Sociology (3 credits)
- SOCI 1202 Social Institutions (3 credits)
- SOCI 1283 Sociology of Education (3 credits)

IX. **Free Electives (2 courses / 6 credits)**
- ECO 1031 Microeconomics (3 credits)
- INDS 2520 Special Topics: Data Visualization for Human Services (3 credits)

X. **Jewish Studies (4 semesters / credits vary)**

Each fall and spring semester, AA students participate in the University's undergraduate Jewish Studies programs. AA students on the Wilf Campus enroll in the Undergraduate Torah Studies program for YU male undergraduates. AA students on the Beren Campus enroll in the Jewish Studies program through the Rebecca Ivry Department of Jewish Studies at Stern College for Women. Within their Jewish Studies programs, all AA students must complete:

- 2 semesters of Hebrew language (or equivalent exemption) (6 credits)
- At least one course with the subject code BIB, JHI, or JTP (2 credits)

For more information on Jewish Studies requirements, see pages 22-23.

Course Sequence
The AA in Liberal Arts is a cohort-based program, which means that all AA students enroll in the same courses each semester – with the exception of Jewish Studies.

Sample: AA in Liberal Arts Course Sequence for Women

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	ENGL 1100 Composition and Rhetoric	SPEE 1010 Speech Communication				
Sociology	SOCI 1001 Introduction to Sociology		SOCI 1202 Social Institutions		SOCI 1283 Sociology of Education	
Psychology		PSYC 1010 Introduction to Psychology			PSYC 1107 Developmental Psychology	
History/Political Science	HIST 2225 Social Movements: American History		POLI 1105 Issues in American Public Policy	POLI 2180 The American Welfare State		
Quantitative/Science		INDS 2520 Special Topics: Data Visualization for Human Services	ECO 1031 Microeconomics	STAT 1021 Introduction to Statistics	SCIE 1050 Science Fundamentals	
College Experience	INDS 1250 (3 credits) College Seminar					
Arts/English		ARTS 1050 Introduction to the Arts		ENGL 2871 Literature & Social Change	ENGL 2600 Brave New World: Global Literature in English	
Jewish Studies	2 courses	2 courses		2 courses	2 courses	
Total Credits	16 Credits	16 Credits	9 Credits	13 Credits	16 Credits	70 Credits

Sample: AA in Liberal Arts Course Sequence for Men

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	ENGL 1100 Composition and Rhetoric	SPEE 1010 Speech Communication				
Sociology	SOCI 1001 Introduction to Sociology		SOCI 1202 Social Institutions		SOCI 1283 Sociology of Education	
Psychology		PSYC 1010 Introduction to Psychology			PSY 1110 Developmental Psychology	
History/Political Science	HIST 2225 Social Movements: American History		POLI 1105 Issues in American Public Policy	POLI 2180 The American Welfare State		
Quantitative/Science		INDS 2520 Special Topics: Data Visualization for Human Services	ECO 1031 Microeconomics	STAT 1021 Introduction to Statistics	SCI 1012 Scientific Literacy OR PSY 1021 Statistics for Psychology*	
College Experience	INDS 1250 (3 credits) College Seminar					
Arts/English		ARTS 1050 Introduction to the Arts		ENGL 2871 Literature & Social Change	ENGL 2600 Brave New World: Global Literature in English	
Torah Studies	3 credits	3 credits		3 credits	3 credits	
Total Credits	15 Credits	12 Credits	9 Credits	15 Credits	15 Credits	66 Credits

*Men who want to major in psychology will take Statistics for Psychology; men majoring in Sociology or other subjects should take Scientific Literacy.

Course Descriptions

ARTS 1050 Introduction to Art
A study of selected masterpieces of Western civilization in painting, sculpture, and architecture, from antiquity to the 20th century.

ECO 1031 Introductory Economics I: Micro
This course introduces students to microeconomic analysis: supply and demand, the behavior of firms and consumers; how markets work; market failures; policy issues such as taxation regulation, and redistribution of income.

ENGL 1100 Composition and Rhetoric
Introduction to academic argument and the thesis/claim/evidence form of essay writing, including thesis development, writing process and revision, analytical and research methods.

ENGL 2871 Literature and Social Change
Literary explorations with a historical or sociological slant. May focus on one of the following topics: literature and war, literature and revolution, literature of the underclass, the immigrant experience in America. *Prerequisite: ENGL 1100.*

ENGL 2600 Brave New World: Global Literature in English
Contemporary writers whose linguistic and cultural roots are in West and South Africa, India, and the Caribbean. May include J. M. Coetzee, Salman Rushdie, V. S. Naipaul, Arundhati Roy, and Louise Erdrich. *Prerequisite: ENGL 1100.*

HIST 2225 Social Movements in American History
Examines a variety of social movements and protest politics of 19th and 20th centuries: abolitionist movement, women's movement, populism, the KKK, movements of the Depression era, the 1960s, the New Right, and protest movements in the era of globalization. Explores the ideology, political culture, mobilization, identity politics, and empowerment strategies of these movements.

INDS 1250 College Experience
This course is designed to strengthen skills essential to success in college, with further applications to post-college plans. Included are study and test-taking strategies; effective interpersonal skills; time management techniques; creative and critical thinking skills; college services and resources; educational policies, procedures, regulations and terminology; and library resources, research strategies, and information skills for online, blended, and traditional learning environments.

POLI 1105 Issues in American Public Policy
An examination of how, where, and why policy is created, with particular attention to domestic policy making. Substantive focus varies; areas may include Social Security, welfare, health care, economic policy and budgeting, and environmental policy.

POLI 2180 The American Welfare State
History of American efforts to provide economic and social security to its citizens; evaluation of their effects; debates about legitimate role of government in social welfare provision.

PSYC 1010 Introductory Psychology
One semester survey of topics in experimental methodology, biological basis of behavior, sensation, perception, learning, cognition, development, personality, assessment, and abnormal and social psychology.This course is a prerequisite for all upper level psychology courses.

PSY 1021 Statistics for Psychology
This course provides an introduction to the quantitative methods used to analyze data from psychological research. *Prerequisite: PSYC 1010.*

PSYC 1107 Developmental Psychology: Life Span
Introduces the student to the theory, empirical research, and applied issues of developmental psychology from conception to old age. Focus on cognitive, personality, social, and emotional aspects of development as well as on values and moral behavior. Special emphasis is given to stability and change throughout the life span in each of these areas, as well as to the mechanism of development and change. *Prerequisites: PSYC 1010, STAT 1021.*

PSY 1110 Developmental Psychology I: Child
This course is an introduction to perceptual, social, emotional, cognitive, and physical development in children and adolescents. Specific topics to be covered include sensory, intellectual, language, personality, and moral development. We will discuss leading theorists and examine their writings. We will also survey methods of developmental research and review classic and recent findings. Students will study how developmental psychology is learned from, and applied to, real life situations. Please note that this course will contain a Torah U'Madda component, with some topics presented also from this unique perspective. *Prerequisites: PSYC 1010, STAT 1021.*

SCI 1012 Scientific Literacy
Science is the principle means by which we come to understand our environment, the planet and the universe. Science also has the ability not only to affect our day-to-day lives, but also to shape our future as individuals and as societies. The responsible citizen must be able to educate himself/herself about scientific matters that have the potential to impact civilization. This course aims to (1) expose you to current issues in modern science that have potential to impact daily life and (2) to give you the skills necessary to educate yourself and engage in discourse about scientific developments in the modern age. We will explore a variety of scientific topics through various modern media including primary scientific literature, popular science columns, documentary films, podcasts, blogs and social media. We will learn how to critically analyze information in each of these media and how to analyze issues related to the application of scientific breakthroughs to our daily life. Finally, we learn about the

government agencies that adjudicate and regulate how science interacts with society in our daily lives.

SCIE 1050 Science Fundamentals
This course will examine science as it relates to the world around us in our everyday lives.

SOCI 1001 Introduction to Sociology
Basic concepts, theories, methods, and findings of sociology; forms of social life: interaction, groups, organizations, and societies; socialization; inequality; social institutions.

SOCI 1202 Social Institutions
The role and function of social institutions in the formation and maintenance of community and nationhood; historical background and contemporary ideological, technical, and ethical challenges. The political, economic, sociological, religious and communication structures of contemporary life. *Prerequisite: SOCI 1001.*

SOCI 1283 Sociology of Education An exploration of the social organization of educational institutions, utilizing various sociological perspectives to offer views on equality/inequality, organization, curriculum, and achievement. *Prerequisite: SOCI 1001.*

SPEE 1010 Speech Communication
This course considers effective informal and formal public speaking for informative and persuasive purposes. Major focuses include logical organization, psychological motivation, research of topics, precise vocabulary, clear and pleasant vocal patterns, and application of rhetoric in communicating ideas.

STAT 1021 Introduction to Statistics
Sources of data; descriptive statistics: data display, univariate measures of location and variability; basic probability, normal curve and its applications; correlation and regression. Sampling distributions. Inferential procedures in one-and two-sample problems: estimation, hypothesis testing. Chi-square.

ASSOCIATE OF SCIENCE IN MANAGEMENT

Program Overview

The Associate of Science (AS) in Management offers students the best of Yeshiva University—a rigorous Jewish and business education and an embracing community of staff and students. As a result of a carefully planned curriculum, students gain the skills and knowledge needed to succeed in a data-rich, digitally-connected global business environment. Upon graduation, students will be prepared to continue their education at the Bachelor's level or to pursue professional opportunities. As part of the AS in Management, students enroll in YU's dual-curriculum; students take a full Jewish studies program in addition to their management courses. Jewish tradition provides the framework for consideration of ethical issues, an integral part of the University's curriculum.

Students are taught by distinguished faculty holding positions in research and professional communities and who offer students a thorough background in theoretical and practical aspects of management. Because students hail from a wide geographic area, they have an opportunity to broaden their knowledge through experiences that will help them thrive in the global environment.

Men's programming is facilitated through the uptown Wilf Campus, while women's programming is centered at the Beren Campus in Midtown Manhattan.

Program Director and Adviser

Dr. Jessica Accurso-Salguero – Executive Director, Undergraduate Education
j.accurso-salguero@yu.edu / (646) 592-4032

Malka Sigal – Adviser, AS in Management
malka.sigal@yu.edu / (646) 592-4718

Degree Requirements

Course and Credit Requirement
Students must complete a minimum of 60 credits, including all major and degree requirements as well as the required Jewish Studies courses.

Residence Requirement
Students must successfully complete at least 54 degree credits in the AS in Management program at Yeshiva University, with no more than 6 outside credits applied to courses in the program of study.

Grade Requirement
Students must achieve a 2.000 or higher as their cumulative grade point average for all courses taken at Yeshiva University as part of the AS in Management degree. Students must achieve a C- or higher in each course taken as part of the AS degree. See "Grades" section for additional information.

Administrative Requirements
Each student must receive approbation of the faculty and the University President, and must have filed an Application for Graduation form during the registration period of the semester in which the student completes all requirements.

Graduation
AS in Management graduates participate ("walk") in the undergraduate Commencement Exercises held annually in or about May.

Transfer to Bachelor's Degree
Generally upon successful graduation from the AS program, students who have a good scholastic record in the AS program and who have graduated with a GPA of 3.2 or higher will have the opportunity to enroll in the Bachelor of Science in Business and Management program at the Sy Syms School of Business. Students may also apply to other bachelor's programs at YU and are encouraged to speak to their adviser for more details.

Curriculum and Course Requirements

The AS in Management integrates traditional business disciplines such as management, accounting and human resources with emerging fields, including data science and information systems. The imaginative College Experience courses employ a project-based curriculum, where students will learn by doing. Ideas will be brought to life, using New York City as a classroom. The program is two years long and includes two fall semesters, two spring semesters, and one summer semester (the summer immediately following students' freshmen year).

Course Requirements
The following categories are required for the AS in Management degree, with sample courses provided:

I. **Communication (3 courses / 9 credits)**
- FYWR 1020 First Year Writing (3 credits)
- FYSM 1012 Business Communication (3 credits)
- SPEE 1010 Speech Communication (3 credits)

II. **Quantitative Reasoning (4 courses / 12 credits)**
- IDS 1001 Business Algebra (3 credits)
- IDS 1131 Statistics for Business (3 credits)
- IDS 1020 Introduction to Information Systems (3 credits)
- IDS 1540 Introduction to Data Science (3 credits)

III. **Economics (2 courses / 6 credits)**
- ECO 1031 Microeconomics (3 credits)
- ECO 1041 Macroeconomics (3 credits)

IV. **Management (5 courses / 15 credits)**
- MAN 1030 Intro to Business (3 credits)
- MAN 1020 Principles of Strategy (3 credits)
- MAN 2110 Organization Behavior (3 credits)
- MAN 2370 Human Resources (3 credits)
- BLW 2021 Ethical & Legal Environments of Business (3 credits)

V. **Accounting (2 courses / 6 credits)**
- ACC 1003 Foundations of Financial Accounting I (3 credits)
- ACC 1004 Foundations of Financial Accounting II (3 credits)

VI. **College Experience (1 course / 3 credits)**
- INDS 2170 College Experience: (3 credits)

VII. **Jewish Studies (4 semesters / credits vary)**

Each fall and spring semester, AS students participate in the University's undergraduate Jewish Studies programs. AS students on the Wilf Campus enroll in the Undergraduate Torah Studies program for YU male undergraduates. AS students on the Beren Campus enroll in the Jewish Studies program through the Rebecca Ivry Department of Jewish Studies at Stern College for Women. Within their Jewish Studies programs, all AS students must complete:
- 2 semesters of Hebrew language (or equivalent exemption) (6 credits)
- At least one course from JUD 2610, 2620, 2630, or 2640 (or approved equivalent) (2 credits)

For more information on Jewish Studies requirements, see pages 22-23.

Course Sequence
The AS in Management is a cohort-based program, which means that all AS students enroll in the same courses each semester – with the exception of Jewish Studies.

Sample: AS in Management Course Sequence for Men

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	FYWR 1020 First Year Writing	SPEE 1010 Speech Communication		FYSM 1012 Business Communication		
Quantitative	IDS 1001 Business Algebra	IDS 1020 Introduction to Information Systems		IDS 1540 Introduction to Data Science	IDS 1131 Statistics for Business	
Elective			MAN 2370 Human Resources			
Business	MAN 1030 Introduction to Business	MAN 1020 Principles of Strategy	BLW 2021 Ethical & Legal Environment of Business		MAN 2110 Organizational Behavior	
Economics			ECO 1031 Microeconomics	ECO 1041 Macroeconomics		
College Experience	INDS 1210 (3 credits) College Experience				INDS 2660 Praxis and Reflection (1 Credit)	
Accounting				ACC 1003 Foundations of Financial Accounting I	ACC 1004 Foundations of Financial Accounting II	
Jewish Studies	3 Credits	3 Credits		3 Credits	3 Credits	
Total Credits	15 Credits	12 Credits	9 Credits	15 Credits	13 Credits	64 Credits

Sample: AS in Management Course Sequence for Women

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	FYWR 1020 First Year Writing	SPEE 1010 Speech Communication		FYSM 1012 Business Communication		
Quantitative	IDS 1001 Business Algebra	IDS 1020 Introduction to Information Systems		IDS 1540 Introduction to Data Science	IDS 1131 Statistics for Business	
Elective			MAN 2370 Human Resources			
Business	MAN 1030 Introduction to Business	MAN 1020 Principles of Strategy	BLW 2021 Ethical & Legal Environment of Business		MAN 2110 Organizational Behavior	
Economics			ECO 1031 Microeconomics	ECO 1041 Macroeconomics		
College Experience	INDS 1210 (3 credits) College Experience				INDS 2660 Praxis and Reflection (1 Credit)	
Accounting				ACC 1003 Foundations of Financial Accounting I	ACC 1004 Foundations of Financial Accounting II	
Jewish Studies	2 courses	2 courses		2 courses	2 courses	
Total Credits	16 Credits	13 Credits	9 Credits	16 Credits	14 Credits	68 Credits

Course Descriptions

ACC 1003 Foundations of Financial Accounting I
Companies track their finances and communicate their performance to outsiders according to general accepted accounting principles (GAAP). This course is designed to provide an understanding of financial accounting fundamentals for prospective users and managers. Students will develop entry-level skills for segmenting, recording, and reporting basic financial data. They will also develop basic technical skills needed to analyze financial statements. Prerequisite: IDS 1001

ACC 1004 Foundations of Financial Accounting II
This course builds on the understanding and skills related to recording, adjusting, and completing the accounting cycle to help students master the remaining technical skills needed to analyze and prepare financial statements and disclosures including balance sheets and related assets, liabilities, and equity calculations; corporate tax issues; investment income reporting; cash flow; and basic costing. *Prerequisite: ACC 1003.*

BLW 2021 Ethical & Legal Environment of Business
Substantive law and practical issues as they relate to business; theories of jurisprudence; business ethics and Halakhah as they intersect with the law and practical business decisions; the legal process; federal and state court systems; alternative dispute resolution; constitutional law; administrative agencies; criminal law and procedure; torts; products liability; contracts.

ECO 1031 Introductory Economics I: Micro

This course introduces students to microeconomic analysis: supply and demand, the behavior of firms and consumers; how markets work; market failures; policy issues such as taxation regulation, and redistribution of income.

ECO 1041 Introductory Economics II: Macro
This course builds on Introductory Economics I, introducing students to macroeconomic analysis: general equilibrium, business cycles, inflation, unemployment; national income accounting; monetary policy and the financial system, fiscal policy and social insurance; theories of international trade; long-term growth. *Prerequisite: ECO 1031.*

FYSM 1012 Business Communication
This course seeks to develop skills that are important keys to success within many if not all chosen professions. All interactions in business require communications skills, whether written or oral, whether in large or small group settings. It is especially important for students contemplating careers in business to develop communications skills that will enhance their career development and success. *Prerequisite: FYWR 1020.*

FYWR 1020 First Year Writing
This course introduces students to college-level writing and prepares them for other academic work by deepening reading comprehension and critical thinking skills. This course emphasizes the writing process so that students can develop strategies for invention, exploration, and revision. First Year Writing encourages rhetorical flexibility and helps students integrate and build on sources in order to consider topics from different viewpoints, gain more knowledge, and learn how to cite others' words and ideas according to academic documentation practices.

IDS 1001 Business Algebra
This course provides a review of computational and problem-solving skills. Included is a presentation of a broad scope of fundamental mathematical concepts in applied mathematics relevant to accounting, finance, management, and marketing, with examples drawn from different business disciplines.

IDS 1131 Statistics for Business
This course includes modern statistical methods as a basis for decision making. Topics include fundamentals of probability, discrete and continuous distributions, descriptive statistics, and inferential statistics. *Prerequisite: IDS 1001.*

IDS 1020 Introduction to Information Systems
This course provides the background necessary to make decisions about computer-based information systems and to be an end-user. The course includes hands-on experience with personal computers and information systems management. Group and individual computer assignments expose students to spreadsheet analysis and database management. Management aspects focus on computer technology, systems analysis, design, and information processing by managers. *Prerequisite*: IDS 1001.

IDS 1540 Introduction to Data Science
This course introduces basic concepts and applications of analytics. Topics include an overview of the analytical process and the role of the analyst, applied descriptive statistics, exploratory data analysis, data visualization, reporting, and data driven storytelling. Students will apply these analytic tools to social and organizational issues, for creating insights and solving problems. *Prerequisites: IDS 1131, IDS 1020, ECO 1031.*

INDS 1210 College Experience
This course is designed to strengthen skills essential to success in college, with further applications to post-college plans. Included are study and test-taking strategies; effective interpersonal skills; time management techniques; creative and critical thinking skills; college services and resources; educational policies, procedures, regulations and terminology; and library resources, research strategies, and information skills for online, blended, and traditional learning environments.

INDS 2660 Praxis and Reflection
Challenged students to reflect on, reimagine, and ready themselves as emerging college students, community members, and professionals. Through research, planning, and multimodal, autobiographical writing, students reflect on their academic and professional development—both successes and challenges—in order to clarify strengths, weaknesses, goals, and future plans. The self-reflective nature of this experience asks students to identify and engage with specific artifacts, institutions, and individuals that have influenced their growth. The course also asks students to consider how Judaism and Jewish culture have influenced their academic, personal and professional goals and identities. *Prerequisite*: 3 College Experience credits.

MAN 1020 Principles of Strategy
This course focuses on developing the skills and knowledge necessary for successful managerial performance in theglobal business environment. With an emphasis on self-assessment and application, students engage in a close examination and practice of core managerial competencies. Topics covered include problem solving, communication, empowerment and motivation, conflict management, power and influence, and performance improvement. A major learning objective is to recognize the relationship between integrated functional business operations and competitive success factors, as well as monitoring measurements of organizational performance. Effective managers of the 21st century understand a wide range of technical and social inter-relationships for successful in the global marketplace. Students will gain analytical and behavioral tools for working in complex environments. *Prerequisite: IDS 1001.*

MAN 1030 Introduction to Business
Going beyond a conceptual understanding of what businesses do, this course takes a practical approach to business from the perspective of the "founder." An Introduction to Business focuses on the starting, financing, marketing, and managing of businesses in a digitally interconnected, globally distributed economy. Students learn businesses from a holistic and enterprise-wide perspective, and as a jumping off point to specialize in one of a number of vertical markets. Given its place in the world's economy, New York City provides a lab for learning best practices in successful businesses and invaluable lessons from failed ones.

MAN 2110 Organizational Behavior
This course is directed toward the attainment of three interdependent objectives: 1) developing an understanding of organization effectiveness as a key element of strategy implementation in complex organizations, 2) understanding how organizational planning, design, control, and human resource decisions are interdependent and critical to building and sustaining successful organizations, and 3) developing a sensitivity to the realities of organizations in real-world situations. These include how decisions affect individuals in organizations and their consequent commitment to implementation efforts. *Prerequisite: MAN 1020.*

MAN 2370 Human Resources
This course explores human resources management toward effectively facilitating personnel to achieve corporate objectives; covers the link between human resources management and strategic planning, employee recruitment, development, and impact of equal opportunity employment programs; human resources forecasting, training programs, performance evaluation, direct and indirect compensation, and comparable worth. *Prerequisite: MAN 1020*

SPEE 1010 Speech Communication
This course considers effective informal and formal public speaking for informative and persuasive purposes. Major focuses include logical organization, psychological motivation, research of topics, precise vocabulary, clear and pleasant vocal patterns, and application of rhetoric in communicating ideas.

UNDERGRADUATE JEWISH STUDIES

The guiding vision of Yeshiva University—that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life—is embodied in the University's dual curriculum of general and Torah studies. In addition to the general studies curricula leading to the degree of Associate of Arts or Associate of Science at the Katz School, students concurrently participate in Jewish Studies programs with Yeshiva University undergraduates.

Intended to deepen ethical and philosophical insight and values, and to broaden textual skills and analysis, these programs also offer valuable training in research methods and opportunities for independent work. Students often forge life-long religious and spiritual relationships with faculty, Rebbeim, Mashgichim (spiritual guidance counselors), and fellow students.

Women in the AA in Liberal Arts or AS in Management programs participate in the Undergraduate Jewish Studies program on the Beren Campus. Men in the AA in Liberal Arts or AS in Management programs participate in the Undergraduate Torah Studies program on the Wilf Campus. Requirements for both campuses are listed below.

Beren Campus: Undergraduate Jewish Studies

The Jewish Studies programs at the Beren Campus, offered through the Rebecca Ivry Department of Jewish Studies, are designed to expose students to the beauty of Torah study and the richness of Jewish tradition. We offer valuable training in rigorous thought, exposure to research methods and opportunities for independent work. Students learn across a curriculum that includes courses in Bible, Hebrew language, Jewish history, Jewish philosophy and Judaic law. To learn more, visit: https://www.yu.edu/stern/ug/rebecca-ivry-jewish-studies.

Regardless of focus, all students engage with the textual analysis of Jewish works in the Hebrew and Aramaic originals, through *hakhanah* [preparation], *chavruta* [study partners] and *shiurim* [lectures]. The structure of learning and faculty commitment results in genuine relationships that personalize, deepen and distinguish each student's education. The Jewish studies faculty are not only accomplished scholars and moral exemplars, butthey provide guidance on living an ethical life. There are several tracks within the Rebecca Ivry Department of Jewish Studies, including Mechina Pathways. Students will be tested by the Jewish Studies and Hebrew Departments prior to registering for Jewish Studies courses.

Jewish Studies Requirements for AA in Liberal Arts and AS in Management Students on the Beren Campus
Each fall and spring semester, AA in Liberal Arts and AS in Management students on the Beren Campus **must** enroll in two Jewish Studies courses through the Rebecca Ivry Department of Jewish Studies (for a total of eight Jewish Studies courses while enrolled in the AA in Liberal Arts or AS in Management program). See *Curriculum and Course Requirements* above for specific distribution requirements. AA in Liberal Arts: pages 11-12. AS in Management: page 17.

Wilf Campus: Undergraduate Torah Studies

The Jewish studies programs at the Wilf Campus are based on classical Talmud Torah, an intensive analysis of classic Jewish texts in their Hebrew and Aramaic originals. Our graduates receive an integrated education and a thorough development of Torah knowledge, worldview and character. Assisting students is the Undergraduate Torah Studies' unparalleled cadre of roshei yeshiva, rebbeim, mashgichim and staff, who take the time to get to know you and work closely with you to achieve your goals at Yeshiva University.

Undergraduate Torah Studies at Yeshiva University's Wilf Campus includes a number of programs designed for students with varying levels of experience and expertise, including:

- The James Striar School (JSS), for those new to Hebrew language and textual study who want to attain a broad-based Jewish philosophical and text education.
- The Isaac Breuer College of Hebraic Studies (IBC), for those seeking an advanced and structured, yet flexible program.
- The Irving I. Stone Beit Midrash Program (SBMP), for students interested in a chavrutah/shiur format (partnered study followed by lecture) that provides greater flexibility.

Each Undergraduate Torah Studies program has unique advantages. Each AA in Liberal Arts and AS in Management student will meet with an Undergraduate Torah Studies (UTS) representative at or before orientation to gain insight into which program is right for him. For additional information, visit: https://www.yu.edu/academics/torah-studies/men.

Jewish Studies Requirements for AA in Liberal Arts and AS in Management Students on the Wilf Campus
Each fall and spring semester, AA in Liberal Arts and AS in Management students must enroll in at least 12.5 credits in the Isaac Breuer College of Hebraic Studies (IBC) or the James Striar School of General Jewish Studies (JSS). Students who wish to participate in the Irving I. Stone Beit Midrash Program (SBMP) in their second semester or after must meet with a Katz School adviser to review their requirements and receive approval from the Katz Program Director and the UTS Associate Dean. See *Curriculum and Course Requirements* above for specific distribution requirements. AA in Liberal Arts: page 11-12. AS in Management: page 17.

ATTENDANCE AND BEHAVIOR POLICIES

Attendance Policy

Students are expected to attend every program day, session, and event. It is impossible to learn, grow, and improve academically if students are not present. Any excused absence must be documented and may relate to the following:

- illness/injury of self or family member
- bereavement
- legal/court appointments requiring the student's attendance

To the extent possible, students should inform their professors prior to any expected absence. Written documentation should be provided by the student to the professor on the class day immediately following the absence.

Attendance is required for all students. If a student is absent from any course for 5 or more sessions in the semester and does not officially withdraw from the course or otherwise be excused by the Program Director, the student will receive a grade of G (which is counted as failure) and will be required to repeat the course at the student's expense (as applicable). See below for details.

Lateness (note: policy is in effect for lateness to any and all program requirements, including but not limited to classes, workshops and events): tardiness of 15 to 30 mins. = half absence; tardiness of 30 mins. or longer = full absence

Absence:

Number of Absences from Class	Effect on Final Grading
0-2	No grade reduction
3	Full grade reduction
4	Another full grade reduction
5	Receive grade of G (counted as failure); Repeat course at student's expense (as applicable)

Leaving class early: 15 to 30 mins. = half absence; 30 mins. or longer = full absence

Conduct Policy:

Students are expected to demonstrate ethical and normatively appropriate behavior in their interactions with the YU community and others. Students are expected to be abide by the Undergraduate Student Bill of Rights and Responsibilities.
In addition, basic tenets for students include:

- Accepting responsibility and resulting consequences for inappropriate conduct .
- Consistently acting with courtesy and respect towards others.
- Refraining from using profanity, making or displaying comments or gestures with the intent to be offensive.
- Punctuality and preparedness for classes, tutoring, workshop sessions and other academic commitments.
- Respect for YU property and the personal property of others.
- Dressing appropriately for an academic environment and in a manner that is not disruptive to learning.
- Complying with all University policies.

Violating any of the above tenets (or the spirit of said tenets) may result in referrals, probation, suspension and/or dismissal or other disciplinary action. Students will be subject to the Undergraduate Student Disciplinary Procedures (or other applicable procedures) if they are accused of any violations.

Disciplinary Probation and Dismissal
Yeshiva University expects its students to exhibit high qualities of character as well as academic ability. Every student is expected to adhere to the ideals represented by the University and to show seriousness of purpose, intellectual dedication, and respect for the views and convictions of others. A student's continuance on the rolls of the University; the receipt of academic

credits, honors, and awards; graduation; and the conferring of any degree, diploma, or certificate upon the student are entirely subject to the disciplinary powers of the University and to the student maintaining high standards of ethical and academic conduct. A student may be placed on probation, or suspended or dismissed by the University at any time for infringement of these standards.

Connected Device Policy:

We understand that cell phones and other digital devices are part of the fabric of our daily lives, and that they can assist with safety and communication, but they can also be a distraction to the learning process. Therefore, unless sanctioned by a faculty member (or the Office of Disability Services) for an appropriate academic or other relevant purpose, personal electronic devices (e.g., cell phones, apple watches, air pods, etc.) should be set on silent mode and/or stored during instructional time.

ACADEMIC POLICIES

Academic Calendar

Yeshiva University operates on the semester system. The academic year consists of three semesters: two 15-week semesters (fall and spring) and one 11-week semester (summer); the semester length includes examinations. The fall term runs from late August or early September to mid-January; the spring term runs from late January to late May. The summer term runs from late May or early June to late-July or early August. Classes meet Sunday through Friday. The Academic Calendar is available here: https://www.yu.edu/registrar/ug-calendar.

Housing Requirement

To the extent on-campus housing is available and there are no overriding health concerns as determined by the University, students in the AA and AS programs must live in on-campus housing during the fall and spring semesters for the entirety of their enrollment in the AA or AS program. Students are not required to live in on-campus housing during the summer semesters, but they have the option to do so. Appropriate fees for housing during the fall, spring, and summer will apply. Women's housing is located on the Beren Campus, and men's housing on the Wilf Campus.

Late Registration and Withdrawal

The following governs late admission to and drops and withdrawals from classes:

Please see our up-to-date Academic Calendar available here: https://www.yu.edu/registrar/ug-calendar.

Semester Period	Permission needed to register late	Permission needed to drop course(s)	Notation of withdrawal on permanent record
First two weeks of semester	Consult with Academic Adviser	Consult with Academic Adviser	Course is not listed
Third week of semester	Consult with Academic Adviser	Consult with Academic Adviser	Course is not listed
Fourth or fifth week of semester	Consult with Program Director	Dean's permission **only**	Course is not listed
Remainder of semester	Not Permitted	Dean's permission **only**	Course is listed with a "W"

Please note:

- Only tuition, not fees, is subject to refund. The refund policy is available on the Office of Student Finance website: www.yu.edu/osf/undergraduate-accounts/withdrawal.
- These regulations apply to the proportional period in a summer session.
- Prior to the date when permission to drop a course is required, the student must remember to drop the course online.
- If a student stops attending but does not withdraw officially, a G grade is assigned by the instructor.
- Withdrawals that change a student's full-time status can affect other areas such as financial aid, University Housing, and visa status. Please check with the appropriate offices for guidance.
- Laboratory courses may not be added after the first week of the semester.

Grades

Minimum Grade Requirements for the AA in Liberal Arts and AS in Management

AA students must achieve a C- or better in all courses applied toward the AA in Liberal Arts degree. AS students must achieve a C- or better in all courses applied toward the AS in Management degree. A course may not be taken if the student has received below a C- in the prerequisite course. Students earning below a C- in a required course must repeat the course, or an acceptable substitute, during the following semester at their own expense (as applicable).

Students may access their grades at https://insidetrack.yu.edu/ to view grades:

1. Log in with your YUAD username and password
2. Hover your mouse over "Students" and click on "Undergraduate"
3. Click on "Banner Self Service"
4. Click on "Student and Financial Aid"
5. Click on "Student Records"
6. Click on "Final Grades" and select the appropriate term

Description of Grades

There are two categories of grades that can be recorded on a student's transcript. Academic grades note academic achievement in a course of study; administrative grades note a student's status in a course of study.

ACADEMIC GRADES			ADMINISTRATIVE GRADES	
GRADE	**DESCRIPTION**		**GRADE**	**DESCRIPTION**
A, A-	Excellent		G	Excessive unexcused absences without filing an official withdrawal form (counted as failure)
B+, B, B-	Good		I	Incomplete
C+, C, C-	Fair		L	Audit (no credit)
D+, D, D-	Poor		W	Withdrawal without penalty or prejudice
F	Failure		Note that credit is given only for grades A through D- and P. No credit is given for grades F, G, I, L, N, or W.	
N	No Credit			
P	Pass			

P is used for independent study courses at YU and for approved-for-credit internships. Physical Education courses and courses taken under the A/P/N option are graded A/P/N. Details are available on the Application to Take A Course on the Pass or No Credit System (A/P/N) Form.

I grades may be issued by faculty to accommodate unavoidable delays in the completion of course requirements and to allow for excused emergencies during final examinations. Faculty may assign an Incomplete grade ("I" grade) to students whom they approve for extensions on papers/projects and/or those students for whom the Committee on Academic Standards and Integrity approves final makeup exams based on appropriate documentation. Such exams must be taken at the times scheduled by the Program Director. Outstanding work must be completed by the date published in the Academic Calendar. If outstanding work is not completed by the designated date, the "I" defaults to an "F."

W (withdrawal) from a course after the last date to drop a course without permission requires filing an Add-Drop Form with the Office of the Registrar and written permission of the Office of the Dean. See the section on Late Registration to and Withdrawal from Courses for more information.

Grade Point Average (GPA) Chart

A = 4.000	B = 3.000	C = 2.000	D = 1.000
A- = 3.667	B- = 2.667	C- = 1.667	D- = 0.667
B+ = 3.333	C+ = 2.333	D+ = 1.333	F, G = 0

When the numerical value is multiplied by the credit value of a course, the resulting figure is the number of quality points. The student's average is computed by dividing the number of quality points earned by the total number of credits completed with a

grade of A through G. The average is truncated to the third decimal place.

Appeal of Final Grade
If a student believes a grade is incorrect, he/she must first meet with the instructor. Should this meeting be unsatisfactory, the student may next meet with the Program Director. In unusual circumstances, the student may appeal to the Committee on Academic Standards and Integrity whose decision is final. If it is decided to change a grade, the instructor (or Program Director) must complete a Change of Final Grade form and forward it to the Dean's Office for review, approval and transmittal to the Office of the Registrar.

Retaking a Prerequisite Course

A failing grade in a pre-requisite course must be made up with a C- or higher in order to advance to its' associated course. For example, Business Algebra is a pre-requisite to Statistics. If a student fails Business Algebra (IDS 1001) during the fall semester, the student will not be able to take Statistics (IDS 1131) in the spring semster. He or she will need to re-take Business Algebra at his or her own expense (as applicable) during the spring semester.

Examinations

To the extent applicable, all students must take in-class examinations as scheduled. A student who misses an in-class or other exam during the semester due to illness or an equally compelling cause must consult with the instructor. Final exams are administered and supervised by the Office of the Dean through the Program Director. A final examination may be postponed only on account of illness or some equally compelling emergency that causes absence at the time of the examination. Under these conditions, the student must notify the Program Director immediately and must subsequently submit a request for a makeup final exam, along with a physician's note, if applicable.

- If a student arrives late at any examination and has no valid excuse for the lateness, he/she takes the test in the remainder of the allotted time.
- Once a student has taken a final exam, reexamination may be given only with the consent of the Program Director.
- Cheating on an examination will subject the offender to disciplinary action, including possible expulsion from the University. See the section of this catalog regarding Academic Integrity Policies for details.

Workload

The average number of credits for a fall or spring semester in the AA in Liberal Arts and AS in Management degrees is 13 to 19. This includes Liberal Arts or Management credits and credits transferred to the AA or AS transcript from Jewish and/or Torah Studies. The average number of credits for a summer semester in the AA in Liberal Arts and AS in Management degrees is six to nine.

A full-time student is defined as one who is enrolled in at least 12 credits (including Jewish or Torah Studies) during a 15-week semester. Students registered for 6-11 credits are enrolled as half-time and students taking fewer than 6 credits are considered part-time. There may be financial aid implications for falling below full-time status.

Students with low grade point averages are subject to restriction on their course load. Unless required to limit their programs, students may not take fewer than 12 credits in any semester without written permission from the Program Director and/or Dean. Under special circumstances and with approval from the Program Director and Dean, students may take classes outside of the AA or AS programs.

Class Status

Class status is determined by the number of credits completed, as follows:

Credits Completed	Class
0-11	Lower Freshman
12-26	Upper Freshman
27-44	Lower Sophomore

45 or more	Upper Sophomore

Satisfactory Progress Standards

All students must meet the standards of good academic standing and satisfactory academic progress as defined below. Students not meeting these standards may be placed on academic probation (or dismissed) and may become ineligible for New York State and federal aid. A one-time waiver for one semester may be granted to regain eligibility for New York State aid, if failure to meet these standards is due to extraordinary circumstances. The Office of Student Finance and the Dean will determine if the student is eligible for a one-time waiver.

These standards are applicable to all students. They are required for certification by New York State for financial assistance under Section 145-2.2 of the Regulations of the Commissioner of Education and are required by federal regulations to receive aid under Title IV of the Higher Education Act.

Academic Standing
To maintain good academic standing, a student must maintain a minimum average of 2.0 per semester and cumulatively (see GPA chart, p. 18). Each grade has a numerical value. Credit is given only for grades A through D- and P. No credit is given for grades F, G, I, L, N, or W.

Satisfactory Academic Progress
To maintain financial aid eligibility and to meet standards for satisfactory academic progress, each student must have accrued a minimum number of credits by the beginning of each semester of attendance, as follows:

Second	6
Third	15
Fourth	25
Fifth	36
Sixth	48
Seventh	60

Directed Study, Transfer Credits, and Courses from Outside Institutions

Directed Study
Students who need to take a course listed in the catalog during a semester in which the course is not being offered may be permitted to take that course through directed study.

To request a directed study:

- The student must seek permission from the Program Director and work under the supervision of a faculty sponsor.
- During the regular registration period for the semester in which the student plans to do the work, the student must submit a signed, Application for Directed Study Form to the Office of the Registrar. The faculty sponsor must list required examinations and papers and describe the nature of the direct supervision of the student.
- The Program Director considers each application and must approve it before work begins.
- At the end of the term, the instructor submits a grade to the Office of the Registrar. The course is listed on the student's record with its regular number and title.

Except under the most unusual circumstances, a student may take only one directed study course per semester. Directed study may, in exceptional cases, be done during the summer. Per credit tuition is charged.

Please note: Directed studies are treated as regular courses and are counted as part of the student's regular workload. If the

project is not to be completed, the student must withdraw within regular deadlines. If the work is not completed at the conclusion of the semester, the student may apply for an extension and, if approved, will receive a grade of Incomplete.

Transfer Credits
The AA in Liberal Arts and AS in Management will allow a maximum of 6 transfer credits, and only courses with grades of C or higher are transferable. Whether taken before or after admission to Yeshiva University, such transfer courses appear on the student's record with acceptable credit value only. Courses taken at other universities/colleges, including during study in Israel, will be evaluated for transfer credit by the Program Director on a case by case basis. Courses taken at universities outside of the U.S., Canada and Israel must also be evaluated by World Education Services (WES) or by National Association of Credential Evaluators (NACES).

Courses at Outside Institutions
Under special circumstances, students may be permitted to take courses at another institution. To request this accommodation, students must consult with their Program Director and fill out the appropriate Request for Outside Course Form, available in the Office of the Registrar and online at www.yu.edu/registrar. The Program Director must approve the request before the first day of class. Upon conclusion of the course, the student should request that the outside institution forward an official transcript to the Office of the Registrar. The number of credits that may be earned during any summer session follows the regulations of the New York State Education Department. Credit limits are indicated on the Request Form.

Dean's List and Latin Honors

Regulations governing the Dean's List and Latin honors at graduation are found below.

Dean's List
Each academic year, AA and AS students who are full-time for the fall and spring semesters and who have achieved an academic grade point average for the year of at least 3.500 are included in the Katz School of Health and Science Dean's List, which is noted with an entry on the student's transcript.

Initial determination of Dean's List eligibility for the previous academic year takes place in August. Students with unresolved Incomplete grades are not evaluated. If a student's Incomplete grades are resolved by the end of September, the student will be evaluated and, if the criteria are met, placed on the Dean's List.

Graduation Cum Laude, Magna Cum Laude, Summa Cum Laude
To be awarded Latin honors at graduation, students must have completed at least 54 credits in residence at Yeshiva University's New York campuses and must have achieved the following cumulative averages: cum laude, 3.500; magna cum laude, 3.700; summa cum laude, 3.850.

Leave of Absence

Prior to the start of a semester, students who intend to absent themselves from the University for the semestermust file a Leave of Absence Form. A leave of absence is granted for a maximum of one semester per 12-month period. If they do not obtain such a leave, readmission may be denied. Leaves of absence are granted for a maximum of 180 days.

Withdrawal from the University

A student withdrawing from the University should meet with an Academic Adviser prior to filing a Request for Withdrawal Form.

Scholastic Discipline Policy

Students who, in any semester, fail to show satisfactory progress are subject to discipline as described below. Students not meeting the standards may become ineligible for New York State aid.

Discipline Levels
There are two levels of scholastic discipline for all students regardless of status or program: probation and dismissal. If a student falls in any of these categories, the Program Director will email the student and mail a letter home.

Probation occurs when a student's cumulative Yeshiva University GPA is below 2.0. During the probation stage, a student will

be subject to an Academic Improvement Plan (AIP) as described below. A student can come off of probation by raising their GPA to at leasta 2.0 in the following semester and complying with the AIP (but may once again be subject to probation if their GPA falls below 2.0 again).

Dismissal. Students whose semester or cumulative GPA falls below 2.0 for two semesters in succession or three semesters non-consecutively, or who fail all their courses in a semester, may be dismissed from the school.

Appeals Procedure
If there are mitigating circumstances, students may appeal dismissal in writing to their Program Director. The appeal must be made before the following semester begins. The Program Director may allow the student to continue on probation under certain conditions and restrictions. Decisions are communicated in writing to the student, the Office of the Dean, the Office of the Registrar, the Office of Student Finance, and the Offices of Undergraduate Torah and Jewish Studies. The decision of the Program Director is final.

Academic Improvement Plan
The Academic Improvement Program (AIP) exists to assist students with improving their academic performance. When a student is placed on probation the student must follow the AIP developed for them, including meeting with their academic advisor and attending R.E.B.O.U.N.D sessions (**R**etake classes, **E**ngage in your purpose, **B**e intentional about attendance, **O**wn your future, **U**nderstand what went wrong, **N**arrow your activities, and **D**etermine that you are going to succeed). In general, students subject to an AIP:

1. Are required to meet with the Program Director once at the beginning of the semester.
2. Are required to meet with an academic advisor at least 3 times during the semester. Such sessions to be scheduled during the first week of classes.
3. Are required to attend an average of 2-4 hours / week of tutoring.
4. Are required to speak with their academic advisor prior to withdrawing from any classes .
5. Are required to attend every class.

Records and Transcripts

Students may generate unofficial transcripts online through InsideTrack. Current or former students who want official transcripts should visit www.yu.edu/transcript regarding fees, regulations, and procedures governing the issuance of official transcripts.

A transcript is not issued without the student's written request, except to the person(s) or agency upon whom the student is financially dependent, or as provided by law. Yeshiva University's privacy policy pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA) may be accessed at https://www.yu.edu/ferpa.

No official transcript will be issued for a student unless the student's financial record with the University is completely clear. Student's official records are sent only in the form of a complete transcript. No partial records are sent. Transcripts list courses in progress without grades.

Change of Name or Address

A student who wishes to change either a first or last name on school records must file a Request for Change of Name on School Records Form. Proof of name is required. Students who change their home or local residences are required to notify the Office of Registrar within 10 days by updating their addresses and phone number online through InsideTrack. A student is responsible for all mail sent to the old address if his or her address has not been updated.

Diplomas

Duplicate or revised diplomas may be secured under certain circumstances. The Duplicate Diploma Request Form is at www.yu.edu/registrar.

Exceptions to Academic Policies

Any exception to school policies and regulations such as graduation requirements, prerequisites and final exams, must be approved in writing by the Program Director. Students should consult their Academic Adviser for other requests.

ACADEMIC INTEGRITY POLICY

Academic Integrity

The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Evidence to the contrary will result in appropriate penalties, described below.

Cheating on Written Exams

Cheating is an affront on academic integrity and ethics. Any instance of dishonesty undermines your work and the work of classmates and the institution in which the offense was committed.

Plagiarism

In defining plagiarism, this policy distinguishes between Intentional Misrepresentation and Misuse of Sources. These are two clear extremes, but this policy also recognizes that there can be a continuum between them.

Intentional Misrepresentation occurs when a student deliberately uses someone else's language, ideas, or other original (not common-knowledge) work without acknowledging the source. Examples include but are not limited to: a) Assignment is downloaded from an Internet source and/or obtained from a paper mill; b) Assignment is obtained from someone else (including another student); c) Assignment contains part or all of the writings of another person (including another student), without acknowledgment of the source; or d) Assignment contains passages that were cut and pasted from an Internet source, without acknowledgement of the source.

Misuse of Sources is the unintentional misappropriation of the language, ideas, and work of others due to a lack of understanding of the conventions of citation and documentation, including paraphrasing, quoting, and the parameters of common knowledge.

Students are responsible for knowing how to quote from, paraphrase, summarize, and cite sources correctly. However, when a student has attempted to acknowledge a source but has not done so fully or completely, the instructor, perhaps in consultation with other faculty, administrators, or an academic integrity panel, may determine that the issue is Misuse of Sources or unsuccessful writing, rather than Intentional Misrepresentation.[1]

Penalties and Procedures for Violating Academic Integrity Standards

Accordingly, students who act in a dishonest manner by cheating on written exams or plagiarizing are subject to penalty under the following procedures.

Please Note: If a faculty member determines that a student unintentionally misused sources on an assignment, he/she may lower the grade on the assignment in question (including lowering to a grade of "F"). No additional penalty should be imposed.

Any member of the Yeshiva University community may initiate a report of cheating on a written exam or plagiarism. The complainant should report the incident immediately, and no later than 10 days after the incident occurred, and should submit an Incident Report Form to the applicable Program Director.

1. The Program Director will then submit a written copy of the charges (cheating or plagiarism) to the student no later than 10 days after the incident was initially reported.
2. The student will then have the opportunity to accept or deny responsibility for the actions or challenge the allegations within 5 days after receiving the report documenting the charges.

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[1] Portions of this definition are adapted from The Council of Writing Program Administrators, "Defining and Avoiding Plagiarism: WPA Statement on Best Policies" <http://www.wpacouncil.org/positions/index.html>; Syracuse University, "Academic Integrity Policies and Procedures" <https://psdocs.syr.edu/sudocs/vpcai/finalizeddocs3.pdf>; and Washington State University, "Plagiarism: What is it?" <http://www.wsulibs.wsu.edu/plagiarism/what.html>

3. If the student accepts responsibility for the action, then appropriate academic sanctions will apply including, but limited to, a retake of the exam, reduced credit or zero on an exam, reduced final grade or failing grade, or resubmit assignment paper.
4. If the student denies the allegations, the Katz School Student Advocate (which is a sfaff member appointed by the Dean) will conduct an initial investigation to assess the merits of the case within 10 days after receipt of the student's statement of denial. The Student Advocate will review all submitted evidence and will meet with the faculty, student, and other relevant parties to determine if the case at hand falls within the scope of an academic integrity violation.

Students are not permitted to drop the course in which the alleged incident occurred during or after the pendency of proceedings under this policy.

Hearing

If the incident appears to violate academic integrity standards, the Dean will convene a hearing before the Committee on Academic Standards and Integrity (CASI) to determine if the student violated academic integrity standards. CASI will consist of a four-person impartial body appointed by the Dean, including the Katz School Student Service Coordinator, a Katz program director, a faculty member, and a student. A non-voting representative from the Office of Registrar will also be present for the hearing.

The CASI Committee Chair will notify the student in writing of the date, time, and place of the hearing. The student can meet with the Katz School Student Advocate for further clarification on the hearing process. The student may bring written materials and witnesses, but no advocates or advisers (including parents and attorneys). The Committee will consider all the facts and circumstances, may ask for further information from the relevant parties, and will determine whether the student committed an academic integrity violation. The Committee will provide a written summary of the hearing and its findings along with its recommendation for appropriate action to the Dean of the school in which the student is enrolled.

Decision

The Dean may accept, reject, or modify the Committee's recommendation, and will notify the student in writing of the decision.

Appeal

Within ten days of receipt of the Dean's letter, the student may file an appeal by submitting it in writing to the Provost of Yeshiva University. No appeal will be considered if received after the ten-day deadline. The Provost will consider the merits of the appeal and will consult with the Chair of CASI. The Provost may interview the student but will not conduct a new hearing. The standard for review will be whether the student received appropriate notice and had an opportunity to be heard (i.e. whether there was a fair hearing), and whether the school followed its procedures. The Provost may designate the Dean of one of the graduate or professional schools of Yeshiva University to hear the appeal. The student will receive notice of the decision in writing in a timely fashion, but no later than three weeks from the receipt of the appeal. This decision is final.

Records

Copies of the final decision (after appeal) will be sent to the Dean of the Katz School and to the Office of the Registrar.

Readmission after Dismissal

Students who have been dismissed as a result of this procedure may apply for readmission after one semester of non-attendance. An application for readmission should be made directly to the Program Director and the Office of Admissions. The application should state the reasons for readmission and include a statement of steps the student has taken or changes he/she has made to merit readmission. Any readmission may require conditions of probation and/or academic or other counseling.

Other Violations of Academic Integrity

In addition to plagiarism, other examples of academic integrity violations include, but are not limited to:

- Assisting or attempting to assist another student in an act of academic dishonesty.
- Providing papers, essays, research, or other work to aid another student in Intentional Misrepresentation.
- Engaging in unauthorized cooperation with other individuals in completing assignments or examinations.
- Submitting the same assignment, whether in whole or part, in more than one course, whether at YU or another institution, without prior written approval from both faculty members.

If a student commits one of the above (or similar) violations, the faculty member will propose an appropriate penalty. If the student accepts the proposed penalty, the faculty member will notify the Director of the program in which the student is enrolled of the action taken. If the student denies the allegations or contests the penalty, the faculty member will notify the program director, who will then convene a hearing of the CASI in accordance with the procedures outlined above.

STUDENT LIFE AND CAMPUS RESOURCES

A variety of academic, social, and emotional resources are available to Yeshiva University undergraduates. Students can participate in University-wide student events and can seek guidance on career aspirations at the Career Center. Mental health counseling is available to all students. Many students consider competitive and intramural sports with the athletics department and some students are actively involved in residence life. Students can take advantage of a full range of services and extracurricular activities. This section of the catalog gives a brief description of available services and provides information about how to access them.

Academic Advising

The Katz School provides proactive academic advisement for AA in Liberal Arts and AS in Management students from the start of the program, supporting students' transition to the University setting. Throughout the program, each student will meet regularly with their adviser to develop an academic success plan, master important academic and professional skills, and learn how to navigate and advocate for themselves in the University setting. In addition, the adviser will proactively connect with students before they face difficulties, offering preventative strategies to address anticipated challenges. The adviser serves as students' one-stop-shop for academic, social, emotional, and administrative support and is the students' primary liaison to the University's larger network of caring, responsive, trusting, and available program administrators, faculty, and staff.

Malka Sigal – Adviser, AA in Liberal Arts and AS in Management
Contact: malka.sigal@yu.edu or (646) 592-4718

- **Beren Campus:** 205 Lexington Avenue, 6th Floor
- **Wilf Campus:** Belfer Hall, Room 1313

Academic Computing

The Office of Academic Computing is a branch of the University's Information Technology Services (ITS). Academic Computing supports all on-campus labs, computers, projectors, and printers, use of the YUWireless internet network, student YUAD and Gmail accounts, anti-virus software, and all other student computing needs. To learn more about their services and to download an orientation packet, visit www.yu.edu/its/academic-computing. Students can also meet with Academic Computing professionals during their scheduled office hours.

Beren Campus: 245 Lexington Ave, Room 323
Wilf Campus: Belfer Hall, Room 1315

Phone: (646) 592-HELP or (800) 337-2975
Email: helpdesk@yu.edu

Academic Support (Wilf Campus)

The Office of Academic Support on the Wilf Campus is available to help students improve skills that are necessary for academic success. For additional information, visit www.yu.edu/academic-support. Students who would like to improve time management, reading comprehension, note-taking, test preparation and other skills are encouraged to schedule an appointment.

Wilf Campus: Furst Hall, Room 412
Contact: (646) 592-4285 or academicsupport.wilf@yu.edu

Beren Campus: see *Study Center* below

Athletics

Yeshiva University offers undergraduate students an array of athletic opportunities through its intercollegiate, intramural, and

recreational athletic programs. Additionally, there are various intramural activities, on the Beren Campus for women and on the Wilf Campus for men. Each campus hosts a gymnasium as well as fitness centers for student use. To see game schedules, facilities hours, and more information about the athletics offerings at Yeshiva University, see the Athletics website at www.yumacs.com. You can also visit the YU Store from the Athletics website to purchase YU gear.

Beren Campus: 245 Lexington Avenue, 11th floor
Contact: (646) 592-4610 or athletics@yu.edu

Wilf Campus: Rubin Hall, Room 110
Contact: (646) 592-4610 or athletics@yu.edu

Career Support

The Shevet Glaubach Center (SGC) for Career Strategy and Professional Development's goal is to educate and empower YU students to succeed at every stage of their career. The SGC provides individualized career counseling, where they assist students with resume and interview preparation, job/internship search techniques, and graduate school applications. They offer job and internship opportunities through the YU CareerLink career management system, on-campus recruiting events, and career fairs. They also organize workshops, panels, and networking nights to educate and prepare students for a variety of careers and to connect them with industry professionals. All students are encouraged to visit the SGC early on in their time at YU as the career development process should start from the moment college begins. Learn more online at https://www.yu.edu/sgc.

Beren Campus: 215 Lexington Ave, 5th floor
Contact: (646) 592-4135 or careercenter@yu.edu

Wilf Campus: Furst Hall, Suite 530
Contact: (646) 592-4090 or careercenter@yu.edu

Counseling Center

The Yeshiva University Counseling Center is committed to supporting students academically, religiously, and emotionally. The Counseling Center provides undergraduates with a wide range of services, including assessment, short-term individual psychotherapy and medication management, crisis intervention, referrals and psycho-education workshops. Students dealing with adjustment problems, loneliness, depression, anxiety, or who just want to talk are encouraged to make an appointment. All services at the Counseling Center are free of charge and confidential. For more information, visit www.yu.edu/student-life/counseling.

Beren Campus: 215 Lexington Ave, Suite 1303
Contact: (646) 592-4210 or counseling@yu.edu

Wilf Campus: Furst Hall, Suite 520
Contact: (646) 592-4200 or counseling@yu.edu

Dining Services

All undergraduate students living on campus are required to participate in a meal plan, which adds cafeteria funds on the student's ID card. Exemptions from this requirement will be considered if students are in special circumstances. Students who are exempt from living on campus may choose to add money to their cafeteria funds.

There are multiple cafeterias and café stores on each undergraduate campus. Near each campus, there are several kosher restaurants that allow students to purchase food with their ID card. Purchases made with student cafeteria funds in on-campus eateries and off-campus participating restaurants are tax free. All on-campus cafeterias at the Beren and Wilf Campuses are certified kosher by the OU (Orthodox Union). For more information about the on-campus and off-campus dining options, locations, and hours, visit https://www.yu.edu/dining.

Health Services

Professionally staffed Student Health Centers are located on both campuses. Mount Sinai Beth Israel (MBSI) administers the Undergraduate Student Health Program and offers care for episodic illnesses and minor injuries on campus at no cost to the

student. The Health Centers are open for walk-in care during regular business hours, and medical care is provided by a physician assistant or nurse practitioner under the supervision of a physician. Should a student require emergency department services, specialist physician services, or diagnostic testing, they will be referred through the MSBI Student Health Services network of providers. The Health Center staff reviews the health forms and immunization history of entering students to ensure compliance with New York State Public Health Law, which requires that all students have proof of measles, mumps and rubella (MMR) immunization history on file. Immunizations are available on campus for those in need.

Beren Campus: Brookdale Residence Hall, Room 2B
Contact: (212) 340-7792

Wilf Campus: Furst Hall, Room 520
Contact: (646) 592-4290

International Students and Scholars

The Office of International Student and Scholar Services (OISS) provides immigration support and assistance with cultural adjustment. The OISS also acts as a liaison with the U.S. Department of Homeland Security (DHS) to ensure University-wide legal compliance with government immigration regulations and reporting requirements. For information about the I-20 and student visa application processes, pre-arrival planning, and maintaining legal immigration status once inside the U.S., visit www.yu.edu/student-life/resources/international.

Beren Campus: 215 Lexington Ave, 5th floor
Contact: (646) 592-4127 or oiss@yu.edu

Wilf Campus: Furst Hall, Room 413
Contact: (646) 592-4203 or oiss@yu.edu

Library Services

Yeshiva University's libraries offer a wealth of information and support for advanced learning, research, and scholarly inquiry in an environment dedicated to the open exchange of information. While their primary responsibility lies with the students and faculty of Yeshiva University, the libraries engage in scholarly, cultural, and artistic interactions with broader communities. Students at any Yeshiva University campus have full access to the entire YU Libraries system. Learn more at www.yu.edu/libraries.

Beren Campus: Hedi Steinberg Library, 245 Lexington Ave, 2nd floor
Contact: (646) 592-4980

Wilf Campus: Mendel Gottesman Library, 2520 Amsterdam Ave
Contact: (646) 592-4045

Madrichim, Madrichot, and the Office of Spiritual Guidance

Each YU student is assigned a madrich or madricha (student counselor) who is available to help them with the transition to religious life and to college. Madrichim and madrichot are upperclassmen who can share their experiences with their peers and support their religious growth.

Beren Campus: the Madrichot are overseen by the Director of Spiritual Guidance.
For more information, email rciment@yu.edu or call 646-592-4126.

Wilf Campus: the Madrichim are overseen by Undergraduate Torah Studies.
For more information, see https://www.yu.edu/academics/torah-studies/men/student-resources.

Mashgichim and Mashgichim Ruchani'im

Our mashgichim are concerned about the personal, religious growth of each student and strive to develop a meaningful relationship with each student. They offer guidance on issues of spiritual exploration, religious life on campus, and transitioning to YU's challenging dual curriculum. They also arrange chavrutot (study partnerships), chaburot (study groups), and shiurim

(lectures) on a range of topics.

Beren Campus: For information and office hours, visit https://www.yu.edu/student-life/resources-and-services/ruchaniim.
Contact:

- Rabbi Shlomo Hochberg: shlomoje@aol.com or (212) 340-7736
- Rabbi Yosef Blau: yoblau@yu.edu or (212) 340-7700 ext. 586

Wilf Campus: A mashgiach is assigned to each Beit Midrash on campus and can be found there throughout the morning. For more information, visit:http://yu.edu/riets/faculty/mashgichim/.
Contact:

- Email mashgichim@yu.edu
- Senior Mashgiach Ruchani, Rabbi Yosef Blau at (212) 960-5400 ext. 5719, (646) 530-1482, or email yoblau@yu.edu.

OneCard

The YU ID card is part of the OneCard system. With OneCard, students can access campus buildings, free shuttles, their Library accounts, Dining Services, and their printing accounts. To view account balances, students can visit onecard.yu.edu and sign in with their YUAD username and password. YUAD usernames and passwords can be retrieved at www.yu.edu/findid if they are unknown.The OneCard mobile app grants access to the YU ID card anywhere. Follow the instructions at https://www.yu.edu/yucard/tips. For ID card assistance, email yucardsupport@yu.edu.

Student Life

The Office of Student Life (OSL) is dedicated to making each student's undergraduate experience as positive and productive as possible. They strive to meet students' needs from before arrival on campus until graduation day and beyond, and they serve as a guide and resource to each member of the student body. Student Life professionals are available to meet with students on a drop-in basis as well as by appointment. The Office of Student Life also supports a wide variety of student initiatives and leadership on campus, including:

Answers: Answers@yu.edu is a one-stop hotline for questions about Yeshiva University.

Shabbat Enhancement Program: Each week, the Office of Student Life supports programming and hosts guests to create a warm, uplifting, and spiritual Shabbat atmosphere. Each campus has a Shabbat Enhancement Committee; students and OSL staff collaborate on these committees to improve the on-campus Shabbat experience.

Student Government: There are seven undergraduate student councils on the Beren and Wilf Campuses. These councils are responsible for programming and events for all undergraduates at YU. AA and AS students may vote for and run for any council position for which they qualify according to the relevant student constitutions. Requirements for running or voting can include class standing, academic standing, and more.

The following student government positions are open exclusively to AA and AS students:

Beren Campus:

- Katz School Class President
- Katz School Class Vice President

Wilf Campus:

- Katz Undergraduate School Representative

For more information about student councils, visit www.yu.edu/student-life/student-organizations.

Clubs and Events: There are over 100 undergraduate student clubs at Yeshiva University, and each is chartered by one or more student councils. AA and AS students may participate in any club and may create a club under any council on their campus. Clubs create events relevant to their interests; on any given night, there may be half a dozen club events on campus. Students can also participate in outreach programs and service learning programs, as well as write for a variety of student publications.

For more information, visit www.yu.edu/OSL or the OSL offices on either campus:

Beren Campus: 215 Lexington Ave, 5th floor
Contact: (646) 592-4125 or answers@yu.edu

Wilf Campus: Rubin Hall, Suite 106
Contact: (212) 960-5411 or answers@yu.edu

Study Center (Beren Campus)

The Study Center helps empower Beren Campus students to become independent, confident learners. Learn to manage time more effectively, improve test-taking and note-taking skills, and develop better critical reading skills. Book an appointment at the Study Center online at https://yu2.mywconline.com/.

Beren Campus: 215 Lexington Avenue, 6th floor
Contact: beth.hait@yu.edu

Wilf Campus: see *Academic Support* above.

University Housing and Residence Life

Residential life is an essential component of the YU experience. Friendships forged in the residence halls lend a richness to the college experience that transcends classroom learning. University Housing and Residence Life (UHRL) encompasses residential life programming, counseling, and the selections, training and supervision of the resident advisers (RAs). RAs and other staff members offer educational and social programming to build a micro-community on each floor of the dorms.

To the extent on-campus housing is available and there are no overriding health concerns as determined by the University, students in the AA in Liberal Arts and AS in Management are required to live in on-campus housing during their fall and spring semesters. The housing fee varies from building to building, and all students in housing are required to be on a meal plan. For more information about housing options, residence life, or emergency suspension/modification of housing policy, visit:

Beren Campus – Women's Housing: 215 Lexington Ave, 5th floor
https://www.yu.edu/student-life/housing/women/
Contact: (646) 592-4163 or berenhousing@yu.edu

Wilf Campus – Men's Housing: Rubin Hall, Suite 106
https://www.yu.edu/student-life/housing/men/
Contact: (646) 592-4215 or wilfhousing@yu.edu

ADMISSIONS

Admission Requirements

To qualify for admissions, students applying for the AA in Liberal Arts or AS in Management must have a minimum high school average of at least 75 or its equivalent. The Admissions Committee takes a holistic approach by reviewing a student's overall record, including interests, academic achievements, and character.

Types of Admission

Each admitted student is classified under one of the following categories:

Regular Admittance: Students admitted with permission to work toward degrees or diplomas. A regular student admitted with a condition must resolve it within the time limit set by the Office of Admissions to maintain regular student status.

Transfer Students: Applicants who have attended another college must satisfy the same requirements as applicants who come directly from high school. They must have maintained a C average or its GPA equivalent at the institution from which they are transferring. In order to have their previous course work evaluated, transfer students should forward updated, official transcripts, syllabi and course descriptions prior to their arrival on campus to the Program Director. The Program Director will evaluate the transfer credits on a case by case basis to determine if previous course work will apply to the AA or AS degree.

YU Transfer Students: Applicants who have attended another college at Yeshiva University must satisfy the same requirements as applicants who come directly from high school. Students must have maintained at least a C average or its GPA equivalent at the program from which they are transferring. In order to have their previous course work evaluated, YU transfer students should forward updated transcripts, syllabi and course descriptions to the Program Director. The Program Director will evaluate the transfer credits on a case by case basis to determine if previous course work will apply to the AA or AS degree. If accepted into the AA or AS degree program, YU transfer students must formally withdraw from the YU BA/BS program that they previously attended and submit a signed transfer equivalence form to the Program Director.

Applicants who are not high school graduates: Applicants who have not completed high school (or foreign applicants who do not have the equivalent diploma or cannot produce records) may be admitted if they pass the High School Equivalency examination administered by New York State (commonly called the "HSE" or "GED" test) in addition to performing well on the College Board tests. Full details about the HSE/GED test may be secured from any high school in New York or, in other states, from the Department of Education.

Credit-Granting Examinations

Students may receive credit from certain examinations taken in high school. The Program Director will assess whether a student may be exempted from taking an equivalent course in the AA in Liberal Arts or AS in Management program if the student achieved a qualifying score in the course offered in high school. Credit is not awarded for the Israeli Bagrut or Psychometric Exams, or the French Baccalauréat.

If a student is eligible to receive credit for an exam, the student may choose not to accept credit for an exam on his or her transcript and can decide to take the AA in Liberal Arts or AS in Management course instead. However, if he or she takes this course, he or she must accept the AA in Liberal Arts or AS in Management grade.

Advanced Placement (AP) Exams and Courses

The Program Director will evaluate whether the AP courses meet AA or AS course requirements on a case-by-case basis. Credit for AP exams ***may*** be awarded only for a score of 4 or 5 in the following courses for the AA or AS degree:

- Calculus AB
- Calculus BC
- Macroeconomics
- Microeconomics
- Statistics

AP credit is applied automatically once the Office of the Registrar receives an official score report from the College Board. Students must request that their scores be sent to Yeshiva University (code 2990), which they can do online. Students need not

fill out any additional forms. However, students should keep in mind that only certain AP exams are applicable to AA and AS requirements. The Program Director will evaluate if the AP course satisfies an AA or AS course requirement.

The British A-Level Examinations

The Program Director will evaluate whether the A-Level exam meets AA or AS course requirements on a case-by-case basis, and only if the student achieves a grade of "B" or better in the following courses:

- Computing
- Economics
- Mathematics

Under no circumstances will credit be granted without the original certificate.

The YU College Level Test in Jewish History

YU has developed examinations in Jewish History that test the student's knowledge of the political, social, economic, and cultural currents in the history of the Jews from the Second Commonwealth to the Modern Era. There are three examinations: Classical, Medieval, and Modern Jewish History, any one of which may be taken for credit.

The tests are prepared and read by Yeshiva University Jewish Studies faculty and are graded on a scale of 1 (low) to 5 (high). Scores of 4 or 5 earn 3 credits for each examination in lieu of the equivalent college course. Neither credit nor exemption is granted for scores of 1, 2, or 3. Credit is only awarded if the exam is taken while the student is still enrolled in high school.
For further information about this examination (including a suggested reading list), consult with your high school guidance office or with the course coordinator.

STUDENT FINANCE

Undergraduate Tuition and Fees: 2021-2022*

Please note: For students enrolled in the AA in Liberal Arts or AS in Management program, summer tuition and mandatory fees are covered in the yearly charges. Undergraduate students enrolled for 12 or more undergraduate credits per semester pay full-time tuition. Undergraduate students enrolled for fewer than 12 undergraduate credits are charged at the undergraduate per-credit rate.

*Visit the Office of Student Finance website for more information about tuition, housing, and other related fees:

- Yeshiva University Undergraduate 2020-2021 Tuition and Fees - https://www.yu.edu/osf/tuition-fees/undergraduate

For complete information on scholarships, student employment, loans, and other methods of educational financing, consult:

Yeshiva University Office of Student Aid
500 West 185th Street, New York, NY 10033
Phone: (646) 592-6250
Email: studentaid@yu.edu
Web: www.yu.edu/osf

Withdrawal Procedure and Refund Policy

Students may drop classes through InsideTrack from the start of the designated registration period until the "last day to drop a course" as listed on the Academic Calendar. Students will be required to fill out an Add/Drop Form found on the Registrar's website after the add/drop period ends. If permission is granted to withdraw from a course after the allowed date, the course is listed on the permanent record with a grade of "W". Students should be aware of the refund dates for each semester. Students may not receive a full refund for courses dropped even if they are dropped before the "last day to drop a course without a W.". See the "Grades" section for more information about Withdrawal.

The typical Fall/Spring tuition refund schedule is listed below. Please note that registration and other fees will not be refunded.

COURSE WITHDRAWN BY:	PERCENT OF TUITION REFUNDED:
1ST week of semester	100%
2ND week of semester	75%
3rd week of semester	50%
4th week of semester	25%
After fourth week	0%

Please see the Office of Student Finance website for more details about the tuition refund schedule and fees: https://www.yu.edu/osf/contact. For important dates, consult the Undergraduate Academic Calendar: https://www.yu.edu/registrar/ug-calendar

Consequences of Being in Arrears

Students will not be allowed to register for the coming semester unless all balances have been satisfied. In addition, a student is expected to pay for the next semester before entering the residence hall or starting classes. Students who owe money to the University or who are in arrears in repaying student loans will not receive a diploma or transcripts from the University.

Should it become necessary to refer an account to a third party due to nonpayment, the student will be responsible for any collection costs, attorney fees, and suit fees. Yeshiva University is committed to making undergraduate studies affordable. Student Accounts advisers are always available to discuss any matter with students and family members. Call (646) 592-6260 and a member of the Student Accounts staff will be glad to be of assistance.

GLOSSARY OF ACADEMIC TERMINOLOGY

Academic Average A measure of a student's scholastic achievement.

Advanced Standing Credit given toward a degree for academic work completed at another institution or based on an approved examination.

Associate Degree A degree granted for the successful completion of a program of study which usually requires at least two years (or the equivalent) of full-time, college-level study.

Bachelor's Degree A degree granted for the successful completion of a baccalaureate program of study, which usually requires at least four years (or the equivalent) of full-time, college-level study.

Class Section A course offered at a specific time, identified in course schedules by one or more letters and/or numbers, e.g., ART 1051, Section J, or ART 1051, Section 331.

Cohort A specific group of students that participate in the same academic program.

Co-requisite A course that must be taken during the same semester as another course.

Correlate A course required for a major that is not in the department of the major.

Course A particular portion of a subject, identified by a course number, e.g., ART 1051.

Course Description The statement in the catalog outlining the content of a particular course.

Course Title A word or phrase describing the course content. For example, the course title of ART 1051 is History of Art.

Credit The credit value of each course is listed after its title in the catalog. At least 45 academic hours (each 50 minutes long) of formal classroom instruction and other types of study are required to earn 1 credit. These 45 hours are divided as follows: in an undergraduate lecture recitation course, 15 academic hours in class plus 30 in outside preparation; in a laboratory course, 30 academic hours in class plus 15 in outside preparation; in observation and supervised student teaching, 36 academic hours in class plus 9 in outside preparation. Class hours include examinations. These hours are minimums and may be increased to satisfy special requirements in certain courses.

Curriculum A planned group of courses (and ancillary experiences) leading to a specific degree, diploma, or certificate.

Department An administrative unit of faculty members teaching one discipline (see below) or several closely related disciplines.

Discipline A particular branch of knowledge, e.g., Biology or English.

Elective A course that a student may choose to take, as distinguished from a required course.

Major The subject a student chooses for primary emphasis.

Minor A subject a student chooses for secondary emphasis.

Prerequisite A preliminary requirement that must be met before a particular course may be taken.

Probation The status of a student whose enrollment has been placed on a trial basis for scholastic or disciplinary reasons.

Registration The process of enrolling as a student. It consists of three stages: a) completing financial arrangements; b) filling out general information forms provided by the university and having them approved (new students); c) selecting courses and sections, and d) entering them online or having them entered by the Office of the Registrar. The student is not registered until all stages have been completed.

Required Course One required for graduation, either for all students or those in a particular area of study.

Residency Requirement The requirement for a degree or diploma that specifies the minimum period of time that a student must be in attendance at the school through which the document is granted and the minimum number of credits that must be completed there The residence requirement is intended to give each student adequate contact with the school and its faculty. Residence credit is distinguished from transfer credit, i.e., credit for courses taken at another institution.

Seminar A course pursued by a small group of students with a professor, with each engaged in original research or independent study and all exchanging results through reports and discussions.

Transcript An unabridged copy of the student's record, certified by the Office of the Registrar.

GLOSSARY OF YESHIVA UNIVERSITY TERMINOLOGY

215 215 Lexington Avenue, at the corner of 33rd Street, is one of two main academic buildings on the Beren Campus in midtown Manhattan.

245 245 Lexington Avenue, between 34th and 35th Streets, also known as Ronald P. Stanton Hall, is one of two main academic buildings on the Beren Campus in midtown Manhattan.

251 Lex 245 Lexington Avenue on the Beren Campus is connected on several floors with the neighboring building 251 Lexington Avenue. 251 houses Koch Auditorium, the North Wing of the library, and several science labs.

Answers The Office of Student Life's one-stop hotline for undergraduate student information. Email Answers@yu.edu with questions.

Art Floor The 8th floor of 215 Lexington Ave houses the Stern College art department, including studios and Mac computer labs.

Beit Midrash Study hall for Jewish learning. There are multiple batei midrash on each campus.

Belfer Wind Tunnel The sidewalk on Amsterdam Avenue between Rubin dorm and Belfer Hall gets very windy during certain weather conditions. Hold on to loose hats and papers in this area! An explanation for this phenomenon can be found in the following Commentator article: http://yucommentator.org/2013/08/the-belfer-wind-tunnel-explained/.

Beren The Beren Campus is located in Midtown Manhattan. It is composed of two academic buildings and four dormitory buildings. At Beren, you will find undergraduate women (from Katz, Stern, and Sy Syms) and several graduate programs (Katz's MS in Cybersecurity, Sy Syms' MS in Accounting, and SCW's GPATS, to name a few).

Brookdale The main dorm on the Beren Campus. Brookdale is 20 stories tall; students can catch the Washington Heights-bound intercampus shuttle from Brookdale.

Caf Card Your student ID card doubles as your "caf card," which means that you can use it to make purchases in any on-campus cafeteria and in local participating restaurants.

Chabura Small group of students meeting to learn; usually used in the context of Torah study.

Chavruta Study partner, usually used in the context of Torah study. Students learning b'chavruta (with a study partner) may refer to this portion of their day as "seder."

Dorm Short for "dormitory," your dorm is where you live while at school. You may have one or more roommates, or you may live in a "single" without any roommates.

Finals At the end of each semester, students take final exams in courses that require them. The finals schedule is set by The Office of the Registrar prior to each semester.

Front lounge/Back lounge Each dorm has lounges where students can hang out. At YU, front lounges are generally accessible to all until late at night, whereas back lounges are generally accessible only to men or women, whichever campus they are on.

FTOC First Time On Campus students - includes all first-year AS students, BA/BS sophomores returning from Israel, freshmen who have just graduated from high school, and transfer students. Pronounced "EFF-tock."

GPATS Graduate Program in Advanced Talmudic Studies. This is a women's graduate program that studies in the main Beren Campus Beit Midrash.

IBC/JSS/MYP/SBMP Isaac Breuer College, James Striar School, Mazer Yeshiva Program, and Stone Beit Midrash Program are the four main programs in Undergraduate Torah Studies for men on the Wilf Campus. AA and AS students on the Wilf Campus may participate in IBC or JSS, or with permission in SBMP.

Israel A large number of students at YU choose to take a gap year in Israel between high school and college.

Katz/Katz School/Katz School of Science and Health The Katz School administers the AA in Liberal Arts and AS in Management undergraduate programs as well as multiple graduate programs.

Local Local shuttles are vans which transport you between campus buildings (on Beren only) and to nearby transit hubs and large intersections (near Beren and near Wilf).

Morg Short for Morgenstern Residence Hall. The Morg Lounge is wired for optimal television viewing and often hosts parties for sporting events and other broadcasts. The Wilf Campus intercampus shuttle stop is outside of Morg.

Night Seder Formal or semi-formal Torah learning that occurs at night.

North Wing On the Beren Campus, the North Wing is the reference library and has additional study spaces.

Office Hours Teachers and administrators offer Office Hours as times when students can make appointments or drop by to ask questions or get extra help.

Orientation A multi-day program run at the beginning of each semester that teaches new students about their upcoming college experience, campus life, and resources. Students are required to attend the orientation of their first semester on campus.

Pesach/Passover During the Jewish holiday of Pesach, which usually falls out sometime in April, all dormitory buildings on the Beren and Wilf Campuses are closed. Specific dates each year will be sent out via email.

RA/HRA/GA Resident Advisers on each campus are older students who work for University Housing and Residence Life. They are available to help you with your campus living experience, and they plan floor parties and other activities to create a mini-community on your dorm floor. Head RAs on the Wilf Campus and Graduate Assistants on the Beren Campus oversee a whole dorm building. RAs, HRAs, and GAs are available to help with problems you're having on campus or in your dorm, or are happy to just chat or hang out.

SEC Each campus' Shabbat Enhancement Committee is a group of students who create improvements to the campus shabbat experience. They operate under TAC at Beren and SOY at Wilf, and they work with representatives of various University offices to implement their initiatives.

Seforim Sale Every year, Yeshiva University students organize the largest temporary Jewish book store in North America. The sale lasts about a month and is usually held in February. It is run and staffed entirely by YU students.

Shiur/Shiurim A lecture in Torah or Jewish studies. "Shiur" is also a term used to describe the lecture segment of a formalized Torah or Talmud study program that includes "Seder" (partnered learning with a peer) and "Shiur" (lecture-style learning from a teacher).

Shuttle The shuttle is a fleet of passenger vans operated by the Security office that transports students to campus buildings, local transit hubs, and between campuses. You must sign up for the intercampus shuttle in advance through the YU app or online at yushuttles.com.

Stern College for Women/Stern/SCW Yeshiva University's undergraduate liberal arts college for women. SCW offers the Bachelor of Arts degree (BA).

Student Finance/Aid/Accounts The Office of Student Finance has two departments: Student Accounts handles payments and bills, and Student Aid handles financial aid and scholarships.

Sy Syms School of Business/Syms/SSSB Syms is the business school at Yeshiva University. It runs a men's BS program at Wilf, a women's BS program at Beren, and several graduate programs.

TAC-SOY TAC at Beren and SOY at Wilf are the undergraduate student councils that focus on campus religious life.

True freshman A student in their first year on campus who does not have prior credits.

UHRL The abbreviation of University Housing and Residence Life, the office that runs the dormitories and creates the on-campus living environment.

Uptown A term that refers to the Wilf Campus in Washington Heights, which is located uptown of the Beren Campus. Brookdale Security will say "Uptown!" to let you know that the intercampus shuttle is ready to board.

UTS/Morning Program Undergraduate men participate in Undergraduate Torah Studies (UTS) in the morning on the Wilf Campus. UTS is sometimes called "Morning Program," because it occurs in the morning.

Wilf The Wilf Campus is located in Washington Heights, Manhattan. At Wilf, you will find undergraduate men (from Katz, Sy Syms, and Yeshiva College) and several graduate programs (Katz's Speech-Language Pathology, Wurzweiler School of Social Work, and RIETS, to name a few).

Yeshiva College/YC Yeshiva University's undergraduate liberal arts college for men. YC offers the Bachelor of Arts degree (BA).

Yeshiva University The oldest educational institution under Jewish auspices in America. Can be abbreviated as "YU" or "Yeshiva." YU offers a variety of undergraduate and graduate programs and two high schools through the colleges and schools operating under it. These include the AA in Liberal Arts and AS in Management programs at the Katz School.